

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF
KAZAKHSTAN
M. Auezov South Kazakhstan UNIVERSITY

"APPROVED"



Acting Chairman of the Board-Rector

K. Nurmanbetov

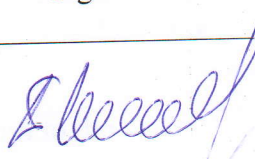
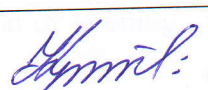
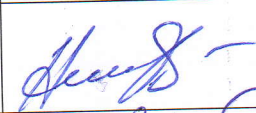
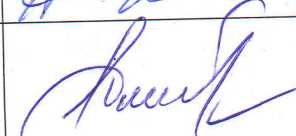
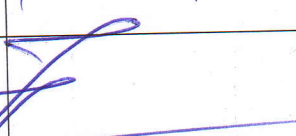
2024

EDUCATION PROGRAMME

7M04219-Anti-corruption activities and compliance service
codeandname

Registrationnumber	7M0420035
Code and classification of the field of education	7M04 - Business, Management and Law
Code and classification of training areas	7M042- Right
EducationProgrammeGroup (EP)	7M049 - Right
Typeof EP	<i>Innovative</i>
ISCED level	7
Levelaccordingto NQF	7
Levelaccordingto SQF	7
The language of instruction	Russian, Kazakh
Labour intensity of the EP	60 credits
Distinguishing features of the EP	
Partneruniversity (SOP)	-
Partneruniversity (VPO)!	-

Developers:

Name and surname.	Position	Signature
Tleulov B.E.	Head of the Department of "State and Legal Disciplines", Candidate of Pedagogical Sciences	
Nurtazin E.K.	Associate Professor, Department of State and Legal Disciplines, PhD in Law	
Suttibayeva A.A.	Senior Lecturer, Department of State and Legal Disciplines, PhD in Law	
Dulatova G.S.	Head of the Anti-Corruption Compliance Service at M. Auezov SKU, Master of Laws	
Maisakanov M.A.	Chairman of the Specialized Interdistrict Economic Court of Shymkent	

The EP was considered at a meeting of the Academic Quality Committee of the ___ faculty or the Higher School, Minutes # 4 « 23 » 02 2024 y.

Chairman of the Committee 

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU

Minutes # 4 « 28 » 02 2024 y.

Chairman of the EMM  K. Sarykulov

The EP was approved by the decision of the Academic Council of the University

Minutes # 10 « 28 » 03 2024 y.

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1. Concept of the Educational program

The mission of the university	Generating new competencies, preparing a leader who translates research and entrepreneurial thinking and culture
University values	<ul style="list-style-type: none"> • Openness-open to change, innovation and cooperation. • Creativity - generates ideas, develops them and turns them into values. • Academic freedom - free to choose, develop and act. • Partnership - creates trust and support in the relationship, where everyone wins. • Social responsibility - ready to make commitments, decisions and be accountable for their results.
Graduate model	<ul style="list-style-type: none"> • In-depth subject knowledge and its application and continuous expansion in professional activities. • Information and digital literacy and mobility in a fast-changing environment. • Research skills, creativity and emotional intelligence. • Entrepreneurship, autonomy and responsibility for their own activities and well-being. • Global and national citizenship, tolerance of cultures and languages.
Uniqueness of the EP	<ul style="list-style-type: none"> • Orientation to the regional labour market and social order by shaping the graduate's professional competences adjusted to stakeholder requirements. • Practice-oriented and focusing on the development of critical thinking and entrepreneurialism, building a wide range of skills that will enable you to be functionally literate and competitive in any situation in life and to be in demand in the labour market.
A policy of academic integrity and ethics	<p>The university has taken measures to maintain academic integrity and academic freedom, protection from any type of intolerance and discrimination:</p> <ul style="list-style-type: none"> • Rules of academic integrity (order No. 212 of October 10, 2022); • Anti-corruption standard (order No. 221 n/a dated 12/07/2021). <ul style="list-style-type: none"> • Code of Ethics (Order No. 212 of October 10, 2022)
Regulatory and legal framework for the development of EP	<ol style="list-style-type: none"> 1. Law of the Republic of Kazakhstan “On Education”; 2. Model rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021. No. 614 3. Standard rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 with amendments and additions dated 06/02/2023. No. 252 4. State mandatory standards for higher and postgraduate education, approved by order of the Ministry of Education and Science of July 20, 2022 No. 2; 5. Rules for organizing the educational process in credit technology of education, approved by order of the Ministry of Education and Science of

	<p>the Republic of Kazakhstan dated April 20, 2011 No. 152; with changes and additions from 09/23/2022. No. 79</p> <p>6. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.</p> <p>7. Methodological recommendations for introducing ECTS principles into the educational process and expanding academic freedom. Appendix to the order of the Minister of Science and Higher Education. of the Republic of Kazakhstan dated February 12, 2024 No. 57</p> <p>8. Guidelines for the development of educational programs for higher and postgraduate education, Appendix 1 to the order of the Director of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan dated May 4, 2023 No. 601 Н/К</p>
Organisation of the educational process	<ul style="list-style-type: none"> • Implementing the principles of the Bologna Process • Student-centred learning • Accessibility • Inclusion
Quality assurance of the EP	<ul style="list-style-type: none"> • Internal quality assurance system • Involving stakeholders in the design of the OP and its evaluation • Systematic monitoring • Content update (update)
Requirements for applicants	<p>They are established in accordance with the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018, with changes and additions dated June 2, 2023. No. 252</p>

2. Passport of the Educational program

The aim of the EP	Training of highly qualified competitive Master of Laws students with a level of knowledge and enforcement of anti-corruption policy and anti-corruption practice, with a high level of legal culture and legal awareness with an inner conviction to comply with the law.
Tasks of the EP:	<ul style="list-style-type: none"> - to deepen knowledge of the theoretical aspects and legal foundations of anti-corruption policy and anti-corruption in Kazakhstan; - developing the ability and skills to use theoretical knowledge in solving concrete situations arising in an anti-corruption environment in practice; - Developing a conscious attitude to the requirement of strict compliance with the law in practical activities, and respect for the law and the rights and legitimate interests of individuals; - Developing socially responsible behaviour in society, understanding the significance of professional ethical norms and following these norms; - Developing the lifelong learning skills of undergraduates for their successful adaptation to the constantly changing conditions of the professional environment; -Establishing conditions for the development of in-demand knowledge and skills, as well as a conscious attitude towards enhancing the welfare of society and conserving the planet within the framework of the SDGs
Harmonisation of the EP	<ul style="list-style-type: none"> • Level 7 of the National Qualifications Framework of Kazakhstan; • Dublin Descriptors Level 7 qualifications; • 2 cycle of the A Framework for Qualification of the European Higher Education Area; • Level 7 of the European Qualifications Framework for Life-long Learning.
Connection of the EP to the professional sphere	<p>Standards of Independence of the Legal Profession of the International Bar Association. Adopted at the IBA Conference in September 1990 in New York.</p> <p>Basic Principles on the Role of Lawyers. Adopted by the Eighth United Nations Congress on the Prevention of Crime and the Treatment of Offenders (Havana, Cuba, 27 August-7 September 1990).</p> <p>Code of Conduct for Law Enforcement Officials. Adopted by UN General Assembly Resolution 34/169 of 17 December 1979.</p>
Name of the degree awarded	<p>After successful completion of this educational program, the graduate is awarded the degree: “7M04219 - <u>Anti-corruption activities and compliance service</u> Codeandname» Master of Laws</p>

<p>List of qualifications and positions</p>	<p>A graduate of this educational programme is awarded a Master of Laws degree in Anti-Corruption Activities and Compliance Services.</p> <p>Master's degree in Anticorruption and Compliance can carry out professional law-making, law-enforcement and service work of a lawyer both in specialised units of state bodies for prevention of corruption offences and organisations carrying out anti-corruption and legal activities in public-law companies and other legal entities to implement anti-corruption compliance measures in accordance with qualification requirements of the Qualification Handbook</p>
<p>The scope of professional activities is</p>	<p>The scope of professional activity is to protect, ensure and guarantee the observance of legal rights and interests of the state, natural and legal persons arising in the sphere of anti-corruption; to cultivate an anti-corruption culture.</p>
<p>The objects of professional activity</p>	<p>The objects of professional activity of graduates are law enforcement agencies; judicial, executive and representative bodies of state power and administration; state and non-state enterprises; legal profession; public-law companies, economic organisations, quasi-public sector entities; compliance service</p>
<p>The subjects of professional activities</p>	<p>The subject matter of the professional activity of the Master of Laws in Anti-Corruption and Compliance is as follows:</p> <ul style="list-style-type: none"> -the legal provisions of anti-corruption legislation; -events and actions of legal significance in the field of anti-corruption; -legal relations arising in the functioning of state and non-state institutions related to the legal regulation of anti-corruption activities; -legal relations between state bodies of the Republic of Kazakhstan, individuals and legal entities in the sphere of combating corruption.
<p>Types of professional activity -</p>	<p>The Master of Laws who have mastered this PG may carry out the following professional activities:</p> <ul style="list-style-type: none"> - anti-corruption activities in public administration and organisations in line with international and Kazakhstani anti-corruption standards; -law enforcement activities to prevent, combat and/or minimise the negative effects of corruption; -Enforcement of criminal, administrative and disciplinary liability for corruption offences; -Ensuring respect for the rights and legitimate interests of individuals, society and the state, and national security in combating corruption in the Republic of Kazakhstan.

2. Learning the outcome of the EP

After successful completion of this programme, the trainee will be/is able to

RO 1 to lead a team based on management psychology, applying the benefits of managerial innovation in a psychologically sensitive manner with an assessment of the results of the managerial decision taken;

RO 2 assess events, situations, factors influencing anti-corruption policy, building their life stance based on civic values and social responsibility on the basis of critical thinking;

RO 3 to provide qualified legal opinions and advice in anti-corruption activities to professionals and non-specialists alike; to plan and implement the work of the compliance service;

RO 4 Critically analyse the social, legal and ethical consequences of corrupt behaviour, synthesising typical mistakes of anti-corruption actors in the organisation of preventive measures; identify problems of qualification of corruption offences;

RO 5 contribute to the suppression of corrupt behaviour by identifying the causes and growth factors and organising anti-corruption activities; have the skills and ability to investigate a corrupt act;

RO 6 conduct analysis of socially significant legal issues and processes, using specific and international regulations governing anti-corruption activities;

RO7 to tackle the challenge of shaping the anti-corruption consciousness of Kazakh society by demonstrating high examples of legal mentality, ideology and culture with the presentation of an action plan;

RO 8 Develop reasoning and presentation of own analyses based on the collection, interpretation and synthesis of jurisprudence analysing corruption, including in a foreign language

3. Competencies of an EP graduate

General competencies (SOFTSKILLS).Behavioural skills and personality traits	
QA 1. competence in managing one's own literacy	B.1.1.Ability to self-learn, self-develop and constantly update their knowledge within the framework of a chosen trajectory and in an interdisciplinary environment. BCC1.2 The ability to express thoughts, feelings, facts and opinions in a professional sphere. QA1.3 The ability to be mobile in the modern world and to think critically.
OK 2. languagecompetence	BCC2.1.1.Ability to build communication programmes in the state, Russian and foreign languages. BCC2.2.2.Ability for interpersonal social and professional communication in an intercultural environment.
QA 3. Mathematical competence and competence in the field of science	B.3.1.Ability and readiness to apply the educational potential, experience and personal qualities acquired during the study of mathematics, natural sciences, technical disciplines in higher education to solve professional problems.
OK 4. Digital competence, technological literacy	BCC4.1 The ability to demonstrate and develop information literacy by mastering and using modern information and communication technologies in all spheres of their lives and professional activities. Q4.2.Be able to use different types of information and communication technology: Internet resources, cloud and mobile services for searching, storing, protecting and disseminating information.
QA 5. personal, social and learning competences	BCC5.1.1.Ability to achieve physical self-improvement and a healthy lifestyle orientation to ensure fulfilling social and professional activities through the methods and means of physical education. QA5.2.Ability to engage in socio-cultural development on the basis of civic and moral character. BCC5.3Able to build a personal lifelong learning trajectory for self-development, career development and professional success. BCC5.4. be able to interact successfully in a variety of socio-cultural contexts during study, work, home and leisure activities.
OK 6. entrepreneurialcompetence	QA6.1 The ability to be creative and entrepreneurial in a variety of environments. B.6.2 The ability to work under conditions of uncertainty and rapid change in tasks, to make decisions, to allocate resources and to manage one's own time. QA6.3. Ability to work with consumer requests.
QA 7. Cultural awareness and ability to express oneself	BCC7.1. be able to demonstrate a world outlook, civic and moral attitude. BCC7.2 The ability to be tolerant of the traditions and cultures of other peoples of the world, with high spiritual qualities.
PROFESSIONAL COMPETENCES (HARDSKILLS).	
Theoretical knowledge and practical skills specific to the field of study	PC1.Ability to use the acquired fundamental knowledge about the concept of corruption, forms of corruption, ways to study and measure corruption in practice; to apply the acquired knowledge in the implementation of the legal policy of the state
	PC2.The ability to form and demonstrate an intolerant attitude

	<p>towards corrupt behaviour, to assess events and situations affecting anti-corruption policy, to follow basic ethical values by forming a personal position on basic issues.</p>
	<p>PC3. The ability to skillfully apply normative legal acts in specific areas of legal activity, to implement norms of substantive and procedural law in professional activity; to have organisational skills; to be able to find and make organisational management decisions.</p>
	<p>PC4. Ability to detect, suppress, investigate and prosecute corruption offences; ability to prevent and contribute to the suppression of corruption offences</p>
	<p>PC 5. ability to interpret normative legal acts in a qualified manner; to participate in legal expertise of draft normative acts, including in order to identify their provisions contributing to the creation of conditions for corruption, to give qualified legal opinions and advice in specific areas of legal activity, including compliance service.</p>
	<p>PC6. To be able to make optimal management decisions; to be able to plan activities of the Anti-Corruption and Compliance Service, law enforcement agencies in connection with the Concept of the RK Anti-Corruption Policy; to be able to use critical thinking, information technology to solve various administrative tasks.</p>

				fragments of professionally oriented text. Development of written communication skills in the field of study: preparation of written documentation for international cooperation; listening to professionally oriented materials with the speech of native speakers of a foreign language in audio and video recordings; development of oral communication skills in the field of study.									
	D B	VK	Management	Objective: To consolidate the basic principles and methods of organisation and management, management decision-making processes. Content: Study of fundamentals of effective crisis management, selection of models and methods to facilitate informed managerial decision-making, change and innovation management, human resources, implementation of management control and quality control. Consideration of trends in management development in modern conditions and non-traditional approaches to motivation and identification of team types in organisations.	2	v		v					
	D B	VK	Thepsychology ofmanagement	Objective: Understanding of the theoretical and methodological foundations of management psychology, revealing the essence of managerial activity and managerial interaction. Contents: Basic approaches and principles of modern psychological science, necessary in professional activity in the direction of training. Fundamental psychological concepts, development of ideas of psychological science, methodological foundations of psychological research of personality. The role and place of the individual in the system of management processes. Principles and methods of personnel management, theories of motivation, management decision-making. Leadership, leadershipandinterpersonalcommunicati onskillsinmanagerialenvironment.	2	v				v		v	
2 General character	A P	EF	Internationalant i-	Objective: To develop skills and ability to use international legal instruments			v				v		

istics of state anti-corruption activities		corruptionstandards	(conventions) in the field of anti-corruption. Content: Experience of international organisations in the field of anti-corruption: OECD (Istanbul Anti-Corruption Action Plan), UN, World Bank, GRECO, Doha Declaration, foreign countries. The Transparency International Corruption Perception Index. Formation of a comprehensive systemic approach to combating corruption with a combination of factors and elements. Development of institutional mechanisms and legal instruments in the activities of international organisations to combat corruption.									
	D B	OK	Legal regulation of anti-corruption activities	Purpose: Formation of clear knowledge of the subject and method and peculiarities of legal regulation of anti-corruption activities of a modern state; development of critical thinking. Content: Corruption as a social phenomenon; analysis of the historical development of anti-corruption legislation in Kazakhstan. Various international and national approaches to the definition of corruption and methods of combating its manifestations. The legal framework and the subjects of anti-corruption activities in the Republic of Kazakhstan. Anti-corruption expertise of regulatory legal acts and their drafts.	4		v		v			
	A P	OK	Problems of the Anti-Corruption Service of the Republic of Kazakhstan	Objective: To develop analytical thinking when reporting on the activities of the Anti-Corruption Service in the context of civil service modernisation Content: Legal status, objectives, powers, functions of the Agency of the Republic of Kazakhstan on Counteracting Corruption. Formation and implementation of anti-corruption policy of the Republic of Kazakhstan. Detection and elimination of causes and conditions contributing to corruption offences. Detection, suppression, disclosure and investigation of corruption offences. Activities of the Agency's prevention, pre-trial investigation, detection and suppression		v		v	v			

			services. Procedures for pre-trial investigations and proceedings on administrative offences. Identifying and solving organisational and legal problems to improve the Agency's activities.										
	A P	EF	Anti-corruption policy of the Republic of Kazakhstan	Objective: To comprehend and understand the relevance of anti-corruption policy in Kazakhstan; to deepen knowledge and develop skills on anti-corruption Content: Current situation in the field of anti-corruption and the results achieved. Key issues to be addressed in the medium term. Review of international experience in combating corruption. Main conceptual provisions of the anti-corruption policy of the Republic of Kazakhstan, principles and approaches of its development taking into account international experience. Development of anti-corruption policy and discussion issues of its implementation. Innovations and tasks of the Kazakhstani anti-corruption policy plan. Identification of target indicators of anti-corruption. Analytical methods of research and problem-setting in the implementation of anti-corruption policy.									
	A P	OK	Current problems of the compliance service	Objective: To develop the necessary knowledge, skills and abilities to carry out anti-corruption activities in the compliance service. Content: Legal basis and legislation of the anti-corruption compliance service. Concept, status, tasks and principles of anti-corruption compliance service. Rights and duties of compliance services. The role of the compliance service in anti-corruption activities in the quasi-public sector entities. Setting and examining the organisational and legal problems of improving the activities of anti-corruption compliance services. Compliance of the organization of the quasi-public sector with the legislation of the Republic of Kazakhstan on combating corruption. Analysis of the problems of improving the activities of the compliance service. Solution of cases on the problems of formation of anti-corruption culture.	5		v					v	
	A P	EF	Problems of legal	Objective: Development of skills, abilities, forms and tools to develop			v		v			v	

			awareness and anti-corruption culture in Kazakhstan	anti-corruption awareness and culture. Content: Peculiarities of the legal mentality, psychology and ideology of the Kazakhstani society. Ways, means and factors of increasing the level of anti-corruption culture. Forms, methods, means of forming an intolerant attitude towards corruption. Factors of growth and causes of corruption crimes in Kazakhstan. Analysis of the factors and psychological features of professional marginalism. Defining the problems of professional legal consciousness and anti-corruption culture.										
	A P	OK	Anti-corruption activities of law enforcement agencies	Purpose: To provide graduates with professional training based on acquired knowledge and skills in the field of anti-corruption that meets modern requirements. Table of Contents: Competence of law enforcement bodies in combating corruption, forms and methods of anti-corruption activities. The competence of prosecutorial authorities in anti-corruption activities and prevention of corruption. Identification of signs of corrupt behaviour and their legal assessment. Legislation and jurisprudence concerning anti-corruption activities. Correct interpretation and application of law norms and legal opinions and advice while carrying out professional activities.	5			v	v					
	A P	EF	Problems of implementing legal liability for corruption offences	Purpose: Systematic deepening of professional skills and abilities to implement the legal responsibility mechanism. Content: The concept, principles, types and basis of legal liability for corruption offences. Peculiarities of a corruption offence and different types of legal liability. Procedural procedure for bearing legal liability. Analysis of substantive and procedural issues concerning the types and consequences of corruption offences. Guidelines and searching for the prospects of improving the mechanism of legal liability for acts of corruption. Case solutions and case				v	v					

				analysis concerning the implementation of legal liability.													
Professional competence development and final assessment module	A P	OK	Industrial practice	To consolidate and deepen theoretical knowledge and formation of professional skills of a master's student to work independently on implementation of anti-corruption activities, study the activities of units of the Agency for Counteracting Corruption, carrying out law enforcement activities, methods of their functioning, compliance service.	9		v							v			v
	A P	OK	Experimental and research work by a master's student	Development of a preliminary theoretical concept of the Master's project and in-depth study of methods of scientific research relevant to the profile of the Master's programme, conducting research work on the chosen topic: bibliographic work, problem statement, choice of necessary research methods, application of modern information technologies, processing and analysis of obtained results, presentation of reports on EIRM, theses of reports, scientific articles, sections of the Master's project.	13			v	v								v
	A P	OK	Writing and defending a master's project	Justification of relevance of the topic of Master's research, establishing the problem area, object and subject, purpose and objectives of the work related to the hypothesis of the research, methodology, novelty and practical significance of the research. Assessment of reliability of the obtained results and their critical comparison with similar results of domestic and foreign works. Interpretation of the results, conclusions and recommendations.	8				v								v

**5. SUMMARY TABLE REFLECTING THE VOLUME OF DISBURSED LOANS
BY EP MODULES**

Course of training	Semester	Amount of the mastered modules	Amount of the studied disciplines			Amount of KZ credits				Total in hours	Total KZ credits	Amount	
			O K	V K	E F	Theoretical training	Training practice	Workplace ment	Final certification			Exam	diff. credit
1	1	3	-	4	4	32					29	6	3
	2	1	-								31		2
Total											60		

6. Strategies, teaching methods and artificial intelligence, monitoring and assessment

<p>Learning strategies</p>	<p>Student-centred learning: the learner is the centre of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented learning: A focus on the development of practical skills.</p>
<p>Teaching methods</p>	<p>Conducting lectures, seminars and different types of workshops:</p> <ul style="list-style-type: none"> • The use of innovative technology; • problem-based learning; • case study; • group work and creative groups; • Discussions and dialogues, intellectual games, Olympiads and quizzes; • Reflection, project and benchmarking techniques; • Bloom's taxonomy; • presentations; <ul style="list-style-type: none"> • The rational and creative use of information sources: • multimedia training programmes; • electronic textbooks; • digital resources; • machine learning methods <p>Organisation of students' independent work, individual counselling.</p>
<p>Monitoring and evaluating the attainability of learning outcomes</p>	<p>Current control on each topic of the discipline, knowledge control in the classroom and out-of-class activities (<i>according to the syllabus</i>). Forms of assessment:</p> <ul style="list-style-type: none"> • questioning in class; • testing on the topics of the training course; • control works; • Defence of independent creative work; • discussions; • trainings; • colloquiums; • essays, etc. <p>A rubric test shall be carried out at least twice during one academic period in the same discipline.</p> <p>Intermediate attestations are carried out in accordance with the working curriculum and academic calendar.</p> <p>Forms of conduct:</p> <ul style="list-style-type: none"> • an examination in the form of a test; • an oral examination; • a written examination; • a combined examination; • project defence; • protection of internship reports. <p>Final State Attestation.</p>

7. Educational and resource support for EP

<p>Information and Resource Centre</p>	<p>The structure of the Educational Information Center includes 6 subscriptions, 16 reading rooms, 2 electronic resource centers (ERC). The basis of the network infrastructure of the Educational and Information Center is 180 computers with Internet access, 110 workstations, 6 interactive whiteboards, 2 video doubles, 1 video conferencing system, 3 A-4 format scanners, JIC software - AIBS "IRBIS-64" under MS Windows (basic set of 6 modules), stand-alone server for uninterrupted operation in the IRBIS system.</p> <p>The library fund is reflected in the electronic catalog available to users on the site http://lib.ukgu.kz on-line 24 hours 7 days a week.</p> <p>Thematic databases of their own generation: "Almamater", "Proceedings of SKSU scientists", "Electronic archive" have been created. Online access from any device 24/7 via the external link http://articles.ukgu.kz/ru/ppp.</p> <p>Catalogs are processed electronically. EC consists of 9 databases: "Books", "Articles", "Periodicals", "Proceedings of the teaching staff of SKSU", "Rare Books", "Electronic Fund", "SKGU in Print", "Readers" and "SKU".</p> <p>The EIC provides its users with 3 options for accessing its own electronic information resources: from the "Electronic Catalog" terminals in the catalog hall and in the EIC subdivisions; through the information network of the university for faculties and departments; remotely on the library website http://lib.ukgu.kz/.</p> <p>Open access to international and republican resources: "SpringerLink", "Polpred", "Web of Science", "EBSCO", "Epigraph", to electronic versions of scientific journals in the public domain, "Zan", "RMEB", "Adebiet", Digital library "Aknurpress", "Smart-kitar", "Kitar.kz", etc.</p> <p>For people with special needs and disabilities, the library website has been adapted to the work of visually impaired users</p>
<p>Material and technical base</p>	<p>The teaching staff of specialized departments is located in classrooms 142, 165, 167. The departments are assigned: a courtroom (144 auditorium), a forensic training ground (154 auditorium), computer classes (152 and 156 auditoriums). Specialized classrooms are equipped with CZQ computers – 2 pcs, printers – 6 pcs, personal computers – 13, interactive whiteboards – 4 pcs. The forensic training ground is equipped with an interactive whiteboard, personal computers, software complexes and the necessary technical means for conducting training sessions in the disciplines of criminalistics and forensic expert science, disciplines of the cycles of civil and criminal proceedings.</p>

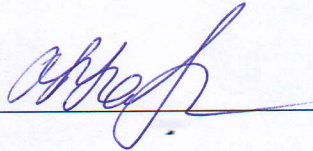
APPROVAL SHEET
on the Anti-Corruption and Compliance Education Programme

Director of the Department
of Academic Affairs



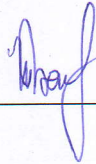
Naukenova A.S.

Director of the Department
of Academic Science



Nazarbek U.B.

Director of the Department
of Entrepreneurship and
Commercialization



Bazhirov T.S.