

MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC OF
KAZAKHSTAN

M. Auezov SOUTH KAZAKHSTAN UNIVERSITY



«APPROVED»

Acting Chairman of the Board-Rector
K.Nurmanbetov

2024

Educational Program

7M02211-Philosophy

Registration Number	7M02200086
Code and Classification of Education	7M02-Arts and Humanities
Code and Classification of Areas of Training	7M022 Humanities Science
Group of educational programs (EP)	M050 Philosophy and Ethics
Type of EP	New
ISCE level	7
NQF level	7
IQF level	7
Language learning	Kazakh, Russian
The complexity of EP	120 credits
Distinctive features of EP	-
Partner University (JEP) -	-
University partner (DDEP) -	-

Developers:

Full Name	Position	Signature
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Agreed		
Isabek B.	Member of the board - Vice-rector for educational and social work of the South Kazakhstan Pedagogical University	
Tulegenov B.	Acting Executive Secretary of the Shymkent branch of the party Amanat	
Atymtaieva A.S	Deputy head of KSU "Center for the Study of Religious Problems" of the Department of Religious Affairs of the city of Shymkent	
Tleubaiyev S.Sh	Director of the Colledge Muzic	
Alibek S.N.	Director of the Colledge M.Auezov SKU	

The EP was considered in the direction of training faculty Law of the academic committee.
Minutes # 4 « 23 » 02 2024 y.

Chairman of the Committee  Nurtazin E.

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU

Minutes # « » 2024 y.

Chairman of the EMM  Sarykulov K.

The EP was approved by the decision of the Academic Council of the University

Minutes # « » 2024 y.

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1. CONCEPT OF THE PROGRAM

Mission of the University	We are focused on generating new competencies, training a leader who translates research thinking and culture.
University Values	<ul style="list-style-type: none"> – Openness - open to change, innovation and cooperation. – Creativity - generates ideas, develops them and turns them into values – Academic freedom - free to choose, develop and act. – Partnership - creates trust and support in a relationship where everyone wins. – Social responsibility - ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	<ul style="list-style-type: none"> – Deep subject knowledge, their application and continuous expansion in professional activity – Information and digital literacy and mobility – Research skills, creativity and emotional intelligence – Entrepreneurship, independence and responsibility for their activities and well-being – Global and national citizenship, tolerance to cultures and languages.
Uniqueness of the EP	the program was developed in accordance with the Atlas of New Professions and Competencies, and is aimed at training competent specialists for transport and logistics and scientific and pedagogical structures who are able to organize and manage the activities of a structural enterprise, independently determine the goals of professional activity, choose and justify methods and means to achieve them.
Academic Integrity and Ethics Policy	<p>The University has taken measures to maintain academic integrity and academic freedom, protection from any kind of intolerance and discrimination:</p> <ul style="list-style-type: none"> • Rules of academic integrity (Order No. 212-ҢК dated 10.10.2022); • Anti-Corruption Standard (Order No. 221-ҢК dated 07.12.2021). • Code of Ethics (order No. 212-ҢК dated 10.10.2022). • Anti-Corruption Policy of the NJSC “M. Auezov South Kazakhstan University.” (order No. 144 нҢ dated 07.14.2022).
Regulatory and legal framework for the development of EP	<ol style="list-style-type: none"> 1. Law of the Republic of Kazakhstan "On Education" No. 319-III dated July 27, 2007; 2. Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 3. State obligatory standards of higher and postgraduate education,

	<p>approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 20.2022 No. 2;</p> <p>4. Rules for the organization of the educational process on credit technology of training, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;</p> <p>5. Qualification directory of positions of managers, specialists and other employees, approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan on December 30, 2020 No. 553.</p> <p>6. Guidelines for the use of ECTS.</p> <p>7. Guidelines for the development of educational programs of higher and postgraduate education, Appendix 1 to the order of the Director of the Central Research Institute No. 45 o/d dated June 30, 2021.</p>
Organization of the educational process	<ul style="list-style-type: none"> – Implementation of the principles of the Bologna Process – Student-centered learning – Availability – Inclusivity
Quality assurance of EP	<ul style="list-style-type: none"> – Internal quality assurance system – Involvement of stakeholders in the development of the EP and its evaluation – Systematic monitoring – Updating the content (updating)
Requirements for applicants	<p>They are established according to the Standard Rules of admission to training in educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 31.10.2018</p>

2. PASSPORT of the Educational program

Purpose of the EP	Training of masters who have scientific and pedagogical knowledge in the field of theory and methodology of philosophy and are able to apply them in practical activities. Training of scientific and pedagogical personnel specializing in expert and analytical work in the field of philosophy, exploring philosophical and cultural trends in the modernization of society.
Tasks of the EP	<p>providing conditions for acquiring a high intellectual level of development, mastering logical and critical thinking and skills of scientific organization of work in scientific and pedagogical activities;</p> <ul style="list-style-type: none"> - development of independent training skills for undergraduates throughout their life for their successful adaptation to the constantly changing conditions of the professional environment; - development of skills of using acquired knowledge in professional activities to solve scientific, managerial and pedagogical problems, prompt decision-making in problem situations; -formulating the competitiveness of graduates in the field of philosophy to ensure the possibility of employment in the specialty or continuing their studies in doctoral studies.
Harmonization of EP	<ul style="list-style-type: none"> • 7th level of the National Qualifications Framework of the Republic of Kazakhstan; • Dublin descriptors of the 7th level of qualification; • 2 cycle of a Framework for Qualification of the European Higher Education Area); • 7th Level of European Qualification Framework for Life long Learning).
Connection of EP with the professional sphere	-the sectoral qualifications framework "Management of Human Resources," approved by the "Sectoral Commission for Social Partnership and Regulation of Social and Labor Relations" of July 30, 2019;
Name of the degree awarded	After the successful completion of this EP, the graduate is awarded the degree of Master of Art " 7M02211-Philosophy"
List of qualifications and positions	Masters of humanities of the educational program "7M02210 - Philosophy" can hold the position of a teacher in higher educational institutions, colleges, an expert or junior researcher in research institutions, as well as an expert or specialist in government and local government bodies, public organizations, HR specialist.
Field of professional activity	<ul style="list-style-type: none"> - research institutes; - system of higher, technical and vocational education,; -national institutions of management, public non-governmental organizations; - hedge funds, scientific and analytical centers; - departments of educational and ideological work; -HR of the company; - departments and departments of internal policy.
Objects of professional activity	-higher educational institutions, research institutes and analytical centers, hedge funds engaged in research in the field of human capital and in the field of applied social research, institutes of state power and
	management at the district, city, regional and republican levels, religious organizations and movements, international and non-governmental organizations; research and academic organizations, which are related to the solution of philosophical tasks and problems.

Subjects of professional activity	<ul style="list-style-type: none"> - educational process; - scientific studies; - management of human resources; -business-ethics and business culture; - expert and analytical activity; - the sphere of ethics of a state employee; - educational and ideological work; - forecasting of political processes; -hermeneutic analysis of philosophical texts; - strategic planning of public policy directions by areas.
Types of professional activity	<ul style="list-style-type: none"> - organizational and managerial activities in the field of state power; - expert and consulting activities; -event and content, quantitative and qualitative, logical analysis of social processes; - research activities; - composition of state development programs; - creative activity; - monitoring of public policy directions; - provision of analytical help.
Learning outcomes	<p>LO1 demonstrate effective use of communication skills and skills, fluent in foreign languages at the professional level, methodology of science, methods of management psychology;</p> <p>LO2 collect and interpret information for the formation of judgments with an understanding of scientific and pedagogical activities in higher educational institutions, the involvement of modern information technologies, communicate original ideas to the scientific community, demonstrating academic culture and honesty;</p> <p>LO3 apply at the professional level their knowledge, understanding and abilities to solve problems in a new environment and solve research problems in various situations based on the analysis of ontological, cultural problems, including interdisciplinary ones;</p> <p>LO4 apply the main methods of analysis, examination and assessment of philosophical styles of thinking, forms and methods of managing social projects using the creative process of developing world culture;</p> <p>LO5 synthesize ideas, conclusions, problems and solutions to innovative and creative thinking, digital humanities and language, archetypes of Kazakh culture;</p> <p>RO6 demonstrate developing knowledge and understanding of scientific methods of cognition by critically analyzing existing concepts, theories and approaches to the study of processes and phenomena in the field of religion, modern philosophy and philosophy of technology;</p> <p>LO7 organize and plan its own scientific research in the humanitarian sphere, axiology and epistemology;</p> <p>LO8 to justify the choice and application of methodological tools in socio-humanitarian and philosophical studies;</p>
	<p>LO 9 to conduct applied research in the field of philosophy, using the methods of hermeneutics and phenomenology, comparative studies, anthropology to solve urgent problems of society and the state.</p>

3. GRADUATE COMPETENCIES OF THE EP

GENERAL COMPETENCIES (SOFTSKILLS). Behavioral skills and personality traits	
GC 1. Competence in Managing Your Literacy	GC 1.1. Strive for professional and personal growth throughout life. GC 1.2. Constantly update your knowledge within the chosen trajectory and in interdisciplinary conditions, carry out further training with a large degree of independence and self-regulation. GC 1.3. Be capable of reflection, objective assessment of their achievements, awareness of the need to form new competencies and continue education in doctoral studies.
GC 2. Language competence	GC 2.1. The ability to have a sufficient level of professional communication in the state, Russian and foreign languages for negotiations and business correspondence. GC 2.2. Ability to master mediation skills and intercultural understanding.
GC 3. Mathematical and scientific competencies	GC 3.1. Ability to analyze and interpret works of art to solve pressing problems of art history. GC 3.2. Ability to plan the staging of scientific experiments, integrate and implement the results of research work in the professional field. GC 3.3. Ability to analyze and comprehend modern methods of pedagogical and art history science and apply them in pedagogical activities.
GC 4. Digital competence, technological literacy	GC 4.1. The ability to confidently use modern information and digital technologies, artificial intelligence systems for work, leisure and communications. GC 4.2. Learn how to use, recover, evaluate, store, produce, present, and share information across a wide range of digital devices. GC 4.3. The ability to confidently use global information resources and apply technological literacy in research and analytical activities.
GC 5. Personal, social and educational competencies	GC 5.1. Ownership of business ethics standards, social and ethical values and focus on them in professional activities. GC 5.2. The formation of a person capable of mobility in the modern world, critical thinking and physical self-improvement. GC 5.3. The ability to work in a team is correct, clear and reasoned to defend its position during discussions and make professional decisions. GC 5.4. Ability to adequately navigate various social spheres of activity and in conditions of uncertainty. GC 5.5. The ability to find compromises, correlate your opinion with the opinion of the team.
GC 6. Entrepreneurial competence	GC 6.1. The manifestation of leadership qualities and the ability to have a positive impact on others, to lead the team. GC 6.2. Ability to create conditions for the development of creative and entrepreneurial skills of the team. GC 6.3. Ability to work in uncertainty mode and quickly change task conditions, make decisions, respond to changing working conditions, allocate resources and manage your time. GC 6.4. Ability to work with consumer requests.
GC 7. Cultural awareness and self-expression	GC 7.1. Ability to show worldview, civic and moral positions. GC 7.2. The ability to be tolerant of the traditions and culture of the peoples of the world, to have high spiritual qualities.

PROFESSIONAL COMPETENCIES (HARDSKILLS).	
Field-specific theoretical	PC 1. The ability to apply a variety of teaching methods, apply modern pedagogical innovative learning technologies
knowledge and practical skills and skills	PC 2. The ability to interpret aspects of cultural heritage and its influence on philosophy, integrating it into the modern life of society, solving urgent problems of social science
	PC 3. Ability to navigate the processes of modern philosophy and culture, explain the patterns and trends of the historical development of scientific styles
	PC 4. Ability to demonstrate understanding of patterns of construction and basic methods of analysis of philosophy, phenomenology, hermeneutics
	PC 5. The ability to use digital content in education in order to effectively solve educational, educational and scientific-methodological problems.
	PC 6. The ability to carry out research on the basis of critical analysis and generalization of the results of scientific research in the field of philosophy and culture, to demonstrate responsibility for the social consequences of scientific and pedagogical innovations.

3.1 Matrix of correlation of training results according to the OP as a whole with the competencies being formed

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9
GC 1	+		+	+		+		+	
GC 2		+		+		+		+	
GC 3	+	+		+		+		+	
GC 4	+		+	+	+	+		+	
GC 5	+		+	+	+	+		+	
GC 6	+		+	+	+	+		+	
GC 7	+		+	+	+	+		+	
PC 1	+		+	+	+	+	+	+	+
PC 2	+		+	+	+	+	+	+	+
PC 3	+		+	+	+	+	+	+	+
PC 4				+	+	+	+	+	+
PC 5				+	+	+	+	+	+
PC 6	+		+	+	+	+	+	+	+

	ls of Teaching				methodological materials. Educational work at the university. Management in education.													
4		BD	UC	Methodology for teaching specialized disciplines	Purpose: Familiarization with modern methods and features of teaching specialized disciplines, development of creative potential and critical thinking. Content: Competent and scientific approaches in education. Technology of individual training, integrated, block and paracentric training. Multimedia learning technology. Teaching specialized disciplines by analyzing and solving problem situations and cases. Logical methods and techniques. Digital education. On-line training. Organization of research work and development of scientific thinking. Development and updating of educational and methodological documentation	5	v	v										
5		BD	UC	Pedagogical Practice	Purpose: mastering active methods of training and practical skills of scientific and pedagogical activities in the higher education system. Content: Structure of the educational process in higher education. Study of the management system of a higher educational institution, the structure and functions of the main services and divisions of the university; Basic theories, concepts and technologies of training in the higher education system. Study of scientific and methodological literature. Attending lecture sessions of leading teachers. Development of new active forms of conducting classes. Preparation and conduct of practical and seminar sessions in special disciplines, SRMP	4	v	v										
6	Knowledge and Values: Transformations in a Changing World	PD	EC	Methodology and Methodology of Philosophical Research	Purpose: development of research skills in conducting independent scientific work, research methods and experimentation of the results of scientific research in the field of philosophy. Content: Stories of the development of scientific knowledge. Methodology and methods of scientific research in philosophy, structure and content of the research process, drawing up a plan of scientific work: structure, stages and means, drawing up a concept and program of research in philosophy, application of scientific methods, interpretation of the results of research, methods of collecting and procedures for analyzing data in scientific research.	6			v	v							v	
					Ontological Foundations of the Civilizational World	Purpose: to study the ontological foundations of the civilizational world, the philosophical writing of the sphere of socio-historical being. Content: Philosophical doctrine of G.Hegel about essence. Philosophical concept of M.Heidegger "Peacefulness of the world" and "Existential constitution" of presence. Care as the being of the presence. Historicity of presence and world-history. O.Shpengler theory of the cyclical development of culture. A.Toinbee on the concept of euro centrism and globalization. Philosophical concept of K.Jaspers about world history, about the meaning of history. Spiritual situation of the time. S.Hantington about the clash of civilizations.	6			v	v							
7		BD	EC	Philosophy: Dialogue of Cultures	Purpose: study of the main methods and principles of analysis and description of the philosophy of culture, development of critical thinking. Content: The issue of values in culture. Universal values. Moral foundations of culture, creativity as a fundamental function of culture. Non-classical philosophy of culture. Sacrality and	6			v	v							v	v

				mentality are valuable stay. Semantic shift of substances and accident. Semiotics and symbolism in cultural studies. Cultural and religious factor in modern society. Analysis of ethical, moral, cultural values. A. Muller's theory on cultural dialogue. Concepts and paradigms of cultural studies D. Lukach, V. Mezhev, Yu. Lotman, J. Delez and U. Eko.													
				Modern Philosophy and Methodology of the Knowledge of Society.	Purpose: an in depth study of the basic problems of modern philosophy in the context of social research. Content: Approaches to the study of society, common in modern philosophy within both the continental and analytical traditions. Study of the conditions for the emergence of the human community, normative social practices, economic and political aspects of social processes, the formation of social institutions, etc. Historical and philosophical material based on a problematic and methodological approach, focused primarily on a modern understanding of these problems and their solutions.			v	v		v						v
8	The Field of Discourse in Philosophical Science	BD	EC	Postmodernism in Philosophy	Purpose: study of the basic principles, methods and ways of organizing and conducting scientific research on postmodernism as an important stage in the development of modern culture, analysis of concepts of postmodern theory. Content: Problems of the development of modern society in the context of postmodern philosophy. Ontological, spatiotemporal transformations of postmodern theory. The specifics of philosophical discourse are postmodern. Social, cultural aspects of postmodern. The significance of the postmodern treatment of life in a situation beyond the postmodern realities of culture and postmodern discourse. Definition of concepts formed in the postmodern discourse of life.	5			v				v	v			
				The Challenges of Modern Anthropology	Purpose: study of the basic paradigm attitudes of modern anthropology. Anthropological schools of modern philosophy. Theories of anthropology: K. Levi-Stros, M. Mid, L. Morgan, Malinovsky. Theory of evolution in anthropology. Functionalism and structural functionalism. Diffusions and the theory of cultural regionalism. Linguistics in anthropology. K.G. Jung on the problem of the soul of modern man. The principles of the organization of human being as a "life impulse" in the work of M. Scheller. Consciousness as a synonym for freedom in J.P. Sartre. Riot as a call to being and a form of awareness of oneself as a person in the philosophy of A. Kamu.			v						v	v		
9		PD	EC	Philosophy of Innovative Thinking	Purpose: the formation of a scientific worldview about the features of modern philosophy in the system of sciences about society and man. Content: Modern levels of development of science and technology. Ideas of humanism. Philosophical understanding of innovative thinking. Traditional Kazakh thinking. Forms of thinking. Abstract, dialectical and speculative, standard and non-formulaic thinking. Theories of human trans humanistic. New innovative methods in the development	4		v	v	v							

				of human competitiveness. Semantic analysis of modern ideologies. Spiritual and moral factors of innovative development of Kazakhstan.																
				Digital Humanitarianism and Education Purpose: In-depth study of trends in the development of digital humanitarianism in the context of cultural processes. Content: The study of the factors determining the development of digital humanities in general and digital philosophy in particular, the analysis of the main trends and problems of the development of digital humanities in the last third of the XX - early XXI centuries. Digital philosophy to refer to the facts of a software application, to teach, analyze, or model classical problems of philosophy. Programming and computer simulations of philosophical concepts, relevant in philosophical cognition, and in the teaching of philosophy, as a theoretical and practical result.							v		v							
10		PD	EC	Philosophy of Language and Hermeneutics Purpose: The formation of the foundations of the theory and practice of linguistics, linguistic analysis of data and their integration. Content: Philosophy of language as values of personality. A pragmatic concept of the philosophy of language, studying the values of the personality contained in the statements. Language communication as the establishment of contact between people, the development of the ability to understand. Hermeneutics, structuralism and post structuralistic. Modern philosophical understanding of language. Language as an iconic expression of the work of consciousness. The main problems and concepts of modern philosophy of language, in the works of F. Sossyur. Hermeneutic Gadamer and P. Ricker.	5													v	v	
				Axiological Analysis of Civil Society Purpose: to form an idea of legality and justice as the fundamental axiological foundations of the coexistence of society and the state in the study of discipline Content: The phenomenon of "civil society" and its interaction with the state. Socio-philosophical and ideological and theoretical foundations of the phenomenon of "civil society." Political-legal concepts of interaction between society and the state: philosophical analysis. The value-legal basis for the interaction of civil society institutions and the state. Legal value as the basis for building a model of interaction between civil society institutions and the state. The axiological importance of spiritual and moral foundations in optimizing the mechanism of interaction between civil society institutions and the state.															v	v
11	Methodology and Methodology of Philosophy	BD	EC	Philosophical Understanding of the Current Purpose: to identify and understand the essence and role of global issues of modernity, exacerbation factors and proposed solutions; Content: The concept of global problems. Typology global problems. Prerequisites for global problems. Proposed ways to solve global problems. Role of philosophy in solving global problems. Trends in global problems and processes in the cultural and social	4							v							v	v

				of the works of storytellers, the essence of man, his ethical appearance. Ethical problems - problems of happiness, goodness, duty, conscience of a person, appointment, meaning and purpose of his being as the core of Kazakh philosophical thought of the XVIII-XIX centuries. Shalkiiz, Aktamberdy zhyrau, Dospambet, Bukhar.										
				Philosophy of Abai and Modernity Purpose: to study the essence of rethinking the heritage of the great Kazakh thinker Abay. Purpose: Philosophical and ideological problems in the work of Abay "Words of Edification". Moral formula: "Be a man" as the highest ethical ideal. The problem of "A holistic person" as an image of a moral, strong-willed, universal person in the ethical teachings of Abay. The image of A. Kunanbaev and Al-Farabi in the works of G. Yesim and Zh. Altaev. Basic concepts: humanism, personality, happiness, Islam, generosity, ignorance. Continuity of philosophical views of Al-Farabi, Al-Ghazali and Abai.					v		v			
14	Methodology and Methodology of Philosophical Research	PD	EC	Religious Studies Purpose: familiarize with the theories and methods of modern religious studies, the study of problems of religion in Kazakh society. Content: Various aspects of the formation and development of belief are philosophical, sociocultural, psychological. World denominations in the conditions of modern society, methods of teaching religious studies. Conducting religious studies in order to make a professional assessment. Detailed study of laws and regulatory documents regulating the procedure for conducting an examination. Mastering methods and means of identifying extremist ideas.	6			v			v		v	
				Epistemological Analysis of the Phenomenon of Nomadic Civilization Purpose: research and analysis of the cultural phenomenon of the steppe civilization of nomads. Ontology of the nomad path. Content: Essential features of nomadic civilization. Nomadic space - as part of the physical and geographical space. Ecological measurement of space. Nomadic civilization as a unique social system and mechanisms of a stable state. Heuristic potential of epistemological studies of social phenomena and processes Comparative analysis of materials. The phenomenon of movement as the basis of a nomadic lifestyle is the horse-nomadic civilization of nomads, the path of nomads, methodological and theoretical studies of the antipodes of a settled static society. The role and place of nomadism in the worldview and culture of Kazakhs.						v		v		v

15	Methodology and Methodology of Philosophical Research	PD	EC	Orientalistic	Purpose: formation of ideas about the laws of scientific knowledge, its forms, historical types and ways of development of the concept of orientalism. Content: History of East-West relationships. Opposites of political and existential values. The academic tradition of studying Eastern cultures by representatives of Western culture. Methodological justification of Orientalism E. Said. Types of Orientalism. Formation of expert consciousness. Tendency of the West in relation to the East. Use of broad generalizations. A is historicism. Textually. Dichotomy of values.	5			v				v	v
		PD	EC	History of Modern Foreign Philosophy	Purpose: to study the prospects for the development of modern foreign philosophy, to highlight the main theoretical directions of the history of philosophy. Content: Comparative analysis of the history of modern foreign philosophy. Philosophical of comparatives: East - West, Eurasians and Westerns. Philosophical reflection of the world, society, man. Distinctive forms of expression are different readings of empiricism and rationalism. The development of philosophy in modern modifications: Wittgenstein, Sartre, Husserl, Derrida, Hu Shi, Fen Yulan, Nishida Kitaro, Muhammad Iqbal. Philosophy of nonviolence, peace and global issues. The extraction of a new paradigm of world politics, world assessment, man of the dimension of the world.						v		v	v
16		PD	EC	Theoretical and Applied Futurology	Purpose: analysis of the methodology of modern futurology, description of complex social systems, construction of a qualitative forecast. Content: Scientific methodology for the separation of theoretical and applied directions within futurology. The high complexity and unpredictability of the modern world. Mutual integration of the directions of modern futurological knowledge: abstract reasoning about the future and forecasting. Relationship of science and futurology. The immanent function of the scientific discipline: prediction, analysis and diagnosis. Differentiation of modern scientific knowledge. Literary form of futurology and reflection of the author. Methods of scenery, strategic imitation modeling, reconstruction in history, synergetic. Philosophical understanding of the role of globalization in the modern world.	5		v			v		v	
		PD	EC	Philosophical Problems of Technology	Purpose: to provide deep and systemic scientific knowledge about the philosophical problem of technology, about methods of scientific knowledge of a new understanding of technological progress. Content: Specifics of understanding of technology and technical sciences. Ratio of philosophy of science and philosophy of technology. The role of technology in the formation of classical mathematical and experimental natural science. Development of system and cyber technical concepts in technology. The problem of an integrated assessment of the social, economic, environmental consequences of technology. Problems of humanization of modern			v			v			

					technology. New understanding of scientific technological progress in the concept of sustainable development.														
17	Methodology and Methodology of Philosophical Research			Research practice	<p>Purpose: formation of research, methodological and practical skills and abilities of independent research work and preparation for Master's thesis.</p> <p>Content: Basic provisions of scientific research methodology and ways of application in preparation for the dissertation. Modern methods of collecting, analyzing and processing scientific information; presentation of the results of scientific research in the form of reports, publications, reports. Theoretical analysis of literature and research on the topic. Methods of organizing and conducting experimental work. Participation in the implementation of the results of scientific research and methodological developments in the artistic process.</p>	6											v		
18	Module Scientific Research Work and Final Certification			Scientific Research Work of a Master Student, Including Passing an Internship and Completing a Master's Thesis	<p>Purpose: To develop research skills in conducting independent research work, research methods and experimentation of research results in the field of philosophy.</p> <p>Content: Analysis of scientific data based on the study of special literature on the methodology and theory of philosophy. Development of research projects on topical problems in the sphere of socio-cultural activity. Compilation of programs of applied sociological research on the topic of the thesis. The program of scientific research of a master's student. Methods of analyzing and processing experimental data. The main stages of scientific work on the thesis in the direction of philosophy.</p>	24											v	v	v
				Execution and Defense of Master's Thesis	<p>Final qualification work of the graduate, confirming the competencies acquired in the process of training in accordance with the chosen specialization of training.</p> <p>Defense of the thesis at an open meeting of the attestation commission with the participation of the chairman of the commission and at least half of its members. The procedure and regulations of the Master's thesis defense are established by the chairman.</p>	8													v

5.SUMMARY TABLE SHOWING THE VOLUME OF REPAID LOANS IN THE CONTEXT OF THE OP MODULES

course	semester	Number of modules to be mastered	Number of disciplines studied			Number of KZ credits				Total in hours	Total credits KZ	Quantity		
			OC	IC	CCp	SRWM	Pedagogical practice	Research practice	Final assessment			ex	differential offset	
1	1	4		5	2	1				900	30	2	2	
	2	3	-	1	5	4	4			900	30	4	2	
2	3	3	-	-	2	3		6		600	20	2	2	
	4	1	-	-	3	4				600	20	3	1	
	5	2	-	-	2	12			8	600	20	1	1	
Total				6	14	24	4	6	8	3600	120	12	8	6

6. TRAINING STRATEGIES AND METHODS, MONITORING AND EVALUATION

Training strategies	<p>The master's student is a centered training: a training center/training and an active participant in the training process.</p> <p>Practical-oriented training: an orientation towards the development of practical skills.</p>
Training methods	<p>Conducting lectures, seminars, various types of practices:</p> <ul style="list-style-type: none"> • using innovative technologies: • Problem learning; • case-herds; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom taxonomies; • presentations; • rational and creative use of information sources: • multi-media training programs; • electronic textbooks; • digital resources. <p>Organization of independent work of students, individual consultations.</p>
Monitoring and evaluation of the attainability of training results	<p>Current control for each discipline topic, knowledge control in classroom and out-of-audit sessions (according to syllabus). Evaluation forms:</p> <ul style="list-style-type: none"> • survey in classes; • testing on topics of the academic discipline; • control works; • protection of independent creative works; • discussions; • trainings; • colloquia; • essays, etc. <p>Milestone control at least twice during one academic period within one academic discipline.</p>

	<p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of conduct:</p> <ul style="list-style-type: none"> • exam in the form of testing; • oral examination; • written exam; • combined examination; • protection of projects; • Protect practice reports. <p>Final state certification.</p>
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EDUCATIONAL AND RESOURCE SUPPORT EP

<p>Information Resource Center</p>	<p>There are 6 subscriptions, 16 reading rooms, 2 electronic resource centers (ERC) in the structure of the OIC. The basis of the OIC network infrastructure is 180 computers with Internet access, 110 automated workplaces, 6 interactive boards, 2 video files, 1 video conferencing system, 3 scanners of A-4, 3 format. ICS software - AIBS "IRBIS-64" for MSWindows (basic set of 6 modules), an autonomous server for uninterrupted operation in the IRBIS system.</p> <p>The library fund is reflected in an electronic catalog available to users on the http://lib.ukgu.kz website on-line 24 hours 7 days a week.</p> <p>Thematic databases of their own generation have been created: "Almamater," "Works of Scientists of the UKSU," "Electronic Archive." Online access from any device in 24/7 mode by external link http://articles.ukgu.kz/ru/pps.</p> <p>Working with catalogs in electronic form. The EC consists of 9 databases: "Books," "Articles," "Periodicals," "Proceedings of the PPS YUKGU," "Rare Books," "Electronic Fund," "YUKGU in Print," "Readers" "South Kazakhstan region."</p> <p>OIC provides its users with 3 options for accessing their own electronic information resources: from the Electronic Catalog terminals in the catalog hall and OIC divisions; through the university's information network for faculties and departments; remotely on the library website http://lib.ukgu.kz/.</p> <p>Access to international and republican resources is open: "SpringerLink," "Plenipotentiary," "Web of Science," "EBSCO," "Epigraph," to electronic versions of scientific journals in the public domain, "Zan," "RMEB," "Әdebiyet," Digital Library "Aknurpress," "Smart kitap," "KB itap.kz" et al. For people with special needs and disabilities, the library's website has been adapted to the work of visually impaired users</p>
<p>Material technical base</p>	<p>Main building. № 1. Shymkent, Tauke Khan Avenue 5. Computer room No. 156 - 1 interactive board, 25 computers. Computer room No. 154 - 1 interactive board, 18 computers. courtroom No. 144 - 1 interactive board, 2 computers, 30 places. Department No. 152.</p>

APPROVAL SHEET

under the educational program "7M02211-Philosophy"

Director of AID  Naukenova A.S.

Director of DAS  Nazarbek U.B.

Director of DE&C  Bazhirov T.S.