MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN

M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

Chairman of the Board Rector H. H. D.b.s. Profession, Academician Leaving Koznantzharova D. P. 2022

EDUCATIONAL PROGRAM

6B02311 - Philology: Russian language

Registration number	
Code and classification of the field of education	6B02-Arts and Humanities
Code and classification of training areas	6B023- Languages and literature
Group of educational programs	B037 – Philology
Type of EP	current
ISCED level	6
NQF level	6
IOF level	6
Language of instruction	Russian
Typical training period	4 years
complexity of the EP	240 credit
Distinctive features of the EP	
Distinctive leading of the	-
Partner university (JEP)	
Partner university (ADED) Social partner (ED)	

Developers: Full name signature Position Kaldykozova S.E. candidate of pedagogical sciences, head of the department Kulumbetova A.E. Doctor of Philology, Professor Shakenova M.T. Candidate of Philology, Associate Professor Miytbekova Z U Candidate of Philology, Associate Professor Aitpenbetova G.A. master, senar lecturer Shevchenko A undergraduate, ФИ 19-2p Taizhanov B.B. Director - editor-in-chief of the newspaper "Pancetepy Shymkent" LLP "Information Center" Оспанова Ж.С. Headmaster of Gymnasium No. 47 Сихамбекова Ж.А. Director of Secondary school No. 30 Орымбегова Э.А. Head of the Department of Russian Literature distr Language and Kazakhstan State Pedagogical Unive Nazarbek U B. editor of the scientific journal "Bulletin Science of South Kazakhstan - Bulletin of science of South Kazakhstan", Yuki im. M. Auezova

The EP was considered in the direction of training Hymanitarian sciences at a meeting of the academic committee, Minutes # 15 × 05 × 05 2022 y.	
Chairman of the Committee	
The EP was considered and recommended for approval at Educational-methodical meeting of Auezov SKU	M.
Minutes # 8 alla 05 2022 y.	
are assessed by the decision of the Academic Cosmil of the University	

The EP was approved by the decision of the Academic Council of the University

Minutes # 15 x 130 Q.5 2022 y.

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1. CONCEPT OF THE EDUCATIONAL PROGRAM

University Mission

Generation of new competencies, training of a leader who translates research and entrepreneurial thinking and culture

University Values

- Openness—open to change, innovation and cooperation.
- Creativity generates ideas, develops them and turns them into values.
- Academic freedom free to choose, develop and act.
- Partnership creates trust and support in a relationship where everyone wins.
- Social responsibility ready to fulfill obligations, make decisions and be responsible for their results.

Graduate Model

- Deep subject knowledge, their application and continuous expansion in professional activity.
- Information and digital literacy and mobility in rapidly changing conditions.
- Research skills, creativity and emotional intelligence.
- Entrepreneurship, independence and responsibility for their activities and well-being.
- Global and national citizenship, tolerance to cultures and languages.

Uniqueness of the EP

- Orientation to the regional labor market and social order through the formation of professional competencies of the graduate, adjusted to meet the requirements of stakeholders.
- Practical orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow you to be functionally literate and competitive in any life situation and be in demand in the labor market.

Academic Integrity and Ethics Policy

In universities, measures are enforced to maintain academic integrity and academic freedom, protecting against the loving view of intolerance and discrimination:

- Rules of academic integrity (Minutes of the Academic Council No. 3 dated 30.10.2018);
- Anti-Corruption Standard (review No. 373 n/A dated 12/27/2019).
- Code of Ethics (Protocol No. 8 of 31.01.2020).

Regulatory and legal framework for the development of EP

- 1. The Law of the Republic of Kazakhstan "On Education";
- 2. Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021 No. 614
- 3. State obligatory standards of higher and postgraduate education, approved by order of the Ministry of Science and Higher Education of the Republic of Kazakhstan dated July 20.2022 No. 2;
- 3. Rules for the organization of the educational process on credit technology of training, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;
- 4. Qualification directory of positions of managers, specialists and other employees, approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstanot December 30, 2020 No. 553.
- 5. Guidelines for the use of ECTS.
- 6. Guidelines for the development of educational programs of higher and postgraduate education, Appendix 1 to the order of the Director of

the Central Research Institute No. 45 o/d dated June 30, 2021.

Organization of the educational process

- Implementation of the principles of the Bologna Process
- Student-centered learning
- Availability
- Inclusivity

Quality assurance of EP

- Internal quality assurance system
- Involvement of stakeholders in the development of the EP and its evaluation
- Systematic monitoring
- Updating the content (updating)

Requirements for applicants

They are established according to the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated

31.10.2018

2. PASSPORT of the Educational program

Purpose of the EP

Russian Language Training of highly qualified bachelors of Linguistics according to EP 6B02311 – Philology: Russian language, with practical

skills and professional competencies in the field of Russian philology, in accordance with the demands of the labor market.

EP tasks

- providing basic training for bachelors in the field of Russian philology to ensure their employment in the field of training and related industries or continuing their studies at subsequent levels;
- providing conditions for mastering competent oral and written speech, taking into account the stylistic capabilities of the language and in terms of business, media, intercultural and scientific communication;
- creating conditions for the acquisition of a high general intellectual level of development, critical thinking, digital and research skills, physical and spiritual and aesthetic development,
- formation, mobility and skills of successful adaptation to rapidly changing conditions and lifelong learning;
- formation of socially responsible behavior, understanding the importance of ethical norms and principles of inclusivity and following them.

Harmonization of EP

- 6th level of the National Qualifications Framework of the Republic of Kazakhstan:
- Dublin descriptors of the 6th level of qualification;
- 1 cycle of the Qualification Framework of the European Higher Education Area (Qualifications System of the European Higher Education Area);
- 6 the level of the European Qualification Framework for Lifelong Learning (The European Qualification Frame work for Lifelong Learning).

Connection of the EP with the professional sphere

The sectoral framework of qualifications in the field of education (Minutes No. 2 of the meeting of the sectoral tripartite commission on Social partnership and regulation of social and labor relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016)

- News processing activities in the mass media (Order of NCE RK "Atameken" No. 259 dated 12/24/2019);
- Publication of newspapers, magazines and periodicals (Order of NCE RK "Atameken" No. 259 dated 12/24/2019);
- Teacher (order of NCE RK "Atameken" No.133 dated June 8, 2017). After the successful completion of this EP, the graduate is awarded a Bachelor's degree in Linguistics in EP 6B02311 "Philology: Russian language".

Name of the degree awarded

List of qualifications and positions

Graduates can work as: editors in mass media (newspapers, magazines, periodicals, etc.), publishing houses and advertising agencies without presenting work experience requirements;

- specialist in the field of analytical, research and methodological activities in educational and cultural organizations and government agencies without presenting work experience requirements;
- Teacher of Russian language and literature in secondary schools, gymnasiums, lyceums, colleges, educational and linguistic centers after special training according to the established program

activity

- Field of professional the sphere of information and analytical activity information and analytical centers, mass media, publishing houses;
 - social sphere state structures (departments, committees and other divisions on language and information policy, document management, education, etc.);

Objects of professional activity

- the sphere of education in educational institutions of various forms of ownership (secondary schools, gymnasiums, lyceums, colleges, private schools; educational centers; universities; linguistic centers, language schools, centers of pre-university and postgraduate education, etc.).
- editorial offices of newspapers, magazines, radio and television;
- publishing houses, advertising agencies;
- controls:
- research organizations;
- secondary and secondary vocational (colleges) educational institutions, linguistic and educational centers.

Subjects of professional activity

- · editing of scientific and methodological literature, informational and regulatory materials in order to ensure a high scientific and literary level of publications and publications;
- performing the duties of specialists in state structures on language and information policy, document management and office;
- teaching of language and literature in secondary educational institutions (including special ones), linguistic and educational centers;
- participation in the development of scientific topics as junior researchers in research organizations and higher educational institutions.

Types of professional activity

- social and communicative, including analytical, editorial publishing, cultural and organizational activities;
- research as a junior researcher in the development of scientific projects;
- methodological development of educational materials in accordance with the objectives of training, selection and use of traditional and innovative methods and techniques;
- training performing the functions of a teacher taking into account international and standard requirements:
- educational the implementation of pedagogical activities aimed at educating the student's personality.

Learning outcomes

- **LO1.** Uses a system of knowledge and skills in the field of Russian philology to solve information-analytical, methodological, research, educational, social and communicative tasks.
- **LO2.** Uses methods and techniques of processing, editing, transformation and writing of various types and types of speech works based on knowledge of the rules of oral and written media, business and scientific communication.
- **LO3.** Demonstrates the skills of linguistic and stylistic analysis, including using methods of statistical data processing, theoretical and experimental research.
- **LO4.** He is proficient in the methodology of comparative historical and typological literary analysis, identifying the patterns of the literary process, the artistic originality of the works and creativity of the writer as a whole, determining the place of literature in the system of national and world literature.
- **LO5.** Carries out professional activities in the field of language and literature teaching, using interdisciplinary connections and innovative technologies in accordance with the current tasks of the modern education system.
- **LO6.** Uses the second (Kazakh) and foreign (English) languages in oral and written communication in various communication situations, including in the field of professional activity.
- **LO7.** Applies scientific research methods based on natural science, social, socio-economic, psychological and pedagogical knowledge in

educational, research and future professional activities.

- **LO8.** Owns modern digital technologies as a means of obtaining, selecting, analyzing, presenting and transmitting information and the basics of cybersecurity in personal life and professional activity.
- **LO9.** Demonstrates critical thinking and skills of acquiring new knowledge necessary in professional activity, creatively and successfully implementing new ideas in the professional field.
- **LO10.** Demonstrates a value-based attitude towards a person, his rights and freedoms, a healthy lifestyle, the ability for intercultural dialogue, the desire for self-development and lifelong learning, observing the principles of academic integrity.
- **LO11.** Makes independent and responsible decisions in professional activity, implementing entrepreneurial skills.
- **LO12.** He works effectively individually and in a team, correctly defending his point of view and successfully organizing teamwork to solve professional tasks.

3. COMPETENCIES OF A GRADUATE OF THE EP

GENERAL COMPETEN	NCIES (SOFT SKILLS). Behavioral skills and personal qualities
GC 1. Competence in	GC1.1.The ability to self-study, self-develop and constantly update their
managing your literacy	knowledge within the chosen trajectory and in an interdisciplinary
	environment.
	GC1.2. Ability to express thoughts, feelings, facts and opinions in the
	professional sphere.
	GC1.3. The ability to mobility in the modern world and critical thinking.
GC 2. Language	GC2.1.Ability to build communication programs in the state, Russian and
competence	foreign languages.
	GC2.2.The ability to interpersonal social and professional
	communication in the context of intercultural communication.
GC 3. Mathematical	GC3.1.The ability and willingness to apply the educational potential,
competence and	experience and personal qualities acquired during the study of
competence in the field	mathematical, natural science, technical disciplines at the university to
of science	solve professional problems.
GC 4. Digital	GC4.1. The ability to demonstrate and develop information literacy
competence,	through the mastery and use of modern information and communication
technological literacy	technologies in all areas of their lives and professional activities.
	GC4.2.The ability to use various types of information and
	communication technologies: Internet resources, cloud and mobile
	services for the search, storage, protection and dissemination of
	information.
GC 5. Personal, social	GC5.1.The ability to physical self-improvement and orientation to a
and educational	healthy life to ensure full-fledged social and professional activities
competencies	through methods and means of physical culture.
	GC5.2. The ability to socio-cultural development based on the
	manifestation of citizenship and morality.
	GC5.3 The ability to build a personal educational trajectory throughout
	life for self-development, career growth and professional success.
	GC5.4. The ability to successfully interact in a variety of socio-cultural
	contexts during study, at work, at home and at leisure.
GC 6. Entrepreneurial	GC6.1. The ability to be creative and enterprising in different
competence	environments.
	GC6.2. Ability to work in the mode of uncertainty and rapid change of
	task conditions, make decisions, allocate resources and manage your
	time.
	GC6.3. Ability to work with consumer requests.
GC 7. Cultural awareness	GC7.1. The ability to show ideological, civic and moral positions.
and self-expression	GC7.2. The ability to be tolerant of the traditions and culture of other
DDOEECCIONAL COM	peoples of the world, to possess high spiritual qualities.
	PETENCIES (HARD SKILLS). PC1 The oblits to use the acquired fundamental knowledge of the theory.
Theoretical knowledge	PC1. The ability to use the acquired fundamental knowledge of the theory
and practical skills specific to this field	of language and speech communication, literary studies, integrating modern approaches to the study of the functioning and development of
specific to this field	language and literature in practice.
	PC 2. The ability to transform and create oral and written business,
	media, informational, scientific texts taking into account the norms of
	literary language and stylistic norms.
	PC3. The ability to explain the mechanisms and patterns of historical
	development and functioning of language, sociolinguistic and
	psycholinguistic factors.
	potentialistic factors.

PC4. The ability to demonstrate an understanding of the laws of the
literary process, the artistic significance of a literary work in connection
with the social situation and culture of the era;
PC5. The ability to carry out linguistic and comparative analysis of
linguistic units at all levels of the language system, comparative historical
and typological analysis of a work of art.
PC6. The ability to use the system of philological knowledge in order to
effectively solve teaching, educational and methodological tasks.

$3.1 \, \mathrm{Matrix}$ of correlation of learning outcomes on the EP as a whole with the competencies being formed

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11	LO12
GC1	+				+	+			+	+		+
GC2	+								+	+		
GC3		+	+			+				+	+	
GC4			+	+	+		+					
GC5				+	+	+	+	+	+	+		+
GC6		+						+	+		+	
GC7							+	+	+			+
GC8			+	+	+	+	+		+	+	+	+
PC1					+	+		+		+		
PC2				+		+				+		
PC3					+				+	+		+
PC4		+				+	+	+				
PC5		+						+	+			

4. MATRIX OF THE INFLUENCE OF DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ON LABOR INTENSITY

№	Name of	cycl	com	Name of the	1 1	Νι								ng ot					
	the	e	pone	discipline		mł							LO	LO					\mathbf{L}
	module		nt			er		0	2	3	4	5	6	7	O	9	10	12	O
						of	1	1							8				13
						cre													
		~~~	0.7			dit								-					Ш
1		GED		History of	The purpose of the discipline is formation of an									V			V		
	Sciences			Kazakhstan	objective idea of the history of Kazakhstan based on a														
	Module				deep understanding and scientific analysis of the main														
					stages, patterns and originality of the historical	l													
					development of Kazakhstan.  Ancient people and the formation of nomadic														
					civilization. Turkic civilization and the great steppe.														
					Kazakh Khanate. Kazakhstan in the era of modern times.														
					Kazakhstan as part of the Soviet administrative-														
					command system. Declaration of Independence of														
					Kazakhstan.														
					State system, socio-political development, foreign policy	,													
					and international relations of the Republic of														
					Kazakhstan. Methods and techniques of historical														
					description for the analysis of the causes and														il
					consequences of events in the history of Kazakhstan.														
2	1	GED	OC	Philosophy	Owns information about the subject, the main directions	5	;							v			v		
					of philosophy. Explains the specifics of philosophical	l													
					understanding of reality. Classifies the methods of	f													
					scientific and philosophical cognition of the world.														
					Interprets the content and specific features of the														
					mythological, religious and scientific worldview.														
					Analyzes the philosophical aspect of media texts, socio-														
					cultural and personal situations to justify and make	2													

					T		1 1	 <del>, , , , , , , , , , , , , , , , , , , </del>		 	, ,
					ethical decisions. He argues his own moral position in						
					relation to the current problems of modern global						
					society.						
3	Socio-	GED	OC	Sociology and	Basics of the theory of sociology, social structure and	4			V	v	
	political			Political	stratification of society, explains the role and place of						
	knowledge			Science	politics in society, the main stages of the formation and	l					
	module				development of political science, including youth policy,	,					
					understands the role of politics in the system of public						
					life, the essence of the state, correlates the concepts of						
					the state and civil society. Develops skills of sociological	l					
					research, analysis of socio-political information						
4		GED	OC		Understands the socio-ethical values of society as a				v	v	
				and psychology	product of integration processes in the systems of basic						
					knowledge of the disciplines of the socio-cultural and						
					psychological module; analyzes the features of						
					psychological institutions in the context of their role in						
					the modernization of Kazakh society; acquires skills in						
					forming programs for resolving conflict situations in	1					
					society, including in professional society; is able to						
					correctly express and defend their own opinion, having						
					social significance.						
5	<b>Module of</b>	GED	HSC	Ecosystem and	Formation of integrated knowledge in the field of				V	V	
	socio-			law	economics, law, anti-corruption culture, ecology and life	,					
	ethnic				safety, entrepreneurship, scientific research methods.						
	developme				Fundamentals of safe human-nature interaction,	,					
	nt				ecosystem and biosphere productivity. The						
					entrepreneurial activity of society in conditions of						
					limited resources, increasing the competitiveness of						
					business and the national economy. Regulation of						
					relations in the field of ecology and human life safety.						
					Knowledge and compliance of Kazakhstan's law,						
					obligations and guarantees of subjects, state regulation of						

					public relations to ensure social progress. Application of scientific research methods.							
6		BD	EC	Mukhtar stady	Possesses knowledge about the life and work of M.O.Auezov; analyzes the creative laboratory of the writer, his biography in the context of creativity. Characterizes the activity of M.Auezov as the creator of the science of Abai studies, a researcher of the zhyr "Manas", a prominent public figure. Analyzes M.Auezov's literary heritage in world and Eastern literature, develops a sense of patriotism and love for the motherland.			V			v	
7		BD	EC	Abay study	Possesses knowledge about the work of the great Kazakh poet, humanist thinker, educator Abai Kunanbayev, reveals the artistic value of individual works of the poet, and reveals the significance and role of his works in the education of the future generation. He has ideas about the development of local lore in general, the specifics, the features of the genre composition of Abai's works, the connection with the literary process of the Kazakh Middle Ages.			v			V	
8		BD	EC	Actual problems and modernization of public consciousness	He has knowledge of social and humanitarian values based on the modernization of public consciousness and orientation to them in his professional activity. Applies his knowledge in the professional field. Possesses the skills of collecting, analyzing and interpreting information, as well as the skills of evaluating ideas of current problems of society.				v	V	v	
9	Module of communic ation and physical culture	GED	OC	Kazakh (Russian) language	Correctly selects and uses linguistic and speech-learning tools based on a complete understanding of vocabulary, grammatical system of knowledge and pragmatic content of intentions. Conveys the exact content of the text, is able to formulate conclusions. Explains textual			V			V	

			information, reveals stylistic and genre features of social, socio-cultural, socio-political, educational and professional texts. Participates in various communication situations (everyday, educational, social, cultural, and professional) in order to express his position ethically correct, from a meaningful point of view, complete, at the proper lexico-grammatical and pragmatic level.						
10	GED OC	Foreign language	Speaks phonetic, spelling, lexical, grammatical norms of the foreign language being studied. Uses language material in oral and written types of speech activity (listening, speaking, reading, writing). Successfully implements communicative intentions with the correct selection and appropriate use of appropriate language tools, taking into account their compliance with the socio-cultural norms of the language being studied. Implements cognitive and communicative activities in a foreign language in the areas of interpersonal, social, and intercultural communication.			V		V	
11	GED OC	Physical Culture	Realizes the role and importance of physical culture in the life of society, the goals and objectives of physical education. Possesses the necessary knowledge in the field of physical education, motor skills and abilities. Has experience in the implementation of physical fitness and training programs. Owns the methodology of selection of physical exercises and sports; makes a complex of general development and special exercises.					V	
12	BD HSC	Professional Kazakh (Russian) language	Extracts the necessary information from the text, its interpretation in educational and professional communication. Defines the linguistic means of composing a scientific text and applies them when expressing one's own point of view. Establishes contacts at a professional level, competently build			V		V	

				communications based on the goals and situation of communication. Successfully implements communicative intentions in various language situations in the field of professional communication.	8							
13		BD	•	Acquires knowledge about the functional features of oral and written professionally-oriented texts, including scientific and technical ones. Understands oral speech within professional topics and makes a coherent message on professional topics. Creates oral messages, including using multimedia technologies. Speaks professional terminology. Understands texts on topics of the future specialty. Participates in the discussion of scientific and technical problems within the specialty.					v		V	
14		GED	and communication	Demonstrates knowledge of computer systems, software. Develops skills in using information resources to search and store information, is able to work with spreadsheets, databases. Applies methods and means of information protection; designs websites, multimedia presentations. Acquires skills in using e-government and electronic textbooks, various cloud mobile technologies, SMART technology management.	L							
	Interdisci plinary philologic al research			He has an idea of the main stages of the development of world literature – from antiquity to foreign literature of the nineteenth century. Evaluates the current problems of world literature, describes the main stages of the development of world literature. Analyzes the literary works of the world classics of the studied periods in the unity of content and form. Allows you to use the acquired knowledge to analyze the works of world literature.		v		v			v	
16		BD	History of foreign	He names the current problems of world literature, characterizes the main stages of the development of		V		V			V	

					world literature from antiquity to the literature of the XIX century. Interprets literary works in the context of culture and socio-historical experience. Analyzes the literary works of the world classics of the studied periods in the unity of content and form.						
17		ChD		analysis of a literary text	Explains the features and techniques of linguistic analysis of a literary text. Uses linguistic means in the linguistic analysis of a literary text. Possesses the skills to carry out a linguistic analysis of a literary text, to interpret literary texts in a linguistic aspect, to distinguish between lexical and linguistic means of basic and revised texts.	v	V				
18		ChD	EC	analysis	Considers the text as a communicative system, differentiates the text and discourse. Defines the communicative tasks of the text. Uses the language means of text communication. Examines the linguistic and communicative aspect of the text and discourse. Demonstrates the skills of self-creation of text. Examines the functions of applying and replenishing language knowledge when composing texts.	v	v				
19		ChD		typology	Explains the place of comparative typology among other branches of linguistics, characterizes typological, comparative and comparative-historical methods. He has a categorical and conceptual apparatus, is oriented in various classifications of languages; knows the works and research of leading linguists-typologists. Uses the acquired knowledge in future professional activity.		V		v		
20	Introducti on to the basics of the specialty	BD	EC	of the Russian language	Demonstrates knowledge in the field of practical use of language tools, spelling and punctuation norms. Develops skills in performing various types of language analysis; applying spelling and punctuation rules to writing; writing dictation with subsequent self- and	v		V			

21	BD	EC	Punctuation	mutual verification. Applies in practice the basic rules of spelling and punctuation, is fluent in written and oral forms of the literary language.  He has the theoretical foundations of Russian spelling. Applies the rules of spelling and punctuation in practice, has the skills of evaluating the information received, processing and analyzing scientific texts, composing	v					7	c	
				texts of the main educational and scientific genres, spelling, pronunciation and punctuation skills, knows the written and oral forms of the language, using self- and mutual verification techniques.								
22	BD	EC	Propaedeutic course of Russian literature	Understands the methodology and methodology of a comprehensive study of the four-level system of content and form of the artistic work of lyrics, epic, drama. Creatively applies techniques and methods of traditional and systematic text analysis. Owns key terms: chronotope, object and invariant theme, active center, focus, predictive meaning sign, detail, criterion of artistry.	v		V	V				
23	BD	EC	system of signs of the content and form of	Masters the basic concepts and categories of methods and techniques for analyzing lyrics, epic and drama. Has an idea of the concepts of a two-level structure of a work of art. Assimilates the creative understanding of the figurative system of texts. Possesses the ability to reveal the relationship between the system of content and the form of a work of art.	V		v	v				
24	BD	HSC	Educational (introductory) practice	Understands the basics of future professional activity in the field of philology. Takes part in excursions conducted on the basis of the city editorial offices of the media. Develops the skills of communicative communication, competent writing. Complies with the basic requirements for the journalistic genre in order to	V		v			V	V	

				prepare information (accuracy, reliability, availability of links to sources, etc.).						
25	Theoretica l foundatio ns of philology	BD		He knows the basic provisions of theoretical and applied linguistics. Characterizes the main goals and objectives of theoretical applied linguistic disciplines: sociolinguistics, cognitive linguistics, psycholinguistics, linguistic expertise, computational linguistics, etc. Uses methods of socio-, psycholinguistic research, methods of conceptual analysis, text processing, conducts expert linguistic analysis of sounding speech and written texts.	V	V				
26		BD	of the theory of the studied language	Has a basic understanding of language as a structural and systemic education, the laws of its development, classification of the languages of the world. I am familiar with the main directions in linguistics. Explains the essence of anthropological linguistics. He has the basic linguistic concepts of anthropological linguistics. Correlates the concepts of language and thinking, language and society, language and culture, language and speech. Applies theoretical knowledge in order to improve competencies in mastering the internal structures and processes of the linguistic realities of the studied language at the phonological, lexical and grammatical levels. He has the terminological apparatus, the skills of linguistic analysis and research of the phenomena of language.		V				
27		BD		Describes the subject and tasks of literary criticism. Reveals the specifics of literature and art. Uses the conceptual apparatus of the discipline "Literary Studies". Defends his point of view in a reasoned manner, demonstrate a creative approach to the problems of literary criticism being developed, critically summarize the studied material.	V		V			

28		BD	EC	Fundamentals of Academic Writing	Understands the laws of the construction of academic (scientific, professional) text, demonstrates various techniques of working with textual information (article, document, book, etc.) and their components (introduction, conclusion, table of contents, index, abstract, etc.). Expresses an idea with the appropriate vocabulary, structure and style of presentation. Defines the means of speech expressiveness. Transmits the content of texts in the form of annotations, abstracts, reviews.	V	v				
29		BD	EC	literature and a special course on the study of	Reveals the main provisions of the theory and practice of the creative process, characterizes the general principles of imaginative thinking, evaluates the value of artistic creativity Differentiates genera, styles, methods, genres, schools. Compares Russian and foreign literary studies. Summarizes the results of mastering the problems of the literary process, including literary criticism.	v		V			
30		BD	EC	the development of theoretical concepts:	Owns a system of theoretical concepts. Understands the peculiarities of the laws of the historical development of literature as a discipline. Describes categories of poetics (content and form, theme and idea, system and structure, image of the author, artistic time and space, plot and composition).	V		V			
	The literary process	ChD		folk art	He has theoretical knowledge about folklore, its periodization, genre system, myth and mythology, the oldest forms of thinking. He names the main features of folklore genres. Characterizes the key works of folklore. Demonstrates the skills of searching for information about folklore, its analysis, processing and presentation.	v		V			
32		ChD	EC	Folklore	He has a clear system of ideas about oral folk art, the	V		V			

				basic laws of the development of folklore, mythology and the oldest forms of thinking. Gives examples of folklore works of various genres. Describes the plots of the main folklore works.					
33	BD	EC	literature of the XI-XVII and	Examines the features of the poetics of literary trends and the creativity of their bright representatives of the studied literary periods. Describes the evolution of Russian literature of the XI-XVIII centuries in the context of the most important historical events, the most significant works of these periods. Characterizes the specifics and patterns of development of ancient Russian literature and literature of the XVIII century, its ideological, aesthetic, artistic essence.	v	V			
34	BD	EC	literature of Ancient Russia	He has information about the originality, typological features of literature of the XI-XVII and XVIII centuries. Describes the evolution of Old Russian literature and Modern literature in the context of the most important historical events, the most significant works of this period. Develops skills of analyzing texts of Russian literature of the XI - XVII and XVIII centuries as representatives of the historical-cultural and historical-linguistic situation.	v	v			
35	PD	EC	Russian literature of the first half of the	Explains the regularities of the historical and literary process of the first half of the XIX century. Demonstrates knowledge of the history of Russian literature of the first half of the XIX century. Compares the main development trends, trends, creative styles and genres. Identifies certain periods and stages of the historical and literary process. Uses theoretical and literary knowledge in the analysis of works of art.	V	v			
36	ChD	EC		Describes the historical and literary process of the first half of the XIX century, the periodization of the	V	V			

				literature of the Golden Age. Characterizes the key						
				works of classics of Russian literature of the first half of						
			XIX century	the XIX century. Determines whether the creative work						
				of the bright representatives of the golden age belongs to						
				literary trends, trends, genres. Defines the ideological						
				and artistic originality of literary works of this period.						
37	ChD	EC	The history of	Explains the regularities of the historical and literary	4	v	v			
			Russian	process of the second half of the XIX century.						
			literature of the	Demonstrates knowledge of the history of Russian						
				literature of the second half of the XIX century.						
			the XIX	Highlights the main periods of literature of the XIX						
			century	century. Compares the main development trends, trends,						
				creative styles and genres. Identifies certain periods and						
				stages of the historical and literary process. Uses						
				theoretical and literary knowledge in the analysis of						
				works of art						
38	ChD	EC	Russian	He knows about the historical and literary process of the		v	V			
			literature and	second half of the XIX century. Knows the key works of						
			critical thought	classics of Russian literature and literary criticism.						
			of the XIX	Determines whether the creative work of the brightest						
			century	representatives of the literature of the studied period						
				belongs to literary trends, trends, genres. Defines the						
				ideological and artistic originality of literary works.						
39	ChD	EC	History of	Describes the historical and literary processes of the	5	v	V			
			Russian	literature of the twentieth century. Examines the most						
			literature of the	significant features of the style of writers and poets;						
			twentieth	reveals the features of the comparative analysis of works;						
			century	determines the ideological and artistic originality of the						
				key works of this period. He argues his point of view						
				using data on the author's creative biography and texts of						
				works.						
40	ChD	EC	The main	Reveals the essence of the main directions of literature of		V	V			

				Russian literature of the twentieth century	the XX century, taking into account social, ethical and scientific considerations. He names the distinctive features of the main directions of Russian literature of the XX century. Characterizes the key works of the classics of Russian literature of the XX century. Defines the ideological and artistic originality of literary works.							
41		BD	EC	process	Examines the variety of content and formal textual factors of the modern literary process. Understands the concept of personality in the latest Russian literature, the socio-cultural situation of the late XX century and the beginning of the XXI century. Characterizes the features of the modern literary process. He has modern literary terminology and skills in analyzing works of art related to different trends and trends.	4	<i>(</i>		v			
42		BD	EC	the turn of the XX – XXI centuries	Describes the patterns of the Russian historical-cultural and historical-literary process of the XX – XXI centuries. Describes the main ideological and aesthetic trends in the Russian literature of the studied period. Analyzes artistic texts belonging to different aesthetic systems. Evaluates the content of works in the context of the author's work and the era. Applies modern methods and conceptual apparatus of literary research in analysis and interpretation. Compares and critically perceives various literary concepts.				V			
43	Russian language: history and modernity	BD	EC	modern Russian language	Reveals the specifics of phonetics as a level of the language system and as a field of scientific knowledge about systemic phenomena in the field of phonetics of the modern Russian language. Analyzes phonetic phenomena of language, distinguishes segmental and supersegmental units of phonetics, is able to transcribe text (phonetic and phonemic transcription), works with modern linguistic literature on the issues under study.			v				

44	BD EC	phonology of the modern Russian language	Understands the place of phonetics in the language system. Knows segmental and supersegmental phonetics units. Classifies speech sounds. Describes the basic principles and methods of phonetic and phonological analysis. Have the skills of phonetic and phonological analysis of the word. Transcribes the text.		v		
45	BD EG		Examines the main categories of lexicology and phraseology. Compares paradigmatic and syntagmatic relations in vocabulary and phraseology. Analyzes the interrelationships and interdependencies of lexical units. Describes the types of phraseological units. Interprets lexical and phraseological phenomena of the Russian language. Performs lexical analysis of the word. Uses lexicographic sources.		v		
46	BD EG	processes in the vocabulary and phraseology of the modern Russian language	Defines the subject and tasks of lexicology and phraseology. Owns the terminological apparatus of lexicology and phraseology. He has information about the main trends in the development of vocabulary and phraseology of the modern Russian language. Gives a description of the latest processes. Gives examples. Studies empirical material. Performs lexical analysis of the word. Uses lexicographic sources.		V		
47	BD EG	C Word formation of the modern Russian language	Examines the features of morphemic and word-formation systems of the Russian language, trends in the development of these systems at the present stage. He knows the basic concepts of morphemics and word formation. Classifies morphemes, gives them a structural and semantic characteristic. Perform morphemic and word-formation analysis of the word. Develops the ability to work with linguistic literature.		v		
48	BD EC		Describes the theory of word formation, analyzes word- formation units and models in the language system and	V	V		

49	BD	Morphology of the modern Russian language	in the dynamics of production, develops skills of morphemic, word-formation, onomasiological and etymological analyses, skills of semantics of derived words and their correct use and spelling. Develops the ability to work with linguistic literature.  Describes the morphological system of the language. Acquires practical skills of morphological analysis of the word. Knows the principles of distinguishing grammatical classes of words (parts of speech) as	5	v	V			
			classifying units. Characterizes parts of speech of the Russian language, differentiates homonymous forms. Develops the ability to work with linguistic literature.						
50	BD	Functional morphology	Acquires functional knowledge in the field of linguistic units of morphology, morphological categories of the Russian literary language from the standpoint of system-structural and functional approaches. Demonstrates indepth scientific concepts about grammatical classes of words; the main characteristics of the professional speech of a philologist. Competently draws up and transmits the necessary written information.		v	V			
51	BD	Syntax of the modern Russian language	Describes the syntactic system of the language. Evaluates the main provisions of modern syntactic theory, the periods of its development and its role in history as a whole; examines the main complex issues of syntax theory in modern textbooks of the Russian language. Explains the features of the structure and semantics of syntax, phrases, simple and complex sentences, complex syntactic whole and complex forms of speech organization. Knows the basic concepts of the syntactic level of the language. Performs syntactic analysis of a phrase, simple, complex sentences and CCCC.		V	v			

52			EC	syntax	Describes basic theoretical information and modern developments in the field of functional syntax. Has an idea of the features of the content side of the units of the syntactic level of the language. Knows the basic terminology in the field of functional syntax. Characterizes the sentence and the text from the position of the actual articulation of speech. Describes the semantic structure of a sentence (proposition). Illustrates the possibilities of using functional syntax for applied purposes.	V	v			
5.	3	ChD	EC	History of the Russian language	Russian Russian has knowledge of the history of the formation of the Russian literary language: the main stages, patterns, trends in the development of the Russian literary language; chronology of the main evolutionary processes. Russian Russian describes phonetic, grammatical, orthographic phenomena from a historical point of view; gives a historical commentary on the facts of the modern Russian language.	V	V			
54	4	ChD	EC	Historical grammar of the Russian language	Russian describes phonetic, grammatical, spelling phenomena from a historical point of view; evaluates the facts of the modern Russian language from the standpoint of the history of the language; is able to select the necessary scientific literature on various issues of the history of the Russian language, applies the skills of building interdisciplinary connections in the historical and linguistic analysis of linguistic phenomena.	V	v			
5:	New technologies and teaching methods	ChD	EC		Classifies modern technologies and methods of teaching the Russian language. Makes short-term, long-term plans for the Russian language in the light of the requirements of the updated programs. Understands the basics of cyber pedagogy, the role of NOBD for the Kazakh education system. Knows the methodology of teaching Russian	V		r		

			using distance learning technologies, digital educational platforms, including Bilimland, Kundelik. Plans and designs lessons using new educational technologies and the age characteristics of students and the principles of inclusive education.						
56	ChD EC	Innovative methods of teaching Russian	Functional knowledge of modern innovative methods of teaching the Russian language. Understands the relevance of the communicative-functional and text-centric approach in language teaching. He has a methodology for developing critical and creative thinking, intellectual, communicative, linguistic and creative abilities of students. Uses digital technologies, including educational platforms Bilimland, Kundelik. Carefully selects the material, thinks through its presentation and the age characteristics of students and the principles of inclusive education.	V		v			
57	ChD EC	Interactive technologies and methods of teaching Russian literature	Examines the teaching of Russian literature at school from the standpoint of interactive methods. Uses interactive teaching methods and techniques; designing interactive lessons with justification of each stage; creating motivation for learning, using for this purpose the advantages of interactive and digital technologies for teaching Russian literature, including the possibilities of educational platforms Bilimland, Kundelik. Understands the role of family reading in the upbringing of the individual, knows the methodology of organizing family reading and involving parents and children in this process.	V		V			
58	ChD EC	Modern methods of teaching literature	Has knowledge of the transition to updating the content of education within the competence-based approach to the education of a verbal teacher. Knows the basics of cyber pedagogy. Designs the content, principles,	v		v			

			methods and forms of organization of the educational process in literature lessons and the age characteristics of students and the principles of inclusive education. Uses digital technologies, works on Bilimland, Kundelik platforms. Owns the methodology of organizing family reading and involving parents and children in this process.								
59	BD	Technology of criterion assessment	Describes the terminology of criteria assessment. Classifies the pedagogical principles of the organization of criteria assessment. Compares the impact of criterion assessment on the formation of educational and cognitive competence of students. Evaluates the educational achievements of students in online and offline learning formats. Uses the acquired knowledge for methodological purposes to solve theoretical and practical problems, create diagnostic programs, and develop types of assessment. Have the skills to diagnose and monitor the quality of training.	V		V					
60	BD	formation of	The components of the educational and cognitive competence of students are described. Develops skills to set a goal and organize its achievement. He is able to carry out planning, analysis, reflection, self-assessment of his educational and cognitive activity. Possesses measuring skills in traditional and distance learning formats, is able to describe results, formulate conclusions; create problematic situations. Has the skills to diagnose and monitor the quality of training.	V		V					
61	ChI	Industrial practice I	Masters a systematic approach to pedagogical activity that ensures the integrity of the pedagogical process. Develops pedagogical abilities and professionally significant qualities of a teacher's personality. Compiles psychological and pedagogical characteristics of	v		V		V	V	v	

62			EC	Special seminar I on s literature/Russi t an language (I) t	students, long-term plans for educational work, short- erm and long-term plans for the Russian language and iterature. Performs analysis and introspection of lessons, applies technologies of criterion assessment of students. Develops tasks for summative control.  Understands the similarities and differences of the system analysis of lyrics, epic and drama. Understands the basics of system analysis of the content and form of the literary text of lyrics, epic and drama. He knows the main directions of modern anthropological linguistics, psycholinguistics, sociolinguistics, linguoculturology cognitive linguistics, theory of intercultural communication, etc.), explains the principle of anthropocentrism in the study of linguistic facts. Applies knowledge in practice.	3 6 6 7	v	v			V	
63	Research module	BD	EC	of theoretical rand to methodological sproblems of literary	Examines the basics of complex methodology and methods of systematic scientific research of a literary ext. Distinguishes actual problems of the modern scientific paradigm in the aspect of various trichotomies language-man-society", "language-man-thinking" language-man-culture", etc., scientific concepts definitions of linguistic and literary science.	/ 1 5	V	V			V	
64		BD	EC	Special seminar I on f literature/Russi I an language (II)	He has the basics of system analysis of the content and form of the literary text of lyrics, epic and drama Understands the specifics of the 4-stage analysis of the content and form of works of art. Demonstrates the skills of working with scientific literature and Internet		v	v	r		V	

				sources, searching, analyzing, processing and presenting scientific information.						
65	BD	EC	of theoretical and methodological problems of literary criticism in 4- stage text analysis / Actual Problems of Linguistics (II)	He is proficient in the methodology of systematic scientific research of a literary text, the methodology of studying linguistic units from the perspective of anthropocentrism (in the aspect of psycholinguistic, sociolinguistic, cognitive, etc. research). Knows how to work with scientific, reference literature and electronic resources.	V		V		V	
66	BD	EC	on literature/Russi	Owns the methodology of system analysis of the content and form of the "beginning", "middle", "end". He knows the basic methods of studying linguistic units in the aspect of anthropological directions of linguistics. Possesses the ability of linguistic and literary analysis of the text. Introduces knowledge into production and pre- graduate practices.	V	•	· v		V	
67	BD	EC	theoretical and thodological blems of literary	Owns the methodology of the analysis of a literary text. Demonstrates the skills of working with empirical material, the skills of analysis, classification and synthesis in the study of linguistic units. Owns the methodology of conducting a questionnaire, if necessary, according to the conducted scientific research.	V	`	v		v	

68	BD	EC	Special seminar	Explains the manifestation of systemic signs of content	3 <b>v</b>		v	V			V		
				and form in the structure of the text of lyrics, epic,									
			rature/Russian	drama. He has a systematic analysis of the content and									
			guage (IV)	form of the literary text of lyrics, epics and drama, the									
				skills of independent and creative research of a literary									
				work. Applies knowledge in the field of anthropological									
				linguistics, methods of anthropo-oriented related									
				scientific disciplines when writing a research paper.									
69	BD	EC	_	He has a comprehensive methodology and methodology	V		V	V			v		
			of theoretical	of systematic scientific research of a literary text.									
				Distinguishes between actual scientific concepts and									
				definitions of language and literature and significant									
			problems of	problems of linguistic and literary science. Applies									
			literary	scientific linguistic and literary thinking in professional									
			criticism in 4-	practice.									
			stage text										
			analysis /										
			Actual										
			Problems of										
		> TTGG	Linguistics (IV)										
70	Chl	HSC	Industrial	Has knowledge of the system of work in educational and	6 <b>v</b>				V		V	V	V
			practice II	cultural organizations, editorial offices, types of									
				activities of a teacher, clerk, and journalist. Demonstrates									
				the skills of organizing the educational process, business									
				writing in accordance with the field of activity, the									
				formation and creation of news publications. Develops									
				short-term and long-term plans for the Russian language									
				and literature, applies the technology of criteria									
				assessment, competently draws up business papers,									
				creates news materials, corrects, corrects texts of various genres, collects material for writing an article.									
71	BD	EC	Stylistics and	Knows the stylistic norms of the modern Russian literary	4 <b>v</b>	v							
/ 1	שט	LC	brynstics and	knows the stynistic norms of the modern kussian herary	4 V	V	V						

			speech	language. Describes stylistic resources of the Russian language at all levels of the language system. Explains the basic principles of stylistic text analysis. Acquires the ability to create and edit texts of intercultural communication, conducts language analysis, interprets texts of different functional styles, classifies speech types, performs stylistic analysis of the text.									
	Normative BD -stylistic model		modern Russian language	Determines the stylistic affiliation of the text, analyzes specific stylistic phenomena. Uses appropriate explanatory and phraseological dictionaries, conducts a holistic stylistic analysis of the text, and distinguishes the nature of the speech situation, selecting various linguistic units in accordance with the linguistic and stylistic norms of the literary language and the communicative attitude.		v	V	V					
73	BD	EC	of business correspondence	Understands the essence, patterns, techniques and tools of business correspondence. Establishes mutual understanding in the process of business communication, overcomes communication barriers and the use of personal influence. Characterizes the process of conducting business conversations and negotiations. Understands the psychology of business communication, business correspondence. Observes the ethics of business correspondence.		V	V	V					
74	BD		mass media	Defines the communicative tasks of the mass media, the features of the media text, characterizes the linguistic features of the mass media. Uses the language means of creating a media text. Improves the skills of self-creation of media text. Examines linguistic and extralinguistic factors in the compilation of media texts.	1	v	v	v					
75	BD		Disciplines according to the	Studies an additional educational program (Minor), including disciplines and (or) modules in order to form additional competencies that allow graduates to be more		V	V				V		

				educational	in demand in the labor market of the region and the								
				program	country as a whole.								
76	Module	ChD	EC	Pre-graduate	He is proficient in the theoretical foundations of	8	V	V	V		v		V
	for			practice	linguistics and literary studies, knows the requirements								
	acquiring				for completing a thesis, methods of theoretical and								
	new				empirical research and generalization of research results.								
	profession				Substantiates the relevance, theoretical and practical								
	al				significance of the topic of the thesis; conduct								
	competenc				experimental research activities related to the topic of the								
	ies				thesis, taking into account the conditions of a specific								
					environment; owns the methodology of processing the								
					results of the experiment.								
77				_	He has theoretical knowledge in the field of linguistics		v	V	V		v	•	v
	Module of				and literary studies. Complies with the requirements for								
	final			thesis (project)	the completion of the thesis. Uses methods of theoretical								
	certificatio			1 1 0	and empirical research. He is able to present the results								
	n				of the study, systematize the information received. Owns								
				-	the methodology of developing indicators and criteria for								
				exam	evaluating the phenomenon under study.								

# 5. SUMMARY TABLE REFLECTING THE VOLUME OF LOANS DISBURSED IN THE CONTEXT OF OP MODULES

		be	во изу х	чаем	мы		Nu	Total in hour s		Quar	ntity			
		es to	Н	Т	JIFI		T = 2	Г <u>-</u>						
Course of study	term	Number of modules to be mastered	20	HSC	EC	Theor etical trainin g	Educa tional practi ce	Produ ction practi ce	Final certificatio n	Theoreti cal training		Total loans KZ	exa m	Dif fer ent iate d off set
1	1	5	4	1	2	28	2				900	30	6	1
	2	3	4	1	3	27	2	1			900	30	5	3
2	3	6	2	3	3	28	2				900	30	6	2
	4	6	3	1	4	24	2		4		900	30	6	2
3	5	4			7	30					900	30	6	1
	6	5		1	4	24			6		900	30	4	1
4	7	4			4	20					600	20	4	
	8	4		2	2	20					600	20	4	
	9	1							8	12	600	20		
Tota	1		8	7	29	201	8	1	18	12	7200	240	41	10

# 6. LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION

Learning strategies	ING STRATEGIES AND METHODS, MONITORING AND EVALU
Ecuring serveges	Student-centered learning: The student is the center of
	teaching/learning and an active participant in the learning and
	decision-making process.
	<b>Practice-oriented learning:</b> focusing on the development of
	practical skills.
Teaching methods	Conducting lectures, seminars, various types of practices:
3	• using innovative technologies:
	• problem-based learning;
	• case study;
	• work in a group and creative groups;
	• discussions and dialogues, intellectual games, olympiads, quizzes;
	• reflection methods, projects, benchmarking;
	• Bloom's taxonomies;
	• presentations;
	• rational and creative use of information sources:
	<ul> <li>multimedia training programs;</li> </ul>
	• electronic textbooks;
	• digital resources.
	Organization of independent work of students, individual
	consultations.
Monitoring and	Current control on each topic of the discipline, control of knowledge
evaluation of the	in classroom and extracurricular classes (according to syllabus).
achievability of	Assessment forms:
learning outcomes	• survey in the classroom;
learning outcomes	• testing on the topics of the discipline;
	• control works;
	• protection of independent creative works;
	• discussions;
	• trainings;
	• colloquiums;
	• essays, etc.
	Boundary control at least twice during one academic period within
	the framework of one academic discipline.
	Intermediate certification is carried out in accordance with the
	working curriculum, academic calendar.
	Forms of holding:
	• exam in the form of testing;
	• oral examination;
	• written exam;
	• combined exam;
	• project protection;
	• protection of practice reports.
	Final state certification.

## 7. EDUCATIONAL AND RESOURCE SUPPORT EP

Information	Resource
Center	

6 season tickets;

- 16 reading rooms;
- 2 Electronic Resource centers (IRC);
- electronic catalog available to users on the website http://lib.ukgu .kz is on-line 24 hours 7 days a week.
- 180 computers with Internet access;
- 110 automated workplaces;
- 6 interactive whiteboards;
- 2 video doubles;
- 1 videoconferencing system;
- 3 A4 scanners, 3;
- Software AIBS "IRBIS-64" for MSWindows (a basic set of 6 modules)
- an autonomous server for uninterrupted operation in the IRBIS system.

# APPROVAL SHEET

according to the Educational program «6B02311 - Philology: Russian language»

Director DAA Naukenova A.S.

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Director DEC Bazhirov T.S.