

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF
KAZAKHSTAN
M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

Chairman of the Management
Board – Acting Rector
Candidate of Law Sciences
AUEZOV M. A.
«2024»

EDUCATIONAL PROGRAM

6B01702 – Russian language and Literature in schools with Russian and non-Russian languages of instruction (IP)

Registration number	6B01700237
Code and classification of the field of education	6B01 – Pedagogical Sciences
Code and classification of training areas	6B017– Teacher training in languages and literature
Group of educational programs	B017 – Training of teachers of Russian language and literature
Type of EP	<i>Innovative</i>
ISCED level	6
NQF level	6
Level by IQF	6
Language of instruction	russian
Typical training period	4 years
Form of study	240 credits
complexity of the EP	-
Distinctive features of the EP	-
Partner university (JEP)	-
Type of EP	-

Shymkent, 2024

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1.

CONCEPT OF THE EDUCATIONAL PROGRAM

Mission of the University	Generation of new competencies, training of a leader who translates research and entrepreneurial thinking and culture
University Values	<ul style="list-style-type: none">• Openness—open to change, innovation and cooperation.• Creativity – generates ideas, develops them and turns them into values.• Academic freedom – free to choose, develop and act.• Partnership – creates trust and support in a relationship where everyone wins.• Social responsibility – ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	<p>Deep subject knowledge, their application and continuous expansion in professional activity.</p> <p>Information and digital literacy and mobility in rapidly changing conditions.</p> <p>Research skills, creativity and emotional intelligence.</p> <p>Entrepreneurship, independence and responsibility for their activities and well-being.</p> <ul style="list-style-type: none">• Global and national citizenship, tolerance to cultures and languages.
Uniqueness of the EP	<p>Orientation to the regional labor market and social order through the formation of professional competencies of the graduate, adjusted to meet the requirements of stakeholders.</p> <p>Practical orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow you to be functionally literate and competitive in any life situation and be in demand in the labor market.</p>
Academic Integrity and Ethics Policy	<p>In universities, measures are enforced to maintain academic integrity and academic freedom, protecting against the loving view of intolerance and discrimination:</p> <ul style="list-style-type: none">* Rules of academic integrity (Minutes of the Academic Council No. 3 dated 30.10.2018);* Anti-Corruption Standard (review No. 373 n/A dated 12/27/2019).* Code of Ethics (Protocol No. 8 of 31.01.2020).
Regulatory and legal framework for the development of EP	<ol style="list-style-type: none">1. Law of the Republic of Kazakhstan “On Education”;2. Model rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021. No. 6143. Standard rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 with amendments and additions dated 06/02/2023. No. 2524. State mandatory standards for higher and postgraduate education, approved by order of the Ministry of Education and Science of July 20, 2022 No. 2;5. Rules for organizing the educational process in credit technology of education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152; with changes and additions from 09/23/2022. No. 796. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.

7. Methodological recommendations for introducing ECTS principles into the educational process and expanding academic freedom. Appendix to the order of the Minister of Science and Higher Education. of the Republic of Kazakhstan dated February 12, 2024 No. 57

8. Guidelines for the development of educational programs for higher and postgraduate education, Appendix 1 to the order of the Director of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan dated May 4, 2023 No. 601 Н/К

Organization of the educational process

Implementation of the principles of the Bologna Process

Student-centered learning

Availability

Inclusivity

Quality assurance of EP

Internal quality assurance system

Involvement of stakeholders in the development of the EP and its evaluation

Systematic monitoring

Updating the content (updating)

Requirements for applicants

They are established according to the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 31.10.2018

Conditions for the implementation of EP for persons with disabilities and EP

For students with SEN (special educational needs) and persons with disabilities (PSI), tactile PVC tiles, specially equipped toilets, a mnemonic diagram, and shower bars have been installed in educational buildings and student dormitories. Special parking spaces have been created. Crawler lift installed. There are desks for people with limited mobility (PLM), signs indicating the direction of movement, ramps. In the educational buildings (main building, building No. 8) there are 2 rooms with six working places adapted for users with disorders of the musculoskeletal system (DMS). For visually impaired users, the SARA™ CE Machine (2 pcs.) is available for scanning and reading books. The library website is adapted for the visually impaired. There is a special NVDA audio program with a service. The JIC website <http://lib.ukgu.kz/> is open 24/7.

An individual differentiated approach is provided for all types of classes and in the organization of the educational process

2. PASSPORT OF THE EDUCATIONAL PROGRAM

Purpose of the EP

Training of qualified and in-demand teachers of the Russian language and literature on the labor market who are able to conduct effective pedagogical

EP tasks	<p>activities based on professional values.</p> <ul style="list-style-type: none"> • formation of fundamental professional competencies in the field of Russian language and literature, as well as methods of teaching them; • development of the ability to implement teaching, educating, methodological, research and socio-communicative work functions; • formation of values of the teaching profession, such as commitment to the profession of a teacher, citizenship, professional ethics, responsibility and proactivity, socially responsible behavior, understanding of the importance of professional ethical standards, principles of inclusiveness and following them; • instilling lifelong learning skills that allow you to successfully adapt to changing conditions throughout your professional career; • creating conditions for the formation of in-demand knowledge and skills, an informed attitude to improving the well-being of the population and protecting the planet in the context of the SDGs; • development of a high research culture and skills of scientific organization of work, competent and developed speech, critical, analytical and creative thinking; • creating conditions for intellectual, physical, spiritual, aesthetic development to ensure their employment or continuing education at subsequent levels of study.
Harmonization of EP	<ul style="list-style-type: none"> • Level 6 of the National Qualifications Framework of the RK; • Dublin descriptors of the 6th level of qualification; • 1 cycle of the Qualification Framework of the European Higher Education Area (A Framework for Qualification of the European Higher Education Area); • Level 6 of the European Qualification Framework for Lifelong Learning (The European Qualification Framework for Life long Learning).
Connection of the EP with the professional sphere	<ul style="list-style-type: none"> • Professional standard "Teacher" (order of the Acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500). • Professional standard "Forensic psychological and philological research." Appendix 27 to the order of the Minister of Justice of the Republic of Kazakhstan dated January 23, 2024 No. 60
Name of the degree awarded	<p>After the successful completion of this EP, the graduate is awarded a bachelor's degree in pedagogy in OP 6B01702 – Russian language and Literature in schools with Russian and non-Russian languages of instruction (IP)</p>
List of qualifications and positions	<p>Graduates can work as teachers of Russian language and literature without presenting work experience requirements in accordance with the National Classifier of the Republic of Kazakhstan "Classifier of classes", approved by Order of the Committee for Technical Regulation and Metrology of the Ministry of Investment and Development of the Republic of Kazakhstan dated May 11, 2017 No. 130</p>
Field of professional activity Objects of professional activity	<p>educational; educational and educational; scientific research.</p> <p>general education schools, including lyceums and gymnasiums; small-scale, sanatorium, sports schools and orphanages; educational institutions of technical and vocational education (colleges, vocational schools and lyceums); organization of additional education.</p>

Subjects of professional activity	<p>design of the educational process in educational institutions; organization of the educational process in the Russian language and literature; development of developing and corrective programs of educational activities taking into account the individual and age characteristics of students; successful application of knowledge based on the integration of classical and integration ideas in education.</p>
Types of professional activity	<p>training – performing the functions of a teacher of Russian language and literature, taking into account international and standard requirements; educational – the implementation of pedagogical activities aimed at educating the student's personality; methodological – development of educational materials in accordance with the learning objectives, selection and use of traditional and innovative teaching methods and techniques; research – as a research teacher and head of scientific projects of students; social and communicative - as a consultant to various foundations and projects, head of various levels in state and non–state organizations..</p>
Learning outcomes	<p>LO1 Designs, implements, evaluates and develops learning and leadership processes in various types of educational environments in a pedagogically meaningful way, and is able to use a variety of digital resources.</p> <p>LO2 Communicates constructively within a variety of interactive multicultural relationships and communities. Creates texts of different genres and styles, taking into account the culture of pedagogical communication, speech conflictology and the portrait of the audience, applies the rules of rhetoric in real speech practice.</p> <p>LO3 Willing to critically evaluate one's values, attitudes, ethical principles and methods of work, able to set new goals for your own pedagogical development, the development of your organization and professional well-being</p> <p>LO4 Carries out a comparative analysis of grammatical systems, classifies linguistic phenomena of the Russian and Kazakh languages, performs a qualified historical commentary on the facts of the Russian language.</p> <p>LO5 Applies knowledge about the modern Russian literary language as a system (phonetics, vocabulary, grammar), about the rules of functioning of Russian language units in speech. Knows the history of the modern Russian language and its place in world culture and science. Able to qualify various linguistic phenomena, determine systemic connections of linguistic units and their functions.</p> <p>LO6 Fluent in Russian in its literary form, in various types of speech activity necessary for successful communication (speaking, listening, writing, reading), in all forms and types of communication, including virtual communication. Knows the norms of Russian speech, style and genre diversity. Able to make the right choice of linguistic means in accordance with the norms of the Russian literary language, in different situations, taking into account various social and stylistic contexts.</p> <p>LO7 Applies knowledge of basic principles and concepts in the field of literary theory, the history of the development of Russian and world literature, its periodization, current state and place in world culture. Able to interpret and conduct literary analysis of literary texts. Capable of choosing a reading strategy, extracting valuable information and using it in one's own experience, in various sociocultural situations.</p> <p>LO8 Masters modern methodological tools for teaching Russian language and literature and is capable of designing and technologically implementing the process of teaching Russian language and Russian literature in schools with</p>

Russian and non-Russian languages of instruction.

LO9 Able to use special approaches to teaching in order to include all students in the educational process, including those with special educational needs.

LO10 Possesses systemic linguistic knowledge, including the basic levels of language functioning. Has practical skills in qualified linguistic analysis of words, sentences, texts in synchronic and diachronic aspects, taking into account sociolinguistic and psycholinguistic factors.

LO11 Demonstrates skills in research and knowledge management in the field of Russian linguistics and literary criticism (analysis, processing, systematization of information; modeling, forecasting, design of scientific activities). Capable of carrying out research activities in the field of Russian philology, including supervising the research work of students.

LO12 Able to act in accordance with the social, business, cultural, legal and ethical norms of Kazakhstani society. Applies the fundamentals of sociopolitical, economic and legal knowledge in professional activities, and is able to demonstrate personal and professional competitiveness and entrepreneurial skills.

LO13 Knows linguistic and literary terminology; uses basic theoretical and methodological principles, conceptual and terminological apparatus in the field of linguistics and literary criticism. Able to interpret and conduct philological analysis of literary texts.

3. COMPETENCIES OF AN EP GRADUATE

GENERAL COMPETENCIES (SOFT SKILLS).Behavioral skills and personal qualities	
GC 1. Competence in managing your literacy	GC1.1. The ability to self-study, self-develop and constantly update their knowledge within the chosen trajectory and in an interdisciplinary environment. GC1.2. Ability to express thoughts, feelings, facts and opinions in the professional sphere. GC1.3. The ability to mobility in the modern world and critical thinking.
GC 2. Language competence	GC2.1. Ability to build communication programs in the state, Russian and foreign languages. GC2.2. The ability to interpersonal social and professional communication in the context of intercultural communication.
GC 3. Mathematical competence and competence in the field of science	GC3.1. The ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university to solve professional problems.
GC 4. Digital competence, technological literacy	GC4.1. The ability to demonstrate and develop information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and professional activities. GC4.2. The ability to use various types of information and communication technologies: Internet resources, cloud and mobile services for the search, storage, protection and dissemination of information.
GC 5. Personal, social and educational competencies	GC5.1. The ability to physical self-improvement and orientation to a healthy life to ensure full-fledged social and professional activities through methods and means of physical culture. GC5.2. The ability to socio-cultural development based on the manifestation of citizenship and morality. GC5.3 The ability to build a personal educational trajectory throughout life for self-development, career growth and professional success. GC5.4. The ability to successfully interact in a variety of socio-cultural contexts during study, at work, at home and at leisure.
GC 6. Entrepreneurial competence	GC6.1. The ability to be creative and enterprising in different environments. GC6.2. Ability to work in the mode of uncertainty and rapid change of task conditions, make decisions, allocate resources and manage your time. GC 6.3. Ability to work with consumer requests.
GC 7. Cultural awareness and self-expression	GC 7.1. The ability to show ideological, civic and moral positions. GC 7.2. The ability to be tolerant of the traditions and culture of other peoples of the world, to possess high spiritual qualities.
PROFESSIONAL COMPETENCIES (HARDSKILLS).	
Theoretical knowledge and practical skills specific to this field	PC1. The ability to perform the functions of a teacher of Russian language and literature, taking into account international level requirements for the formation of language competencies of students.
	PC2. The ability to carry out the process of teaching Russian language and literature in accordance with the updated educational program and in accordance with regulatory documents.
	PC3. The ability to work with scientific texts of different genres, speak on professional topics, argue your point of view in scientific discussions, write scientific articles on topical issues of teaching methods of languages and literature and the assessment system.
	PC4. The ability to possess a knowledge system in the field of theory and history of Russian, world and Kazakh literature, to navigate the

	processes of formation of national literatures.
	PC5. The ability to perceive literature and folklore in their historical development and current state, having an idea of the prospects for the development of literature; to navigate the processes of the modern world literary process.
	PC6. The ability to use knowledge and methods of psychological and pedagogical sciences, special and theoretical disciplines in professional activities, to comply with the norms of pedagogical ethics.
	PC7. The ability to manage the pedagogical process, apply modern methods and technologies of teaching language and literature, using knowledge in the field of pedagogical management, skills and abilities to carry out pedagogical monitoring, apply the technology of criteria assessment.
	PC8. The ability to possess systematic theoretical and practical knowledge about the patterns of historical development and functioning of languages, especially the Russian language, communication mechanisms, to apply the skills to practically implement the norms of the literary language in speech, skills of linguistic and comparative analysis of linguistic units at all levels of the language system.

3.1 Matrix for correlating learning outcomes in the EP as a whole with the competencies being developed

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13
GC 1	+				+	+			+	+		+	
GC 2	+								+	+			
GC 3		+	+			+				+	+		
GC 4			+	+	+		+						
GC 5				+	+	+	+	+	+	+		+	
GC 6		+						+	+		+		
GC 7							+	+	+			+	
GC 8			+	+	+	+	+		+	+	+	+	
PC 1					+	+		+		+			
PC 2				+		+				+			
PC 3					+				+	+		+	
PC 4		+				+	+	+					
PC 5		+						+	+				

4. THE MATRIX OF THE INFLUENCE OF MODULES AND DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ON LABOR INTENSITY

№	Name of the module	cycle	component	Name of the discipline	Brief description of the discipline	Number of credits	Generated learning outcomes(codes)												
							LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13
1	Module of historical and philosophical competencies	GED	OC	The history of Kazakhstan	Objective: to form an objective view of the history of Kazakhstan based on a deep understanding and scientific analysis of the main stages, patterns, and peculiarities of the historical development of Kazakhstan. Ancient people and the formation of a nomadic civilization. The Turkic civilization and the Great Steppe. The Kazakh Khanate. Kazakhstan in the era of modern times. Kazakhstan is part of the Soviet administrative and command system. The declaration of independence of Kazakhstan. The state system, socio-political development, foreign policy and international relations. Methods and techniques of historical description for analyzing the causes and consequences of events in the history of Kazakhstan.	5							+					+	
2		GED	OC	Philosophy	Purpose: to form students' holistic understanding of philosophy as a special form of cognition of the world, its main sections, problems and methods of their study in the context of future professional activity. Formation of students' philosophical reflection, self-analysis skills and moral self-regulation. Content: The emergence of a culture of thinking. The subject and method of philosophy. Fundamentals of the philosophical understanding of the world: issues of consciousness, spirit and language. Genesis. Ontology and metaphysics. Cognition and creativity. Education, science, technology and technology. Human philosophy and the world of values. Ethics. The philosophy of values. The subject of aesthetics as a field of philosophical knowledge. The philosophy of freedom. The philosophy of art. Society and culture. The philosophy of history. The philosophy of religion. "Mangilik El" and "Modernization of public consciousness" are a new Kazakh philosophy.	5			+										
3	Мод	GED	OC	Sociology	Purpose: formation of knowledge about socio-political activities,	4							+					+	

	уль соци альн о- поли тиче ских знан ий			gy and Political Science	explanation of socio-political processes and phenomena. Content: Consideration of the socio-ethical values of societies. Understanding the peculiarities of social, political, cultural, and psychological institutions in the context of their role in the modernization of Kazakh society. Making decisions to resolve conflict situations in society, including in professional society. Research of political institutions and processes, methods of analysis and interpretation of ideas about politics, government, the state and civil society, to understand and apply methods and techniques of sociological, comparative analysis, to understand the essence and content of the political situation in the modern world. Analysis and classification of the main political institutions.														
4		GED	OC	Cultural studies and psychol ogy	Purpose: formation of scientific knowledge of history, modern trends, current problems and methods of development of culture and psychology, skills of systematic analysis of psychological phenomena. Contents: Morphology, language, semiotics, anatomy of culture. The culture of Nomads, Proto-Turks, Turks. Medieval culture of Central Asia. Kazakh culture at the turn of the XVIII – XIX centuries, the twentieth century. Cultural policy of Kazakhstan. The State Program "Cultural Heritage". National consciousness, motivation. Emotions, intelligence. Human will, psychology of self-regulation. Individual typological features. Values, interests, norms are the spiritual foundation. The meaning of life, professional self-determination, health. Communication between individuals and groups. Socio-psychological conflict. Behavioral patterns	4			+							+			
5	Fund amen tals of social and physi cal devel opme	GED	HSC	Ecosyst em and law	Purpose: formation of integrated knowledge in the field of economics, law, anti-corruption culture, ecology and life safety, entrepreneurship, research methods. Contents: Fundamentals of safe interaction between man and nature, productivity of ecosystems and the biosphere. Entrepreneurial activity in conditions of limited resources, increasing the competitiveness of business and the national economy. Regulation of relations in the field of ecology and human life safety. Knowledge and observance of Kazakh law, duties and guarantees of subjects, state regulation of public relations to ensure social progress. Application of scientific research methods.	5												+	
6	nt	BD	EC	Mukhtar Studies	Purpose: formation of historical, literary presentation on the work of M. Auezova in the context of history of literature, patriotism and	3							+					+	

[illegible]

					The key components of Service Learning, socially useful activities in children and youth, the organization of the volunteer movement in the world and Kazakhstan practice, the profile orientation of Service Learning. International practice of learning through socially useful activities. General principles and methodology for the development of social projects. Methods of analysis of implemented social projects.														
10				Fundamentals of anti-corruption culture	<p>Purpose: formation of an anti-corruption worldview, strong moral foundations of personality, civic position, stable skills of anti-corruption behavior.</p> <p>Content: Overcoming legal nihilism, forming the foundations of the legal culture of students in the field of anti-corruption legislation. Formation of a conscious perception and attitude towards corruption. Moral rejection of corrupt behavior, corrupt morality, ethics. Mastering the skills necessary to combat corruption. Creating an anti-corruption standard of conduct. Anti-corruption propaganda, dissemination of ideas of legality, respect for the law. Activities aimed at understanding the nature of corruption, awareness of social losses from its manifestations, the ability to defend one's position in a reasoned manner, and look for ways to overcome manifestations of corruption.</p>													+	
11		GED	OC	Physical Culture	<p>Purpose: the formation of socio-personal competencies and the ability to purposefully use the means and methods of physical culture that ensure the preservation and strengthening of health in preparation for professional activity; to withstand physical exertion, neuropsychic stresses and adverse factors in future work. The implementation of physical education and fitness and training programs. A set of general developmental and special exercises. Sports (gymnastics, sports and outdoor games, athletics, etc.). Control and self-control in the course of classes, insurance and self-insurance. Judging competitions. Means of professionally applied physical training. Modern wellness systems: the respiratory system according to A. Strelnikova, K. Buteyko, K. Dinaiki, joint gymnastics according to Bubnovsky.</p>	8		+							+			+	
12	Instrumental and com	GED	OC	Kazakh (Russian) language	<p>The purpose: to form communicative competence using the Kazakh (Russian) language in the socio-cultural, professional and public life, to improve the ability to write academic texts.</p> <p>Contents: Levels A1, A2, B1, B2-1, B2-2 (B2, C1 Russian) are presented in the form of cognitive- linguistic-cultural complexes</p>	10					+	+							

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	ological and pedagogical training			nication in education	dialogue, interaction and communication in the educational process. Develops the ability to communicate, interact and cooperate with the families of students, as well as within the framework of various types of partnerships and create new relationships suitable for the development of their own teaching activities.														
16		BD		Psychological and pedagogical assessment (pedagogical practice, 2nd year)	The purpose of this course is to familiarize future teachers with the features of the holistic pedagogical process of an educational institution and the formation of analytical-reflective, research, design and other skills in the field of psychological and pedagogical support of the educational process.	2			+					+	+	+			
17	Module support for students as individuals	BD	HSC	The science of education and key learning theories	The discipline studies the basics of pedagogical science, conceptual ideas about a person leading to various theories of learning and pedagogical models. Based on an understanding of theoretical concepts, future teachers can make appropriate pedagogical choices for various learning situations.	3		+							+				
18		BD		Introduction to the teaching profession (academic practice, 1st year)	The purpose of this course is to familiarize future teachers with the educational process and the situation in the organization of education and their adaptation to the conditions of future professional activity.	1			+					+	+	+	+		

[illegible]

					principles, paws, assessment tools in their field of knowledge (including formative, summative assessment and self-assessment, mutual assessment. etc.).															
24		ChD		Pedagogical approaches (pedagogical practice, 3rd year)/	The purpose of this course is the comprehensive development of future teachers, practical improvement of professional and formation of subject competencies necessary for working as a teacher (preschool teacher, elementary school teacher, subject teacher, assistant class teacher/curator).	6			+						+	+	+	+		
25	Учитель как рефлексирующий	BD	HSC	Pedagogical research	This course provides future teachers with a theoretical basis for pedagogical research. Future teachers have the skills to search and critically select theoretical knowledge from various case sources. They use the results of research in the development of their pedagogical thinking and practice and show a willingness to promote research-based learning and education, as well as their own continuous development and professional growth.	4									+					
26	практик	BD	HSC	Research, innovation development	The discipline provides new knowledge to maintain relevance and the possibility of continuous development of themselves and their professional activities. Future teachers acquire new knowledge based on research and conduct practical research in an ethical manner in various areas related to the development of education and the teaching profession, innovative approaches to learning, as well as training and guidance of students.	4	+											+		
27		ChD		Research and innovation in education (pedagogical practice, 4th	This course is aimed at forming future teachers' attitudes towards the development of their own professional activities and working environment. In addition, the course is aimed at developing skills of cooperation, problem solving and leadership. They deepen their teaching skills and develop research skills as well as practical skills (didactics) according to their specialization. During this internship, future teachers also collect and analyze data, test a hypothesis, or conduct experiments as part of a research plan created in the course "Research, Development and Innovation". They formulate conclusions and study various forms and channels of	15	+		+						+	+	+	+		

				year)	dissemination of research results in a professional manner.														
28	The module of the theory of the Russian language	BD	HSC	The phonetic system of the Russian language	The discipline forms knowledge about the main directions and theoretical approaches to the description of phonetic units of the Russian language. Develops an understanding of the role and importance of the discipline among other linguistic sciences, its specifics. Studying the discipline will allow you to use the acquired knowledge for a qualified and complete phonetic analysis. It helps to master knowledge about organization of phonetic and phonological systems of the modern Russian language and related subsystems, features of their functioning, as well as linguistic terminology.	4						+	+						
29		BD	HSC	The lexical system of the Russian language	Russian Russian language discipline forms knowledge about the main directions and theoretical approaches to the description of the lexical units of the Russian language about the modern lexical system of the Russian language. Develops an understanding of the role and importance of the discipline among other linguistic sciences, its specifics. Studying the discipline will allow you to use the acquired knowledge for a qualified and complete lexical and lexicographic analysis of a text of any genre.	4					+								+
30		BD	HSC	The morphological system of the Russian language and word formation	The course examines the morphological system of the modern Russian language. Deep knowledge of the theoretical foundations of the morphology of the modern Russian language, based on modern research, is given. Develops skills of independent creative comprehension of the facts of language. Russian Russian language morphological analysis, thinking focused on activating and improving proficiency in the norms of the Russian language, on integrating the acquired knowledge in solving situational tasks and in the process of learning the Russian language.	4					+								
31		BD	HSC	The syntactic structure of the Russian language I	The discipline provides knowledge and understanding of the signs, structure, means and methods of formation of syntactic units, connections and relationships of their components; CE functions and conditions of their use; consistency of the syntactic level of the language, the multidimensional nature of its units, intra-level and inter-level relations between them. It teaches how to construct syntactic units of the pre-communicative (word combinations) and communicative level (simple and complex sentences) of different	4					+	+							

					types in order to analyze the text. Develops skills of critical understanding of syntactic phenomena of the Russian language in various types of speech activity.														
32		BD	HSC	The syntactic structure of the Russian language II	The discipline provides knowledge and understanding of the signs, structure, means and methods of formation of syntactic units, connections and relationships of their components; CE functions and conditions of their use; consistency of the syntactic level of the language, the multidimensional nature of its units, intra-level and inter-level relations between them. It teaches how to construct syntactic units of the pre-communicative (word combinations) and communicative level (simple and complex sentences) of different types in order to analyze the text. Develops skills of critical understanding of syntactic phenomena of the Russian language in various types of speech activity.	4					+	+							
33	The Russian language	ChD	EC	Practical Russian language course	The discipline systematizes and deepens knowledge of the Russian language: it forms the understanding, perception and production of texts of different genres and styles, the use of clichéd speech formulas in oral and written form, the study, analysis and compilation of business documentation of different genres.	5						+							
34	module. Culture, communication	ChD	EC	Difficulties and punctuation issues	The discipline develops the ability to recognize orthograms and punctograms, teaches work with reference materials, improves the skills of fluency in the written form of the literary language, develops the ability to structural-semantic, linguistic analysis of the text, develops the ability to choose the most appropriate options for punctuation of written speech, depending on the perception of the text.							+							
35	communication	ChD	EC	The Russian language in its functional varieties	Russian Russian language develops an understanding of the theoretical foundations of the stylistics of the modern Russian language: linguistic and extralinguistic features of the functional styles of the modern Russian language. It teaches you to use the stylistic possibilities of language in different areas of communication to solve problems of interpersonal and intercultural interaction.	5											+		
36		ChD	EC	Psycholinguistics	The discipline teaches to operate with the basic concepts and terms of psycholinguistics, to model speech processes in real communication conditions, to conduct a psycholinguistic analysis of the processes of speech generation and perception, to analyze the difficulties of language development in various contexts of human activity, to use											+	+		

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				languages																
41		ChD	EC	Speech culture and style	The study of pronunciation norms, principles of theoretical stylistics and the practice of stylistic analysis of oral and written texts. The skills of independent recognition of neutral and stylistically colored means of language, the basics of speech culture are being formed. Mastering the principles of theoretical stylistics and the practice of stylistic analysis of oral and written texts.	4		+				+								
42		ChD	EC	Rhetoric and the basics of speechwriting	This course helps students to form and develop a pedagogical culture of communication and is aimed at developing the skills of future philologists in professional preparation of texts for public speaking. Future teachers have the skills of affective speech interaction with a mass addressee, as well as standard methods for creating speech texts and publicly delivering prepared speech.			+												
43	Module of the Russian language and literature in the professional field	ChD	EC	Linguistic and cultural analysis of the text	The course introduces linguistic and cultural analysis, identifies the possibilities of its application in the field of text analysis and commentary. A holistic view of the text, the basics of linguoculturology, principles, logic and methods of linguoculturological analysis of the text is being formed.	4		+					+					+		+
44		ChD	EC	Fundamentals of ethnolinguistics	The discipline studies the basic concepts of theoretical grammar, lexicology and phonetics. Language as a sign system of a special kind. The subject of phonetics. The aspect of studying the sound of speech: acoustic, biological, functional. Morphemics and word formation. Lexicology and semasiology. Morphology. Patterns of historical development of languages.						+		+					+		+
45		ChD	EC	Introduction to Literary Studies	Introduces literary criticism as a scientific discipline. Gives an understanding of the essence of literature as an art form. Description, analysis, interpretation in the study of the text of a literary and artistic work. Literary stylistics. Problems of the form and content of a literary and artistic work. Clarification of the national identity of literature and issues of specific historical periodization of the literary process.	5							+							
46		ChD	EC	The basics of literary	The discipline is aimed at the formation of knowledge about fiction as an art form. The content and form of a literary work, categories of content, categories of artistic form, typology of a literary subject are considered. It teaches to understand the problems of artistic space and								+							

			criticism	artistic time, the generic features of literature and the stadiality of the literary process.															
47		ChD	EC	Introduction to Linguistics	Studies the main sections of linguistics, trends and directions of development of world and domestic linguistics at the present stage; concepts and terms of linguistics; language as a system of signs and a level system, the structure of language, its basic units, their paradigmatic and syntagmatic properties, grammatical and syntactic categories, writing, genealogical and typological classification of languages: mechanisms of development and functioning language	5					+								
48		ChD	EC	Fundamentals of Linguistics	The discipline studies the basic concepts of theoretical grammar, lexicology and phonetics. Language as a sign system of a special kind. The subject of phonetics. The aspect of studying the sound of speech: acoustic, biological, functional. Morphemics and word formation. Lexicology and semasiology. Morphology. Patterns of historical development of languages.						+						+		+
49		ChD	EC	Business communication culture: current trends	The course is aimed at understanding the importance of language as a means of communication and interaction of people in society. The course develops skills for assessing socio-psychological and socio-ethical situations, compliance with the norms of the Russian language in the oral and written business sphere of communication, logically and stylistically justified presentation of thoughts in the process of oral and written communication.	5		+				+							
50		ChD	EC	The Metalanguage of science and academic writing	It forms an understanding of the features and possibilities of using different genres of written academic discourse. It helps to master the basic principles of written communication in an academic environment. Develops the ability to create written academic texts on philological subjects in Russian; mastery of the basic techniques of reading scientific texts and preparing educational research texts.							+							
51		ChD	EC	Philological analysis of a literary text	The course is designed to form ideas about the analysis of linguistic analysis of a literary text, an artistic text as an object of linguistic research. Methodology of linguistic analysis of a literary text. The methodology of linguistic analysis. Strategies for understanding a literary text. Analysis of a dramatic work. Analysis of the epic text. Analysis of the lyrical text. The change of aesthetic forms and artistic	4							+						+

					languages.																
52		ChD	EC	Hermen eutical analysis of a literary text	The course is designed to develop the skills of analyzing literary works in a broad socio-cultural context. Future teachers are familiar with the main aspects of hermeneutics as the science of understanding a literary text and the hermeneutic method of analysis and methods of evaluating the aesthetic significance of artistic works. They have the skills to draw parallels between different fields of humanities and apply these skills in their own interdisciplinary research using knowledge in the field of Russian literature. They are able to organize a dialogical space in the process of teaching and educating a creative reader.									+							+
53	Mod ule of teach ing meth ods and techn ologi es	ChD	EC	Modern reading strategie s	Develops an understanding of reading as a universal learning skill, a way of working with information and a means of educating and developing students. Mastering modern educational technologies as a way to improve the reading culture of students; skills of analysis, comprehension and interpretation of information in the process of reading artistic, educational, scientific, cognitive, scientific texts in all academic subjects; the ability to solve educational, cognitive and educational practical tasks that require a complete and critical understanding of the text.	4						+									
54		ChD	EC	Modern educatio nal technolo gies in a multicul tural environ ment	Russian Russian language and literature discipline promotes awareness of the specifics of teaching Russian language and literature to children for whom Russian is not their native language. It forms an idea of the current situation of the Russian language and the peculiarities of its teaching in a modern Kazakh multicultural school, which is advisable for strengthening intercultural communication. Russian Russian develops skills in using the basics of traditional methods of teaching Russian in a national school: promotes understanding of the language situation in Kazakhstan; teaches the principles of building modern programs, textbooks on the Russian language and literature in Kazakhstan.		+		+												
55		BD	HSC	Method ology and technolo gy of teaching	The discipline contributes to mastering the system of teaching language communication tools in Russian for the professional development of a verbal teacher. Russian Russian language develops the ability to organize the process of teaching the Russian language in a modern school with Russian and non-Russian languages of instruction, taking into account the needs of students and the results of	5	+		+					+							

				the Russian language	research on methodology and pedagogy, as well as the ability to evaluate the results of students' learning in Russian lessons and to carry out reflection.														
56		BD	HSC	Theory and practice of teaching Russian literature	The discipline contributes to mastering the system of teaching literature for the professional development of a teacher of literature. Russian Russian literature teaching process development in a modern school with Russian and non-Russian languages of instruction, taking into account the needs of students, based on the results of research on methodology and pedagogy. Develops the ability to evaluate the results of students' learning in Russian literature lessons and to carry out reflection.	4							+	+					
57		BD	EC	Modeling of Russian language and literature lessons	The course is aimed at familiarizing with the most effective technologies and methods for developing Russian language and literature lessons at school. Future teachers are proficient in modern technologies and methods of modeling Russian language and literature lessons. They have the skills to work with additional methodological literature and didactic materials	4								+					
58		BD	EC	Digital technologies in the practice of a teacher of Russian language and literature	Russian Russian language and literature teaching course develops the ability to choose ICT tools in accordance with the requirements for the conditions of use in teaching Russian language and literature; plan and create electronic educational resources for students; organize the process of distance learning in Russian language and literature		+												
59	The module of Russian	BD	HSC	Classical Russian literature	Future teachers understand the importance of knowing the basic provisions and concepts in the field of the history of Russian literature and culture and have an idea of the prospects for their development. They demonstrate knowledge of the laws of the literary process, the	5							+						+

	an and			e (18th century)	artistic significance of a literary work in connection with the social situation and culture of the epoch														
60	world literat ure	BD	HSC	Classica l Russian literatur e (19th century)	Russian Russian literature of the second half of the 19th century is assimilated, the ways of spiritual and creative development of poets and writers of the studied period are determined, and a typology of the Russian novel is created. The historical and literary context of the epoch is considered, an idea is formed about the specifics of the work of the most prominent representatives of Russian literature of the studied period	4							+						+
61		BD	HSC	Russian literatur e of the 20th century (1st half)	The discipline promotes a deep understanding of the artistic and social significance of the work of Russian writers of the first half of the 20th century, the aesthetic integrity of the work of art and the place of Russian-language literature of Kazakhstan in the world literary process. Develops skills in interpreting and analyzing works of Russian literature. It gives an idea of the history, current state and prospects of development of Russian literature. He instills basic skills in collecting and analyzing literary facts using traditional methods and modern information technologies.	5							+						+
62		BD	HSC	Russian literatur e of the 20th century (2nd half)	The discipline provides knowledge and understanding of the holistic concept of the history of Russian literature of the second gender. XX century. The discipline teaches the ability to interpret an artistic phenomenon from a historical and literary point of view. Forms a holistic view of the literary process; teaches the ability to produce an oral and written analysis of a literary text in accordance with the aesthetic mode of a work of art. Forms the skills of literary analysis of a literary text.	4							+						+
63		BD	HSC	Modern Russian literatur e (the beginni ng of the 21st century)	The discipline forms knowledge and understanding of the genre diversity of the modern literary process; the ability to independently identify genre-forming features of a work. Forms a holistic view of the modern literary process; analytical commentary of literary texts, recognition of the genre specificity of a literary text; holistic analysis of a literary text in the aspect of its aesthetic, genre-specific and stylistic specificity.	4							+						+
64		BD	EC	World literatur e and	The discipline forms an idea of the holistic picture of the world artistic process and the place of Russian literature and art in it. Promotes understanding of the aesthetic and educational potential of works of	5							+						+

				culture (Antiquity at the beginning of the 21st century)	world fiction and its connection with culture. Develops knowledge of key stages in the development of world literature and culture.														
65		BD	EC	Mythology and World Literature (Ancient literature – the beginning of the 21st century)	The discipline forms an awareness of the importance of literary historical processes from mythology to modern world literature. Develops an understanding of the main provisions and concepts in the field of knowledge of mythology, cultural studies, history and world literature; methods and directions in the work of writers of the designated period: possession of the conceptual and terminological apparatus of literary criticism. The ability to educate a creative reader and a connoisseur of world literature and culture who understands the importance of reading literary material as an intercultural dialogue.								+						+
66	The module of final certification			Writing and defending a thesis (project) or preparing and passing a comprehensive exam	Purpose: to develop the skills of design and demonstration of the thesis (project). Content: Requirements for the completion of the thesis, disclosure of the purpose of the study. Compositional integrity and logical completeness of the study. Collecting factual material. The use of theoretical and empirical research methods. Systematization of theoretical, practical and bibliographic material. Methodology for the development of indicators and criteria for evaluating the phenomenon under study.	8	+		+		+	+							

5. SUMMARY TABLE REFLECTING THE VOLUME OF DISBURSED LOANS BY EP MODULES

Course of training	Semester	Amount of the mastered modules	Amount of the studied disciplines			Amount of KZ credits										Total in hours	Total KZ credits	Amount	
			OC	HSC	EC	Theoretical training	Physical education	Training practice	Production practice	Psychological and pedagogical practice	Teaching practice	Educational and methodological pedagogical	Educational pedagogical practice	Pre-graduation or industrial practice	Final attestation			Exam	Differentiated offset
1	1	4	4		3	28	2									900	30	6	1
	2	5	4	1	3	27	2	1								900	30	5	3
2	3	5	1	5	2	27	2				1					900	30	6	2
	4	5	3	3	2	25	2	1		2						900	30	6	2
3	5	5	1	4	2	28						2				900	30	6	1
	6	5			4	26							4			900	30	3	1
4	7	5		1	8	33			10							1290	43	6	3
	8	2				0			5					4	8	510	17	1	2
Total			8	14	24	215	8	2	15	2	1	2	4	4	8	7200	240	43	10

6. STRATEGIES, TEACHING METHODS AND ARTIFICIAL INTELLIGENCE, MONITORING AND ASSESSMENT

Learning strategies	<p>Student-centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented training: orientation to the development of practical skills.</p>
Teaching methods	<p>Conducting lectures, seminars, various types of practices with:</p> <ul style="list-style-type: none"> • the use of innovative technologies; • problem-based learning; • case study; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomies; • presentations; • * rational and creative use of information sources: • * multimedia training programs; • * electronic textbooks; • * digital resources. • * machine learning methods <p>Organization of independent work of students, individual consultations.</p>
Monitoring and evaluation of the achievability of learning outcomes	<p>Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms:</p> <ul style="list-style-type: none"> • survey in the classroom; • testing on the topics of the academic discipline; • control works; • protection of independent creative works; • discussions; • trainings; • colloquiums; • essays, etc. <p>Boundary control at least twice during one academic period within the framework of one academic discipline.</p> <p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of conducting:</p> <ul style="list-style-type: none"> • exam in the form of testing; • oral examination; • written exam; • combined exam; • project defense; • protection of practice reports. <p>Final state certification.</p>

7. EDUCATIONAL AND RESOURCE SUPPORT EP

Information Resource Center	6 season tickets; • 16 reading rooms; • * 2 Electronic Resource centers (IRC); • electronic catalog available to users on the website http://lib.ukgu.kz is on-line 24 hours 7 days a week. • 180 computers with Internet access; • 110 automated workplaces; • 6 interactive whiteboards; • 2 video doubles; • 1 videoconferencing system; • * 3 A4 scanners, 3; • Software – AIBS "IRBIS-64" for MSWindows (a basic set of 6 modules) • an autonomous server for uninterrupted operation in the IRBIS system.
Material and technical base	Students of specialty 6B01702 – Russian language and Literature in schools with Russian and non-Russian languages of instruction (IP) are trained in educational building No. 8 on the street. Tazhibaeva 2. The total area of the academic building is 9506.2 sq.m., the usable area is 5627.2 sq.m., lecture halls – 1 (№210 – 28,6 sq.m.), classrooms for practical, seminar classes – 5 (№205 – 15,5 sq.m., № 206 – 31,72 sq.m., №207 – 14,76 sq.m., №209 – 14,76 sq.m., №213 – 15,5 sq.m., № 106 – 50,12 sq.m.), multimedia room – 1 (№210 – 28,6 sq.m.), computer classes – 1 (№106 – 50,12 sq.m.).

APPROVAL SHEET

for the educational program «B01702 – Russian language and Literature in schools with Russian and non-Russian languages of instruction» (IP)

Director DAA



Omashova G.S.

signature

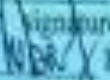
Director of DAS



Nazarbek U.B.

signature

Director DEC



Bazhirov T.S.

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