

**MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE
REPUBLIC OF KAZAKHSTAN
M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY**

«AGREED»

Vice-Rector for International

Activities of the Lumumba

RUDN University _____

c.ph.s. Efremova L.I.

« ____ » _____ 2024 y.



EDUCATIONAL PROGRAM

7M02309– Russian philology

code and name

Registration number	-
Code and classification of the field of education	7M02 – Arts and Humanities
Code and classification of training areas	7M023 – Languages and Literature
Group of Educational Programs (EP)	M060 – Philology
Type of EP	innovative
ISCED level	7
NQF level	7
IQF level	7
Language of instruction	Russian
Labor intensity of EP	120 credits
Distinctive features of the EP	two-degree
Partner university (JEP)	-
Partner university (ADED)	RUDN University

Developers:

Fullname	Position	signature
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The EP was considered at a meeting of the Committee on Academic Quality of the Faculty of Philology, Protocol No. 4 from "16" 02 202 yy.

Chairman of the Committee M.T. Shakenova

The EP reviewed and recommended for approval at a meeting of the Educational and Methodological Council of M. Auezov SKU

Minutes 4 of "28" 02 202 yy.

Chairman of the Educational and Methodological Council C.R. Sarykulov

Approved by the decision of the Academic Council of the SKSU named after M. Auezov
Minutes dated 28.03.2024 y.

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1. CONCEPT OF THE EDUCATIONAL PROGRAM

University Mission	Generation of new competencies, training of a leader who translates research and entrepreneurial thinking and culture
University Values	<ul style="list-style-type: none"> • Openness—open to change, innovation and cooperation. • Creativity – generates ideas, develops them and turns them into values. • Academic freedom – free to choose, develop and act. • Partnership – creates trust and support in a relationship where everyone wins. • • Social responsibility – ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	<ul style="list-style-type: none"> • Deep subject knowledge, their application and continuous expansion in professional activity. • Information and digital literacy and mobility in rapidly changing conditions. • Research skills, creativity and emotional intelligence. • Entrepreneurship, independence and responsibility for their activities and well-being. • Global and national citizenship, tolerance to cultures and languages.
Uniqueness of the EP	<ul style="list-style-type: none"> • The EP is a two-degree program: the graduate receives two diplomas (the diploma of the RUDN and the diploma of the M. Auezov SKSU). • The possibility of studying during the 1st year in one of the leading universities in Moscow and Russia at the request of the student online or offline, • Practical orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow you to be functionally literate and competitive in any life situation and be in demand in the labor market.
Academic Integrity and Ethics Policy	<p>In universities, measures are enforced to maintain academic integrity and academic freedom, protecting against the loving view of intolerance and discrimination:</p> <ul style="list-style-type: none"> * Rules of academic integrity (Minutes of the Academic Council No. 3 dated 30.10.2018); * Anti-Corruption Standard (review No. 373 n/A dated 12/27/2019). * Code of Ethics (Protocol No. 8 of 31.01.2020).
Regulatory and legal frame work for the development of EP	<ol style="list-style-type: none"> 1. The Law of the Republic of Kazakhstan "On Education"; 2 Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 59; 3. State compulsory educational standards of higher and postgraduate education, approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 20, 2022 No. 2 (as amended by the order of the Ministry of Education and Science of the Republic of Kazakhstan dated January 19, 2023 No. 21); 4. Professional standard for teachers (teaching staff) of organizations of higher and (or) postgraduate education, approved by Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated November 20, 2023 No. 591; 5. Qualification directory of positions of managers, specialists and other employees, approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan on December 30, 2020 No. 553. 6. Guidelines for the use of ECTS. 7. Guidelines for the development of educational programs of higher and postgraduate education, Appendix 1 to the order of the Director of the

	<p>Central Research Institute No. 45 o/d dated June 30, 2021.</p> <p>8. Federal Law of the Russian Federation on Education in the Russian Federation No. 273</p> <p>9. Order of the Ministry of Education and Science of the Russian Federation dated 12.08.2020 N 980 "On approval of the federal state educational standard of higher education - Master's degree in the field of training 45.04.01 Philology"</p>
Organization of the educational process	<p>Implementation of the principles of the Bologna Process</p> <p>Student-centered learning</p> <p>Availability</p> <p>Inclusivity</p>
Quality assurance of EP	<ul style="list-style-type: none"> • Internal quality assurance system • Involvement of stakeholders in the development of the EP and its evaluation • Systematic monitoring <p>Updating the content (updating)</p>
Requirements for applicants	<p>They are established according to the Standard Rules of admission to training in educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 31.10.2018. Upon admission, a master's student is enrolled in two universities at once (Peoples' Friendship University of Russia and M. Auezov University of South Kazakhstan) with diplomas of Russian and Kazakh standards.</p>
Conditions for the implementation of the EP for persons with disabilities and the MEP	<p>Adherence to the principles of inclusive education, taking necessary measures in accordance with the Road map for the development of inclusive education in organizations of higher and (or) postgraduate education for 2023-2025 (order of the Ministry of Education and Science of the Republic of Kazakhstan dated from March 27, 2023)</p>

2. PASSPORT OF THE EDUCATIONAL PROGRAM

Purpose of the EP	Masters training in the field of Russian philology, with deep subject knowledge in linguistics, literary criticism and philological education, observing professional values and professional ethics, to solve professional problems in scientific and pedagogical activities.
EP tasks	<ul style="list-style-type: none"> • to instill system skills of generalization and analysis of scientific information, transformation of accumulated knowledge in the field of philology and philological education; • expand the base of systemic and transdisciplinary knowledge in the field of Russian philology and methods of teaching philological disciplines with modern achievements based on basic and elective courses; • promote the mastery of new research technologies and techniques for the implementation of scientific projects; • creating conditions for the formation of in-demand knowledge and skills, an informed attitude to improving the well-being of the population and protecting the planet in the context of the SDGs; • contribute to mastering the theory and methodology of text analysis (discursive text analysis, including media text, hermeneutical analysis, intertextual analysis and linguistic expertise); • to deepen professional education that allows graduates to successfully work in various fields of activity related to philological activities, as well as intercultural communication; • to form socially responsible behavior in society, understanding the importance of professional ethical standards and following these standards; • improve lifelong learning skills and abilities to successfully adapt to changing conditions throughout their professional career; • to increase the competitiveness of graduates in the field of philology to ensure that they can find employment in their specialty as quickly as possible or continue their studies at subsequent stages of study.
Harmonization of EP	<ul style="list-style-type: none"> • 7 level of the National Qualifications Framework of the NRK; • Dublin descriptors of the 6th level of qualification; • Cycle 2 of the Qualification Framework of the European Higher Education Area (Qualifications System of the European Higher Education Area); • Level 7 of the European Qualification Framework for Lifelong Learning (the European Qualification System for Lifelong Learning).
Connection of the EP with the professional sphere	<p>The sectoral framework of qualifications in the field of education, approved by Protocol No. 2 of the meeting of the sectoral tripartite Commission on Social Partnership and regulation of social and labor Relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016.</p> <p>Professional standard "News processing activities in mass media", approved by the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 259 dated 24/12/2019.</p> <p>Professional standard "Publication of newspapers", "Publication of magazines and periodicals", approved by the Order of the Chairman of the Board of the National Chamber of Entrepreneurs of the Republic of Kazakhstan "Atameken" No. 259 dated 24/12/2019.</p> <ul style="list-style-type: none"> • Professional standard "Teacher" (order of NCE RK "Atameken" No. 133 dated June 8, 2017).
Name of the degree awarded	After the successful completion of this EP, the graduate is awarded the degree of Master Philology of the EP «7M02309 – Russian Philology».
List of qualifications and positions	A teacher in colleges and universities, a researcher in research institutions, an editor of publishing houses and mass media without presenting work

experience requirements.

Field of professional activity	Professional activity in the field of education, science and the media sphere.
Objectsofprofessiona lactivity	<ul style="list-style-type: none">– educational institutions;– higher educational institutions;– organizations of technical and vocational education;– research institutes and centers;– institutes of advanced training and retraining of employees of the education system;– mass media (editorial offices of newspapers, radio and TV);– press centers of state and government bodies, as well as commercial structures;– advertising agencies and publishing houses;– informationandanalyticalservices.
Subjectsofprofession alactivity	<ul style="list-style-type: none">– teaching philological disciplines in educational institutions, including in a foreign language environment;– organization of research activities within the educational process of the university, the organization of secondary education, the organization of vocational education;– study, critical analysis and research in the field of linguistics and literary studies, linguodidactics, texttheory (including mediatext) and discourse using modern research methods;– conducting trainings on philological education, speech culture and business communication; master classes on negotiation, philological support of the media.
Typesofprofessiona lactivity	<ul style="list-style-type: none">– scientific research;– organizational and managerial;– socio-pedagogical;– informationandanalytical.
Learning outcomes	<p>LO 1. To navigate the main worldview and methodological problems of theoretical, applied and comparative linguistics, literary criticism and philological education through the comprehension and application of philosophical and transdisciplinary knowledge in their historical development and socio-cultural context.</p> <p>LO 2. To use a foreign language for successful oral and written interaction in academic, scientific and professional activities in the context of intercultural dialogue.</p> <p>LO 3. Organize teamwork with colleagues and students in the process of performing basic labor functions (training, conducting scientific research, carrying out scientific and methodological work, socialization of students), effectively developing their research skills, taking into account the psychological characteristics of managerial activity, the laws of successful speech communication and rhetoric.</p> <p>LO 4. Russian language and literature, including Russian as a foreign language, to design and implement their scientific and pedagogical activities at the university in the study and teaching of Russian as a foreign language, effectively using innovative educational and digital technologies, the capabilities of artificial intelligence, and managing risks in education and upbringing..</p> <p>LO 5. To work on a scientific project at all phases of its development, demonstrating the skills of working with information (search, analysis, systematization, etc.), as well as the skills of forecasting and generating new ideas, applying methodological techniques of philological research and based on knowledge of the modern scientific paradigm of linguistics</p>

and literary studies.

LO 6. Possess theoretical knowledge and a wide range of methods and techniques of philological work with text, including media texts, correctly analyzing and interpreting them depending on the tasks of professional activity (linguistic expertise, discursive, intertextual, hermeneutic, system analysis).

LO 7. Apply a wide range of communicative strategies and tactics, rhetorical and stylistic techniques, demonstrating the culture of thinking and the technique of speech, when solving research, practical and managerial tasks in professional activity.

LO 8. Possess the skills of independent language research in the system description and functioning, its active processes and development trends, speech, intercultural and Internet communication with the use of modern methods and techniques and presentation of reasoned conclusions.

3. COMPETENCIES OF AN EP GRADUATE

GENERAL COMPETENCIES (SOFT SKILLS).Behavioral skills and personal qualities	
GC 1. Competence in managing your literacy	<p>GC 1.1. The ability to professional and personal growth throughout life.</p> <p>GC 1.2. The ability to constantly update their knowledge within the chosen trajectory and in conditions of interdisciplinarity, to carry out further training with a high degree of independence and self-regulation.</p> <p>GC 1.3. The ability to reflect, objectively assess their achievements, realize the need to form new competencies, manage the project at all stages of its life cycle</p>
GC 2. Languagecompetence	<p>GC 2.1. The ability to possess a sufficient level of communication in the professional field in the state, Russian and foreign languages for academic and professional interaction, negotiation and business correspondence.</p> <p>GC 2.2. The ability to possess mediation skills and intercultural understanding.</p>
GC 3. Mathematical competence and competence in the field of science	<p>GC 3.1. The ability to interpret methods of mathematical analysis and modeling for solving applied problems in the studied area.</p> <p>GC 3.2. The ability to plan scientific experiments, integrate and implement the results of scientific research in the professional field.</p> <p>GC 3.3. The ability to analyze and comprehend modern methods of pedagogical and psychological science and apply them in pedagogical activity.</p>
GC 4. Digital competence, technological literacy	<p>GC 4.1. The ability to confidently use modern information and digital technologies, artificial intelligence systems for work, leisure and communication.</p> <p>GC 4.2. The ability to use, restore, evaluate, store, produce, present information and analyze data in a wide range of digital devices in order to effectively use the information received to solve problems.</p> <p>GC 4.3. The ability to confidently use global information resources and apply technological literacy in research and computational and analytical activities.</p>
GC 5. Personal, social and educational competencies	<p>GC 5.1. The ability to comply with the norms of business ethics, social and ethical values and focus on them in professional activities.</p> <p>GC 5.2. The ability to mobility in the modern world, critical thinking and physical self-improvement.</p> <p>GC 5.3. The ability to organize and manage the work of the team, developing a team strategy to achieve the goal, correctly, clearly and argumentatively defend their position and make professional decisions.</p> <p>GC 5.4. The ability to adequately navigate in various social spheres of activity and in conditions of uncertainty.</p> <p>GC 5.5. The ability to find compromises, correlate your opinion with the opinion of the team.</p>
GC 6. Entrepreneurialcompetence	<p>GC 6.1. The ability to show leadership qualities and have a positive impact on others, to lead a team.</p> <p>GC 6.2. The ability to create conditions for the development of creative and entrepreneurial skills of the team.</p> <p>GC 6.3. The ability to work in the mode of uncertainty and rapid change of task conditions, make decisions, respond to changes in working conditions, allocate resources, manage time when performing specific tasks, projects, goals.</p> <p>GC 6.4. Ability to work with consumer requests.</p> <p>GC 6.5.□The ability to comply with the principles of anti-corruption activities.</p>
GC 7. Cultural awareness and self-expression	<p>GC 7.1. The ability to show ideological, civic and moral positions.</p> <p>GC 7.2. The ability to be tolerant of the traditions and culture of the peoples of the world, to possess high spiritual qualities.</p> <p>GC 7.3. The ability to analyze and take into account the diversity of cultures in the process of intercultural interaction</p>

PROFESSIONAL COMPETENCIES (HARDSKILLS).

Theoretical knowledge and practical skills specific to this field	PC 1. The ability to independently replenish, critically analyze and apply theoretical and practical knowledge in the field of philological science and philological education for their own scientific research, as well as in professional activities, to carry out a critical analysis of problematic situations and issues based on modern scientific achievements.
	PC 2. Ability to carry out independent research of the language system in synchrony and diachrony, in comparison with other languages; study of intercultural and Internet communication based on fundamental and methodological knowledge in the field of linguistics.
	PC3. The ability to use stylistic and linguistic norms and techniques in various types of oral and written communication in professional activities, including pedagogical, to apply a wide range of communicative strategies and tactics, rhetorical and stylistic techniques adopted in various fields of communication.
	PC 4. The ability to understand the laws of the literary process, the artistic significance of a literary work in connection with the social situation and culture of the era, to apply the methodology of comparative historical and typological analysis of a work of art.
	PC 5. The ability to use pedagogically sound forms, methods and techniques for organizing the activities of students, to apply modern technical teaching aids and educational technologies in teaching the Russian language and literature, including Russian as a foreign language
	PC 6. The ability to use in professional, including pedagogical, activities the knowledge of the modern scientific paradigm in the field of philology and the dynamics of its development, the system of methodological principles and methodological techniques of philological research.
	PC 7. The ability to show professional values: professionalism; innovation; creativity; meritocracy; integrity.

3.1 Matrix for correlating learning outcomes in the EP as a whole with the competencies being developed

GC2	+								+	+		
GC3		+	+			+				+	+	
GC4			+	+	+		+					
GC5				+	+	+	+	+	+	+		+
GC6		+						+	+		+	
GC7							+	+	+			+
GC8			+	+	+	+	+		+	+	+	+
PC1					+	+		+		+		
PC2				+		+				+		
PC3					+				+	+		+
PC4		+				+	+	+				
PC5		+						+	+			
PC6		+						+	+			

4. MATRIX OF THE INFLUENCE OF MODULES AND DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ON LABOR INTENSITY

№	Name of the module	cycle	component	Name of the discipline	Brief description of the discipline	Number of	Generated learning outcomes(codes)							
							LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8
1	Scientific and pedagogical training module	BD	HSC	History and philosophy of science (M. Auezov, SKU)	Purpose: to study the problems of the phenomenon of science as a subject of special philosophical analysis, the formation of knowledge about the history and theory of science. Patterns of the development of science and the structure of scientific knowledge. Science as a profession and a social institution. Methods of conducting and organizing scientific research. The role of science in the development of society. Patterns and trends in the development of activities for the generation of scientific knowledge, taken in their historical dynamics and considered in a historically changing socio-cultural context. Specificity and interrelation of the main problems of the philosophy of science and the history of science. Philosophy of natural sciences, engineering and technology, humanities. Development of critical thinking.	4	+							
2		BD	HSC	Foreign language (professional) (RUDN)	Purpose: to increase the level of foreign language proficiency achieved at the previous stage of education, to improve communication skills in a foreign language for solving social and communicative tasks of academic, research and pedagogical activities. Content: Improving reading skills: reading foreign-language scientific and methodological literature. Development of writing skills: production of scientific texts within the framework of the topic or problem under study. Abstracting and annotating scientific texts, preparing summaries. Writing texts in various scientific genres: a report, a presentation, abstracts and an article on a topic or problem of scientific research.	6		+						
3		BD	HSC	Psychology of Management (M. Auezov, SKU)	Purpose: to master the psychological foundations of the process of managing people and groups of people necessary in the professional activities of highly qualified specialists. Content: The main approaches and principles of science that arose at the junction of psychology and management theory, necessary in the professional systematization of fundamental psychological concepts. Psychological patterns of managerial activity, the understanding of which is necessary for highly qualified specialists. The laws of rhetoric and the power of persuasion. Methods of psychological research and their application in order to improve	4			+					

					the quality of management activities.												
		BD	HSC	Information Technology (RUDN)	<p>Purpose: to improve skills in the field of new information, communication, digital and pedagogical technologies.</p> <p>Content: The concept of a modern information society. Information culture of the individual and society. Information literacy and the use of computer technologies in science and education. Stages of information technology development. Digitalization of education. Digital tools, technologies and resources for solving applied problems in the field of philological science and philological education.</p>	2				+							
4	Methodological foundations of teaching	BD	HSC	Pedagogy of Higher Education (M. Auezov SKU)	<p>Purpose: formation of skills in designing and implementing scientific and pedagogical activities at the university based on knowledge about modern paradigms of higher education in Kazakhstan, the specifics of teaching and educating students with the use of innovative technologies.</p> <p>Content: The system of higher professional education in Kazakhstan. Methodology of pedagogical science. The concept of professional competence of a high school teacher. The main requirements for planning and organizing the educational and scientific process in acceptance of documents for enrollment in organizations of higher and postgraduate education. Principles of student-centered learning and assessment. Methods and forms of education in the training of future specialists. New educational technologies in higher education. Higher school as a social institution of education and formation of a specialist's personality.</p>	4				+							
5		ChD	HSC	Teaching Methods of Special Disciplines (M. Auezov SKU)	<p>Purpose: to master the theoretical and methodological foundations of teaching interdisciplinary and practice-oriented disciplines at the university, integrating journalistic and philological branches of scientific knowledge.</p> <p>Content: Constructive interdisciplinary connections at the intersection of linguistics and journalism. The role of integrative learning in the system of university development of these disciplines. Effective innovative technologies used in the classes of the philological cycle in higher school. Modern, innovative (including digital and artificial intelligence) and practice-oriented teaching methods and technologies. The ability to extrapolate innovations in the profession into the educational process (in the field of higher education training). Methods of organizing educational and research work based on self-knowledge and self-education.</p>	5				+							
6		ChD	HSC	Theory and methodology of teaching	<p>Purpose: mastering the methodology of teaching Russian as a foreign language and applying it in professional activities.</p> <p>Content: Systematization of existing approaches and methods in the field of</p>	4				+							

				Russian as a foreign language (RUDN)	teaching RCT, methods, technologies, criteria for evaluating learning outcomes. The concept of linguistic, communicative and linguocultural competence. Analysis of the main and additional scientific and methodological and educational literature on the methodology of the RCT. Willingness to teach Russian в условиях поликультурной среды.										
7		ChD	EC	Development of Electronic Courses of Philological Orientation (RUDN)	Purpose: to improve ICT and digital skills in the design, development, analysis and application of electronic philological courses. Content: Procedure and methodology for creating e-courses, theoretical and practical basis for developing your own digital educational product of philological orientation. Formation of skills for developing e-courses: Fundamentals of design in e-learning, methods of presenting material in a digital environment, mechanisms for translating textbooks into electronic format, analysis of electronic educational products from the point of view of methodology and technology.	2				+					
8		ChD	EC	Methods of Teaching Literature in the Format of Blended Learning (RUDN)	Purpose: mastering the methodology of teaching literature, successfully combining offline and online teaching formats. Content: Basic concepts and directions of modern methods of teaching literature at school and university. The specifics of teaching literature at school and university, including foreign audiences; improving skills in modeling notes, planning, organizing and conducting classes in a mixed learning format with the use of new educational trends in the framework of digitalization of education.					+					
9		BD	HSC	Pedagogical practice (RUDN)	Purpose: the formation of practical skills in the methodology of teaching and learning at the university, conducting classes in the bachelor's degree. Content: The study of the curriculum of the educational program, work programs of disciplines, the fund of evaluation tools, educational and methodological literature, as well as the development of lesson plans and their implementation in groups with a different contingent of students. Systematization and application of theoretical knowledge gained in the learning process in practice. Analysis and planning of scientific and pedagogical activities at the university. The use of innovative and digital technologies in teaching Russian language and literature.	4			+	+				+	
10	Methodological problems and current trends in linguistics	BD	HSC	Philology in the system of modern humanitarian knowledge	The goal is to expand the understanding of the history and theory of philological and related disciplines and directions of the last century, research methodology. Contents: Structuralism, generative grammar, textual criticism, discourse linguistics, linguistic conflictology, socio- and psycholinguistics,	4	+								

[illegible]

15		ChD	HSC	Intercultural communication: Theory and practice (RUDN)	Purpose: to master the system of concepts in the field of intercultural communication, practical skills for successful intercultural interaction, taking into account the peculiarities and difficulties of modern verbal and non-verbal communication with representatives of different cultures and countries. Content: Intercultural communication. Multicultural environment. The concept of cultural sensitivity, oral and written communication skills in the context of intercultural dialogue. Modern digital etiquette and business correspondence in Russian and foreign languages.	7									+
16		ChD	HSC	Linguistic Pragmatics and Stylistics (RUDN)	Purpose: to deepen the system of knowledge about modern stylistics and linguistic pragmatics, to form skills for the effective use of stylistic and linguistic-pragmatic resources of the Russian language in the generation, attribution and translation of texts of various types and styles. Linguopragmatic and stylistic resources of the modern Russian language. Implicit meaning of the utterance and communicative intentions based on the analysis of extralinguistic and linguistic factors. Cross-cultural pragmatics and problems of understanding in an intercultural context.	7								+	+
17		ChD	HSC	Semiotics (RUDN)	Purpose: to improve orientation skills in the modern information space based on knowledge about the iconic nature of the surrounding world to solve complex communicative tasks. Content: The founders of semiotics, their scientific works. Aspects of natural languages (native language, Russian and others) as high-level sign systems. Encoding and decoding of texts of various nature and degree of complexity. Actual problems of modern semiotics as an interdisciplinary science.	4									+
18		ChD	HSC	Methods of corpus linguistics (RUDN)	Purpose: to master the methods and techniques of corpus linguistics as a new knowledge in the modern scientific paradigm. Content: Corpus linguistics, subject and tasks. The tools of corpus linguistics and its application in research and teaching activities. The corpus of the Russian language, as well as from the corpus of the languages of the CIS and the languages of the peoples of the Russian Federation (the Almaty corpus of the Kazakh language, the Eastern Armenian National Corpus, the Kalmyk Corpus, the National Corpus of the Tajik language, the Written Corpus of the modern Tatar language, etc.).	4					+				
19		ChD	EC	Methodology of system of analysis of literary text (M. Auezov SKU)	Purpose: to improve the skills of applying the methodology of complex study of artistic creativity. Content: Methodology of complex study of artistic creativity. A system-integrated approach to the study of a work of art as a result of the creative process. Artwork as a system. A four-level system of content and form of an	5	+					+			

					artistic work of three kinds of literature. The level of the title of the work. The levels of the upper and lower boundaries of the chronotope of the present time in the literary text.												
20		ChD	EC	Theoretical, methodological and methodological aspects of the systematic study of works of poetry, epic, drama (M. Auezov SKU)	Purpose: integration of knowledge about the main theoretical categories and concepts of modern science of literature. Content: Function, methods and techniques of text title analysis. The function, methods and techniques of determining the chronotope in the text. Function, methods and techniques of text analysis in reverse motion from the active center. Methods and techniques for determining the idea and style of the text. Reflection of the system of content and form of the artwork in the conclusions.		+						+				
21		ChD	EC	Modern processes in Russian-language communication (RUDN)	Purpose: to study modern processes in Russian and foreign literature. Content: The mutual influence of various types of social consciousness, the values of spiritual life, the existing dialectical connections – attraction, repulsion – in the sphere of the content and form of the latest verbal creativity. The main trends in the development of modern prose, the originality of modern Russian poetry and drama, the essence of literary criticism; orientation in the diversity of creative personalities of the modern literary process, Analytical reading of works of art.	2											+
22		ChD	EC	Modern processes in literature (RUDN)	Purpose: to integrate knowledge about active language processes in the XXI century. Content: External, extralinguistic, and internal, actually linguistic, factors of their development. The concept of globalization and digitalization, the features of the polycode nature of modern texts and the active process of borrowing of various types from the English language. The law of antinomy and analogy. Analysis of professional and social media, as well as conversational and artistic discourse.												
23				Research work of a master's student, including internship and completion of master's thesis (RUDN, M.	Purpose: formation and improvement of research skills in the process of working on a scientific project at all phases of its development based on the knowledge of modern scientific methodology, Content: Types of research works, independent research work of a graduate student, experiment, collection and analysis of empirical material, modern scientific methods and digital technologies, analysis of scientific literature, preparation of scientific publications and presentations, joint research and teamwork as part of the scientific community.	24			+		+		+				

				Auezov SKU)													
24	Text and discourse. Philological aspect of media	ChD	EC	Discourse and Internet Communication (M. Auezov SKU)	Purpose: to study the linguistic and genre specifics of Internet communication, to expand and enrich the linguistic erudition of undergraduates in philology. Content: The ambiguity of the term discourse. The concept of Internet communication. Types of institutional discourse (political, sports, mass-informational, artistic, educational), as well as informal communication in Internet communication (in everyday dialogue, in social networks). The concept of virtual discourse. Strategies and tactics in various discursive practices, including Internet communication.	4											+
25		ChD	EC	Philological Support of the Media (M. Auezov SKU)	Purpose: integration of knowledge about the role of philology in the media sphere, aspects of philological provision of media. Content: The role and place of philology in the media sphere. Content: Professional competencies necessary for the philological support of the media. The main provisions of the theory of modern communications, media linguistics. Features of the language and style of mass media discourse. Technologies for the creation, editing and analysis of media texts, the study of genres of periodicals. Skills in analyzing and creating media publications, as well as speechwriting skills.									+			
26		ChD	EC	Linguistic expertise (RUDN)	Purpose: of mastering the discipline is to expand the system of knowledge about linguistic expertise and the formation of skills of expert activity. Content: The concept of linguistic expertise. The objectives of the study of the content of the text, oral utterance, creolized text, names involved in the legal field. A system of expert methods of linguistic research. Analysis of speech works of various types and genres, including texts of extremist orientation, texts of narcotic discourse, defamatory speech works, advertising texts, polycode media products	2								+			
27		ChD	EC	Hermeneutic Text Analysis (RUDN)	Purpose: to form ideas about hermeneutics as a science, to master the skills of understanding and interpreting a literary text. Content: Methods and methods of hermeneutical analysis of a literary text. The art of "getting used to" and "empathy". Hermeneutics as art and theory of interpretation. The meaning of the text, based on its objective (meaning of words) and subjective (intentions of the authors) grounds. Deep understanding and analytical reading of the text.									+			
28		ChD	EC	Discourse-Analysis (RUDN)	Purpose: to master the methodology of discourse analysis. Content: Discursive analysis as a branch of language theory and as a linguistic method. The basic concepts and terms of the theory of discourse, various	2								+			

					approaches to the study of discourse as a complex of interrelated texts of various forms and practices of their production, distribution and reception. Understanding unity "without discourse there is no social reality, without understanding discourse it is impossible to understand reality, experience and ourselves." Model and practical techniques of discourse analysis.										
29		ChD	EC	Intertextual Analysis Methodology (RUDN)	Purpose: to study the basics and features of the intertextual interpretation of a literary work. Content: The concept of intertextuality in all its complexity. Intertextual analysis as a new scientific approach in modern literary criticism. Various types of literary practices and forms, as well as methods of scientific interpretation of a literary work. Methodology of intertextual analysis. And its application in their own research papers.							+			
30		ChD	EC	Contrastive Linguistics in Aspect of Translation Studies	Purpose: to expand the system of knowledge in the field of contrastive linguistics necessary for successful oral and written translation, as well as editing texts after machine translation. Contents: Contrastive linguistics as a scientific discipline in terms of its structure, content, history of formation. Communication with related disciplines, basic methods, techniques and models of contrastive linguistics. Cognitive models in the acquisition of a second language.	6	+					+			
31		ChD	EC	Typological linguistics	Purpose: formation of scientific thinking and linguistic competencies. Content: Comparative linguistics as a scientific discipline in terms of its structure, content, history of formation. Typology as a method of scientific knowledge. Linguistic typology. Connection of typology with other linguistic disciplines. General typology. Private typology. Historical (diachronic) typology. Areal typology. Structural typology.		+					+			
32				Research practice (M. Auezov SKU)	Purpose: to get acquainted with the latest theoretical, methodological and technological achievements of national and foreign philological science, modern methods of scientific research, processing and interpretation of experimental data. Content: Analysis, planning and forecasting of the work system during the internship. The study of scientific literature, the collection of theoretical material for writing scientific work, analysis with the use of relevant selected relevant research methods and techniques. Writing a scientific article, report. Approbation of the results of the study. Solving managerial tasks in the course of practical training.	6			+		+		+		
33	Module of final			Preparation and defense of thesis	Purpose: to develop the skills of design and demonstration of a master's thesis.	8			+		+		+		

[illegible]

5. SUMMARY TABLE REFLECTING THE VOLUME OF LOANS DISBURSED IN THE CONTEXT OF OP MODULES

Course of study	Term	Number of modules to be mastered	Amount of the studied disciplines		Number of credits KZ					Total in hours	Total loans KZ	Quantity	
			HSC	EC	Theoretical training	Educational practice	Production practice	Research work	Final certification			exam	Differentiated offset
1	1	4	5	2	29			1		900	30	6	1
	2	4	1	4	22	4		4		900	30	4	1
2	3	2	1	2	11		6	3		600	20	2	1
	4	2	0	4	16			4		600	20	4	
	5							12	8	600	20		
Total		11	7	12	78	4	6	24	8	3600	120	16	3

6. STRATEGIES, TEACHING METHODS AND ARTIFICIAL INTELLIGENCE, MONITORING AND ASSESSMENT

Learning strategies	<p>Student-centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented learning: focusing on the development of practical skills.</p>
Teaching methods	<p>Conducting lectures, seminars, various types of practices:</p> <ul style="list-style-type: none"> • using innovative technologies; • problem-based learning; • case study; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomies; • presentations; • educational opportunities of artificial intelligence; • rational and creative use of information sources; • multimedia training programs; • electronic textbooks; • digital resources. <p>Organization of independent work of students, individual consultations.</p>
Monitoring and evaluation of the achievability of learning outcomes	<p>Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus).</p> <p>Assessment forms:</p> <ul style="list-style-type: none"> • survey in the classroom; • testing on the topics of the discipline; • * control works; • protection of independent creative works; • discussions; • trainings; • colloquiums; • essays, etc. <p>Boundary control at least twice during one academic period within the framework of one academic discipline.</p> <p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of holding:</p> <ul style="list-style-type: none"> • exam in the form of testing; • oral examination; • written exam; • combined exam; • project protection; • protection of practice reports. <p>Final state certification.</p>

7. EDUCATIONAL AND RESOURCE SUPPORT FOR EP

Information Resource Center	6 season tickets; • 16 reading rooms; • * 2 Electronic Resource centers (IRC); • electronic catalog available to users on the website http://lib.ukgu.kz is on-line 24 hours 7 days a week. • 180 computers with Internet access; • 110 automated workplaces; • 6 interactive whiteboards; • 2 video doubles; • 1 videoconferencing system; • * 3 A4 scanners, 3; • Software – AIBS "IRBIS-64" for MSWindows (a basic set of 6 modules) • an autonomous server for uninterrupted operation in the IRBIS system.
Material and technical base	Master's students in specialty 7M02309 – Russian Philology are trained in educational building No. 8 on the street. Tazhibaeva 2. The total area of the academic building is 9506.2 sq.m., the usable area is 5627.2 sq.m., lecture halls – 1 (№210 – 28,6 sq.m.), classrooms for practical, seminar classes – 5 (№205 – 15,5 sq.m., № 206 – 31,72 sq.m., №207 – 14,76 sq.m., №209 – 14,76 sq.m., №213 – 15,5 sq.m., № 106 – 50,12 sq.m.), multimedia room – 1 (№210 – 28,6 sq.m.), • computer classes – 1 (№106 – 50,12 sq.m.).

APPROVAL SHEET

according to the Educational program «7M02309– Russian philology»

Director DAA  Naukenova A.S.

Director of DAS  Nazarbek U.B.

Director DEK  Bazhirov T.S.