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**ABSTRACT**

**for the thesis submitted for the degree of Doctor of Philosophy (PhD)  
on the specialty 6D012000 – “Vocational Training”**

The theme of the research: “Scientific and pedagogical bases of education of college students in legal culture”

The purpose of the research: to develop a theoretical basis and methodology for education of college students in legal culture, to test its effectiveness in practice.

The objectives of the research:

1. to identify the methodological basis for the formation of the legal culture of students.

2. to identify and describe the educational value of legal culture in the personal formation and development of college students.

3. to develop a structural model of legal education of college students.

4. to propose methods of education of college students in the legal culture and to substantiate their effectiveness in the experiment.

The methods of the research.

- theoretical: analysis of philosophical, sociological, psychological, legal and pedagogical literature on the being studied problem, research and generalization of the experience of organizing the educational process at college, analysis and synthesis, comparison, identification and generalization, modeling;

- empirical: observation, questionnaire, testing, interview, self-assessment, research of students and research with the help of experiment, expert assessment;

- mathematical processing of the results of the practical work.

The principles recommended to the protection:

1. The legal culture of college students is considered in the formation of their legal education: legal consciousness, ability and skills to apply the law, knowledge of legal values, their degree of protection in this society and the compliance of their behavior with the requirements of legal norms.

The improvement the legal culture of students allows them to master the system of legal education, not only successfully participate in legal relations in the professional field, but also to develop personal and professional positions that allow them to make responsible independent decisions in resolving any legal situation.

2. It includes the leading methodological approaches to the organization of the pedagogical process in the cultural and educational environment of the college (humanistic direction, cultural studies, the relationship of professional education and legal education, diversity and openness, zoning, events), they provide for the effective implementation of a structural model of education of college students in legal culture.

3. The education of legal culture of college students is considered as a purposeful, specially organized process of formation of legal consciousness and legal thinking of future professionals necessary for successful work in the professional field.

As this is a very complex and lengthy process that requires specially organized targeted work from the staff of the college, teachers with appropriate professional, pedagogical and legal competencies should be involved in the legal education of college students.

4. The education of college students in legal culture provides for the implementation of a structural model consisting of a set of interconnected values - motivational, cognitive (information), praxiological and regulatory (behavioral) components. The main blocks of the model, the components and dimensions of the formation show the basic structure, which are closely interrelated.

5. The content of the special course “The Alphabet of Legal Culture” provides for the study of methods, stages, directions, basic concepts and theoretical knowledge of the legal culture of college students. Education of the legal culture of students on the basis of “subject-subjective” relations and the implementation of active-interactive forms and methods of education of the legal culture of students in the educational process.

The main results of the research:

1. The methodological bases of formation of legal culture of students were identified.

2. The educational value of legal culture in the personal formation and development of college students was identified and its features were clarified.

3. A structural model of education of college students in legal culture was proposed.

4. The methods of education of college students in the legal culture were proposed and their effectiveness was based on the experiment.

The novelty and significance of the obtained results: is provided with the relevance of the research content to the scientific apparatus; the accuracy of the obtained information, the effectiveness of the initial and final indicators of the results, their integrated implementation in the educational process.

The validity of the first scientific result: was identified with the methodological basis for the formation of the legal culture of students; with substantiating the main methodological principles of the organization of the pedagogical process in the cultural and educational environment of the college (humanistic direction, cultural studies, the relationship of professional education and legal education, variability and openness, zoning, events);

The validity of the second research result: the educational value of legal culture in the personal formation and development of college students was defined and the content characteristics and features of the concepts of “legal culture”, “legal culture of the individual” and “legal culture of the student” in various sources;

The validity of the third scientific result was identified by the interconnected basic structure of the structural model of education of college students in legal culture, consisting of a set of value-motivational, cognitive (information), praxiological and regulatory (behavioral) components;

The fourth scientific result is characterized by the development of an elective course program “Alphabet of Legal Culture” and a electronic textbook

“Alphabet of Legal Culture” and a teaching aid of the discipline, a methodological package of disciplines, methods of education of college students in legal culture, a special course “Alphabet of Legal Culture” and methods of education of college students in legal culture.

Correspondence to the directions of science development or state programs:

In the Great steppe, great importance is paid to the education and promotion of such moral values as honesty, justice and truthfulness. “They have risen to the level of social ideology and there is a flourishing of the nomadic society, the rule of law and peace in it” [1]. Moral values today require genuine human relations from us: equality, partnership, mutual respect and care. These values are founded on the national idea of the “Mangilik el” [2]. The harmonious features of the education of the legal culture of modern youth are: respect for the Constitution of the Republic of Kazakhstan and the laws of the Republic of Kazakhstan: a sense of patriotism; active citizenship, taking into account the national characteristics of the Kazakh people. This also includes: knowledge of the basic laws, articles of the criminal and administrative codes; self-management, understanding himself and others, the ability to manage actions and deeds; self-knowledge as a member of society. We consider to know their personal qualities and abilities.

The analysis of theoretical research and practical achievements of pedagogical science and the practice of secondary vocational education has led to the conclusion that the problem of legal education of students in the system of vocational education remains insufficiently studied. Therefore, ignorance of the legal consequences of their actions and behavior, lack of clear life goals and positive legal orientation leads to negative consequences and the inability of students to enter a new system of socio-economic relations, both in professional activities and in society. In connection with the education of college students in the legal culture through the study of research and textbooks:

This is currently in the following : between the ever-growing need of society and the state for college graduates with a legal culture as a basis for their professional position in life and in new industrial conditions, and the lack of appropriate theoretical foundations for its implementation; There are contradictions between the possibility of educating college students in the legal culture and the lack of methods for its implementation. The problem of education of college students in legal culture is not considered in pedagogy.

Accordingly, the problem of scientific and pedagogical basis for the education of the legal culture of college students is one of the most pressing and important tasks of the modern education system.

The structure of the thesis. The work consists of an introduction, two chapters, conclusion, references and appendices, 15 tables, 7 figures.

Description of the doctoral student's contribution to the preparation of each edition: The results of the study. The examination of the thesis research was carried out at all stages of the experimental work. The main theoretical provisions and conclusions were published in scientific journals and proceedings of international scientific conferences.

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3. Content-functional aspects of education of the legal culture of college students. Bulletin of KazNPU. Series “Pedagogical Sciences” -2018.-№2 (58) – Almaty, 2018.. – PP. 316-319. ISSN 1728-5496. (Co-authored by Zholdasbekova S.A., Aidarov B.Zh.60%).

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