

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN
M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«APPROVED»
Chairman of the Board,
Rector,
Director of Historical Sciences,
Academician Kozhamzharova D. P.



EDUCATIONAL PROGRAM

7M02311 - Philology: Russian language

Registration number	7M023000146
Code and classification of the field of education	7M02 – Arts and Humanities
Code and classification of training areas	7M023 – Languages and literature
Group of Educational Programs (EP)	M060 – Philology
Type of EP	<i>Innovative</i>
ISCED level	7
NQF level	7
Level by IQF	7
Laborintensity of EP	120 credits
Distinctive features of the EP	-
Partneruniversity (JEP)	-
Partneruniversity (ADED)	-

Shymkent, 2022

Developers:

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The EP was considered in the direction of training «Hymanitarian sciences» at a meeting of the academic committee, Minutes № 15 «05» 05 2022 y.

Chairman of the AC

The EP reviewed and recommended for approval at a meeting of the Educational and Methodological Council of M. Auezov SKU

Minutes 8 of "11" 05 2022 y.

Approved by the decision of the Academic Council of the SKSU named after M. Auezov

Minutes 15 dated 13.05 2022 y.

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1. CONCEPT OF THE EDUCATIONAL PROGRAM

Mission of the University	Generation of new competencies, training of a leader who translates research and entrepreneurial thinking and culture.
University Values	<ul style="list-style-type: none">• Openness—open to change, innovation and cooperation.• Creativity – generates ideas, develops them and turns them into values.• Academic freedom – free to choose, develop and act.• Partnership – creates trust and support in a relationship where everyone wins.• Social responsibility – ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	<ul style="list-style-type: none">• Deep subject knowledge, their application and continuous expansion in professional activity.• Information and digital literacy and mobility in rapidly changing conditions.• Research skills, creativity and emotional intelligence.• Entrepreneurship, independence and responsibility for their activities and well-being.• Global and national citizenship, tolerance to cultures and languages.
Uniqueness of the EP	<ul style="list-style-type: none">• Orientation to the regional labor market and social order through the formation of professional competencies of the graduate, adjusted to meet the requirements of stakeholders.• Practical orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow you to be functionally literate and competitive in any life situation and be in demand in the labor market.
Academic Integrity and Ethics Policy	<p>In universities, measures are enforced to maintain academic integrity and academic freedom, protecting against the loving view of intolerance and discrimination:</p> <ul style="list-style-type: none">• Rules of academic integrity (Minutes of the Academic Council No. 3 dated 30.10.2018);• Anti-Corruption Standard (review No. 373 n/A dated 12/27/2019).• Code of Ethics (Protocol No. 8 of 31.01.2020).
Regulatory and legal framework for the development of EP	<ol style="list-style-type: none">1. The Law of the Republic of Kazakhstan "On Education";2. Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021 No. 6143. State obligatory standards of higher and postgraduate education, approved by order of the Ministry and Higher Education Science of the Republic of Kazakhstan dated July 20.2022 No. 2;4. Rules for the organization of the educational process on credit technology of training, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;5. Qualification directory of positions of managers, specialists and other employees, approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.6. Руководство по использованию ECTS.7. Guidelines for the development of educational programs of higher and postgraduate education, Appendix 1 to the order of the Director of the Central Research Institute No. 45 o/d dated June 30, 2021.

Organization of the educational process

- Implementation of the principles of the Bologna Process
- Student-centered learning
- Availability
- Inclusivity
-

Quality assurance of EP

- Internal quality assurance system
- Involvement of stakeholders in the development of the EP and its evaluation
- Systematic monitoring
- Updating the content (updating).

Requirements for applicants

They are established according to the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 31.10.2018

2. PASSPORT OF THE EDUCATIONAL PROGRAM

Purpose of the EP	training of masters of Philology with key and professional competencies in the field of linguistics and literary studies, philological education, translation and editorial work, to solve professional problems in scientific, practical, educational and social spheres.
EP tasks	<ul style="list-style-type: none">• to instill system skills of generalization and analysis of scientific information, transformation of accumulated knowledge in the field of philology and philological education;• to supplement the base of systematic knowledge on linguistics and literary studies, methods of teaching philological disciplines with modern achievements based on basic and elective courses;• promote the mastery of new research technologies and techniques for the implementation of scientific projects;• contribute to mastering the theory, methods, methods and tools of editorial activity, as well as the technology and technique of creating media publications;• contribute to the acquisition of knowledge in the field of translation theory and the language being studied, its stylistic resources and functional varieties;• to deepen professional education that allows graduates to successfully work in various fields of activity related to translation, editorial activities and intercultural communication;• to form socially responsible behavior in society, understanding the importance of professional ethical standards and following these standards;• improve lifelong learning skills and abilities to successfully adapt to changing conditions throughout their professional career;• to increase the competitiveness of graduates in the field of philology to ensure that they can find employment in their specialty as quickly as possible or continue their studies at subsequent stages of study.
Harmonization of EP	<ul style="list-style-type: none">• 7th level of the National Qualifications Framework of the Republic of Kazakhstan;• Dublin descriptors of the 7th level of qualification;• 2 cycle of a Framework for Qualification of the European Higher Education Area);• 7th Level of European Qualification Framework for Life long Learning).
Connection of the EP with the professional sphere	<p>The sectoral framework of qualifications in the field of education, approved by Protocol No. 2 of the meeting of the sectoral tripartite Commission on Social Partnership and regulation of social and labor Relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016.</p> <p>Professional standard "Teacher", approved by the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 133 dated June 8, 2017.</p> <p>Professional standard "News processing activities in mass media", approved by the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 259 dated 12/24/2019.</p> <p>Professional standard "Publication of newspapers", "Publication of magazines and periodicals", approved by the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 259 dated 12/24/2019.</p>
Name of the degree awarded	After the successful completion of this EP, the graduate is awarded the degree Master of Philology from EP "7M02311 – Philology: Russian language"
List of qualifications and positions	A graduate of this OP can work as a teacher in colleges and universities, a researcher in research institutions, a translator, an editor of publishing houses and mass media, a speechwriter without presenting work experience requirements.
Field of professional activity	Professional activity in the field of education and science, as well as editorial and translation work.
Objects of	<ul style="list-style-type: none">• general education institutions;

professional activity	<ul style="list-style-type: none"> • higher education institutions; • organizations of technical and vocational education; • research institutes and centers; • institutes of advanced training and retraining of employees of the education system; • mass media (editorial offices of newspapers, radio and TV); • press centers of state and government bodies, as well as commercial structures; • advertising agencies and publishing houses; • translation agency; • information and analytical services.
Subjects of professional activity	<ul style="list-style-type: none"> • teaching philological disciplines in educational institutions, including in a foreign language environment; • organization of research activities within the educational process of the university, the organization of secondary education, the organization of vocational education; • study, critical analysis and research in the field of linguistics and literary studies, linguodidactics, theory of translation, editing and speechwriting using modern research methods; • organization of editorial work in publishing houses and mass media regarding planning, timely and high-quality preparation of materials for publication and speeches; • implementation of translations based on the use of various types, techniques and technologies of translation, taking into account the nature of the translated written text and the conditions of translation to achieve maximum communicative effect; • conducting trainings on philological education, speech culture and business communication; master classes on negotiation, philological support of the media and speechwriting.
Types of professional activity	<ul style="list-style-type: none"> • research and development; • organizational and managerial; • educational and educational; • socio-pedagogical; • information and analytical; • editorial; • translation.
Learning outcomes	<p>LO 1. sets and solves tasks in the field of his professional competence, taking into account global and national trends in the development of science and education;</p> <p>LO 2. integrates interdisciplinary knowledge in the process of research and teaching of the Russian language and literature to solve research, practical and managerial problems;</p> <p>LO 3. shows information culture, speaks a foreign language in scientific and professional activities in the conditions of trilingualism and intercultural communication;</p> <p>LO 4. comprehends philosophical and methodological problems of linguistics and literary studies, carries out linguistic, literary, functional and discursive analysis of the text, including the media text;</p> <p>LO 5. Knows the basics of scientific analysis and forecasting of various phenomena and processes, conducts linguistic experiments and project work in the field of philological research, showing the ability to generate new ideas;</p> <p>LO 6. applies a creative approach to scientific and pedagogical activity, analytical methods of research and teaching of the Russian language and literature;</p> <p>LO 7. effectively uses modern digital technologies in the field of research and teaching of the Russian language and literature, translation and editing;</p> <p>LO 8. possesses theoretical knowledge and practical skills of editing and creating a newspaper text or speech, culture of thinking, speech technique, rules of stylistics and editing of various types of media texts;</p> <p>LO 9. he is proficient in the technique of high-quality translation, taking into account the nature of the translated text, as well as the methodology of translation analysis, which contributes to the accurate perception of the original utterance.</p>

3. COMPETENCIES OF THE GRADUATE OF THE EP

GENERAL COMPETENCIES (SOFT SKILLS). Behavioral skills and personal qualities	
GC 1. Competence in managing your literacy	GC1.1. The ability to self-study, self-develop and constantly update their knowledge within the chosen trajectory and in an interdisciplinary environment. GC1.2. Ability to express thoughts, feelings, facts and opinions in the professional sphere. GC1.3. The ability to mobility in the modern world and critical thinking.
GC 2. Language competence	GC2.1. Ability to build communication programs in the state, Russian and foreign languages. GC2.2. The ability to interpersonal social and professional communication in the context of intercultural communication.
GC 3. Mathematical competence and competence in the field of science	GC3.1. The ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university to solve professional problems.
GC 4. Digital competence, technological literacy	GC4.1. The ability to demonstrate and develop information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and professional activities. GC4.2. The ability to use various types of information and communication technologies: Internet resources, cloud and mobile services for the search, storage, protection and dissemination of information.
GC 5. Personal, social and educational competencies	GC5.1. The ability to physical self-improvement and orientation to a healthy life to ensure full-fledged social and professional activities through methods and means of physical culture. GC5.2. The ability to socio-cultural development based on the manifestation of citizenship and morality. GC5.3 The ability to build a personal educational trajectory throughout life for self-development, career growth and professional success. GC5.4. The ability to successfully interact in a variety of socio-cultural contexts during study, at work, at home and at leisure.
GC 6. Entrepreneurial competence	GC6.1. The ability to be creative and enterprising in different environments. GC6.2. Ability to work in the mode of uncertainty and rapid change of task conditions, make decisions, allocate resources and manage your time. GC6.3. Ability to work with consumer requests.
GC 7. Cultural awareness and self-expression	GC7.1. The ability to show ideological, civic and moral positions. GC7.2. The ability to be tolerant of the traditions and culture of other peoples of the world, to possess high spiritual qualities.
PROFESSIONAL COMPETENCIES (HARDSKILLS).	
Theoretical knowledge and practical skills specific to this field	PC1. The ability to possess systematized knowledge about the patterns of historical development and functioning of languages, communication mechanisms, to explain the causes of changes in language taking into account extralinguistic (socio-, psycholinguistic, cognitive, etc.) factors.
	PC2. The ability to use the acquired fundamental knowledge of the theory of language and speech communication, integrating modern approaches to the study of the functioning of the language system into the basic provisions of linguistic science.
	PC3. The ability to apply the skills to practically implement the norms of the literary language in speech, the skills of linguistic and comparative analysis of language units at all levels of the language system.
	PC4. The ability to understand the laws of the literary process, the artistic significance of a literary work in connection with the social situation and culture of the era.

4	Methodical Bases of teaching	BD	UC	Higher School Pedagogy	Understands the system of higher education in Kazakhstan and characterizes the methodology of pedagogical science. Determines the professional competence of a higher education teacher. Analyzes and plans, organizes the educational process based on the credit system. Applies methods and forms of training in the preparation of future specialists. Uses new ICT in higher education. Perceives higher education as a social institution for the upbringing and formation of a specialist's personality.	4		V					V		
5		PD	UC	Teaching Methods of Special Disciplines	Describes the theoretical foundations of teaching philological disciplines at the higher education institutions. Understands the peculiarities of the content and structure of educational programs, teaching materials, characterizes the principles of their construction. Interprets the specifics of teaching linguistic and literary disciplines, modern teaching methods and technologies. Aware of general trends in the development of teaching methods, describes the content and structure of the educational process at the university. Applies new methodological tools and modern technologies of teaching Russian language and literature.	5		V				V	V		
6		BD	UC	Pedagogical practice	Systematizes and applies the theoretical knowledge gained in the learning process in practice. Analyzes, plans and predicts scientific and pedagogical activity at the university. Masters and applies international and domestic best practices in the field of philology. Uses innovative and digital technologies in teaching Russian language and literature. Applies modern methods of teaching Russian language and literature at the university, skillfully carries out a business conversation in professional activity.	4		V				V	V		
7	Methodological foundations of philology	PD	EC	Modern methodology of Philological Education in Higher Education	Understands the theoretical and practical essence of the modern methodology of philological education. Classifies innovative teaching methods and technologies. Understands the content of innovative activities of a teacher of the Russian language and literature in higher education. Reproduces the process of technologicalization of the educational environment at the university. Classifies technology and teaching methods. Highlights alternative technologies and teaching methods. Knows how to apply innovative technologies and methods of teaching linguistic disciplines at higher education institutions.	5		V				V	V		
8		PD	EC	Modern Educational Technologies	Systematizes knowledge about the methodology of philological education. Formulates the concept of educational technologies. Classifies and applies innovative technologies in the field of teaching the Russian language and			V				V	V		

				structure of distance learning and online education. Uses electronic and digital educational resources, integrates mobile technologies and applications into the educational process in teaching linguistic disciplines.										
13	Methodological problems and actual directions of linguistics and literary studies	PD	EC	Modern linguistic concepts	Systematizes information about new linguistic theories, their main theoretical positions and representatives. Understands the methodology, subject and tasks of modern linguistic concepts (sociolinguistics, ethnolinguistics, intercultural communication, cognitive linguistics, cultural linguistics, semiotics and pragmatics, computational linguistics, corpus linguistics, etc.). Operates with scientific terminology. Explores the language from the perspective of new scientific approaches. Applies methodological tools of the studied leading directions.	5	√			√	√			
14		PD	EC	Actual problems of linguistics	Explains the essence of the main scientific concepts and directions of modern linguistic science. Interprets the most pressing problems of Russian linguistics at the turn of the 20th and 21st centuries. Systematizes knowledge about the main scientific areas of theoretical and applied linguistics, about the subject and tasks of the main anthro-oriented scientific areas. Studies linguistic facts and units in the aspect of the studied linguistic approaches.		√			√	√			
15		PD	EC	Methodology and methods for a comprehensive study of the 4-level system of content and form of a work of art of three types of literature	Uses the concept of methodology and methods for a comprehensive analysis of the system and structure of a literary work of lyrics, epic, drama. Describes the analysis functions for each of the four stages of text study. Systematizes knowledge about concepts and categories (allusion, reminiscence, intertextuality etc.) of creative comprehension of the figurative system of specific texts by predecessors and contemporaries of the authors under study. Understands the creative transformation of theoretical and methodological teaching in the concept under study.	5		√			√			
16		PD	EC	Theoretical, methodological aspects of the	Applies and expands theoretical and methodological definitions (system, structure, upper and lower boundaries of the chronotope of the present tense, active center, object and invariant themes, gender, style, method, genre form, genre and genre variety, criterion for delimiting the text of lyrics, epic,			√			√			

				systematic study of works of poetry, epic, drama.	dramas into semantic parts, subtext, predictive potential meaning, etc.). Enriches methodological techniques of systems analysis based on "careful, slow" reading of classical and modern works of three types of literature.										
17		BD	EC	Psycholinguistics	Systematizes knowledge about current problems and approaches in the field of psycholinguistics, modern psycholinguistic theories. Understands the variety of factors and patterns of perception and production of speech. Characterizes the cognitive processes and mechanisms of language acquisition during a child's development. Applies psycholinguistic methods of material research. Conducts psycholinguistic experiments. Uses the methods of psycholinguistic research in practice. Understands the psycholinguistic foundations of translation.	4	V				V	V			
18		BD	EC	Intercultural communication	Formulates the main provisions and problems of the intercultural communication theory. Understands the importance of intercultural communication in the theory and practice of translation. Characterizes the specifics of intercultural communication associated with the peculiarities of perception and understanding of other cultures. Applies the acquired knowledge in solving specific theoretical and applied problems in the field of his professional activity; independently sets research tasks and finds adequate methods for their solution.			V		V					V
19		PD	EC	Actual problems in modern folklore and literary studies	Indicates topical issues of modern folklore and literary studies. Understands the role and place of folklore and literature in modern science. Generalizes the concepts of folklore and reality, literature and art, regional and local in folklore and literature, explores the pragmatics of folklore, understands variability as the basis of the creative process in folklore, interprets the problem of folklore and literary genres.	5	V			V					
20		PD	EC	Modern paradigms of literary criticism	Characterizes the main stages in the development of the science of literature, the concept of modern domestic and foreign literary criticism. Analyzes and interprets a literary work in line with a specific scientific methodology.		V			V					
21	Philological aspect of editorial and translation	PD	EC	Philological support of the media	Acquires professional competencies necessary for the philological support of the media. Analyzes the main provisions of the theory of modern communications, media linguistics. Understands the peculiarities of the language and style of mass media discourse. Uses technologies for the	4				V				V	V

				creation, editing and analysis of media texts, the study of genres of periodicals. Analyzes and creates media publications, and also has speechwriting skills.										
22	PD	EC	Language and style of mass media	Defines the concept of mass media discourse. Finds differences in language and style of mass media. Systematizes knowledge and skills of adequate perception, analysis, and production of modern media texts. Conducts analytics of media publications and creates speeches as speechwriting.				V				V	V	
23	BD	EC	Discourse and Internet Communication	Generalizes the concept of discourse, realizes the polysemy of the term discourse. Characterizes various types of institutional discourse (political, sports, mass informational, artistic, educational), as well as informal communication (in everyday dialogue, in social networks). Analyzes and predicts strategies and tactics in various discursive practices, including Internet communications.	4			V					V	
24	BD	EC	Text and discourse Theory	Systematizes information about text and discourse as objects of linguistic research. Distinguishes between the concepts of "text" and "discourse". Interprets the concepts of text and discourse, characterizes their categories. Knows the history of the emergence of the linguistic theory of text. Names the methodological problems of the theory of text and discourse. Performs a comprehensive analysis of texts and their components, analyzes various types of discourse (political, media, advertising, fictionetc.).				V					V	
25	PD	EC	Modern editorial work	Analyzes, plans, forecasts editorial activities. Explains the basic principles of a modern editor, analyzes examples of editorial practice. Carries out expert examination of the manuscript, editing and proofreading of the text. Applies mechanisms of innovative development of global and Kazakhstani media.	4								V	V
26	PD	EC	Specificity of modern editorial activity	Analyzes, plans, predicts the activities of the media, calculates risks and ways to minimize them. Uses the mechanisms of innovative development of global and Kazakhstani media. Uses the principles of business communication, marketing and management. Has guidance in the current trends of modern media, solves managerial problems.									V	V
27	PD	EC	Translation theory and practice	Analyzes and plans translation activities, understands translation as an interlingual intercultural mediation activity. Performs written consecutive translation, considering all types of translation transformations. Determines the type of text from the point of view of the functional and stylistic classification of texts, predicts translation difficulties and selects linguistic means in accordance with the genre and stylistic features of the text. Uses	5			V					V	V

					digital technology. Analyzes translation results, edits, and self-edits translation variants.												
28		PD	EC	Modern translation theory	Understands the specifics of the translation process as an act of bilingual communication, with the problem of translatability and adequacy of the text, translation units, classification of types and forms of translation, lexical and grammatical aspects of translation. It characterizes the main provisions of the modern methodology of the theory and practice of translation, the basic procedures of modern linguistic and translation research based on the cognitive and communicative approach to translation. Applies the basic methods and techniques of translation.				V						V	V	
29		BD	EC	Contrastive linguistics in the aspect of translation studies	Analyzes the main theoretical provisions of modern comparative linguistics. Distinguishes the methods of contrastive linguistics from the comparative-historical method and typology of languages. Uses the techniques of contrastive linguistics at the stage of pre-translation analysis and analysis of the lexical and grammatical features of the text. Interprets linguistic facts from the point of view of the contrastive-contrastive approach. Applies the constructive-comparative method in practical, including translation, activities.	3				V						V	
30		BD	EC	Typological linguistics	Understands the foundations of modern comparative typological linguistics. Characterizes and uses comparative methods: the comparative historical method, the method of typology of languages and the methods of contrastive linguistics. Explores the structural and functional properties of the Russian, Kazakh and English languages, considering the latest techniques and methods of comparative research.					V						V	
31				Research practice	Analyzes, plans and predicts the system of work in the editorial office, the types of activities of journalists in the editorial office. Analyzes, creates and edits texts of various genres and publications of various categories. Collects theoretical material for writing a scientific paper, collects factual material and analyzes it using current methods of linguistic research. Solves management tasks during the internship, summarizes the performance of work based on the results of the internship.	7	V	V			V						
32	Module research work and final certification	ChD	EC	Research work of a master student, including an	He has professional competencies in all types of scientific research, carries out independent research work, conducts experiments, researches empirical material using modern scientific methods and digital technologies, researches scientific literature, develops recommendations, prepares scientific publications and presentations, conducts joint research as part of the scientific	24	V	V			V	V	V				

				internship and completion of a master's thesis	community.												
33		BD	EC	Registration and defense of a master's thesis	Applies in research and teaching activities knowledge of the theoretical foundations of linguistics and literary studies, the structure and content of teaching Russian language and literature, taking into account the actual tasks of teaching. Systematizes theoretical knowledge and practical skills to substantiate the relevance, theoretical and practical significance of the topic of research work, to collect and analyze the material. Solves management tasks in the process of performing scientific work and achieving goals, results and conclusions.	12	V	V				V	V	V			

5. SUMMARY TABLE REFLECTING THE VOLUME OF LOANS DISBURSED IN THE CONTEXT OF OP MODULES

Course of study	term	Course of study	Number of KZ credits						Total hours	Total loans KZ	Quantity		
			RC	OC	Theoretical training	Educational practice	PLO production practice	Research work	final examination			exam	Differen tiated offset
1	1	5	5	2	29			1		900	30	6	1
	2	4	1	5	25	2		3		900	30	5	1
2	3	3	0	5	21		7	2		900	30	5	0
	4	1	0	0				18	12	900	30		0
Total			6	12	75	2	7	24	12	3600	120	16	2

6. LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION

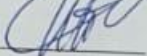
Learning strategies	Student-centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process. Practice-oriented learning: focusing on the development of practical skills.
Teaching methods	Conducting lectures, seminars, various types of practices: <ul style="list-style-type: none"> • using innovative technologies; • problem-based learning; • case study; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomies; • presentations; • rational and creative use of information sources: • multimedia training programs; • electronic textbooks; • digital resources. Organization of independent work of students, individual consultations.
Monitoring and evaluation of the achievability of learning outcomes	Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms: <ul style="list-style-type: none"> • survey in the classroom; • testing on the topics of the discipline; • * control works; • protection of independent creative works; • discussions; • trainings; • colloquiums; • essays, etc. Boundary control at least twice during one academic period within the framework of one academic discipline. Intermediate certification is carried out in accordance with the working curriculum, academic calendar. Forms of holding: <ul style="list-style-type: none"> • exam in the form of testing; • oral examination; • written exam; • combined exam; • project protection; • protection of practice reports. Final state certification.

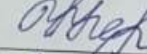
7. EDUCATIONAL AND RESOURCE SUPPORT EP

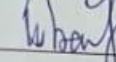
Information Resource Center	6 season tickets; <ul style="list-style-type: none">• 16 reading rooms;• * 2 Electronic Resource centers (IRC);• electronic catalog available to users on the website http://lib.ukgu.kz is on-line 24 hours 7 days a week.• 180 computers with Internet access;• 110 automated workplaces;• 6 interactive whiteboards;• 2 video doubles;• 1 videoconferencing system;• * 3 A4 scanners, 3;• Software – AIBS "IRBIS-64" for MSWindows (a basic set of 6 modules)• an autonomous server for uninterrupted operation in the IRBIS system.
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APPROVAL SHEET

according to the Educational program «7M02311 – Philology: Russian language »

Director DAA  Naukenova A.S.

Director of DAS  Nazarbek U.B.

Director DEK  Bazhirov T.S.