

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF
KAZAKHSTAN
M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«APPROVED»

Chairman of the Management Board

Rector

D.h.s., Professor, Academician

Kozhamzharova D. P.

« 13 » 02 2023




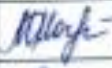



EDUCATIONAL PROGRAM

6B01720 – Russian language and literature

Registration number	6B01700054
Code and classification of the field of education	6B01 – Pedagogical Sciences
Code and classification of training areas	6B017– Teacher training in languages and literature
Group of educational programs	B017 – Training of teachers of Russian language and literature
Type of EP	current
ISCED level	6
NQF level	6
Level by IQF	6
Language of instruction	russian
Typical training period	4 years
Form of study	240 credits
complexity of the EP	-
Distinctive features of the EP	-
Partner university (JEP)	-
Type of EP	-

Shymkent, 2023 .

Developers:

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The EP was considered by the academic commission in the field of training
 " Protocol no. 4 from " 4 " 02 2023y.

Chairman of the AC  A. V.

Reviewed and recommended for approval at a meeting of the Educational and
 Methodological Council of M. Auezov SKU
 Protocol No. 44 of " 22 " 02 2023y.

Approved by the decision of the Academic Council of the M. Auezov SKU.
 Protocol No. 13 dated 23.02 2023

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1. EDUCATIONAL PROGRAM CONCEPT

Mission of the University University Values	Generation of new competencies, training of a leader who translates research and entrepreneurial thinking and culture <ul style="list-style-type: none">• Openness—open to change, innovation and cooperation.• Creativity – generates ideas, develops them and turns them into values.• Academic freedom – free to choose, develop and act.• Partnership – creates trust and support in a relationship where everyone wins.• Social responsibility – ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	<ul style="list-style-type: none">• Deep subject knowledge, their application and continuous expansion in professional activity.• Information and digital literacy and mobility in rapidly changing conditions.• Research skills, creativity and emotional intelligence.• Entrepreneurship, independence and responsibility for their activities and well-being.<ul style="list-style-type: none">• Global and national citizenship, tolerance to cultures and languages.
Uniqueness of the EP	<ul style="list-style-type: none">• Orientation to the regional labor market and social order through the formation of professional competencies of the graduate, adjusted to meet the requirements of stakeholders.• Practical orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow you to be functionally literate and competitive in any life situation and be in demand in the labor market.
Academic Integrity and Ethics Policy	<p>In universities, measures are enforced to maintain academic integrity and academic freedom, protecting against the loving view of intolerance and discrimination:</p> <ul style="list-style-type: none">* Rules of academic integrity (Minutes of the Academic Council No. 3 dated 30.10.2018);* Anti-Corruption Standard (review No. 373 n/A dated 12/27/2019).* Code of Ethics (Protocol No. 8 of 31.01.2020).
Regulatory and legal framework for the development of EP	<ol style="list-style-type: none">1. The Law of the Republic of Kazakhstan "On Education";2. Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595;3. State mandatory standards of higher and postgraduate education, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 20, 2022 No. 2 (as amended by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated 19.01.2023 No. 21);4. Rules for the organization of the educational process on credit technology of training, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated April

	20, 2011 No. 152;
	5. Qualification directory of positions of managers, specialists and other employees, approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan of December 30, 2020 No. 553.
	6. Usage Guide ECTS.
	7. Guidelines for the development of educational programs of higher and postgraduate education, Appendix 1 to the order of the Director of the Central Research Institute No. 45 o/d dated June 30, 2021.
Organization of the educational process	<ul style="list-style-type: none"> • Implementation of the principles of the Bologna Process • Student-centered learning • Availability • Inclusivity
Quality assurance of EP	<ul style="list-style-type: none"> • Internal quality assurance system • Involvement of stakeholders in the development of the EP and its evaluation • Systematic monitoring • Updating the content (updating)
Requirements for applicants	They are established according to the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 31.10.2018
Conditions for the implementation of EP for persons with disabilities and EP	Compliance with the principles of inclusive education, taking the necessary measures in accordance with the Roadmap for the development of inclusive education in institutions of higher and (or) postgraduate education for 2023-2025 (Order of the Ministry of Education and Science of the Republic of Kazakhstan dated 03/27/2023)

2. PASSPORT EP

Purpose of the EP	Training of qualified and in-demand teachers of the Russian language and literature on the labor market who are able to conduct effective pedagogical activities based on professional values.
EP tasks	<ul style="list-style-type: none"> • formation of fundamental professional competencies in the field of Russian language and literature, as well as methods of teaching them; • development of the ability to implement teaching, educating, methodological, research and socio-communicative work functions; • formation of values of the teaching profession, such as commitment to the profession of a teacher, citizenship, professional ethics, responsibility and proactivity, socially responsible behavior, understanding of the importance of professional ethical standards, principles of inclusiveness and following them; • instilling lifelong learning skills that allow you to successfully adapt to changing conditions throughout your professional career; • development of a high research culture and skills of scientific organization of work, competent and developed speech, critical, analytical and creative thinking; • creating conditions for intellectual, physical, spiritual, aesthetic development to ensure their employment or continuing education at subsequent levels of study.
Harmonization of EP	<ul style="list-style-type: none"> • Level 6 of the National Qualifications Framework of the RK; • Dublin descriptors of the 6th level of qualification; • 1 cycle of the Qualification Framework of the European Higher Education Area (A Framework for Qualification of the European Higher Education Area); • Level 6 of the European Qualification Framework for Lifelong Learning (The European Qualification Framework for Life long Learning).
Connection of the EP with the professional sphere	<ul style="list-style-type: none"> • Professional standard "Teacher" (order of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500).
Name of the degree awarded	After the successful completion of this EP, the graduate is awarded a bachelor's degree in pedagogy in OP 6B01720 - Russian Language and Literature.
List of qualifications and positions	Graduates can work as teachers of Russian language and literature without presenting work experience requirements in accordance with the National Classifier of the Republic of Kazakhstan "Classifier of classes", approved by Order of the Committee for Technical Regulation and Metrology of the Ministry of Investment and Development of the Republic of Kazakhstan dated May 11, 2017 No. 130
Field of professional activity	<ul style="list-style-type: none"> • educational; • educational and educational; • scientific research.
Objects of professional activity	<ul style="list-style-type: none"> • general education schools, including lyceums and gymnasiums; • small-scale, sanatorium, sports schools and orphanages; • educational institutions of technical and vocational education (colleges, vocational schools and lyceums); • organization of additional education.

Subjects of professional activity	<ul style="list-style-type: none"> • design of the educational process in educational institutions; • organization of the educational process in the Russian language and literature; • development of developing and corrective programs of educational activities taking into account the individual and age characteristics of students; • successful application of knowledge based on the integration of classical and integration ideas in education.
Types of professional activity	<ul style="list-style-type: none"> • training – performing the functions of a teacher of Russian language and literature, taking into account international and standard requirements; • educational – the implementation of pedagogical activities aimed at educating the student's personality; • methodological – development of educational materials in accordance with the learning objectives, selection and use of traditional and innovative teaching methods and techniques; • research – as a research teacher and head of scientific projects of students; • social and communicative - as a consultant to various foundations and projects, head of various levels in state and non–state organizations..
Learning outcomes	<p>LO1 To use the system of knowledge and skills in the field of Russian linguistics and literary studies for the successful implementation of educational, educational and research tasks.</p> <p>LO2 To carry out effective teaching of the Russian language and literature in schools with Russian and non-Russian languages of instruction, using interdisciplinary connections and innovative technologies, including in the context of inclusive education and UGS.</p> <p>LO3 Demonstrate the skills of linguistic analysis of language units, linguistic-stylistic and literary text analysis based on deep subject knowledge, including using the methods of statistical data processing, theoretical and experimental research.</p> <p>LO4 Apply in professional activities basic knowledge in the field of pedagogy and cyberpedagogy, psychodidactics, age-related physiology, multicultural and inclusive education, contributing to the upbringing and spiritual and moral development and increasing the functional literacy of the personality of students, including those with special educational programs.</p> <p>LO5 Use the second (Kazakh) and foreign (English) languages in oral and written communication in the field of professional activity, including in the context of intercultural dialogue.</p> <p>LO6 Apply scientific research methods based on natural science, social and socio-economic knowledge in educational, research and professional activities, demonstrating a healthy lifestyle, showing active citizenship and the desire to serve society.</p> <p>LO7 Possess modern information and communication and digital technologies in educational, research and pedagogical activities in the design and conduct of classes, the development of teaching materials, monitoring and evaluation.</p> <p>LO8 Master the methods of describing linguistic facts in synchrony and diachrony, styles, genres, rules and norms of oral and written communication, methods of analyzing folklore or artistic works based on understanding the laws of the literary process, the originality of the writer's work, the place of Russian literature in the system of national and world</p>

culture.

LO9 For the purposes of professional growth and self-education, apply critical thinking skills and acquire new knowledge, be ready to implement new pedagogical ideas and learn in conditions of increasing dynamism of change, taking into account the challenges of the present and future.

LO10 Understand the high social significance of the teaching profession, demonstrating professional values (commitment to the teaching profession, citizenship, professional ethics, responsibility and proactivity), carrying out professional activities on the basis of respect and responsibility, honesty and fairness.

LO11 To make independent decisions and apply entrepreneurial skills in the implementation of educational tasks in difficult situations of professional activity, including in conditions of uncertainty.

LO12 To solve professional tasks, work effectively individually and in a team, correctly defending your point of view, while showing tolerance to different cultures and opinions.

3. COMPETENCIES OF A GRADUATE OF THE EP

GENERAL COMPETENCIES (SOFT SKILLS). Behavioral skills and personal qualities	
GC 1. Competence in managing your literacy	GC1.1. The ability to self-study, self-develop and constantly update their knowledge within the chosen trajectory and in an interdisciplinary environment. GC1.2. Ability to express thoughts, feelings, facts and opinions in the professional sphere. GC1.3. The ability to mobility in the modern world and critical thinking.
GC 2. Language competence	GC2.1. Ability to build communication programs in the state, Russian and foreign languages. GC2.2. The ability to interpersonal social and professional communication in the context of intercultural communication.
GC 3. Mathematical competence and competence in the field of science	GC3.1. The ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university to solve professional problems.
GC 4. Digital competence, technological literacy	GC4.1. The ability to demonstrate and develop information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and professional activities. GC4.2. The ability to use various types of information and communication technologies: Internet resources, cloud and mobile services for the search, storage, protection and dissemination of information.
GC 5. Personal, social and educational competencies	GC5.1. The ability to physical self-improvement and orientation to a healthy life to ensure full-fledged social and professional activities through methods and means of physical culture. GC5.2. The ability to socio-cultural development based on the manifestation of citizenship and morality. GC5.3 The ability to build a personal educational trajectory throughout life for self-development, career growth and professional success. GC5.4. The ability to successfully interact in a variety of socio-cultural contexts during study, at work, at home and at leisure.
GC 6. Entrepreneurial competence	GC6.1. The ability to be creative and enterprising in different environments. GC6.2. Ability to work in the mode of uncertainty and rapid change of task conditions, make decisions, allocate resources and manage your time. GC 6.3. Ability to work with consumer requests.
GC 7. Cultural awareness and self-expression	GC 7.1. The ability to show ideological, civic and moral positions. GC 7.2. The ability to be tolerant of the traditions and culture of other peoples of the world, to possess high spiritual qualities.
PROFESSIONAL COMPETENCIES (HARDSKILLS).	
Theoretical knowledge and practical skills specific to this field	PK1. The ability to perform the functions of a teacher of Russian language and literature, taking into account international level requirements for the formation of language competencies of students.
	PK2. The ability to carry out the process of teaching Russian language and literature in accordance with the updated educational program and in accordance with regulatory documents.
	PK3. The ability to work with scientific texts of different genres, to speak on professional topics, to argue their point of view in scientific

	discussions, to write scientific articles on topical issues of the methodology of teaching languages and literature and the assessment system.
	PC4. The ability to possess a system of knowledge in the field of theory and history of Russian, world and Kazakh literature, to navigate the processes of formation of national literatures.
	PC 5. The ability to perceive literature and folklore in their historical development and current state, having an idea of the prospects for the development of literature; to navigate the processes of the modern world literary process.
	PC6. The ability to use the knowledge and methods of psychological and pedagogical sciences, special and theoretical disciplines in professional activities, to comply with the norms of pedagogical ethics.
	PC7. The ability to manage the pedagogical process, apply modern methods and technologies of teaching language and literature, using knowledge in the field of pedagogical management, skills and abilities to carry out pedagogical monitoring, apply the technology of criterion assessment.
	PC8 Ability to possess systematic theoretical and practical knowledge about the laws of historical development and functioning of languages, especially the Russian language, communication mechanisms, to apply the ability to practically implement the norms of the literary language in speech, linguistic and comparative analysis skills of linguistic units at all levels of the language system.

3.1 Matrix of correlation of learning outcomes on the EP as a whole with the competencies being formed

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
GC 1	+				+	+			+	+		+
GC 2	+								+	+		
GC 3		+	+			+				+	+	
GC 4			+	+	+		+					
GC 5				+	+	+	+	+	+	+		+
GC 6		+						+	+		+	
GC 7							+	+	+			+
GC 8			+	+	+	+	+		+	+	+	+
PC 1					+	+		+		+		
PC 2				+		+				+		
PC 3					+				+	+		+
PC 4		+				+	+	+				
PC 5		+						+	+			

4. MATRIX OF THE INFLUENCE OF DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ON LABOR INTENSITY

№	Name of the module	cycle	component	Name of the discipline	Brief description of the discipline	Number of credits	Generated learning outcomes(codes)											
							LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
1	Fundamentals of Social Sciences	GED	OC	History of Kazakhstan	<p>Purpose: discipline information of an objective idea of the history of Kazakhstan based on a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan.</p> <p>Ancient people and the formation of nomadic civilization. Turkic civilization and the great steppe. Kazakh Khanate. Kazakhstan in the era of modern times. Kazakhstan as part of the Soviet administrative-command system. Declaration of Independence of Kazakhstan.</p> <p>State system, socio-political development, foreign policy and international relations of the Republic of Kazakhstan. Methods and techniques of historical description for the analysis of the causes and consequences of events in the history of Kazakhstan.</p>	5						v						
2		GED	OC	Philosophy	<p>Purpose:The formation of a holistic idea among students about philosophy as a special form of knowledge of the world, about its main sections, problems and methods of studying them in the context of future professional activity. And also the formation of philosophical reflection, introspection and moral self-regulation among students.</p> <p>Contents:Emergence of a culture of thinking. Subject and method of philosophy. Fundamentals</p>	5						v						

					of philosophical understanding of the world: questions of consciousness, spirit and language. Being. Ontology and metaphysics. Cognition and creativity. Education, science, technology and technology. Human philosophy and the world of values. Ethics. Philosophy of values. The subject of aesthetics as a field of philosophical knowledge. Philosophy of freedom. Philosophy of art. Society and culture. Philosophy of history. Philosophy of religion. "Mangilik El" and "Modernization of Public Consciousness" are a new Kazakhstan philosophy													
3	Socio-political knowledge	GED	OC	Sociology and Political Science	<p>Purpose: The goal of forming knowledge about social and political activities, explaining social and political processes and phenomena.</p> <p>Content: Consideration of the system of socio-ethical values of the society. Ways to use social, political, cultural, psychological institutions, features of youth policy in the modernization of Kazakhstani society and solve conflict situations in society and professional environment based on them.</p> <p>To study the methods of analysis and interpretation of political institutions and processes, ideas about politics, power, state and civil society, to understand and use the methods and methods of sociological, comparative analysis, to understand the meaning and content of the political situation in the modern world.</p> <p>Analysis and classification of the main political institutions</p>	4						v				v		
4		GED	OC	Cultural	Purpose: the formation of scientific knowledge of	4						v						

				Studies and Psychology	history, modern trends, current problems and methods for the development of culture and psychology, the skills of a systematic analysis of psychological phenomena. Contents: Morphology, language, semiotics, anatomy of culture. Culture of nomads, proto-Turks, Turks. Medieval culture of Central Asia. Kazakh culture at the turn of the XVIII - XIX centuries, XX century. Cultural policy of Kazakhstan. State Program "Cultural Heritage". National consciousness, motivation. Emotions, intellect. The will of man, the psychology of self-regulation. Individual typological features. Values, interests, norms are the spiritual basis. The meaning of life, professional self-determination, health. Communication of the individual and groups. Socio-psychological conflict. Models of behavior in conflict.													
5	Socio-ethnic development	GED	HSC	Ecosystem and law	Purpose: Formation of integrated knowledge in the field of economics, law, anti-corruption culture, ecology and life safety, entrepreneurship, scientific research methods. Content: Fundamentals of safe human-nature interaction, ecosystem and biosphere productivity. The entrepreneurial activity of society in conditions of limited resources, increasing the competitiveness of business and the national economy. Regulation of relations in the field of ecology and human life safety. Knowledge and compliance of Kazakhstan's law, obligations and guarantees of subjects, state regulation of public relations to ensure social	5					v					v		

					progress. Application of scientific research methods.														
6		BD	EC	Mukhtar Studies	Purpose: Purpose: Formation of a historical, literary idea of M. Auezov's work in the context of literary history, patriotism and cultural and spiritual position. Development of artistic thinking, skills of independent research activity. The content of the discipline The life and creative path of M. Auezov Semipalatinsk, Tashkent, St. Petersburg periods. M. Auezov's activity in the magazines «Sholpan», «Abai». M. Auezov's journalism. An artistic review of the short stories "Korgansyzydyn kuni", "Kyr suretter", "Okagan azamat", "Kokserek", the play Enlik-Kebek and the stories "Kili Zaman", "Karash-Karash" okigasy", the monograph "Abai Kunanbayev", the epic novel "Abai Zholy".	3						v							
		BD	EC	Abai Studies	Purpose: Purpose: based on the creativity of A.Kunanbayev, the preservation of the «national code» and in the project «Kazakhstan» Contents: historical overview of the history of Kazakhstan and Kazakh literature of the XIX-XX centuries. Studies of Abai's legacy of the XX-XXI century. Chronology of Abai's creativity. Abai is a great poet, ethnographer, founder of Kazakh written literature. Abai is the compiler of the code of laws «The Position of Karamola», social significance. Abai is a thinker, religious scholar, philosopher. The role of Abai in education and science, the concept of a «Holistic person». «Words of Edification»by Abai, an epic novel by M.Aueyzoa «The Way of Abai» . K.							v							

					Tokayev «Abai and Kazakhstan in the XXI century», role, significance.														
		BD	EC	Actual Problems and Modernization of Public Consciousness	<p>Purpose: restoration of spirituality deformed in the periods of tsarist and Soviet reality, the formation of a creative personality based on the modernization of the public consciousness of young people.</p> <p>Contents: Spiritual modernization: origin and prerequisites. Modern national identity. Pragmatism and competitiveness. National identity and national code. Experience and prospects of evolutionary development. The triumph of knowledge and openness of consciousness. Alphabet reform: experience and priorities. The motherland is the foundation of the state. Education through national sacred places and history. Modern Kazakh culture is the cornerstone of spiritual revival. New humanitarian education and the future national intelligentsia. Abai Kunanbayev and the Kazakh society.</p>							v					v		
				Service to Society	<p>Purpose: is the formation of socially significant skills and competencies in students based on the assimilation of academic programs, carrying out socially useful activities related to the disciplines studied at the university.</p> <p>Content: The concept and meaning of Service learning, the history of the formation and development of the concept of Service Learning. Key components of Service Learning, socially useful activities in the children's and youth environment, organization of volunteer</p>							v					v		

					movement in the world and Kazakhstan practice, profile orientation of Service Learning. International practice of learning through socially useful activities. General principles and methodology for the development of social projects. Methods of analysis of implemented social projects..													
7				Foundations of Anticorruption Culture	<p>Purpose: Purpose: formation of an anti-corruption worldview, strong moral foundations of a personality, civic position, stable skills of anti-corruption behavior.</p> <p>Content: Overcoming legal nihilism, formation of the basics of students' legal culture in the field of anti-corruption legislation. Formation of a conscious perception/attitude towards corruption. Moral rejection of corrupt behaviour, corrupt morality and ethics. Development of skills necessary to fight corruption. Development of anti-corruption standards of conduct. Anticorruption propaganda, dissemination of lawfulness and respect for the law. Activities aimed at understanding the nature of corruption, awareness of social damage caused by its manifestation, ability to defend one's position with arguments, seeking ways to overcome manifestation of corruption.</p>						v						v	
9	Module of communication and physical culture	GED	OC	Kazakh (Russian) language	<p>Purpose: formation of communicative competence using the Kazakh (Russian) language in the socio-cultural, professional and public life, improvement of the ability to write academic texts.</p> <p>The contents. Levels A1, A2, B1, B2-1, B2-2</p>	10					v							v

					(B2, C1 Russian language) are presented in the form of cognitive-linguocultural complexes, consisting of spheres, themes, sub-themes and typical situations of communication of the international standard: social, social - cultural, educational and professional, modeled by forms: oral and written communication, written speech works, listening. Demonstration of understanding of the language material in the texts on the educational program, knowledge of terminology and development of critical thinking.														
		GED	OC	Foreign language	Purpose: formation of students' intercultural and communicative competence in the process of foreign language education at a sufficient level A2 and a level of basic sufficiency B1. Student reaches B2level of common European competence if the language level at the start is higher than B1level of common European competence The contents. Levels A1, A2, B1, B2 are presented in the form of cognitive-linguocultural complexes, consisting of spheres, themes, sub-themes and typical situations of international standard'scommunication: social, social - cultural, educational and professional, modeled by forms: oral and written communication, written speech works, listening.Demonstration of language material'sunderstanding in texts on educational program, knowledge of terminology and critical thinking development.	10					v							v	
10		GED	OC	Physical Culture	Purpose: formation of social and personal competencies and the ability to purposefully use	8						v							

					framework of future professional activity.														
12		BD	HSC	Professionally - oriented foreign language	<p>Purpose: formation of the basic level of professional communicative foreign language competence in the process of improving the skills of oral and written speech, grammatical design of utterance.</p> <p>Content. The requirements for a modern specialist from the employer and professional organizations are based on the analysis of socio-pedagogical factors in accordance with additional and professional training. Conducting a comparative analysis, developing communication skills, the ability to perform the following tasks: a scientific view of objective factors, conducting comparative analyses.</p>	3					v							v	
13		GED	OC	Information and communication technologies	<p>Purpose: formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies. Development of new "digital" thinking, acquisition of knowledge and skills of using modern information and communication technologies in various activities</p> <p>Contents: Introduction and architecture of computer systems. Software. Operating systems. Human interaction with computers. Database systems. Database management. Networks and telecommunications. Cyber defense. Internet technologies. Cloud and mobile technologies. Multimedia technologies. Smart technologies. Electronic technologies. Electronic business.</p>	5							v						

					Electronic control.														
15	Fundamentals of pedagogical skills	BD	HSC	Pedagogy and cyber pedagogy	<p>Purpose: equip future teachers with professional competencies on the theoretical and methodological foundations of modern pedagogical science, the technology of organizing the pedagogical process, the formation of students' readiness to design and construct the educational process based on information and communication technologies based on the laws and scientific principles of cyberpedagogy.</p> <p>Content. The genesis of pedagogical science, regularities and principles of a holistic pedagogical process. Fundamentals of the theory of education and didactics. Problems of modern school management. Scientific principles and regularities of cyberpedagogy, methodology and technology for managing the educational process based on information and communication technologies, methods of distance learning and blended learning.</p>	5				v			v						
		BD	HSC	Pedagogical Practice	<p>Purpose: to ensure a close connection of scientific-theoretical and practical training of future teachers, to give students initial experience of pedagogical activity in accordance with the specialization of the bachelor's program, to create conditions for the formation of appropriate competencies. Content. Organizational and regulatory issues of pedagogical practice, documentation at school. Pedagogical abilities and professionally significant qualities of a teacher's personality. Organizational and methodological work: student responsibilities,</p>	1				v			v					v	

					reporting requirements, certification procedure.														
20	Inclusive education	BD	HSC	Theory and Methods of Upbringing Activities	<p>Purpose: the formation of professional competencies of future teachers in the design, construction and organization of upbringing work at school.</p> <p>Content. The essence and features of the upbringing process, upbringing work, systems of upbringing of the school and class. Functions and content of the class teacher. Skills in planning upbringing work at school and in the classroom, organizing a class team and individual upbringing work with students. Skills of pedagogical support, work with difficult and gifted children, methods of cooperation with parents of students. career guidance work with students. Methods for diagnosing the effectiveness of upbringing work.</p>	4				v							v	v	
24		BD	HSC	Inclusive education	<p>Purpose: familiarization with modern world and domestic theories of inclusive education, the formation of future teachers' professional competencies in the design and organization of inclusive education.</p> <p>Content. Social significance and features of inclusive education. Patterns, principles and models of inclusive education, legal documents regulating the activities of inclusive education in a mass school. Approaches and technologies for organizing inclusive education in educational institutions. Methods of psychological and pedagogical support and creating a comfortable environment for inclusive education of children with special educational needs. Problems of creating an inclusive educational environment.</p>	4		v		v									

	Основы психолого-педагогических наук	BD	HSC	Fundamentals of General and Age Psychology	<p>Purpose: development of psychological thinking of students on the basis of studying and mastering knowledge of various mental phenomena, taking into account the age-related characteristics of the development of the human psyche.</p> <p>Contents: introduction to psychology. Consciousness. Personality. Activity. cognitive processes. Psychology of will, emotions, feelings. Temperament. Character. Capabilities. Structure, functions, laws of the psyche, cognitive processes, conditions, factors, mechanisms of development of the psyche in ontogenesis. Methodological foundations of developmental psychology, concepts, categories, mechanisms, nature of age-related transformations. Features, causes and factors, conditions and prospects for the positive development of the personality at different age stages of the development of the human psyche.</p>	4				v							v	
		BD	HSC	Psychological and pedagogical practice	<p>Purpose: to deepen and consolidate in practice the psychological and pedagogical knowledge necessary in the professional activity of a teacher.</p> <p>Content: The activity of a teacher-psychologist at school, planning and organization of the work of a psychologist. Diagnostics of relationships in the school team. Psychological and pedagogical characteristics of students Diagnostics of the student's personality. Consultations under the guidance of a school psychologist with parents and students. Student's responsibilities in practice, reporting requirements, certification</p>	2				v							v	v

					procedure.														
		BD	HSC	Physiology of Schoolchildren's Development	<p>Purpose: discipline is to give the future teacher up-to-date information about the anatomical and physiological features of the body of children and adolescents, its relationship with the environment, to equip with knowledge about the laws underlying the preservation and strengthening of the health of schoolchildren, maintaining their high efficiency in various types of educational activities.</p> <p>The growth and development of the body. The development of the nervous system, the formation of higher nervous activity and its formation in the process of child development; features of the development of sensory; endocrine; musculoskeletal system; respiratory system; digestive; blood and cardiovascular system. The basics of protecting the health of schoolchildren, familiarization with the rules of a healthy lifestyle.</p>	4				v									
25	Introductory theoretical module	BD	EC	Introduction to Literary Studies	<p>Purpose: formation of a system of knowledge about the basic concepts of literary theory, skills of literary analysis and evaluation of literary and artistic works.</p> <p>Content: the subject and tasks of literary criticism. Literature as an art form. A literary work. The concept of an artistic image. The theme, idea, problem and motive of the work. Plot and plot. Composition. Artistic and visual means. The basics of versification. Fundamentals of the methodology of a concrete historical and structural approach to artistic creativity</p>	5	v		v						v				

29		BD	EC	Fundamentals of Literary Studies	Purpose: to introduce the basics of systematic literary analysis of a work of art Content: the subject and tasks of literary criticism. The main literary concepts and definitions. Classification of works by genera, styles, genres and genre varieties. Plot, plot and artistic and visual means. A place of literature and other arts. Critical evaluation of literary works.		v		v					v				
30		BD	EC	Introduction to Linguistics	Purpose: familiarization with the goals and objectives, the basic concepts of linguistics, the formation of linguistic analysis skills. Content: The subject of linguistics. Sections of linguistics. Language as a system-structural education. The level organization of the language, the main language levels and units of the language system. Synchronic and diachronic linguistics. Syntagmatic, paradigmatic and hierarchical relations in language. Language as a sign system. The doctrine of F. de Saussure on the linguistic sign. Language and speech. Language and society. Language functions. Classifications of the languages of the world. The origin of the language.	5	v		v					v				
				Fundamentals of Academic Writing	Purpose: mastering the basic principles and acquiring practical skills in the field of creating written texts of an academic nature, both educational and research. creating a holistic view of academic literacy and its importance for effective professional activity Content: The main genres of academic writing (abstract, review, analytical review, scientific message) Functional									v				

					stylistics. Features of scientific discourse: style and genres of academic texts. Execution of written work. Citation rules. Direct and indirect citation. Options for the design of footnotes. Research work: introduction, conclusion, main part, bibliography. The main signs of scientific style.													
		BD	HSC	Educational practice	Purpose: Acquaintance with the basics of the future professional activity of a teacher of Russian language and literature. Content: Participation in excursions held on the basis of schools in Shymkent. Professional values and pedagogical ethics. Principles of professional communication at school. Collecting information about the activities of the educational institution and the professional activity of the teacher. Execution of instructions from the heads of the practice at the school. The main requirements for the design of school and accounting documentation.				v								v	v
	Generalizing theoretical	ChD	EC	General Linguistics	Purpose: systematization of knowledge on the theory of linguistics, formation of linguistic thinking of students. Contents: Theory and history of linguistics. The main stages of the history of linguistics. The main linguistic-theoretical concepts of language and speech, language as a sign system. Internal and external factors of language development. Typology of the languages of the world. Research methods in linguistics. Directions of modern linguistic research: sociolinguistics, psycholinguistics, communicative linguistics,	4	v		v					v				

					cognitive linguistics, etc.															
		ChD	EC	New Directions in Linguistics	<p>Purpose: acquaintance with the basics of new scientific linguistic directions.</p> <p>Contents: Basic principles of modern linguistics. The essence of new directions of Russian linguistics at the junction of the XX-XXI centuries. The main provisions, problems and scientific apparatus of modern anthropo-oriented linguistic disciplines (functional grammar, communicative grammar, semantics, linguoconceptology, pragmalinguistics, cognitive linguistics).</p>		v		v						v					
		ChD	EC	Theory of literature	<p>Purpose: deepening and expanding the basic theoretical concepts and categories, knowledge about theoretical and methodological problems of literary criticism.</p> <p>Content: Problems of modern literary criticism. Theoretical, methodological and methodological foundations of text analysis. Patterns of historical development of literature Literary trends, genera and styles. Methods, genre forms, genres and genre varieties of the text. Methods and techniques for analyzing a work of art. Similarities and differences between the traditional and systematic study of a work of art and creativity.</p>	4	v		v						v					
		ChD	EC	History of Theoretical Concepts Development	<p>Purpose: Deepening and expansion of the main theoretical concepts and categories in literary studies.</p> <p>Content: Goals and objectives of literary theory. The conceptual apparatus of modern literary criticism. Regularities of the historical</p>		v		v						v					

					development of literature The main directions and concepts in the history and theory of literature. Poetics. Categories of poetics (content and form, theme and idea, system and structure, image of the author, artistic time and space, plot and composition).														
31	Methodological foundations of teaching	ChD	HSC	Methods of Teaching and Assessment (Russian language)	Purpose: mastering modern methods and techniques of teaching the Russian language and evaluating the achievements of students. Content: basic concepts and categories of Russian language teaching methodology. the leading directions of linguodidactic science, traditional and new teaching methods, the latest technologies of modern teaching, the technology of criterion assessment. Formative and summative assessment. Methods of teaching the Russian language using distance learning technologies, digital educational platforms, including Bilimland, Kundelik. Planning and conducting lessons using new educational technologies and the age characteristics of students, as well as the principles of inclusive education.	6	v	v					v						
37		BD	EC	Interactive Literature Teaching Methods	Purpose: formation of a system of knowledge about modern approaches and methods of teaching literature, formation of professional qualities of a future teacher of literature (an active life position, respect for his future profession, awareness of love for children, the ability to communicate with them). Contents: the concept of interactive methods, theoretical foundations of the study and use of the interactive method in teaching literature. Features	4	v	v					v						

					of interactive teaching methods, didactic principles of interactive teaching methods, including when teaching literature to children with OOP Digital tools for teaching literature. Methods of organizing family reading and involving parents and children in this process.														
38		BD	EC	Modern methods of teaching literature	Purpose: mastering modern methods and techniques of teaching literature, implementing in practice the educational functions of literature as an educational subject. Contents: basic concepts and categories of literature teaching methods. Stages of studying a literary work at school. The lesson as the main form of organizing the study of literature, speech development, extracurricular reading. Digital resources. Bilimland, Kundelik platforms. Family reading. Teaching reading to children with SEN (special educational needs).		v	v					v						
39		ChD	HSC	Teaching-Educational Pedagogical Practice	Purpose: acquisition of knowledge about the system of educational work at school, mastering practical skills in organizing educational work and basic legal documents in the activities of teachers and class teachers. Content: Structure and content of teaching Russian language and literature in schools with Russian and non-Russian languages of instruction. Planning, organizing and conducting lessons and extracurricular activities under the guidance of a mentor. Compliance with the norms of a safe and favorable educational / developmental environment, ethical standards in educational work. Long-term plans for	4	v	v		v									

					educational work in the classroom. Student's responsibilities in practice, reporting requirements, certification procedure.														
43	Russian language: history and modernity	BD	EC	Modern Russian Language Phonetics	Purpose: formation of a scientific linguistic outlook, providing students with scientific knowledge about the phonetic system of the modern Russian language, improving the culture of oral and written speech of students. Contents: Phonetics as a level of the language system and a field of scientific knowledge. Segmental and supersegmental units of phonetics. Phoneme and speech sounds. The system of sounds and their classification. Phonetic processes in modern Russian. Leading phonological schools (MFS and LFS). Text transcription. The procedure of phonetic-phonological and graphical analysis of the word. Phonetic analysis at school.	5	v		v						v				
		BD	EC	Phonetics and phonology	Purpose: description of the phonetic and phonological system of the modern Russian language. Contents: Phonetics and phonology. The main phonological schools. The phonological system of the language. Speech sounds and phoneme. Weak and strong positions of phonemes. The functional side of the phenomenon of the modern Russian literary language. Phonetic and phonological analysis of the word. Transcription.		v		v						v				
44		BD	EC	Lexicology and word formation of the modern Russian	Purpose: mastering the general patterns of lexical and word-formation systems of the Russian language and the peculiarities of their functioning. Contents: Lexicology, subject and tasks, system-	5	v		v						v				

				language	semasiological and onomasiological approaches to the study of the vocabulary of the language. The lexical meaning of the word and its structure. Typology of values. Systemic relations in vocabulary and phraseology. Sociolinguistic aspect of vocabulary. Lexicography. The subject and tasks of word formation of the modern Russian language. Morphemics. Morpheme. Morph. Typology of morphemes. Historical changes in the structure of the word. Word formation. A derivative word. Methods of word formation. Morphemic and word-formation analysis of the word in school and university.														
45		BD	EC	Active Processes in Vocabulary and Word Formation of Modern Russian Language	Purpose: development of ideas about the lexical-phraseological and word-formation system of the language as a constantly changing object, at the same time a stable and stable object. Content: Lexicology and phraseology. The lexical and phraseological level of a language as an integral part of a unified language system. External and internal factors of development. Socio-political processes in society and lexical transformations of the word. Features of the use of slang vocabulary. Ways of mastering foreign language vocabulary. Word formation and language game. Occasional word formation. Abbreviation and universalization in the language. Linguistic analysis of word-formation units; functioning in the text.		v		v						v				
48		BD	EC	Morphology of Modern Russian	Purpose: deepening of theoretical knowledge and formation of a holistic view of morphology as a system-conditioned phenomenon, the	5	v		v						v				

				Language	morphological system of the Russian language. Contents: A systematic description of the morphological structure of the Russian language in its current state. Basic concepts of morphology. The system of parts of speech and the principles of their classification. Nominal parts of speech. Verb and verb forms. Adverb and words of the state category. Service parts of speech. Modal words, interjections and onomatopoeia. Morphological analysis of the word. The main problems of the morphology of the Russian language, taking into account modern achievements in the field of Russian studies and the development of linguistic teachings.													
49		BD	EC	Functional morphology	Purpose: arming students with the theory of morphology, reflecting both linguistic traditions and functional approaches to its content. Content: Functionalism in linguistics. Description of grammatical classes of words and morphological categories of the Russian literary language from the standpoint of system-structural and functional approaches. Functioning of nouns, adjectives, numerals, pronouns in the text. The verb and its functional features. The concept of a functional-semantic field. Analysis of morphological units functioning in the text.		v		v					v				
50		ChD	EC	Syntax of modern Russian language	Purpose: formation of ideas about the syntactic system of the modern Russian language, reflecting both linguistic traditions and generally recognized achievements of the modern theory of syntax. Content: The subject and tasks of syntax. Basic	5	v		v					v				

					concepts of syntax. Syntax units. The concept of a syntaxe. Means of constructing syntactic units in modern Russian. The concept of syntactic form and syntactic meaning. Aspects of the study of syntactic units. Typology of phrases. The proposal and its aspects. Members of the proposal. The typology of the sentence. Complicated sentence. The typology of a complex sentence. Syntactic analysis of a phrase, sentence and complex sentence in school and university. SCC (A complex syntactic integer). Text and discourse														
51		ChD	EC	Communicative syntax	Purpose: the study of the syntactic system of the modern Russian literary language from the standpoint of the communicative aspect. Content: Structural-semantic and communicative aspects of syntactic units. Sentence and utterance. The actual division of the Russian sentence. A proposition. The communicative paradigm of sentences. Means of expressing various functional-semantic relations in a sentence. Problems of syntactic modality, word order. Discourse-forming possibilities of the text. The use of functional syntax for applied purposes.		v		v						v				
52		ChD	HSC	Industrial pedagogical practice 1	Purpose: consolidation of theoretical knowledge and the formation of practical skills in organizing and conducting the process of teaching and evaluating the Russian language and literature in basic schools. Content: A systematic approach to pedagogical activity, ensuring the integrity of the pedagogical process. Implementation of the educational	10	v	v										v	v

					process in the lessons of the Russian language and literature in grades 5-9 with Russian and non-Russian languages of instruction. Short, medium and long-term plans for the Russian language and literature. Modern technologies and methods of teaching Russian language and literature. Individual and team work. Analysis and self-analysis of lessons. Evaluation of educational achievements of students. Development of tasks for summative control. Preparation and presentation of reporting documentation.														
53		BD	EC	History of the Russian language	Purpose: the study of phonetic, grammatical and lexical changes experienced by the Russian language from the Common East Slavic period to the era of the formation of the Russian national language, the development of the ability to produce a historical commentary on the text. Contents: The history of the Russian language as an academic discipline, its subject and tasks. Connection with other academic disciplines. Sources of the historical study of the Russian language. Methods of historical study of the Russian language. Periodization of the history of the Russian language. Phonetic processes in the Old Russian language at different stages of development. Historical morphology. The name and features of its declension. The verb and its formation of verbal categories. Historical syntax. Historical commentary of the text. Historical lexicology.	4	v		v						v				
		BD	EC	Historical Grammar of	Purpose: formation of historical and linguistic understanding of the formation and development		v		v						v				

				Russian Language	of the language. Content: The subject and objectives of the discipline. The connection of historical grammar with other disciplines. Periodization of the development of the Russian language. Nominal parts of speech in the Old Russian language. Noun declension and unification of declension types. The adjective name and its short and full forms. Pronoun. Formation of numeral names. Verb and verb forms in the Old Russian language. Infinitive and supine. Time in the Old Russian language. The development of the category of the species and its reflection on the system of time forms. Participle and adverbial participle. A simple and complex sentence in the Old Russian language.														
	Russian Russian Oral folk art and the history of Russian literature	BD	EC	Russian Oral Folk art and History of Russian Literature of the XI-XVIII Centuries	Purpose: formation of knowledge about folklore and its main genres, the patterns of the historical and literary process in Russia in the 11th-18th centuries, the development of the ability to determine the analysis of individual folklore and literary texts. Contents: Specificity and genre system of folklore. General characteristics of mythological thinking. Poetics of folklore, its specificity in comparison with literature. The main features of folklore genres and stages of their development. The main monuments of ancient Russian literature. Features of the historical and cultural situation in Russia in the eighteenth century. Directions and genre originality of Russian literature of the 18th century. The ideological and	6	v		v						v				

					artistic originality of the works of prominent representatives of Russian literature of this period, studied in the school curriculum.														
		BD	EC	Folklore and Russian Literature of the XI-XVIII Centuries	<p>Purpose: formation of future philologists' ideas about folklore, the socio-historical roots of the formation of Old Russian literature and Modern literature.</p> <p>Contents: Folklore and literature: similarity, difference, interrelation. The main patterns of the development of folklore, mythology and the oldest forms of thinking. National and international in folklore. The originality of folklore ideas about the world.</p> <p>Ancient Russian literature as a fundamental link in historical and literary education, considering the oldest stage of literary writing. Features of the historical and cultural situation in Russia of the XVIII century, the main phenomena of the literary process, features and creative manner of writers of this period</p>		v		v							v			
		ChD	EC	History of Russian Literature of the XIX Century	<p>Purpose: comprehension of the laws and peculiarities of poetry and prose of the historical and literary process of the XIX century.</p> <p>Contents: history of Russian literature of the XIX century. Trends, styles and genre originality of Russian literature of the XIX century. Romanticism and realism. The Golden Age of Russian poetry. Creativity of A.S. Pushkin: lyrics, prose and dramatic works. M.Y. Lermontov and his creative legacy. Literary criticism and V.G. Belinsky. Literature of the 2nd and 3rd thirds of Russian literature of the XIX</p>	5	v		v							v			

					century. Creativity of I.S. Turgenev, N.A. Nekrasov and other representatives of realism of the XIX century. Psychologism in Russian Literature. F.M. Dostoevsky and L.N. Tolstoy. The ideological and artistic originality of the works of the outstanding representatives of Russian literature of this period, studied in the school curriculum.														
		ChD	EC	Golden Age Russian Literature (XIX Century)	<p>Purpose: formation of ideas about the development of Russian literature of the XIX century and the most outstanding phenomena as knowledge that form the worldview of modern philologists, the ideological foundations of their thinking, their understanding of the laws and traditions of working with the word.</p> <p>Contents: Historical and literary process of the XIX century. The period of Russian literature of the first and second half of the XIX century. The specifics of the literature of this period. The main artistic trends, trends, methods and styles, terms and concepts. The work of poets and writers who have contributed to the development of poetry and prose. The ideological and artistic originality of the works of the outstanding representatives of Russian literature of this period, who contributed to the development of literature of this period.</p>		v		v						v				
		ChD	EC	History of Russian literature of the XX century	<p>Purpose: formation of skills to characterize the features of fiction and to identify patterns of its development, based on a historically-specific study of literary material.</p> <p>Contents: Fiction as an art form, genera and genres, historical naturalization of the</p>	5	v		v						v				

					development of Russian literature of the twentieth century. Literary trends, stylistic trends, the individual style of the writer, the style of artistic and poetic speech. Analysis of the thematic and artistic originality of literary texts of writers and poets who have made a significant contribution to the development of Russian literature.														
		ChD	EC	Main Directions of Russian Literature of the XX Century	<p>Purpose: formation of skills to characterize the features of fiction and to identify patterns of its development, based on a historically-specific study of literary material.</p> <p>Contents: Fiction as an art form, genera and genres, historical naturalization of the development of Russian literature of the twentieth century. Literary trends, stylistic trends, the individual style of the writer, the style of artistic and poetic speech. Analysis of the thematic and artistic originality of literary texts of writers and poets who have made a significant contribution to the development of Russian literature.</p>		v		v						v				
		ChD	EC	Modern literary process	<p>Purpose: formation of a systematic view of the modern Russian literary process in the context of the development of world literature; about the main events of the literary life of the last three decades in a broad historical, political, cultural and aesthetic context.</p> <p>Contents: Fiction as an art form, genera and genres, the historical nature of the emergence and development of styles: literary style, stylistic trends, the individual style of the writer, the style</p>	4	v		v						v				

					of artistic and poetic speech. Analysis of the thematic and artistic originality of the literary texts of Russian literature of the turn of the XX – XXI centuries, studied in the school curriculum.														
		ChD	EC	Literature of the turn of the XX – XXI centuries	<p>Purpose: formation of skills to characterize the features of fiction and to identify patterns of its development, based on a historically-specific study of literary material.</p> <p>Contents: Trends and tendencies of Russian literature, the work of leading poets, novelists, playwrights of our time, with the state of the current literary and artistic criticism. General patterns of the historical development of Russian literature of the second half of the 1980s. the beginning of the XXI century. in the socio-political context, in the interaction of fiction with other types of art.</p>		v		v						v				
		ChD	EC	World literature	<p>Purpose: formation of skills of reviewing the texts of world classics in the unity of form and content, as well as their analysis from the point of view of concrete historical and universal significance.</p> <p>Contents: Periods of development of world literature. The great names of world literature from antiquity to the present. The uniqueness of national literatures in the context of world literature. The ideological and artistic originality of artistic works of different eras, nations and periods.</p>	4	v		v						v				
				History of Foreign Literature	Purpose: formation of students' knowledge system about the literature of Europe from antiquity to the present day.		v		v						v				

					Contents: Periods of development of foreign literature. Writers and poets of foreign literature from antiquity to the present day. The ideological and artistic originality of works belonging to different periods. The processes of formation of artistic methods. The originality of national literatures. Analysis of the works of great names of foreign literature indicated in the school curriculum														
		BD	EC	Children's literature	<p>Purpose: formation of a system of knowledge about children's literature as an artistic and pedagogical component of Russian, foreign and Kazakh literature, indicated in the school curriculum.</p> <p>Content: The specifics of the content and form of children's literature. Folklore and children's literature. Myths and fairy tales of the peoples of the world. A literary fairy tale. Fairy tale and fantasy. An autobiographical story about childhood. Travel and adventure literature. Children's poetry. Russian writers for children. Foreign writers for children. Kazakh writers for children. Analysis of the works of fiction by Russian writers and poets included in the circle of children's reading and reflected in the school curriculum.</p>	5	v		v					v					
		BD	EC	Peace Writers for Children	<p>Purpose: formation of ideas about the creativity of writers of the world to children and the educational significance of their works, formation of skills of ideological and artistic analysis of these texts.</p> <p>Content: Children's literature. Analysis of fairy</p>		v		v					v					

					tales of the peoples of the world, including Russian and Kazakh fairy tales. Creativity and artistic originality of the works of children's writers of Russian literature. Creativity and artistic originality of the works of children's writers of Kazakh literature. Creativity and artistic originality of the works of children's writers of foreign literature. Analysis of literary texts.														
		ChD	EC	Industrial pedagogical practice 2	<p>Purpose: improving the skills of designing, organizing and conducting pedagogical (educational and educational and methodological) activities of a teacher of the Russian language and literature in basic and high schools with Russian and non-Russian languages of instruction.</p> <p>Content: Systematic, personality-oriented and activity approach to the pedagogical activity of a teacher of the Russian language and literature. Compliance with professional values and pedagogical ethics. Introducing students to the value system. The structure and content of the lessons of the Russian language and literature using innovative technologies and methods. Multi-level differentiated scale for assessing the educational achievements of students. Organization of team and project work at school. Preparation and presentation of reporting documentation.</p>	5	v	v										v	v
66		BD	EC	Special Seminars on Russian	Purpose: providing in-depth preparation of students for research activities in the field of linguistics / deepening knowledge about the	4	v		v								v		

				Language / Literature	methodology for the comprehensive study of a work of art Content: Acquaintance of students with the key principles of modern linguistics. Modern areas of linguistics: intercultural communication, linguoculturology, conceptology, psycholinguistics, sociolinguistics, media linguistics, etc. (1-2 directions of choice). Research methods within the selected areas / Teaching the analysis of the system of content and form in the works of lyrics, epic and drama. Methods and techniques for identifying the compliance of a work of art with the criterion of artistry.													
67		BD	EC	Research work of students	Purpose: providing in-depth training of students for research activities in the field of linguistics and literary studies, the formation of skills for conducting and design of scientific research. Content: Study of the mechanism of scientific research. Familiarity with the main topical areas of literary and linguistic research. Work with scientific, reference literature and electronic resources. The algorithm of conducting scientific research (setting tasks, collecting and analyzing material, describing the results of research, quoting, making a list of references, making a presentation, etc.).		v		v			v	v		v			
68		ChD	EC	Special Seminar on Methodology of Russian Language/Lite	Purpose – familiarization with current and innovative pedagogical technologies, the formation of research skills when testing innovations in practice and describing the results of the study.	4	v			v			v		v			

				ature	Content: Pedagogical innovation as a science. The concept of innovation. Innovative technologies: technology of cooperation, technology of using game methods in teaching. Methodology of project activity. Technology of problem-based learning. Quest technologies. Case technologies. Formation of reading literacy in Russian language and literature lessons. Differentiated approach in teaching. Teaching the Russian language to children with OOP in an inclusive learning environment. Organization of students' research activities. Research methods in linguodidactics. Pedagogical experiment.													
69		ChD	EC	Methods of Teaching in a Small School	Purpose: mastering the methodology of teaching Russian language and literature to a small school (SS). Content: the purpose and objectives of the state policy in the field of development of the US. The content and technologies of the educational process in the US. Problems of the US. Organization of the educational process in the school. Interdisciplinary integration, optimal individualization and reasonable differentiation of teaching Russian language and literature. Selection and adaptation of optimal teaching methods in the conditions of a class-set; management skills of a multi-age group of students, designing an individual educational trajectory of students' development.		v	v										
70		ChD	HSC	Practicum of Special Disciplines	Purpose – Russian Russian language and literature course updating and generalization of the theoretical and practical foundations of the	4	v	v		v								

					school course and teaching methods within the framework of the national qualification testing Content: Qualification requirements for teachers of Russian language and literature. The procedure for conducting the national qualification testing of teachers of the Republic of Kazakhstan. The content and structure of the NCT test tasks for teachers of Russian language and literature. Test tasks for the block "Pedagogy and methodology". The basics of school didactics. Methods and forms of teaching, assessment and education. Planning and organization of the educational process. Test tasks for the block "Subject knowledge". Theoretical foundations of the school course of Russian language and literature. Analysis of test tasks. Appeal on the content of test tasks.														
76		ChD	EC	Linguistic and Stylistic Analysis of Text	Purpose: theoretical understanding and generalization of theoretical information on the stylistics of the modern Russian language, mastering the skills of linguistic and stylistic analysis of the text. Content: The subject and tasks of stylistics. Basic concepts and categories of stylistics. Functional styles. Stylistic structure of the language. Stylistic meaning of language units. Holistic linguistic and stylistic analysis of the text, including the literary text.	4	v		v						v				
77		ChD	EC	Speech development and intercultural	Purpose: formation of skills for successful communication in the context of intercultural dialogue. Content: Speech development. Types of texts.		v								v				

				communicatio n	Monologues and dialogue. Fundamentals of intercultural communication. Features of forms of communicative communication in different countries. The causal relationship between culture and communication. The main problems of intercultural communication. Specific manifestations of communicative behavior of representatives of other cultures in verbal, nonverbal, emotional, emotive communication. Communicative shock.													
		BD	EC	Workshop on Spelling and Punctuation 1	Purpose: to develop the skills of competent oral and written speech, compliance with the orthoepic and spelling norms of the Russian language. Content: Language as a system. Literary language. Phonetics. Orthology. The norms of the language. Graphics. Spelling. The system of spelling rules. Unstressed vowels at the root of the word. Alternating vowels at the root of the word. Unpronounceable consonants at the root of the word. Vowels after sibilants and Ts . Orthoepy. Orthoepic norms. Word formation. Orthograms in different morphemes and at the junction of morphemes. Spelling of prefixes. Morphology. Spelling of different parts of speech. Endings of nouns. Spelling of numeral names. Not with different parts of speech. H and nn in different parts of speech. Spelling of adverbs. Morphological norms of the Russian language.	4	v							v				
		BD	EC	Practical Course of	Purpose: systematization of knowledge of the Russian language; assimilation of the norms of		v							v				

				Russian Language 1	culture of oral and written speech. Content: Levels of the language system. Forms of the Russian literary language (oral and written). Normalization of speech. Principles of Russian spelling. Orthogram. The system of rules of Russian spelling. Graphics. Orthograms in different parts of the word. Orthograms in different parts of speech. Orthoepy. The orthoepic norm. Orthoepical minimum.													
		BD	EC	Workshop on Spelling and Punctuation 2	Purpose: formation of skills of competent oral and written speech, compliance with orthoepic, spelling and punctuation norms of the Russian language. Content: Language as a system. Literary language. The norms of the language. Punctuation. A system of punctuation rules. Punctuation marks in a simple sentence. Punctuation marks for homogeneous sentence terms. Separate sentence members and their punctuation. Punctuation marks in a compound sentence. Punctuation marks in a compound sentence. Punctuation marks in a non-union sentence. Grammatical norms of the Russian language. Repetition of orthograms and punctograms on texts. Repetition of the spelling and grammatical minimum.	4	v							v				
				Practical course of the Russian language 2	Purpose: systematization of knowledge of the Russian language; assimilation of the norms of culture of oral and written speech. Content: Levels of the language system. Forms of the Russian literary language (oral and written). Repetition of the system of rules of Russian		v							v				

					spelling and spelling. Punctuation. Punctogram. The system of rules of Russian punctuation. Punctuation marks in simple, complicated and complex sentences.														
		ChD	HSC	Educational and Methodical Pedagogical Practice	Purpose: consolidation of the system of knowledge about educational and methodological work at school and the development of skills for the preparation and development of educational and methodological materials. Content: Analysis of normative documents defining the content of education according to the updated program. Fundamentals of design and development of teaching materials. A system of criteria for evaluating the quality of educational and methodological materials. Designing lessons and preparing teaching materials with educational and educational potential. Short-, medium- and long-term plans for the Russian language and literature. Development of tasks for formative and summative assessment. Conducting a lesson study/Lesson Study. Student's responsibilities in practice, reporting requirements, certification procedure.	2	v						v					v	v
	Module acquisition of new professional competencies	BD	EC	Subjects in the Additional Educational Program/Minor program	Purpose: study of an additional educational program (Minor), including disciplines and (or) modules in order to form additional competencies that allow graduates to be more in demand in the labor market of the region and the country as a whole.	12									v			v	
	Module of	ChD	HSC	Pre-degree or	Purpose: mastering the theoretical foundations of	4	v		v				v					v	

	final certificatio n			Industrial Practice	philology within the framework of the topic under study, improving the skills of conducting an independent scientific (diploma) project at all stages of its implementation / improving professional skills in industrial practice. Content: Requirements for the completion of the thesis. Methods of theoretical and empirical research and generalization of research results. Scientific apparatus of the research: relevance, theoretical and practical significance of the thesis, purpose, object, subject and novelty of the research. Experimental research activities related to the topic of the thesis / Responsible and timely execution of tasks according to the schedule of tasks and instructions of the head of the practice at the production practice.													
				Writing and defending a thesis (project) or preparing and passing a comprehensiv e exam	Purpose: development of skills in the design and demonstration of a thesis (project). Content: Requirements for the completion of the thesis, disclosure of the purpose of the study. Compositional integrity and logical completeness of the study. Collecting factual material. The use of theoretical and empirical research methods. Systematization of theoretical, practical and bibliographic material. Methodology for the development of indicators and criteria for evaluating the phenomenon under study.	8	v		v				v		v			

5. SUMMARY TABLE REFLECTING THE VOLUME OF LOANS DISBURSED IN THE CONTEXT OF OP MODULES

Course of study	term	Number of modules to be mastered	Number of subjects studied			Number of credits KZ					Total in hours	Total loans KZ	Quantity	
			OC	HSC	EC	Theoretical training	Physical Culture	Educational practice	Production practice	Final certification			exam	Differentiated
1	1	5	4	1	2	30	2				900	30	6	1
	2	3	4		3	30	2	1			930	31	6	2
2	3	6	2	3	5	33	2				990	33	6	4
	4	6	3		4	29	2	1			900	30	6	1
3	5	4			8	30					900	30	6	2
	6	5		1	3	23			7		900	30	4	
4	7	4			5	20					600	20	5	
	8	4		2	2	20					600	20	4	
	9	1							8	12	600	20		
Итого			13	7	32	215	8	2	15	12	7320	240	43	10

6. LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION

Learning strategies	<p>Student-centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented learning: focusing on the development of practical skills.</p>
Teaching methods	<p>Conducting lectures, seminars, various types of practices:</p> <ul style="list-style-type: none"> • using innovative technologies; • problem-based learning; • case study; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomies; • presentations; • rational and creative use of information sources; • multimedia training programs; • electronic textbooks; • digital resources. <p>Organization of independent work of students, individual consultations.</p>
Monitoring and evaluation of the achievability of learning outcomes	<p>Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus).</p> <p>Assessment forms:</p> <ul style="list-style-type: none"> • survey in the classroom; • testing on the topics of the discipline; • * control works; • protection of independent creative works; • discussions; • trainings; • colloquiums; • essays, etc. <p>Boundary control at least twice during one academic period within the framework of one academic discipline.</p> <p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of holding:</p> <ul style="list-style-type: none"> • exam in the form of testing; • oral examination; • written exam; • combined exam; • project protection; • protection of practice reports. <p>Final state certification.</p>

7. EDUCATIONAL AND RESOURCE SUPPORT EP

8.

Information Center	Resource	6 season tickets; • 16 reading rooms; • * 2 Electronic Resource centers (IRC); • electronic catalog available to users on the website http://lib.ukgu.kz is on-line 24 hours 7 days a week. • 180 computers with Internet access; • 110 automated workplaces; • 6 interactive whiteboards; • 2 video doubles; • 1 videoconferencing system; • * 3 A4 scanners, 3; • Software – AIBS "IRBIS-64" for MSWindows (a basic set of 6 modules) • an autonomous server for uninterrupted operation in the IRBIS system.
Material and technical base		

APPROVAL SHEET
for the educational program "6B01720 – Russian language and literature"

Director DAA  Omashova G.Sh.
signature
Director of DAS  Nazarbek U.B.
signature
Director DEC  Bazhirov T.S.
signature