

MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC OF  
KAZAKHSTAN

M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY








**Educational program**

**6B01601- History and social science (IP)**

Registration number	6B01600079
Code and classification of the field of education	6B01 – Pedagogical Sciences
Code and classification of training areas	6B016 - Training of teachers in humanitarian subjects
Group of educational programs	B015 – Teacher training in humanitarian subjects
Type of EP	Innovative
ISCE level	6
NQF level	6
SQF of education level	6
Language of learning	Kazakh, Russian
The complexity of the EP, not less	240 credits
Distinctive features of the educational program	-
Partner University (JEP)	-
University partner (DDEP)	-

Drafters:

Name	Position	Sign
Otarbaeva Guljan	head of the Department, candidate of historical Sciences, associate Professor M. Auezov South Kazakhstan University	
Narymbet Gulnur	PhD, senior Lecturer, Department of "General History and Museum Business", M. Auezov South Kazakhstan University	
Mirzamseitova Kaliya	Master's degree, Senior lecturer of the Department "General History and Museum Business", M. Auezov South Kazakhstan University	
Umarova Akmaral Sarsenbaevna	Director of School No. 47 named after T.Tazhibayev	
Almakhankizi Raushan	Director of IT School No. 7 named after K.Spataeva	
Ainur Zharylkasynovna	Director of the Lyceum School No. 52 of the Department of Education	
Alia Bimuratova	Director of Secondary School No.62 named after N.Turekulov	
Nurkeshov Baurzhan	Director TOO "Balkazyna" private school "Parasat AJ"	
Abdirahman Zhanesya	1 <sup>st</sup> year student of the TP 24-22 IP group of the educational program 6B01601 «History and social science (IP)» of the Department of "General History and Museum Business", M. Auezov South Kazakhstan University	

EP updated taking into account the new model of inclusive education and agreed with the Education Department of Shymkent

Representative of MC  Sh. Aitbaeva

Implementation of the Model of Inclusive Education in conjunction with the "Methodological Center" of the Education Department of Shymkent

EP considered at the academic commission in the direction of training "6V016 Training teachers in humanitarian subjects"

Protocol No. 6 dated 14 03 2025

Chairman of AK  M. Ermekbaev

It was considered and recommended for approval at the meeting of the Educational and Methodological Council of the M. Auezov South Kazakhstan University

Protocol No. 4 dated 18 03 2025

Approved by the decision of the Academic Council of the University

Protocol No. 10 dated 24 03 2025

## 2. PASSPORT OF THE EDUCATIONAL PROGRAM

<p><b>Purpose of the EP</b></p>	<p>Preparation of a competitive history teacher with professional values that form knowledge, skills, and intellectual and moral development of the student's personality Preparation of a competitive history teacher with professional values that form knowledge, skills, and intellectual and moral development of the student's personality.</p>
<p><b>Tasks of the EP</b></p>	<p>The Educational Program (OP) "History and Social Studies (IP)" is a national educational program for teacher training, developed in collaboration with various Kazakhstani universities and with the involvement of international consultants. Since this educational program is a national one, the descriptive texts in it do not contain specific information, but contain general pedagogical principles and topics. More detailed characteristics, such as methodologies and assessments, will be defined in the implementation plans of higher education institutions, taking into account the institutional and regional conditions. The Educational Program (OP) "History and Social Studies (IP)" is a pedagogical educational program for training students who wish to become teachers of history and social studies in educational organizations (schools, colleges, higher educational institutions). The OP consists of 60 academic credit pedagogical components (including teaching practice), 56 academic credit mandatory components, and 124 academic credit subject components (8 academic credits, including final certification). The subject component consists of 5 modules: the unity and diversity of history and its concepts, the history of Kazakhstan. Values and approaches", "Applied History", "Research work in history", "Society. Right. Religion" OP "History and Social Studies" is a new integrated program that includes a symbiosis of disciplines aimed at the formation of critical historical thinking and consciousness of students.</p> <p>The OP meets the needs of the school for history teachers with the competencies necessary to teach the basics of law and religious studies. The program is designed to meet the needs of both secondary schools and students. The experience of the OP developers made it possible to take into account both the needs of teachers and regional peculiarities. Taking into account the independence of universities in Kazakhstan, pre-school educational institutions have allowed to expand and diversify elective disciplines, maintaining the ratio of elective courses of 60% compulsory, 40% compulsory, depending on the interests and needs of future teachers. The Educational institution provides equal opportunities for learning without prejudice to the rights and interests of future teachers, observing the principles of equality, respect, and tolerance. By its nature, it is interdisciplinary, student-oriented, scientifically integrated and problem-oriented, and the choice of courses is determined by current issues of history and society and corresponds to international course descriptors. The teaching and evaluation</p>

	<p>methods of the OP, as well as the subject courses, provide for the principles of constructive agreement, which are chosen in such a way as to ensure the achievement and measurement of the competencies specified in the program. In addition, the program adheres to an inclusive approach, taking into account the multinational and multi-religious composition of future teachers and their various learning support needs.</p>
<b>Harmonization of EP</b>	<ul style="list-style-type: none"> <li>• 6th level of the National Qualifications Framework of the Republic of Kazakhstan;</li> <li>• Dublin descriptors of the 6th level of qualification;</li> <li>• * 1. The Qualification Assessment System of the European Higher Education Area (A Framework for Qualification of the European Higher Education Area);</li> <li>• Level 6 of the European Qualification Framework for Lifelong Learning (European Qualification Framework for Life long Learning).</li> </ul>
<b>Connection of the OP with the professional sphere</b>	<p>The professional standard of an Adilet teacher. On the approval of the professional standard "Teacher". No. 31 on 02/24/2025.</p>
<b>Name of the degree awarded</b>	<p>Upon successful completion of the educational program, the graduate is awarded a bachelor's degree in education under the educational program "6B01601-history and social science (IP)".</p>
<b>List of qualifications and positions</b>	<p>The methodologist. Trainee teacher.</p>
<b>The field of professional activity</b>	<p>The field of professional activity is the field of "Education".</p>
<b>Objects of professional activity</b>	<p>The objects of professional activity of graduates are: - organizations of secondary education of all types and types; - organizations of technical and vocational education, regardless of the forms of ownership and departmental subordination; - State educational management bodies; - educational service centers;</p>
<b>Subjects of professional activity</b>	<ul style="list-style-type: none"> <li>- Planning of the educational process;</li> <li>- Organization of educational activities;</li> <li>- Team management;</li> <li>- Methodical and educational work;</li> <li>- Innovative activities in the field of education;</li> </ul>
<b>Types of professional activity</b>	<p>Educational (pedagogical);</p> <ul style="list-style-type: none"> <li>- Educational and educational;</li> <li>- Socio-pedagogical;</li> <li>- Organizational and managerial.</li> </ul>
<b>Learning outcomes</b>	<p><b>LO1</b> Analyzes global and local historical events, processes and phenomena in relation to each other, correlates their similarities and highlights the key facts. <b>LO2</b> Able to navigate in currently relevant social events and processes; analyzes and evaluates religious and spiritual-cultural phenomena and processes in modern society, demonstrates their own civic position about them <b>LO 3</b> Applies interdisciplinary knowledge and experience for the advancement of their world outlook and their historical and</p>

moral development in conformity with the social, business, cultural, legal and ethical norms of the kazakh society.

**LO4** To carry out the educational process, applying knowledge of pedagogy and psychology for education, development, taking into account the principles of personality-oriented, competence-based, inclusive approaches.

**LO5** Capable of constructive communication and interacting in both spoken and written Kazakh, Russian and foreign languages for interpersonal, social, professional and research activities.

**LO 6** Chooses the direction and methodology of the research based on scientific methods and approaches for the creation of new knowledge in the field of history and sociology.

**LO 7** Carries out the search for necessary information, data collection, the work with historical sources, archived materials, museum exponats, using modern approaches and methods.

**LO8** Uses organizational skills, while maintaining the mentoring-educational processes at school, exhibits the knowledge of basic management in enhancing secondary general education, uses the skill of entrepreneurship.

**LO 9** Capable of monitoring the instructional and educational processes in secondary school, together with analyzing and assessing their results.

**LO10** Capable of conducting both individual and group research in the area of secondary general education and humanities on the local, regional and republican levels in compliance with the norms of pedagogical ethics and principles of academic integrity.

**LO11** Capable of developing professionally and educating themselves throughout their life; contemplates and critically assesses personal values, attitude, ethical principles, working methods, moreover, sets new goals for perfecting historical and sociological education at schools with the purpose of sustainable development, advancement of their organization and peronal professional wellbeing.

**LO12** Capable of developing the skill of emotional intelligence and leadership for creating a favorable atmosphere in collaborations with parental and pedagogic public.