

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE
REPUBLIC OF KAZAKHSTAN

M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY



EDUCATIONAL PROGRAM

6B02311 – Philology: Russian language


Registration number	-
Code and classification of the field of education	6B02–Arts and Humanities
Code and classification of training areas	6B023– Languages and literature
Group of educational programs	B037 – Philology
Type of EP	current
ISCED level	6
NQF level	6
IQF level	6
Language of instruction	Russian
Typical training period	4 years
complexity of the EP	240 credit
Distinctive features of the EP	-
Partner university (JEP)	-
Partner university (ADED)	-
Social partner (ED)	-

Shymkent, 2022

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The EP was considered in the direction of training Hymanitarian sciences at a meeting of the academic committee, Minutes # 15 of 05 of 05 2022 y.

Chairman of the Committee 

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU

Minutes # 8 of 05 2022 y.

The EP was approved by the decision of the Academic Council of the University

Minutes # 16 of 13 of 05 2022 y.

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1. CONCEPT OF THE EDUCATIONAL PROGRAM

University Mission	Generation of new competencies, training of a leader who translates research and entrepreneurial thinking and culture
University Values	<ul style="list-style-type: none">• Openness—open to change, innovation and cooperation.• Creativity – generates ideas, develops them and turns them into values.• Academic freedom – free to choose, develop and act.• Partnership – creates trust and support in a relationship where everyone wins.• Social responsibility – ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	<ul style="list-style-type: none">• Deep subject knowledge, their application and continuous expansion in professional activity.• Information and digital literacy and mobility in rapidly changing conditions.• Research skills, creativity and emotional intelligence.• Entrepreneurship, independence and responsibility for their activities and well-being.• Global and national citizenship, tolerance to cultures and languages.
Uniqueness of the EP	<ul style="list-style-type: none">• Orientation to the regional labor market and social order through the formation of professional competencies of the graduate, adjusted to meet the requirements of stakeholders.• Practical orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow you to be functionally literate and competitive in any life situation and be in demand in the labor market.
Academic Integrity and Ethics Policy	<p>In universities, measures are enforced to maintain academic integrity and academic freedom, protecting against the loving view of intolerance and discrimination:</p> <ul style="list-style-type: none">• Rules of academic integrity (Minutes of the Academic Council No. 3 dated 30.10.2018);• Anti-Corruption Standard (review No. 373 n/A dated 12/27/2019).• Code of Ethics (Protocol No. 8 of 31.01.2020).
Regulatory and legal framework for the development of EP	<ol style="list-style-type: none">1. The Law of the Republic of Kazakhstan "On Education";2. Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021 No. 6143. State obligatory standards of higher and postgraduate education, approved by order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20.2022 No. 2;3. Rules for the organization of the educational process on credit technology of training, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;4. Qualification directory of positions of managers, specialists and other employees, approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstanot December 30, 2020 No. 553.5. Guidelines for the use of ECTS.6. Guidelines for the development of educational programs of higher and postgraduate education, Appendix 1 to the order of the Director of

Organization of the educational process

- Implementation of the principles of the Bologna Process
- Student-centered learning
- Availability
- Inclusivity

Quality assurance of EP

- Internal quality assurance system
- Involvement of stakeholders in the development of the EP and its evaluation
- Systematic monitoring
- Updating the content (updating)

Requirements for applicants

They are established according to the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 31.10.2018

2. PASSPORT of the Educational program

Purpose of the EP	Russian Language Training of highly qualified bachelors of Linguistics according to EP 6B02311 – Philology: Russian language, with practical skills and professional competencies in the field of Russian philology, in accordance with the demands of the labor market.
EP tasks	<ul style="list-style-type: none">• providing basic training for bachelors in the field of Russian philology to ensure their employment in the field of training and related industries or continuing their studies at subsequent levels;• providing conditions for mastering competent oral and written speech, taking into account the stylistic capabilities of the language and in terms of business, media, intercultural and scientific communication;• creating conditions for the acquisition of a high general intellectual level of development, critical thinking, digital and research skills, physical and spiritual and aesthetic development,• formation, mobility and skills of successful adaptation to rapidly changing conditions and lifelong learning;• formation of socially responsible behavior, understanding the importance of ethical norms and principles of inclusivity and following them.
Harmonization of EP	<ul style="list-style-type: none">• 6th level of the National Qualifications Framework of the Republic of Kazakhstan;• Dublin descriptors of the 6th level of qualification;• 1 cycle of the Qualification Framework of the European Higher Education Area (Qualifications System of the European Higher Education Area);• 6 the level of the European Qualification Framework for Lifelong Learning (The European Qualification Frame work for Life long Learning).
Connection of the EP with the professional sphere	<p>The sectoral framework of qualifications in the field of education (Minutes No. 2 of the meeting of the sectoral tripartite commission on Social partnership and regulation of social and labor relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016)</p> <ul style="list-style-type: none">• News processing activities in the mass media (Order of NCE RK "Atameken" No. 259 dated 12/24/2019);• Publication of newspapers, magazines and periodicals (Order of NCE RK "Atameken" No. 259 dated 12/24/2019);• Teacher (order of NCE RK "Atameken" No.133 dated June 8, 2017).
Name of the degree awarded	After the successful completion of this EP, the graduate is awarded a Bachelor's degree in Linguistics in EP 6B02311 – "Philology: Russian language".
List of qualifications and positions	<p>Graduates can work as: editors in mass media (newspapers, magazines, periodicals, etc.), publishing houses and advertising agencies without presenting work experience requirements;</p> <ul style="list-style-type: none">• specialist in the field of analytical, research and methodological activities in educational and cultural organizations and government agencies without presenting work experience requirements;• Teacher of Russian language and literature in secondary schools, gymnasiums, lyceums, colleges, educational and linguistic centers after special training according to the established program

Field of professional activity	<ul style="list-style-type: none"> • the sphere of information and analytical activity - information and analytical centers, mass media, publishing houses; • social sphere – state structures (departments, committees and other divisions on language and information policy, document management, education, etc.); • the sphere of education – in educational institutions of various forms of ownership (secondary schools, gymnasiums, lyceums, colleges, private schools; educational centers; universities; linguistic centers, language schools, centers of pre-university and postgraduate education, etc.).
Objects of professional activity	<ul style="list-style-type: none"> • editorial offices of newspapers, magazines, radio and television; • publishing houses, advertising agencies; • controls; • research organizations; • secondary and secondary vocational (colleges) educational institutions, linguistic and educational centers.
Subjects of professional activity	<ul style="list-style-type: none"> • editing of scientific and methodological literature, informational and regulatory materials in order to ensure a high scientific and literary level of publications and publications; • performing the duties of specialists in state structures on language and information policy, document management and office; • teaching of language and literature in secondary educational institutions (including special ones), linguistic and educational centers; • participation in the development of scientific topics as junior researchers in research organizations and higher educational institutions.
Types of professional activity	<ul style="list-style-type: none"> • social and communicative, including analytical, editorial and publishing, cultural and organizational activities; • research – as a junior researcher in the development of scientific projects; • methodological – development of educational materials in accordance with the objectives of training, selection and use of traditional and innovative methods and techniques; • training – performing the functions of a teacher taking into account international and standard requirements; • educational – the implementation of pedagogical activities aimed at educating the student's personality.

Learning outcomes

LO1. Uses a system of knowledge and skills in the field of Russian philology to solve information-analytical, methodological, research, educational, social and communicative tasks.

LO2. Uses methods and techniques of processing, editing, transformation and writing of various types and types of speech works based on knowledge of the rules of oral and written media, business and scientific communication.

LO3. Demonstrates the skills of linguistic and stylistic analysis, including using methods of statistical data processing, theoretical and experimental research.

LO4. He is proficient in the methodology of comparative historical and typological literary analysis, identifying the patterns of the literary process, the artistic originality of the works and creativity of the writer as a whole, determining the place of literature in the system of national and world literature.

LO5. Carries out professional activities in the field of language and literature teaching, using interdisciplinary connections and innovative technologies in accordance with the current tasks of the modern education system.

LO6. Uses the second (Kazakh) and foreign (English) languages in oral and written communication in various communication situations, including in the field of professional activity.

LO7. Applies scientific research methods based on natural science, social, socio-economic, psychological and pedagogical knowledge in educational, research and future professional activities.

LO8. Owns modern digital technologies as a means of obtaining, selecting, analyzing, presenting and transmitting information and the basics of cybersecurity in personal life and professional activity.

LO9. Demonstrates critical thinking and skills of acquiring new knowledge necessary in professional activity, creatively and successfully implementing new ideas in the professional field.

LO10. Demonstrates a value-based attitude towards a person, his rights and freedoms, a healthy lifestyle, the ability for intercultural dialogue, the desire for self-development and lifelong learning, observing the principles of academic integrity.

LO11. Makes independent and responsible decisions in professional activity, implementing entrepreneurial skills.

LO12. He works effectively individually and in a team, correctly defending his point of view and successfully organizing teamwork to solve professional tasks.

3. COMPETENCIES OF A GRADUATE OF THE EP

GENERAL COMPETENCIES (SOFT SKILLS). Behavioral skills and personal qualities	
GC 1. Competence in managing your literacy	GC1.1.The ability to self-study, self-develop and constantly update their knowledge within the chosen trajectory and in an interdisciplinary environment. GC1.2. Ability to express thoughts, feelings, facts and opinions in the professional sphere. GC1.3. The ability to mobility in the modern world and critical thinking.
GC 2. Language competence	GC2.1.Ability to build communication programs in the state, Russian and foreign languages. GC2.2.The ability to interpersonal social and professional communication in the context of intercultural communication.
GC 3. Mathematical competence and competence in the field of science	GC3.1.The ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university to solve professional problems.
GC 4. Digital competence, technological literacy	GC4.1. The ability to demonstrate and develop information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and professional activities. GC4.2.The ability to use various types of information and communication technologies: Internet resources, cloud and mobile services for the search, storage, protection and dissemination of information.
GC 5. Personal, social and educational competencies	GC5.1.The ability to physical self-improvement and orientation to a healthy life to ensure full-fledged social and professional activities through methods and means of physical culture. GC5.2. The ability to socio-cultural development based on the manifestation of citizenship and morality. GC5.3 The ability to build a personal educational trajectory throughout life for self-development, career growth and professional success. GC5.4. The ability to successfully interact in a variety of socio-cultural contexts during study, at work, at home and at leisure.
GC 6. Entrepreneurial competence	GC6.1. The ability to be creative and enterprising in different environments. GC6.2. Ability to work in the mode of uncertainty and rapid change of task conditions, make decisions, allocate resources and manage your time. GC6.3. Ability to work with consumer requests.
GC 7. Cultural awareness and self-expression	GC7.1. The ability to show ideological, civic and moral positions. GC7.2. The ability to be tolerant of the traditions and culture of other peoples of the world, to possess high spiritual qualities.
PROFESSIONAL COMPETENCIES (HARD SKILLS).	
Theoretical knowledge and practical skills specific to this field	PC1.The ability to use the acquired fundamental knowledge of the theory of language and speech communication, literary studies, integrating modern approaches to the study of the functioning and development of language and literature in practice.
	PC 2. The ability to transform and create oral and written business, media, informational, scientific texts taking into account the norms of literary language and stylistic norms.
	PC3.The ability to explain the mechanisms and patterns of historical development and functioning of language, sociolinguistic and psycholinguistic factors.

	PC4. The ability to demonstrate an understanding of the laws of the literary process, the artistic significance of a literary work in connection with the social situation and culture of the era;
	PC5. The ability to carry out linguistic and comparative analysis of linguistic units at all levels of the language system, comparative historical and typological analysis of a work of art.
	PC6. The ability to use the system of philological knowledge in order to effectively solve teaching, educational and methodological tasks.

3.1 Matrix of correlation of learning outcomes on the EP as a whole with the competencies being formed

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
GC1	+				+	+			+	+		+
GC2	+								+	+		
GC3		+	+			+				+	+	
GC4			+	+	+		+					
GC5				+	+	+	+	+	+	+		+
GC6		+						+	+		+	
GC7							+	+	+			+
GC8			+	+	+	+	+		+	+	+	+
PC1					+	+		+		+		
PC2				+		+				+		
PC3					+				+	+		+
PC4		+				+	+	+				
PC5		+						+	+			

4. MATRIX OF THE INFLUENCE OF DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ON LABOR INTENSITY

№	Name of the module	cycle	component	Name of the discipline	Brief description of the discipline	Number of credits	Generated learning outcomes(codes)												
							LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 12	LO 13	
1	Social Sciences Module	GED	OC	History of Kazakhstan	<p>The purpose of the discipline is formation of an objective idea of the history of Kazakhstan based on a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan.</p> <p>Ancient people and the formation of nomadic civilization. Turkic civilization and the great steppe. Kazakh Khanate. Kazakhstan in the era of modern times. Kazakhstan as part of the Soviet administrative-command system. Declaration of Independence of Kazakhstan.</p> <p>State system, socio-political development, foreign policy and international relations of the Republic of Kazakhstan. Methods and techniques of historical description for the analysis of the causes and consequences of events in the history of Kazakhstan.</p>	5							v			v			
2		GED	OC	Philosophy	<p>Owens information about the subject, the main directions of philosophy. Explains the specifics of philosophical understanding of reality. Classifies the methods of scientific and philosophical cognition of the world. Interprets the content and specific features of the mythological, religious and scientific worldview. Analyzes the philosophical aspect of media texts, socio-cultural and personal situations to justify and make</p>	5							v			v			

					ethical decisions. He argues his own moral position in relation to the current problems of modern global society.														
3	Socio-political knowledge module	GED	OC	Sociology and Political Science	Basics of the theory of sociology, social structure and stratification of society, explains the role and place of politics in society, the main stages of the formation and development of political science, including youth policy, understands the role of politics in the system of public life, the essence of the state, correlates the concepts of the state and civil society. Develops skills of sociological research, analysis of socio-political information	4									v			v	
4		GED	OC	Cultural studies and psychology	Understands the socio-ethical values of society as a product of integration processes in the systems of basic knowledge of the disciplines of the socio-cultural and psychological module; analyzes the features of psychological institutions in the context of their role in the modernization of Kazakh society; acquires skills in forming programs for resolving conflict situations in society, including in professional society; is able to correctly express and defend their own opinion, having social significance.	4									v			v	
5	Module of socio-ethnic development	GED	HSC	Ecosystem and law	Formation of integrated knowledge in the field of economics, law, anti-corruption culture, ecology and life safety, entrepreneurship, scientific research methods. Fundamentals of safe human-nature interaction, ecosystem and biosphere productivity. The entrepreneurial activity of society in conditions of limited resources, increasing the competitiveness of business and the national economy. Regulation of relations in the field of ecology and human life safety. Knowledge and compliance of Kazakhstan's law, obligations and guarantees of subjects, state regulation of	5									v			v	

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					information, reveals stylistic and genre features of social, socio-cultural, socio-political, educational and professional texts. Participates in various communication situations (everyday, educational, social, cultural, and professional) in order to express his position ethically correct, from a meaningful point of view, complete, at the proper lexico-grammatical and pragmatic level.														
10		GED	OC	Foreign language	Speaks phonetic, spelling, lexical, grammatical norms of the foreign language being studied. Uses language material in oral and written types of speech activity (listening, speaking, reading, writing). Successfully implements communicative intentions with the correct selection and appropriate use of appropriate language tools, taking into account their compliance with the socio-cultural norms of the language being studied. Implements cognitive and communicative activities in a foreign language in the areas of interpersonal, social, and intercultural communication.	10						v					v		
11		GED	OC	Physical Culture	Realizes the role and importance of physical culture in the life of society, the goals and objectives of physical education. Possesses the necessary knowledge in the field of physical education, motor skills and abilities. Has experience in the implementation of physical fitness and training programs. Owns the methodology of selection of physical exercises and sports; makes a complex of general development and special exercises.	8											v		
12		BD	HSC	Professional Kazakh (Russian) language	Extracts the necessary information from the text, its interpretation in educational and professional communication. Defines the linguistic means of composing a scientific text and applies them when expressing one's own point of view. Establishes contacts at a professional level, competently build	3						v					v		

					communications based on the goals and situation of communication. Successfully implements communicative intentions in various language situations in the field of professional communication.														
13		BD	HSC	Professionally-oriented foreign language	Acquires knowledge about the functional features of oral and written professionally-oriented texts, including scientific and technical ones. Understands oral speech within professional topics and makes a coherent message on professional topics. Creates oral messages, including using multimedia technologies. Speaks professional terminology. Understands texts on topics of the future specialty. Participates in the discussion of scientific and technical problems within the specialty.	3						v					v		
14		GED	OC	Information and communication technologies (in English)	Demonstrates knowledge of computer systems, software. Develops skills in using information resources to search and store information, is able to work with spreadsheets, databases. Applies methods and means of information protection; designs websites, multimedia presentations. Acquires skills in using e-government and electronic textbooks, various cloud mobile technologies, SMART technology management.	5													
15	Interdisciplinary philological research	BD	EC	World literature	He has an idea of the main stages of the development of world literature – from antiquity to foreign literature of the nineteenth century. Evaluates the current problems of world literature, describes the main stages of the development of world literature. Analyzes the literary works of the world classics of the studied periods in the unity of content and form. Allows you to use the acquired knowledge to analyze the works of world literature.	4	v				v							v	
16		BD	EC	History of foreign	He names the current problems of world literature, characterizes the main stages of the development of		v				v							v	

				literature	world literature from antiquity to the literature of the XIX century. Interprets literary works in the context of culture and socio-historical experience. Analyzes the literary works of the world classics of the studied periods in the unity of content and form.														
17		ChD	EC	Linguistic analysis of a literary text	Explains the features and techniques of linguistic analysis of a literary text. Uses linguistic means in the linguistic analysis of a literary text. Possesses the skills to carry out a linguistic analysis of a literary text, to interpret literary texts in a linguistic aspect, to distinguish between lexical and linguistic means of basic and revised texts.	4	v			v									
18		ChD	EC	Discursive text analysis	Considers the text as a communicative system, differentiates the text and discourse. Defines the communicative tasks of the text. Uses the language means of text communication. Examines the linguistic and communicative aspect of the text and discourse. Demonstrates the skills of self-creation of text. Examines the functions of applying and replenishing language knowledge when composing texts.		v			v									
19		ChD	HSC	Comparative typology	Explains the place of comparative typology among other branches of linguistics, characterizes typological, comparative and comparative-historical methods. He has a categorical and conceptual apparatus, is oriented in various classifications of languages; knows the works and research of leading linguists-typologists. Uses the acquired knowledge in future professional activity.	5	v			v				v					
20	Introduction to the basics of the specialty	BD	EC	Practical course of the Russian language	Demonstrates knowledge in the field of practical use of language tools, spelling and punctuation norms. Develops skills in performing various types of language analysis; applying spelling and punctuation rules to writing; writing dictation with subsequent self- and	5	v						v						

					mutual verification. Applies in practice the basic rules of spelling and punctuation, is fluent in written and oral forms of the literary language.														
21		BD	EC	Spelling and Punctuation Workshop	He has the theoretical foundations of Russian spelling. Applies the rules of spelling and punctuation in practice, has the skills of evaluating the information received, processing and analyzing scientific texts, composing texts of the main educational and scientific genres, spelling, pronunciation and punctuation skills, knows the written and oral forms of the language, using self- and mutual verification techniques.		v											v	
22		BD	EC	Propaedeutic course of Russian literature	Understands the methodology and methodology of a comprehensive study of the four-level system of content and form of the artistic work of lyrics, epic, drama. Creatively applies techniques and methods of traditional and systematic text analysis. Owns key terms: chronotope, object and invariant theme, active center, focus, predictive meaning sign, detail, criterion of artistry.	4	v				v	v							
23		BD	EC	Problems of studying the system of signs of the content and form of artistic works of all kinds	Masters the basic concepts and categories of methods and techniques for analyzing lyrics, epic and drama. Has an idea of the concepts of a two-level structure of a work of art. Assimilates the creative understanding of the figurative system of texts. Possesses the ability to reveal the relationship between the system of content and the form of a work of art.		v				v	v							
24		BD	HSC	Educational (introductory) practice	Understands the basics of future professional activity in the field of philology. Takes part in excursions conducted on the basis of the city editorial offices of the media. Develops the skills of communicative communication, competent writing. Complies with the basic requirements for the journalistic genre in order to	1	v				v							v	v

28		BD	EC	Fundamentals of Academic Writing	Understands the laws of the construction of academic (scientific, professional) text, demonstrates various techniques of working with textual information (article, document, book, etc.) and their components (introduction, conclusion, table of contents, index, abstract, etc.). Expresses an idea with the appropriate vocabulary, structure and style of presentation. Defines the means of speech expressiveness. Transmits the content of texts in the form of annotations, abstracts, reviews.		v	v										
29		BD	EC	Theory of literature and a special course on the study of a work of art	Reveals the main provisions of the theory and practice of the creative process, characterizes the general principles of imaginative thinking, evaluates the value of artistic creativity Differentiates genera, styles, methods, genres, schools. Compares Russian and foreign literary studies. Summarizes the results of mastering the problems of the literary process, including literary criticism.	4	v			v								
30		BD	EC	The history of the development of theoretical concepts: problems, the struggle of ideas	Owens a system of theoretical concepts. Understands the peculiarities of the laws of the historical development of literature as a discipline. Describes categories of poetics (content and form, theme and idea, system and structure, image of the author, artistic time and space, plot and composition).		v			v								
31	The literary process	ChD	EC	Russian oral folk art	He has theoretical knowledge about folklore, its periodization, genre system, myth and mythology, the oldest forms of thinking. He names the main features of folklore genres. Characterizes the key works of folklore. Demonstrates the skills of searching for information about folklore, its analysis, processing and presentation.	5	v			v								
32		ChD	EC	Folklore	He has a clear system of ideas about oral folk art, the		v			v								

[illegible]

44		BD	EC	Phonetics and phonology of the modern Russian language	Understands the place of phonetics in the language system. Knows segmental and supersegmental phonetics units. Classifies speech sounds. Describes the basic principles and methods of phonetic and phonological analysis. Have the skills of phonetic and phonological analysis of the word. Transcribes the text.		✓		✓								
45		BD	EC	Lexicology and phraseology of the modern Russian language	Examines the main categories of lexicology and phraseology. Compares paradigmatic and syntagmatic relations in vocabulary and phraseology. Analyzes the interrelationships and interdependencies of lexical units. Describes the types of phraseological units. Interprets lexical and phraseological phenomena of the Russian language. Performs lexical analysis of the word. Uses lexicographic sources.	4	✓		✓								
46		BD	EC	Active processes in the vocabulary and phraseology of the modern Russian language	Defines the subject and tasks of lexicology and phraseology. Owns the terminological apparatus of lexicology and phraseology. He has information about the main trends in the development of vocabulary and phraseology of the modern Russian language. Gives a description of the latest processes. Gives examples. Studies empirical material. Performs lexical analysis of the word. Uses lexicographic sources.		✓		✓								
47		BD	EC	Word formation of the modern Russian language	Examines the features of morphemic and word-formation systems of the Russian language, trends in the development of these systems at the present stage. He knows the basic concepts of morphemics and word formation. Classifies morphemes, gives them a structural and semantic characteristic. Perform morphemic and word-formation analysis of the word. Develops the ability to work with linguistic literature.	5	✓		✓								
48		BD	EC	Functional word formation	Describes the theory of word formation, analyzes word-formation units and models in the language system and		✓		✓								

52		BD	EC	Communicative syntax	Describes basic theoretical information and modern developments in the field of functional syntax. Has an idea of the features of the content side of the units of the syntactic level of the language. Knows the basic terminology in the field of functional syntax. Characterizes the sentence and the text from the position of the actual articulation of speech. Describes the semantic structure of a sentence (proposition). Illustrates the possibilities of using functional syntax for applied purposes.		v		v									
53		ChD	EC	History of the Russian language	Russian Russian has knowledge of the history of the formation of the Russian literary language: the main stages, patterns, trends in the development of the Russian literary language; chronology of the main evolutionary processes. Russian Russian describes phonetic, grammatical, orthographic phenomena from a historical point of view; gives a historical commentary on the facts of the modern Russian language.	5	v		v									
54		ChD	EC	Historical grammar of the Russian language	Russian describes phonetic, grammatical, spelling phenomena from a historical point of view; evaluates the facts of the modern Russian language from the standpoint of the history of the language; is able to select the necessary scientific literature on various issues of the history of the Russian language, applies the skills of building interdisciplinary connections in the historical and linguistic analysis of linguistic phenomena.		v		v									
55	New technologies and teaching methods	ChD	EC	Modern technologies and methods of teaching Russian	Classifies modern technologies and methods of teaching the Russian language. Makes short-term, long-term plans for the Russian language in the light of the requirements of the updated programs. Understands the basics of cyber pedagogy, the role of NOBD for the Kazakh education system. Knows the methodology of teaching Russian	5	v				v							

					using distance learning technologies, digital educational platforms, including Bilimland, Kundelik. Plans and designs lessons using new educational technologies and the age characteristics of students and the principles of inclusive education.														
56		ChD	EC	Innovative methods of teaching Russian	Functional knowledge of modern innovative methods of teaching the Russian language. Understands the relevance of the communicative-functional and text-centric approach in language teaching. He has a methodology for developing critical and creative thinking, intellectual, communicative, linguistic and creative abilities of students. Uses digital technologies, including educational platforms Bilimland, Kundelik. Carefully selects the material, thinks through its presentation and the age characteristics of students and the principles of inclusive education..		v					v							
57		ChD	EC	Interactive technologies and methods of teaching Russian literature	Examines the teaching of Russian literature at school from the standpoint of interactive methods. Uses interactive teaching methods and techniques; designing interactive lessons with justification of each stage; creating motivation for learning, using for this purpose the advantages of interactive and digital technologies for teaching Russian literature, including the possibilities of educational platforms Bilimland, Kundelik. Understands the role of family reading in the upbringing of the individual, knows the methodology of organizing family reading and involving parents and children in this process.	5	v					v							
58		ChD	EC	Modern methods of teaching literature	Has knowledge of the transition to updating the content of education within the competence-based approach to the education of a verbal teacher. Knows the basics of cyber pedagogy. Designs the content, principles,		v					v							

					methods and forms of organization of the educational process in literature lessons and the age characteristics of students and the principles of inclusive education. Uses digital technologies, works on Bilimland, Kundelik platforms. Owns the methodology of organizing family reading and involving parents and children in this process.														
59		BD	EC	Technology of criterion assessment	Describes the terminology of criteria assessment. Classifies the pedagogical principles of the organization of criteria assessment. Compares the impact of criterion assessment on the formation of educational and cognitive competence of students. Evaluates the educational achievements of students in online and offline learning formats. Uses the acquired knowledge for methodological purposes to solve theoretical and practical problems, create diagnostic programs, and develop types of assessment. Have the skills to diagnose and monitor the quality of training.	4	v				v								
60		BD	EC	Technology of formation of educational and cognitive competencies of students	The components of the educational and cognitive competence of students are described. Develops skills to set a goal and organize its achievement. He is able to carry out planning, analysis, reflection, self-assessment of his educational and cognitive activity. Possesses measuring skills in traditional and distance learning formats, is able to describe results, formulate conclusions; create problematic situations. Has the skills to diagnose and monitor the quality of training.		v				v								
61		ChD	HSC	Industrial practice I	Masters a systematic approach to pedagogical activity that ensures the integrity of the pedagogical process. Develops pedagogical abilities and professionally significant qualities of a teacher's personality. Compiles psychological and pedagogical characteristics of	4	v				v					v	v	v	

					students, long-term plans for educational work, short-term and long-term plans for the Russian language and literature. Performs analysis and introspection of lessons, applies technologies of criterion assessment of students. Develops tasks for summative control.														
62		BD	EC	Special seminar on literature/Russian language (I)	Understands the similarities and differences of the system analysis of lyrics, epic and drama. Understands the basics of system analysis of the content and form of the literary text of lyrics, epic and drama. He knows the main directions of modern anthropological linguistics (psycholinguistics, sociolinguistics, linguoculturology, cognitive linguistics, theory of intercultural communication, etc.), explains the principle of anthropocentrism in the study of linguistic facts. Applies knowledge in practice.	3	v			v	v						v		
63	Research module	BD	EC	Development of theoretical and methodological problems of literary criticism in 4-stage text analysis / Actual Problems of Linguistics (I)	Examines the basics of complex methodology and methods of systematic scientific research of a literary text. Distinguishes actual problems of the modern scientific paradigm in the aspect of various trichotomies "language-man-society", "language-man-thinking", "language-man-culture", etc., scientific concepts, definitions of linguistic and literary science.		v			v	v						v		
64		BD	EC	Special seminar on literature/Russian language (II)	He has the basics of system analysis of the content and form of the literary text of lyrics, epic and drama. Understands the specifics of the 4-stage analysis of the content and form of works of art. Demonstrates the skills of working with scientific literature and Internet	3	v			v	v						v		

					sources, searching, analyzing, processing and presenting scientific information.														
65		BD	EC	Development of theoretical and methodological problems of literary criticism in 4-stage text analysis / Actual Problems of Linguistics (II)	He is proficient in the methodology of systematic scientific research of a literary text, the methodology of studying linguistic units from the perspective of anthropocentrism (in the aspect of psycholinguistic, sociolinguistic, cognitive, etc. research). Knows how to work with scientific, reference literature and electronic resources.		v			v	v						v		
66		BD	EC	Special seminar on literature/Russian language (III)	Owens the methodology of system analysis of the content and form of the "beginning", "middle", "end". He knows the basic methods of studying linguistic units in the aspect of anthropological directions of linguistics. Possesses the ability of linguistic and literary analysis of the text. Introduces knowledge into production and pre-graduate practices.	3	v			v	v						v		
67		BD	EC	Development of theoretical and methodological problems of literary criticism in 4-stage text analysis / Actual Problems of Linguistics (III)	Owens the methodology of the analysis of a literary text. Demonstrates the skills of working with empirical material, the skills of analysis, classification and synthesis in the study of linguistic units. Owens the methodology of conducting a questionnaire, if necessary, according to the conducted scientific research.		v			v	v						v		

[illegible]

				educational program	in demand in the labor market of the region and the country as a whole.														
76	Module for acquiring new professional competencies	ChD	EC	Pre-graduate practice	He is proficient in the theoretical foundations of linguistics and literary studies, knows the requirements for completing a thesis, methods of theoretical and empirical research and generalization of research results. Substantiates the relevance, theoretical and practical significance of the topic of the thesis; conduct experimental research activities related to the topic of the thesis, taking into account the conditions of a specific environment; owns the methodology of processing the results of the experiment.	8	v			v	v						v		v
77	Module of final certification			Writing and defending a thesis (project) or preparing and passing a comprehensive exam	He has theoretical knowledge in the field of linguistics and literary studies. Complies with the requirements for the completion of the thesis. Uses methods of theoretical and empirical research. He is able to present the results of the study, systematize the information received. Owns the methodology of developing indicators and criteria for evaluating the phenomenon under study.	12	v			v	v						v		v

**5. SUMMARY TABLE REFLECTING THE VOLUME OF LOANS DISBURSED IN THE
CONTEXT OF OP MODULES**

Course of study	term	Number of modules to be mastered	Количество изучаемых дисциплин			Number of credits KZ					Total in hours	Total loans KZ	Quantity	
			OC	HSC	EC	Theoretical training	Educational practice	Production practice	Final certification	Theoretical training			exam	Differentiated offset
1	1	5	4	1	2	28	2				900	30	6	1
	2	3	4	1	3	27	2	1			900	30	5	3
2	3	6	2	3	3	28	2				900	30	6	2
	4	6	3	1	4	24	2		4		900	30	6	2
3	5	4			7	30					900	30	6	1
	6	5		1	4	24			6		900	30	4	1
4	7	4			4	20					600	20	4	
	8	4		2	2	20					600	20	4	
	9	1							8	12	600	20		
Total			8	7	29	201	8	1	18	12	7200	240	41	10

6. LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION

Learning strategies	<p>Student-centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented learning: focusing on the development of practical skills.</p>
Teaching methods	<p>Conducting lectures, seminars, various types of practices:</p> <ul style="list-style-type: none"> • using innovative technologies; • problem-based learning; • case study; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomies; • presentations; • rational and creative use of information sources; • multimedia training programs; • electronic textbooks; • digital resources. <p>Organization of independent work of students, individual consultations.</p>
Monitoring and evaluation of the achievability of learning outcomes	<p>Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus).</p> <p>Assessment forms:</p> <ul style="list-style-type: none"> • survey in the classroom; • testing on the topics of the discipline; • control works; • protection of independent creative works; • discussions; • trainings; • colloquiums; • essays, etc. <p>Boundary control at least twice during one academic period within the framework of one academic discipline.</p> <p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of holding:</p> <ul style="list-style-type: none"> • exam in the form of testing; • oral examination; • written exam; • combined exam; • project protection; • protection of practice reports. <p>Final state certification.</p>

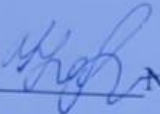
7. EDUCATIONAL AND RESOURCE SUPPORT EP

Information Center	Resource <ul style="list-style-type: none">6 season tickets;• 16 reading rooms;• 2 Electronic Resource centers (IRC);• electronic catalog available to users on the website http://lib.ukgu.kz is on-line 24 hours 7 days a week.• 180 computers with Internet access;• 110 automated workplaces;• 6 interactive whiteboards;• 2 video doubles;• 1 videoconferencing system;• 3 A4 scanners, 3;• Software – AIBS "IRBIS-64" for MSWindows (a basic set of 6 modules)• an autonomous server for uninterrupted operation in the IRBIS system.
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APPROVAL SHEET

according to the Educational program «6B02311 – Philology: Russian language»

Director DAA  Naukenova A.S.

Director of DAS  Nazarbek U.B.

Director DEC  Bazhirov T.S.