

ANNOUNCEMENT

The topic of the research: Scientific and pedagogical bases of formation of personal and social labor functions of the future teacher of vocational training

The purpose of the study: theoretical and methodological substantiation of the formation of personal and social labor functions of the future teacher of vocational training, the development of methods and practical testing of its effectiveness.

Objectives of the study:

- to determine the theoretical and methodological basis for the formation of personal and social labor functions of future teachers of vocational training;
- to develop the structural and content model of the formation of personal and social functions of the future teacher of vocational training;
- to determine the pedagogical conditions for the formation of personal and social labor functions of the future teacher of vocational training;
- to develop the methodology for the formation of personal and social functions of the future teacher of vocational training and practical testing of its effectiveness.

The methods of the research: theoretical analysis of philosophical, psychological and pedagogical literature related to *the general theoretical research methods*; getting acquainted with the normative and legal documents of the education policy of the Republic of Kazakhstan, the concepts of personal development of students; analysis of best practices; designing of educational technologies, comparative analysis of the results of activities; questionnaires, testing, diagnostic, pedagogical, corrective methods, methods and techniques of statistical processing.

Scientific novelty and theoretical significance of the research:

- theoretical and methodological bases of formation of personal and social labor functions of the future teacher of vocational training are defined;
- the structural and content model of formation of personal and social labor functions of the future teacher of professional training is developed;
- the pedagogical conditions for the formation of personal and social labor functions of the future teacher of vocational training are determined;
- a methodology for the formation of personal and social labor functions of future teachers of vocational training was developed and its effectiveness was tested experimentally and recommendations were given.

Practical significance of the study:

- Methods of formation of personal and social labor functions of the future teacher of vocational training;
- Elective course "Personal and social functions of the teacher";

- Electronic textbook "Fundamentals and ways of formation of personal and social labor functions of the future teacher of vocational education";
- Methodical instructions "Personal and social functions of the teacher";
- The content of the trainings was developed and tested in practice.

The results obtained in the dissertation research and specific scientific and methodological recommendations based on them, research materials can be used in educational institutions that train future teachers of vocational training, in the practice of colleges, in the system of professional development and retraining of teachers.

Recommended protection principles

1. An integrated set of knowledge, skills and abilities formed in the field of social work, personal abilities and personal functions of the specialist, ensuring the professional activity of the specialist.

2. Personal and social labor functions of a teacher of vocational training: analytical-diagnostic, forecasting, organizational-communicative, social and pedagogical support and assistance to students, protection.

3. Personal qualities of the future teacher of vocational training to perform the functions of personal and social work (human qualities; behavioral skills; reflexive skills); professional (intellectual knowledge, didactic skills, production skills); management (leadership skills, social skills, communication skills).

4. The structural and content model of the formation of personal and social labor functions of the future teacher of vocational training provides for the unity of conceptual, technological, operational and efficiency components and the corresponding criteria and indicators.

5. Pedagogical conditions for the formation of the qualities of the future teacher of vocational training in the educational process of the university, which determine the readiness of the teacher to perform the functions of personal and social work.

Correspondence to the directions of science development or state programs:

The research topic corresponds to the priorities of science development.

First, the Message of the President of the Republic of Kazakhstan K. Tokayev to the people in 2020 "Kazakhstan in the new situation - a period of action" is aimed at raising the status of teachers, personal and humane development of students. Secondly, the National Development Plan of the Republic of Kazakhstan until 2025, approved by the Decree of the President of the Republic of Kazakhstan dated 26.02.2021 No.521: "Educational programs will be aimed at providing quality professional and social skills in demand by employers. Work will continue to develop professional standards that specify the requirements of employers to employees. Based on these professional standards, educational programs in the TVE system, as well as in the higher education system, will be revised, developed and adapted.

At the same time, thirdly, among these important documents, the Strategic Development Plan of the Republic of Kazakhstan until 2025 states: The modern

teacher must be a guide in the process of transition to a new technological order. For this purpose, the methods of training future teachers, professional development of the current teaching staff, raising the status of the teaching profession will be reconsidered.

The tasks outlined in these state strategic documents have highlighted the relevance of the formation of personal and social labor functions of future teachers of vocational education.

Testing of research.

The main conclusions, theoretical and practical results of the research were discussed at international conferences:

1. The work of the future teacher and the functional nature of its components / Materials of the international scientific-practical conference dedicated to the 80th anniversary of the South Kazakhstan State Pedagogical Institute "Spiritual revival: the national education system and world experience" Volume I. Shymkent-2017. – P.570-575

2. The individual and the social relevance of its development / "Auezov readings-16: Proceedings of the International Scientific and Practical Conference" The Fourth Industrial Revolution: New Opportunities for Modernization in Science, Education and Culture of Kazakhstan ", Shymkent-2018.-P.142-143

3. The content of the personal and social labor functions of future teachers / "Auezov readings-16: Proceedings of the International Scientific and Practical Conference" The Fourth Industrial Revolution: New Opportunities for Modernization in Science, Education and Culture of Kazakhstan ", Shymkent-2018. –P.139-142

4. Opportunities for the formation of personal and social labor functions of future teachers of vocational training / Bulletin of the Academy of Pedagogical Sciences of Kazakhstan №5 (September-October), 2018. –P.24-29

5. The role of folk pedagogy in the formation of the personal function of the teacher / Proceedings of the international scientific-practical conference "Auezov readings-17: new breakthroughs in science and spirituality in the world." Volume 3 (1), Shymkent-19. –P.276-279

6. Personal and social labor functions of the teacher / Methodical instructions. Shymkent-2019

7. The content and trajectory of the implementation of socio-personal functions of the future teacher of professional training / Kazakh National Pedagogical University named after Abai, Bulletin. 2019. –P.226-231

8. Basics of the formation of personal and social labor functions of the future teacher of vocational training / ISCIENCE.IN.UA «Actual scientific research in the modern world», Issue 10 (54) h. 5, Pereyaslav-Khmelnitsky, October 2019 Section: pedagogy, ISSN 2524-0986. –P.6-9

9. Bases and ways of formation of personal and social labor functions of the future teacher of vocational training / Electronic textbook, Shymkent-2019

10. The role of the national idea of "eternal country" in the formation of personal qualities of future teachers of vocational education in Kazakhstan /

Khabarlpriy of the Kazakh National Pedagogical University named after Abai of the National Academy of Sciences of the Republic of Kazakhstan, № 3 (331), 2020. - Almaty, -P.16-25

11. Problems of formation of socially-oriented personality of the future teacher / BULLETIN of the International Kazakh-Turkish University named after Hodja Ahmed Yasawi, № 2 (116) - April-May-June 2020. –P.259-267

12. Methodological bases of functional duties and socio-personal functions of teachers of professional training / Polish Science Journal, Issue 4 (25) International Science Journal Warsaw, Poland Wydawnictwo Naukowe "Iscience Poland" Warsaw-2020. -P.155-159

13. Formation of social personality of the future teacher of professional training / Materials of the international scientific-practical Internet conference "Trends and prospects of development of science and education in the conditions of globalization" on March 31, 2020. 57 collection of scientific works, Pereyaslav - 2020. –S. 233-237

14. Problems of Forming a Social Personality of a Future Teacher / "The Europe and the Turkic World: Science, Engineering and Technology" Materials of the V International Scientific-Practical Conference May 6-8, 2020 (Ankara, Turkey) Volume III Ankara , 2020. –P.193-199

15. Analysis of the relationship between social pedagogy and social work of the future teacher / Materials of the VI International scientific-practical conference "SCIENCE AND EDUCATION IN THE CONTEMPORARY WORLD: CHALLENGES OF THE XXI CENTURY" Section 11. Pedagogical sciences Volume III, Nur-Sul. 29-33

16. PROFESSIONAL PEDAGOGICAL MOBILITY AND SPECIFIC FEATURES OF ITS FORMATION / BULLETIN of the National Academy of Sciences of the Republic of Kazakhstan № 6, November-December, Almaty 2020. –P.322-331

17. Ways of Forming Personal and Social-Labor Functions of a Future Teacher / Journal of Intellectual Disability - Journal of Diagnosis and Treatment (Canada), 2020, E-ISSN 2292-2598, Scopus. Vol. 8, Iss. 3.-R.377-387

18. Formation of labor functions of the future teacher of professional training in the process of practical training / Proceedings of the international scientific-practical conference "Auezov readings-19: Independent Kazakhstan - 30 years." Volume (3) Shymkent, 2021. -P.164-168

19. Development Factors of the Lecturers' Professional Mobility in System of Higher Education in Kazakhstan / European Journal of Contemporary Education E-ISSN 2305-6746 Scopus. -2020, 9 (3): 490-504 DOI: 10.13187 / ejced.2020.3.490 www.ejournal1.com