MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN
M. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«APPROVED»
Acting Chairman of the Board-Rector
K.Nurmambetov
«28» 03 2024

Educational program

6B02330 «Foreign philology»

Registration Number	6B02300107
Code and Classification of Education	6B02 – Arts and Humanities
Code and Classification of Areas of Training	6B023 – Languages and Literature
Group of educational programs (EP)	B036 – Translation Studies
Type of EP	Acting
ISCE level	6
NQF level	6
IQF level	6
Language learning	Kazakh, Russian, English
The complexity of EP	240 credits
Distinctive features of EP	-
Partner University (JEP) -	-
University partner (DDEP) -	-

Shymkent, 2024

Developers:

Full name	Position	Signature
G.K.Karbozova	Ph.D., Associate Professor, Head of the Department of Modern Languages and Translation Studies	
K.D.Sartayeva	Master, teacher of the Department of Modern Languages and Translation Studies	
Trubina Zh.	Student of group Phi-22-4r	
Ergesh A.	Student of group Phi-22-4r	
Zh.A.Abdullina	Director of the "French Alliance of Shymkent"	LS
A.A.Sakhova	Director of Specialized Gymnasium No. 8 M.Kh. Dulati with teaching in three languages	LS
A.T.Beisebayev	Director of the school "Cambridge Line"	LS
T. Yu.Ilchenko	Director of the South Kazakhstan branch of JSC "Republican Scientific and technical library"	Signature
N.S.Zhumanova	PSI "Centralized system of mass libraries of Shymkent"	LS

The EP was considered at a meeting of the Academic Quality Committee of the Philological faculty or the Higher School, Minutes # 4 « 16 » 02 2024 y.

Chairman of the Committee _____ Shakenova M.T.

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU
Minutes # 4 «28» 02 2024 y.

Chairman of EMM _____ K.Sarykulov

The EP was approved by the decision of the Academic Council of the University
Minutes # 10 «28» 03 2024y.

CONTENT

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«APPROVED»

Acting Chairman of the Board-Rector
_____ K.Nurmanbetov

«___»_____2024

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1. Concept of the Educational program

Mission of the University	Generating new competencies, training a leader who translates research thinking and culture.
University Values	– Openness - open to change, innovation and cooperation. – Creativity - generates ideas, develops them and turns them into values – Academic freedom - free to choose, develop and act. – Partnership - creates trust and support in a relationship where everyone wins. – Social responsibility - ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	– Deep subject knowledge, their application and continuous expansion in professional activity – Information and digital literacy and mobility – Research skills, creativity and emotional intelligence – Entrepreneurship, independence and responsibility for their activities and well-being – Global and national citizenship, tolerance to cultures and languages
Uniqueness of the EP	the achievability of learning outcomes based on fundamental disciplines and specialized training, allowing staff to have knowledge of several foreign languages, master the methods of effective communication between representatives of different cultures, be able to translate oral and written texts of various styles and genres, be able to organize linguistic support for international conferences, symposiums, forums using several working languages.
Academic Integrity and Ethics Policy	The university has taken measures to maintain academic integrity and academic freedom, protection from any type of intolerance and discrimination: • Rules of academic integrity (order No. 212 of October 10, 2022); • Anti-corruption standard (order No. 221 n/a dated 12/07/2021). • Code of Ethics (Order No. 212 of October 10, 2022)
Regulatory and legal framework for the development of EP	1.Law of the Republic of Kazakhstan "On Education"; 2. Model rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021. No. 614 3. Standard rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 with amendments and additions dated 06/02/2023. No. 252 4. State mandatory standards for higher and postgraduate education, approved by order of the Ministry of Education and Science of July 20, 2022 No. 2; 5. Rules for organizing the educational process in credit technology of education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152; with changes and additions from 09/23/2022. No. 79 6. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.

	7. Methodological recommendations for introducing ECTS principles into the educational process and expanding academic freedom. Appendix to the order of the Minister of Science and Higher Education. of the Republic of Kazakhstan dated February 12, 2024 No. 57 8. Guidelines for the development of educational programs for higher and postgraduate education, Appendix 1 to the order of the Director of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan dated May 4, 2023 No. 601 н/қ
Organization of the educational process	– Implementation of the principles of the Bologna Process – Student-centered learning – Availability Inclusivity
Quality assurance of EP	– Internal quality assurance system – Involvement of stakeholders in the development of the EP and its evaluation – Systematic monitoring Updating the content (updating)
Requirements for applicants	They are established in accordance with the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018, with changes and additions dated June 2, 2023. No. 252
Conditions for the implementation of educational programs (EP) for persons with disabilities and special educational needs(SSN)	For students with SEN (special educational needs) and persons with disabilities (PSI), tactile PVC tiles, specially equipped toilets, a mnemonic diagram, and shower bars have been installed in educational buildings and student dormitories. Special parking spaces have been created. Crawler lift installed. There are desks for people with limited mobility (PLM), signs indicating the direction of movement, ramps. In the educational buildings (main building, building No. 8) there are 2 rooms with six working places adapted for users with disorders of the musculoskeletal system (DMS).For visually impaired users, the SARA™ CE Machine (2 pcs.) is available for scanning and reading books. The library website is adapted for the visually impaired. There is a special NVDA audio program with a service. The JIC website http://lib.ukgu.kz/ is open 24/7. An individual differentiated approach is provided for all types of classes and in the organization of the educational process.

2. Passport of the Educational program

Purpose of the EP	Preparation of highly qualified bachelors with practical skills and professional competencies in the field of linguistics and intercultural communication.
Tasks of the EP	• Formation of socially responsible behavior in society, understanding the importance of professional ethical standards and following these standards; • Providing basic bachelor's training, which allows continuing education throughout life, successfully adapting to changing conditions throughout their professional career; • Providing conditions for acquiring a high general intellectual level of development, mastery of a competent and developed speech, a culture of thinking and skills of the scientific organization of labor in the field of foreign philology; • Creation of conditions for intellectual, physical, spiritual, aesthetic development to ensure the possibility of their employment in the specialty or to continue training at subsequent levels of training; • Establishing conditions for the development of in-demand knowledge and skills, as well as a conscious attitude towards enhancing the welfare of society and conserving the planet within the framework of the SDGs
Harmonization of EP	• 6 level of the National Qualifications Framework of the Republic of Kazakhstan; • Dublin descriptors of the 6th level of qualification; • 1 cycle of a Framework for Qualification of the European Higher Education Area); • 6th Level of European Qualification Framework for Life long Learning).
Connection of the EP with the professional sphere	The industry qualifications framework for education is approved by protocol No. 2 of the meeting of the industry tripartite commission on social partnership and regulation of social and labor relations under the Ministry of Education and Science of the Republic of Kazakhstan dated November 23, 2016; Professional standard "Teacher", approved by order of acting Minister of Education of the Republic of Kazakhstan dated December 15, 2022 No. 500.
Name of the degree awarded	After successful completion of this educational program, the graduate is awarded the degree: " Bachelor of Linguistics in EP 6B02330 "Foreign Philology"
List of qualifications and positions	Bachelors in EP 6B02330 "Foreign Philology" may occupy primary positions: philologist; research philologist; editor; corrector; educational work organizer; teacher of foreign languages and literature; an assistant without presenting requirements for work experience in accordance with the qualification requirements of the Qualification Directory of the positions of managers, specialists and other employees, approved by order of the Minister of Labour and Social Protection of the Republic of Kazakhstan dated May 21, 2012 No. 201-ө-m.
Field of professional	The field of professional activity is the field of linguistics and

activity	philological education.
Objects of professional activity	The objects of professional activity of graduates are: • Editorial offices of newspapers and magazines, radio and television, publishing houses; • Specialized scientific organizations, libraries; • Secondary specialized (gymnasiums, lyceums), secondary vocational and post-secondary vocational (colleges) humanitarian educational institutions; • Other objects that can be installed in accordance with the profile of the specialty.
Subjects of professional activity	The subjects of professional activity of a bachelor in SP 6B02330 "Foreign Philology" are texts in a foreign language, translation, articles, educational process.
Types of professional activity	The bachelor in EP 6B02330 "Foreign Philology" can carry out the following professional activities: • Educational (pedagogical); • Organizational and management; • Research; • Other types of professional activity requiring the application of fundamental linguistic and literary knowledge on the basis of practical knowledge of foreign languages.
Learning outcomes	**LO 1** To communicate freely in a professional environment and society in Kazakh, Russian and English languages, taking into account the principles of academic writing and a culture of academic honesty. **LO 2** To demonstrate socio-cultural, professional development, based on the formation of ideological, civic, spiritual and social responsibility, academic honesty and decency, methods of scientific and experimental research. **LO 3** To possess information and computational literacy, the ability to generalize, analyze and perceive information, set goals and choose ways to achieve it in the study of linguistics. **LO 4** To analyze innovations in modern research in the field of the theory of linguistics and linguodidactics by comparing the main theories and concepts in new areas of linguistics; **LO 5** To analyze critically the theory of literature of the target language country, distinguishing between the main periods, trends, schools, its representatives in the history of literature of the target language country. **LO 6** To create texts of various types in the target language, as well as perform various types of editorial work with foreign texts: proofreading, editing, commenting, summarizing, information and dictionary description, bibliographic search. **LO 7** To create social and scientific projects that contribute to the development of the target language using artificial intelligence; **LO 8** To carry out philological analysis of texts of varying degrees of complexity, interpreting texts of different types and genres based on existing methods. **LO 9** To implement the educational pedagogical process, taking into account the requirements for the organization of the educational process and on the basis of objective patterns of mastering a foreign language being taught.

	LO 10 To apply in speech the norms of the literary language, basic methods and techniques of various types of oral and written communication in the target language (according to the norms of the common European framework of reference C1). **LO 11** To use research and entrepreneurial skills, managing and correctly allocating finances and time resources, as well as skills to work in conditions of uncertainty. **LO 12** To work effectively individually and as a member of a team, correctly defend your point of view, correct actions and use various methods.

3. Competencies of an EP graduate

GENERAL COMPETENCIES (SOFTSKILLS). Behavioral skills and personal qualities	
GC 1. Competence in managing one's literacy	SS 1.1. The ability to self-learn, self-develop and constantly update their knowledge within the chosen trajectory and in an interdisciplinary environment. SS 1.2. The ability to express thoughts, feelings, facts and opinions in the professional field. SS 1.3. The ability for mobility in the modern world and critical thinking.
GC 2. Language competence	SS 2.1. The ability to build communication programs in the state, Russian and foreign languages. SS 2.2. The ability for interpersonal social and professional communication in the conditions of intercultural communication.
GC 3. Mathematical competence and competence in the field of science	SS 3.1. The ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university to solve professional problems.
GC 4. Digital competence, technological literacy	SS 4.1. The ability to demonstrate and develop information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and professional activities. SS 4.2. The ability to use various types of information and communication technologies: Internet resources, cloud and mobile services for searching, storing, protecting and disseminating information.
GC 5. Personal, social and educational competencies	SS 5.1. The ability for physical self-improvement and focus on a healthy life to ensure a full-fledged social and professional activity through the methods and means of physical culture. SS 5.2. The ability for socio-cultural development based on the manifestation of citizenship and morality. SS 5.3 The ability to build a personal educational trajectory throughout life for self-development, career growth and professional success. SS 5.4. The ability to successfully interact in a variety of socio-cultural contexts at study, at work, at home and at leisure.
GC 6. Entrepreneurial competence	SS 6.1. The ability to be creative and entrepreneurial in a variety of environments. SS 6.2. The ability to work in a mode of uncertainty and quickly changing task conditions, make decisions, allocate resources and manage time. GC 6.3. The ability to work with consumer requests.
GC 7. Cultural awareness and self-expression	SS 7.1. The ability to show worldview, civil and moral positions. SS 7.2. The ability to be tolerant of the traditions and culture of other peoples of the world, to have high spiritual qualities.
PROFESSIONAL COMPETENCIES (HARDSKILLS).	
Theoretical knowledge and practical skills specific to this area	HS 1. The ability to demonstrate knowledge of the main provisions and concepts in the field of theory and history of the language and literature being studied, communication theory, philological analysis and text interpretation, understanding of the history, current state and prospects for the development of philology.
	HS 2. The ability to apply the acquired knowledge in the field of theory and history of the main language and literature studied, communication theory, philological analysis and text interpretation in their own research activities.
	HS 3. The ability to conduct classes and extracurricular activities in

	language and literature in general educational institutions and educational institutions of secondary vocational education.
	HS 4. The ability to master the skills of translating various types of texts (mainly scientific and journalistic, as well as documents) from foreign languages and into foreign languages, annotating and summarizing documents, scientific papers and works of art in foreign languages.
	HS 5. The ability to master the skills of participating in the development and implementation of various types of projects in educational and cultural institutions, in the socio-pedagogical, humanitarian, organizational, book publishing, mass media and communication spheres.
	HS 6. The ability to organize an independent professional labor process, has the skills to work in professional teams, is able to provide the work of these teams with appropriate materials for all of the above types of professional activities.

3.1 Matrix for correlating learning outcomes in the EP as a whole with the competencies being developed

	LO1	**LO2**	**LO3**	**LO4**	**LO 5**	**LO6**	**LO7**	**LO8**	**LO9**	**LO1 0**	**LO11**	**LO12**
GC 1	+								+			+
GC 2		+	+				+					
GC 3		+	+									
GC 4		+										+
GC 5		+									+	
GC 6		+										
GC 7		+						+			+	+
PC 1				+	+	+			+			
PC 2				+	+	+		+			+	
PC 3			+				+			+		
PC 4	+			+		+		+	+			
PC 5			+		+	+	+		+			
PC 6							+			+	+	+

4. Matrix of the influence of modules and disciplines on the formation of learning outcomes and information on labor intensity

№	Module	Cycle	Component	Name of discipline	Brief description of the discipline	Quan-ty loans	Formed learning outcomes (codes)											
							LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO11	LO 12
1	Fundamentals of the Public Sciences	GED	OC	History of Kazakhstan	The aim: Formation of an objective idea of the history of Kazakhstan based on a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan. Contents: Ancient people and the formation of nomadic civilization. Turkic civilization and the great steppe. Kazakh Khanate. Kazakhstan in the era of modern times. Kazakhstan as part of the Soviet administrative-command system. Declaration of Independence of Kazakhstan. State system, socio-political development, foreign policy and international relations of the Republic of Kazakhstan. Methods and techniques of historical description for the analysis of the causes and consequences of events in the history of Kazakhstan.	5		v										v
2		GED	OC	Philosophy	The aim: The formation of a holistic idea among students about philosophy as a special form of knowledge of the world, about its main sections, problems and methods of studying them in the context of future professional activity. And also the formation of philosophical reflection, introspection and moral self-regulation	5		v										v

					among students. Contents: Emergence of a culture of thinking. Subject and method of philosophy. Fundamentals of philosophical understanding of the world: questions of consciousness, spirit and language. Being. Ontology and metaphysics. Cognition and creativity. Education, science, technology and technology. Human philosophy and the world of values. Ethics. Philosophy of values. The subject of aesthetics as a field of philosophical knowledge. Philosophy of freedom. Philosophy of art. Society and culture. Philosophy of history. Philosophy of religion. "Mangilik El" and "Modernization of Public Consciousness" are a new Kazakhstan philosophy.													
3	Socio-political knowledges	GED	OC	Social and Political Studies	The aim: the formation of knowledge about social and political activities, explaining social and political processes and phenomena. Contents: Consideration of the system of socio-ethical values of the society. Ways to use social, political, cultural, psychological institutions, features of youth policy in the modernization of Kazakhstani society and solve conflict situations in society and professional environment based on them. To study the methods of analysis and interpretation of political institutions and processes, ideas about politics, power, state and civil society, to understand and use the methods and methods of sociological,	4		**v**											**v**

					comparative analysis, to understand the meaning and content of the political situation in the modern world. Analysis and classification of the main political institutions.													
4		GED	OC	Cultural Studies and Psychology	The aim: the formation of scientific knowledge of history, modern trends, current problems and methods for the development of culture and psychology, the skills of a systematic analysis of psychological phenomena. Contents: Morphology, language, semiotics, anatomy of culture. Culture of nomads, proto-Turks, Turks. Medieval culture of Central Asia. Kazakh culture at the turn of the XVIII - XIX centuries, XX century. Cultural policy of Kazakhstan. State Program "Cultural Heritage". National consciousness, motivation. Emotions, intellect. The will of man, the psychology of self-regulation. Individual typological features. Values, interests, norms are the spiritual basis. The meaning of life, professional self-determination, health. Communication of the individual and groups. Socio-psychological conflict. Models of behavior in conflict.	4		**v**										**v**
5	Socio-ethnic development	GED	HSC	Ecosystem and Law	The aim: Formation of integrated knowledge in the field of economics, law, anti-corruption culture, ecology and life safety, entrepreneurship, scientific research methods. Contents: Fundamentals of safe human-nature interaction, ecosystem and biosphere productivity. The	5		**v**									**v**	**v**

					entrepreneurial activity of society in conditions of limited resources, increasing the competitiveness of business and the national economy. Regulation of relations in the field of ecology and human life safety. Knowledge and compliance of Kazakhstan's law, obligations and guarantees of subjects, state regulation of public relations to ensure social progress. Application of scientific research methods.													
6		BD	EC	Abay Studies	The aim: based on the creativity of A.Kunanbayev, the preservation of the «national code» and in the project «Kazakhtanu» Contents: historical overview of the history of Kazakhstan and Kazakh literature of the XIX-XX centuries. Studies of Abai's legacy of the XX-XXI century. Chronology of Abai's creativity. Abai is a great poet, ethnographer, founder of Kazakh written literature. Abai is the compiler of the code of laws «The Position of Karamola», social significance. Abai is a thinker, religious scholar, philosopher. The role of Abai in education and science, the concept of a «Holistic person». «Words of Edification»by Abai, an epic novel by M.Auyezova «The Way of Abai» . K. Tokayev «Abai and Kazakhstan in the XXI century», role, significance.	3	v	v	v								v	v
7				Mukhtar Studies	The aim: Formation of a historical, literary idea of M. Auezov's work in the context of literary history, patriotism and		v	v	v								v	v

					cultural and spiritual position. Development of artistic thinking, skills of independent research activity. Contents: The life and creative path of M. Auezov Semipalatinsk, Tashkent, St. Petersburg periods. M. Auezov's activity in the magazines «Sholpan», «Abai». M. Auezov's journalism. An artistic review of the short stories "Korgansyzdyn kuni", "Kyr suretteri", "Okagan azamat", "Kokserek", the play Enlik-Kebek and the stories "Kili Zaman", "Karash-Karash" okigasy", the monograph "Abai Kunanbayev", the epic novel "Abai Zholy".														
8				Basics of financial literacy	The aim: to study personal and family financial resources, which are critical to achieving financial well-being. Contents: Financial planning and consumer safety. Basic methods and techniques for effective spending and saving money. Protecting and investing your own financial resources. The role and significance of personal finance, its capabilities for achieving financial stability. Filtering out a lot of dubious financial information. Incentives for independent management of responsibilities and optimal financial capabilities of the consumer. Making smart financial decisions when building a professional career.			v	v							v	v
9				Service to Society	The aim is the formation of socially significant skills and competencies in students based on the assimilation of academic programs, carrying out		v	v	v							v	v

					socially useful activities related to the disciplines studied at the university. Contents. The concept and meaning of Service learning, the history of the formation and development of the concept of Service Learning. Key components of Service Learning, socially useful activities in the children's and youth environment, organization of volunteer movement in the world and Kazakhstan practice, profile orientation of Service Learning. International practice of learning through socially useful activities. General principles and methodology for the development of social projects. Methods of analysis of implemented social projects.													
10				Foundations of Anticorruption Culture	The aim: formation of an anti-corruption worldview, strong moral foundations of a personality, civic position, stable skills of anti-corruption behavior. Contents: Overcoming legal nihilism, formation of the basics of students' legal culture in the field of anti-corruption legislation. Formation of a conscious perception/attitude towards corruption.Moral rejection of corrupt behaviour, corrupt morality and ethics.Development of skills necessary to fight corruption.Development of anti-corruption standards of conduct.Anticorruption propaganda, dissemination of lawfulness and respect for the law. Activities aimed at understanding the nature of corruption, awareness of social damage caused by		v	v										

					its manifestation, ability to defend one's position with arguments, seeking ways to overcome manifestation of corruption.													
11	Communication and Physical Training module	GED	OC	Kazakh (Russian) language	The aim: formation of communicative competence using the Kazakh (Russian) language in the socio-cultural, professional and public life, improvement of the ability to write academic texts. Contents. Levels A1, A2, B1, B2-1, B2-2 (B2, C1 Russian language) are presented in the form of cognitive-linguocultural complexes, consisting of spheres, themes, sub-themes and typical situations of communication of the international standard: social, social - cultural, educational and professional, modeled by forms: oral and written communication, written speech works, listening. Demonstration of understanding of the language material in the texts on the educational program, knowledge of terminology and development of critical thinking.	10	**v**											
12		GED	OC	Foreign language	The aim: a formation of students' intercultural and communicative competence in the process of foreign language education at a sufficient level A2 and a level of basic sufficiency B1. Student reaches B2level of common European competence if the language level at the start is higher than B1level of common European competence Contents. Levels A1, A2, B1, B2 are presented in the form of cognitive-linguocultural complexes, consisting of	10	**v**									**v**		

					spheres, themes, sub-themes and typical situations of international standard's communication: social, social - cultural, educational and professional, modeled by forms: oral and written communication, written speech works, listening. Demonstration of language material's understanding in texts on educational program, knowledge of terminology and critical thinking development.													
13		GED	OC	Physical training	The aim: the formation of social and personal competencies and the ability to purposefully use the means and methods of physical culture that ensure the preservation and strengthening of health in preparation for professional activity; to the persistent transfer of physical exertion, neuropsychic stresses and adverse factors in future work. Contents: Implementation of physical culture and health and training programs. A complex of general development and special exercises. Sports (gymnastics, sports and outdoor games, athletics, etc.). Control and self-control during classes, insurance and self-insurance. Refereeing competitions Means of professionally applied physical training. Modern health-improving systems: the breathing system according to A. Strelnikova, K. Buteyko, K. Dinaiki, joint gymnastics according to Bubnovsky.	8		**v**	**v**								**v**	**v**
14		BD	HSC	Professional Kazakh	The aim: to provide professionally oriented language training of a specialist	3	**v**											

				(Russian) language	who is able to competently construct communication in professionally significant situations and speak the language norms for special purposes. Contents: Professional language and its components. Professional terminology as the main feature of scientific style. Scientific vocabulary and scientific constructions in educational-professional and scientific-professional spheres. Algorithm of work on the analysis and production of scientific texts on specialty. Producing scientific and professional texts. Basics of business communication and documentation within the framework of future professional activity.													
15		GED	OC	Information and Communication Technologies	The aim: formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies. Development of new "digital" thinking, acquisition of knowledge and skills in the use of modern information and communication technologies in various activities Contents: Introduction and architecture of computer systems. Software. Operating systems. Human-computer interaction. Database systems. Data analysis. Data management. Networks and Telecommunications.Cybersecurity. Internet technologies. Cloud and Mobile	5			v									

					technologies. Multimedia technologies. Smart technology. E-technologies. Electronic business. Electronic government.													
16	Theoretical fundaments als of target language	BD	EC	Introduction into Special Philology	The aim: Formation of students' general ideas about the conceptual apparatus of philology and its place in the system of humanitarian knowledge; Contents: History and development of the comparative historical method. History of the Germanic tribes. Common Indo-European and Common Germanic Features in the Germanic Languages. Common Indo-European and Common Germanic Features in the Germanic Languages at the Phonetic Level. Common Indo-European and Common Germanic Features in the Germanic Languages at the Lexical Level. Common Indo-European and Common Germanic features in the Germanic languages at the grammatical level. Characteristics of the Romance languages.	4				**v**				**v**				
17				Introduction into Linguistics	The aim: To acquaint with the methodology of linguistics, with the methods of scientific research of the language, as well as with the structure, composition, subject and heuristic possibilities of the disciplines of linguistics; Contents: The subject of linguistics. Sections of linguistics. General and private linguistics. Language as a system-structural formation. The concept of system and structure. Structural					**v**				**v**				

					relations in language. The concept of language level, basic language levels and units of the language system. Synchronic and diachronic linguistics. Syntagmatic, paradigmatic and hierarchical relations in language. The concept of a linguistic sign. Theoretical and applied linguistics. Language as a special social phenomenon. Language functions.													
18		PD	HSC	Theoretical and Applied Linguistics	The aim: to study the basics of the application of linguistic knowledge in applied areas of linguistics. Contents: Main applications of theoretical linguistics. Applied linguistics and the main areas of its functioning. Interrelation and interaction of theoretical and applied linguistics. Different approaches to the definition of applied linguistics. Receipt, storage, processing and transmission of verbal information; automatic processing of natural language: analysis, synthesis and recognition of sounding speech, morphological and syntactic analysis of text; Applications of linguistics in the field of translation. Automated and semi-automated translation systems.	5				v								
19		BD	HSC	Fundamentals of Target Language Theory	The aim: the formation linguistic worldview of students, understanding the laws of development and formation of the language, its role in the life of society, as well as the formation of an idea of the evolution of the forms of the English language under the influence of internal and external factors of language development.	5				v								

					Contents: The subject of linguistics. Sections of linguistics. General and private linguistics. The history of Great Britain and the history of the development of the English language, the current state of the language, as a result of previous intralinguistic processes, including the following levels: syntax, theoretical phonetics, theoretical grammar, as well as modern trends in the grammatical system.													
20		PD	EC	Theoretical Grammar	The aim: To formulate in students systematic knowledge about the features of the grammatical structure of the language being studied as a single integrated system by getting acquainted with the theoretical concepts of domestic and foreign linguists. Contents: The grammatical structure of the studied language. The main sections of the grammar are morphology and syntax, their correlation. Methods for describing the grammatical system. Parts of speech, their classification. The problem and criteria for distinguishing parts of speech. Grammatical categories of parts of speech. Verb. Classification of verbs. Grammatical categories of time, type, inclination, voice. The theory of valency. The main units of the syntactic level: the phrase, sentence, text. General principles of the description of word combinations as syntactic units. The concept of valency.	5				v								
21				Theoretical Phonetics	The aim: The study of the language sound structure, sound means and their					v								

					function, as well as the features of various pronunciation styles of speech. Contents: This course contains theoretical definitions of phonetics as a science, a subject of phonetics, and includes such topics as Modern trends in the development of foreign language pronunciation, Classification of vowels and consonants. Much attention is paid to changes and alternations of sounds in the English language, the syllabic structure of the English language, and the accent structure of English words. The concept of word stress, its types, as well as English intonation and variability of English pronunciation are analyzed.												
22		PD	EC	Lexicology	The aim: formation of an idea about the lexical composition of the studied foreign language as a system, ways of its development, enrichment; Contents: The main factors and patterns of development of a lexical unit, its formal semantic and semantic features, its functional nature. subject of lexicology. Basic concepts and categories. Basic problems of lexicology. The word is the basic unit of language. The role of borrowings in the formation and development of the vocabulary of the language. The concept of a morpheme. Types of morphemes. Structural types of words. Derivative word structure. Derivative affixes. The word-formation system of the language. Conversion. Compounding. Abbreviation of words and phrases.	4				**v**								

23				Linguistic Corpus of the English Language	The aim: familiarization with the basics of corpus linguistics within the framework of an empirical approach to language learning, with the concepts of corpus linguistics. Contents: Theoretical foundations of corpus linguistics, Practical foundations of corpus linguistics, Creation and use of linguistic corpora Classification of corpora. Corpuses of languages of the world. Corpus of the English language.					v								
24		PD	EC	Stylistics	The aim: Formation of skills in stylistic analysis of literary texts of various communicative orientations and to give an idea of stylistics as a method of text interpretation based on linguistic phenomena. Contents: To give an idea about the features of the individual style of the author, the expressive means and stylistic devices and their functions. Within the discipline formed an idea of the stylistic means of language in their system, the principles and methods of stylistic analysis, as well as the ability to identify neutral and stylistically marked vocabulary to adequately use different means of expression in order to achieve communication objectives.	5				v								
25				Functional Stylistics of English and Russian/Kazakh Languages	The aim: Formation of students' literary, intercultural and communicative competencies, as well as the formation of adequate use of various functional styles. Formation of practical skills of stylistic analysis of texts on the material of English/Russian and native languages.					v								

					Contents: The main sections of stylistics, Stylistic resources of the language. Functional-communicative and linguo-stylistic specificity of the style of fiction, journalistic, scientific, official-business and colloquial-familiar style.													
26		ChD	HSC	Industrial practice 1	The aim: improvement of the skills of working with dictionaries, reference books, databases and other sources of information; development of abstracting, annotating, summarizing skills based on special texts on the profile of the enterprise. Contents: Acquaintance with the program of practice. Work with methodological literature on translation, summarizing, annotating and editing. Evaluation of the complexity of documentation, translation difficulties and priority translation tasks. Final editing of translated texts. Fulfillment of an individual task on the analysis of the translation of business correspondence. Filling out a diary, writing a report and preparing reporting documentation.	4				v	v	v	v					
27	Practical course of basic and second foreign languages	BD	EC	Basic Foreign Language	The aim: Formation of speech activity and the foundations of the culture of oral and written speech, basic skills and abilities to use the language in accordance with the requirements of the level of common European competencies. Content: Description of a person (appearance, nationality, education, personal qualities, profession, occupation, position, place of work).	5	v									v		

					Life and service (hotel service, food, restaurant). Geographic location and political and administrative structure.													
28				Fundamentals of Foreign Communication	The aim: Studying the essence and specificity of foreign language communication; development of cultural susceptibility, the ability to correctly interpret various types of communicative behavior. Contents: Communication and verbal communication. Intercultural communication and interaction of cultures. Verbal communication and the culture of speech communication. Non-verbal communication. Interaction of verbal and non-verbal means in intercultural communication. Features of communication in social networks.		v									v		
29		BD	EC	Basic Foreign Language in the context of Inter-cultural Communication	The aim: Formation of intercultural, communicative and professional competencies of students in all its main components at the B2 level according to the Common European Framework of Reference for a Foreign Language: learning, teaching, assessment. Contents: Social sphere of communication. Socio-cultural sphere of communication. Educational and professional sphere of communication. Social and cultural differences (national traditions and customs). Communication in social networks. Identity in intercultural communication.	5	v									v		
30				Intercultural Aspects of Foreign	The aim: To study the basic aspects of the phenomenon of intercultural competence.		v									v		

				Communication	Content: The communicative aspect of intercultural communication. Speech interaction of representatives of different cultures. Language, the concept of "linguistic personality" in the aspect of intercultural communication. Psychological aspects of intercultural communication. Features of corporate culture in different countries of the world. The role of non-verbal communication in intercultural communication.													
31		BD	HSC	Professionally-oriented Foreign Language	The aim: To study English for communicating in a business environment in oral and written forms in accordance with the requirements developed by the Common European Framework of Reference for Languages: learning, teaching, assessment, level B2. Contents: Professional activity in human life. Employment. Ways to improve skills. The structure and foundations of the construction of written and oral texts on professional topics.	3	**v**									**v**		
32		BD	EC	Specialized Professional Foreign Language	The aim: Further development of the pragmatic components of translation and professional communicative competence in English for scientific and practical purposes based on professional linguistic knowledge at C1 level of the Common European Framework of Reference for Languages: learning, teaching, assessment. Contents: Features of the translation of popular science texts. Difficulties in translating scientifically authentic texts.	5	**v**									**v**		

					Lexical features of scientific texts. Grammatical features of scientific texts. Writing guidelines and examples. Description of technological processes. Description of professional activity.													
33				Language for Specific Purposes	The aim: Improvement of the skills of independent work with authentic literary sources; continuing to study the terminology of scientific, business and professional English; Contents: Working with dictionaries and glossaries. Dictionaries and their classification. Compilation of a glossary. Description of graphs, diagrams and tables. Speech models and description examples. description algorithm.		**v**								**v**		
34		PD	EC	Language for Academic Purposes	The aim: mastering a foreign language as a means of learning and the basics of scientific academic communication. Contents: Basic concepts, types, forms and functions of academic communication; various methods and ways of collecting, processing and storing information; features of the scientific style and ways of implementation in the field of educational and scientific academic communication; the main genre varieties of academic communication, models and strategies of verbal and non-verbal communicative behavior in the academic environment, including ways to implement communicative intentions; specifics of oral and written foreign language academic communication; features of the organization of the	6	**v**								**v**		

					structure and content of the academic text/discourse.													
35				Contemporary English Language	The aim: Formation, development and improvement of students' general cultural, professional and special competencies, allowing them to carry out professional activities in the future through mastering communicative competence in English. Contents: Sphere of communicative activity, situations, topics. Special skills that characterize the level of practical knowledge of the English language as a means of learning. Technical reading and writing skills. The latest techniques of business documentation and correspondence. Practical exercises in business English. Database of modern terms of the most common abbreviations in business English. Terminology reflecting regional specifics.		v									v		
36		PD	EC	Academic Writing	The aim: Formation and improvement of the idea of written texts of an academic nature, both educational and research. Familiarize students with the basic necessary concepts, terms and modern concepts of academic writing. Contents: Abstracting of journalistic texts: news reports, analytical articles, etc. Abstracting and annotating scientific texts. Kinds abstract. Registration of abstracts. Theses. Registration of a bibliographic list in English language. Academic essay. Scientific work in English language. Abstract of scientific work in English language.	6	v					v						

37				Interpretation of Fiction	The aim: Formation a complete knowledge of the artistic text as a complex structural unity of a system of interacting elements that serve to reveal its ideological and thematic content. Contents: Interpretation of the text, its tasks, methods and objectives. The concept of the text and its features. Text as a form of communication and a unit of culture. Perception of the text and its interpretation. Meaning and meaning. The problem of understanding. Linguistic analysis of the artistic text. Language means of expression of artistic text. Literary analysis of the artistic text. Interpretation of English-language art texts.									v				
38				Organization of student's research work	The aim: To study of the theoretical foundations of the methodology, formulation, organization and implementation of scientific research, planning and organization of a scientific experiment, generalization, processing of scientific data, formulation of conclusions and practical proposals, etc. Contents: Introduction to the discipline. Intellectual activity. Scientific research. Methodology of scientific research. Preparatory stage of research work. Basic methods of searching for scientific information for translation research. Methods of working on the research manuscript, features of preparation and design. Methodology for preparing a report and presentations.		v						v				v	v	
39		PD	EC	Creative	The aim: the formation of a student's	5						v	v	v				

				writing	linguo-creative thinking and creative writing skills. Contents: Creative writing techniques based on the principle of truncation, addition, transfer and substitution, as well as dismemberment. Features of the use of creative strategies in different types of speech practices. The space of linguistic creativity in the modern socio-cultural context.													
40				Writing and Communication	The aim: to study of the concept of written communication, its types, principles of organizing effective communication and problems in communication. Contents: Ethics of written communications. The concept of image. Components of a business image. Principles of written business ethics. Barriers in written communications. How to write a business letter? The main types of written communications. The effectiveness of interpersonal communications. Strategies for written business communications.		**v**					**v**				**v**		
41		BD	EC	The Second Foreign Language (B1) (German/Chinese/French/Korean/Turkish/Italian)	The aim: practical knowledge of German/Chinese/French/Korean/Turkish /Italian for use in foreign language communication; formation of intercultural and communicative competence in accordance with the European standard of education B1 - DAAD/HSC/CECRL, TOMER, TOPIK, CILS. Contents: Life and service (hotel service, food, restaurant). Educational and	4	**v**									**v**		

					cognitive sphere of communication (university, museum). Socio-cultural sphere of communication (family, traditions, customs).													
42				Practical Grammar of the Second Foreign Language	The aim: Formation of communicative competence, culture of speech, development of the necessary automated speech skills, development of writing skills in the chosen language, correction of previously acquired knowledge. Contents: Article. The use of the article with proper names, with collective, abstract nouns, the fusion of the article and the preposition, gender, number of nouns. Declination. Classification of verbs. Verb tenses. Imperative mood. Management of verbs.											**v**		
43		BD	EC	Business German/Chinese/French/Korean/Turkish/Italian	The aim: Proficiency in German/Chinese/French/Korean/Turkish/Italian as a means of business communication in all forms, improving the skills and abilities to implement communicative intentions in professional activities. Contents: Ethics of business relations. Acquaintance and meetings. Offer services and help. Request for practical information. Enter into a business relationship. Conducting business negotiations. Employment contract. Telephone communication in the countries of the studied languages. Business letters. Work in enterprises, the labor market. Writing a marketing and banking analysis.	5										**v**		
44				Language of	The aim: Formation of students'											**v**		

				Mass Media (German/Chinese/French/Korean/Turkish/Italian)	structural, grammatical and lexical aspects of the language in the sphere of political and cultural life of the country of the studied language in the process of teaching a foreign language. Contents: Politics, rhetoric, speech culture, social linguistics, psycholinguistics, journalism, which determine the nature of the media. Interdisciplinary nature of reading media texts.													
45		BD	HSC	Educational practice	The aim: Formation of initial skills in collecting, analyzing and summarizing material on organizing the professional activities of a philologist; Contents: Acquaintance with the program of practice. Acquaintance with the basic organization for practice. The study of methodological literature on summarizing, annotating and editing language material. Work with documentation under the guidance of a mentor. Filling out a practice diary. Report writing and documentation.	1						**v**					**v**	**v**
46	Methodical basis of teaching	PD	EC	Methodology of Foreign Education	The aim: based on the new concept of foreign language education, to ensure the quality of professional and methodological training of future specialists that meets modern social and pedagogical requirements. Contents: methodological categories and patterns of their functioning, features of foreign language education in various types of schools at various levels of education; formulation of methodological tasks, application of the	5									**v**			

					selected language material, techniques and teaching aids; analysis of modern educational and methodological complexes for the purpose of their rational use, as well as development of exercises that stimulate communicative activity.													
47				Linguistics and Pedagogy	The aim: to expand and deepen the foundations of both linguistic and methodological competence, which are components of the professional competence of specialists - future teachers of a foreign language. Contents: Linguodidactics as a general theory of teaching foreign languages. Linguistic personality. Language policy in the field of linguistic education. Foreign language as an object of mastering and learning. History of the development of learning theory.										**v**			
48		BD	EC	Criterion-based Assessment and Digital Technologies	The aim: To study the system of criteria-based evaluation used in various educational organizations of the Republic, to find ways to solve methodological problems with reliance on students' knowledge of psychological, pedagogical and linguistic disciplines. Contents: Pedagogical technology of control and evaluation in educational activities. Pedagogical technology of self-control and self-esteem. Evaluation and mark. Control as a form of verification and evaluation of the achieved level. The variety of control over the learning process and the assessment of knowledge using artificial	3									**v**			

					intelligence.													
49				Innovative Technologies of teaching foreign languages	The aim: Theoretical, practical and methodological training of future teachers of the English language. Contents: Modern multimedia technologies for teaching foreign languages and cultures. Innovative technologies for teaching foreign languages and cultures. Pedagogical technologies of informatization of education. Electronic document management in the pedagogical sphere. Databases and their application in the field of teaching foreign languages. Project technologies for teaching foreign languages and cultures using artificial intelligence.										v			
50		PD	HSC	Industrial practice 2	The aim: the formation of skills in the collection, analysis, generalization and interpretation of language material. Contents: Safety briefing. Introduction conference. Drawing up a plan of industrial practice, receiving an individual task. Collection of data necessary to carry out a study. Processing of scientific literature on the problems considered in the study (its analysis in the problematic aspect). Compilation of an up-to-date bibliographic list. Systematization and generalization of factual (practical, linguistic) material. Compiling a practice report. Presentation of the main content and results of practice. Submission of reports to the head of practice.	6				v	v	v	v				v	v
51	Lingual	PD	EC	Preparation	The aim: To study the technologies of	4										v		

	and pragmatic, lingual and cultural aspects of the target language			for TOEFL iBT	methods and techniques of preparation for the international exam in English TOEFL iBT and subsequent international certification of the level of English proficiency. Contents: Introduction to the TOEFL iBT test format. Introduction to the general strategies for taking the TOEFL iBT test. Analysis of the writing, reading, listening and speaking section. Logical analysis of the text. Analysis of audio recordings. Analysis of audio with the interpretation of the selected term and examples.													
52				Preparation for TOEFL ITP	The aim: The study of the basic language and speech skills used by the international TOEFL iBT exam; Contents: Introduction to the TOEFL ITP test format. Introduction to general strategies for taking the TOEFL ITP test. Analysis of the section on writing, reading, listening. Logical analysis of the text. Analysis of audio recordings. Preparation of answers to texts and audio recordings in the listening section.											**v**		
53		BD	EC	Classical Language	The aim: the study of original Latin sources, as well as familiarization with international Latin terminology in the field of humanities. Contents: Indo-European origin, periodization of history, brief description of the historical development of the Latin language. Vernacular Latin as the basis of Romance languages. The role of the Latin language in the history of world culture. His role in the formation	4				**v**								

					of international vocabulary and in the creation of modern scientific terminology.													
54				Practical Course of Latin Language	The aim: the system of Latin grammar in comparison with the grammar of the English language, mastering the necessary lexical minimum, including the most commonly used words of the Latin language, which are especially productive in the formation of the vocabulary of English and "international terminology". Contents: The history of Latin graphics. The history of European culture and the role of the Latin alphabet in the formation of international scientific terms. The use of the Latin alphabet. Pronunciation of vowels and consonants. The law of synharmonism. Assimilation. Dissimilation. Stress. Basic phonetic regularities. Vocabulary. Morpheme. Aphorism. Morphology. Ending. Suffix. Parts of speech. Unions. Syntax. Phrases. Sentence. Members of the sentence.					v	v	v				v		
55		PD	HSC	Comparative Typology	The aim: To familiarize with the subject and tasks of the science of language in terms of contrasting unrelated languages, the structure of modern linguistics, the main sections of linguistics and the formation of an idea of linguistic concepts, the main linguistic terminology used in comparative and contrastive linguistics. Contents: Subject and Aims of Typological Studies of Native and	5				v								

					Foreign Languages. Language Typology and Others Branches of Linguistics. Families of Languages in the World Today. Classification of Languages: Genealogical, Typological or Morphological and Areal. Methods of Comparative Typological Research: Comparative, Comparative-Historical, Comparative-Typological.													
56		PD	EC	English for Media Literacy	The aim: Formation of students' structural, grammatical and lexical aspects of the language in the sphere of political and cultural life of the country of the studied language for the development of media literacy. Contents: Politics. Rhetoric. Speech culture. Social Linguistics. Psycholinguistics. Journalism. Interdisciplinary nature of reading media texts.	6						v				v		
57				Language of Business Correspondence	The aim: Formation of practical skills in working with business documentation, familiarity with the features of structuring and execution of business, commercial and legal documents. Contents: The concept and functions of a business letter. Classification of business letters. Business letter rules. Language and style of official letters. Types of business letters Correspondence by e-mail. Deals and contracts. Business communication and business etiquette.							v				v		
58		BD	EC	History of the English Language	The aim: Formation of students' ideas about the patterns of development of the language of the Old English, Middle English and New English periods.	5				v	v							

					Contents: An ancient period in the history of the English language. Periodization of the history of the English language. Main historical events, written monuments, phonetic system, lexical fund of the Old English language. Main historical events, written monuments, phonetic structure, vocabulary of the Middle English period. The grammatical structure of the Middle English period. The formation of the English national language. The problem of the norm in language. Orthography of the New English period.													
59				Lingual and Cultural Studies	The aim: to acquaint students with the material and spiritual culture of the people - native speakers in the process of learning a foreign language. Contents: Object, aim and objectives of the course. Language and culture. The history of the emergence of linguoculturology. Basic concepts and terms of the course. Linguistic picture of the world. Cultural component of the content of language units. Text and intercultural communication. The problem of understanding in intercultural communication.					v	v							
60		PD	EC	Western European Literature (6-18 cc.)	The aim: To systematize and enrich students' knowledge about important historical and literary processes and works of major foreign writers and poets who have made a significant contribution to world culture. Contents: Literature of the Middle Ages of Western Europe, Renaissance	7					v							

					literature. Italian Literature of the Renaissance. German Literature of the Renaissance. French Renaissance Literature Spanish and Portuguese Renaissance Literature. Western European literature of the 17th century. Spanish literature of the 17th century. German literature of the 17th century. French literature of the 17th century. Western European literature of the 18th century. Italian literature of the 18th century. French literature of the 18th century. German literature of the XVIII-XIX centuries.													
61				Lexical Analysis of a Text	The aim: To acquaint students with the lexical minimum in the volume of topics covered; provide knowledge and understanding of the features of phonetic, lexical, word-formation, morphological, syntactic and stylistic units of the English language; apply the methodology for the analysis of language units, as well as develop the skills of analyzing language units of different levels. Contents: Analysis of foreign texts, the concept of dividing texts into paragraphs and working with them, searching for the main idea of each paragraph and keywords. Summary analysis of the text, the lexical concept of the idea of the text and its lexical order. Ability to logically answer questions about the test.					v				v				
62		PD	EC	Western European Literature (19-	The aim: Forms knowledge on the main directions and stages of development of Western European literature of the	5					v							

				20 cc.)	period under study. Contents: Contains issues of development of the most important literary genres; introduces the work of the greatest writers of the era; Key figures in the literary process. Literature of Western European countries of the 19th-20th centuries, Literary trends and their features. Creativity of the largest writers of the 19th-20th centuries, Ideological content and individual artistic features of the work of outstanding writers. Modern trends, methods and styles of literature, analysis of the work of writers and the works they created												
63				Stylistic Analysis of a Text	The aim: To develop the skills of applying the techniques of language construction of works of literature, stylistic variability and general patterns of text construction, as well as the skills of analysis, comparison, classification, evaluation of linguistic facts. Contents: Considers the stylistic characteristics of the text, functional styles, functional and semantic types of speech and literary genres; Language as a sign system serving consciousness. Word and concept. Sentence as a unit of language. Sentence words and their role in the text. Scientific style of the text and its structure. Terms in the scientific style of speech. Artistic style and its structure. The main idea in the literary text.									**v**				
64		PD	EC	American and British	The aim: To develop the skills of defining the problem-thematic	7					**v**							

				Literature	characteristics of the work and its place in the literary direction, as well as the understanding of the artistic work, comparisons and analysis of various literary and conceptual concepts. Contents: Considers the main historical stages and periodization of the Anglo-literary literary process, the main literary directions of the 19th-20th centuries. and their peculiarities, creativity of separate writers, genres of literary works, basic literary concepts; Literature 1918-1945. Modernism, Postmodernism. Literature of the beginning of the XX century.												
65				Countrystudies	The aim: To acquaint with the history of the development of country studies as a science, as well as with the realities of the social and political life of the country of the target language, its geography, state system, political parties, education system, etc .; Contents: The peculiarity of the British region. Geography of the British Isles. Population of the British Isles. English gardens and parks. The peculiarity of the Americas. US geography. US population. Americans and their way of life.					v	v						
66		BD	EC	Practical Phonetics of the English Language	The aim: familiarization with the description of the phonetic structure of the language, the formation of the concept of the main intonation components, tone change, the concept of phrasal stress, the formation of skills of using intonation structures in oral speech and when reading texts.	5	v									v		

					Contents: Practical course of English phonetics. Phonetic structure of the English language. Articulation of vowels and consonants. Reading, transcription, specificity of speech intonation and components, stress and rhythm of speech in English.													
67				English Phonetics Practice	The aim: mastering the pronunciation and intonational features of the English language, the formation of a phonation culture and a culture of non-verbal behavior that ensure the successful interaction of communicants at all levels of communication in a foreign language. Contents: Phoneme segments, syllable, word stress and intonation. The relationship between sound and letter. pronunciation norm. Speech apparatus and its functions in the formation of speech sounds. Phonetic transcription and methods of graphic representation of intonation. Features of the articulatory base of English. Breathing and articulatory gymnastics. Correspondence of verbal and non-verbal means of communication.		**v**									**v**		
68		BD	EC	Practical Grammar of the English Language	The aim: Consolidation, expansion and improvement of practical knowledge of the grammatical material of the English language studied within the curriculum. Contents: Parts of speech. Modal verbs. Compound sentences with coordinating conjunctions. Complex sentences with conjunctions and allied words. Compound sentences with conjunctions whoever, whatever, however, whenever.	5	**v**									**v**		

					Conditional sentences of a real (conditional I) and unreal nature (conditional II). Indirect speech in affirmative, interrogative and negative sentences in the present and past tenses. Infinitive. Gerund. Present and past participles. Prepositions.													
69				Grammar of Contemporary English Language	The aim: formation of students' knowledge of the structure of the language and the development of their practical skills of grammatically correct foreign language speech in oral and written form. Contents: Simple suggestion: general information. The subject of a simple sentence. The predicate of a simple sentence. Secondary members of the sentence. Order of words in a sentence. Compound sentences and complex sentences. Non-finite forms of the verb (repetition). Tenses of the English verb (repetition). The tenses of the Indefinite, Continuous, Perfect and Perfect Continuous groups. Passive voice. Time coordination. Indirect speech.		**v**									**v**		
70		BD	EC	Oral and Written Speech Practice	The aim: further improvement of communicative and intercultural competences, formation of professional foreign language competence in the framework of oral and written speech practice. Contents: conversation maintenance, speech etiquette formulas, working hours, household responsibilities of family members, studying at university, the sphere of social and everyday	4	**v**									**v**		

					communication, the sphere of social and cognitive communication, the sphere of social and cultural communication, the sphere of professional and labour communication, nature and man, health and healthy lifestyle, medical care in Kazakhstan, folk/alternative medicine, state of health and well-being, culture and art in human life, theatre and cinema, protection of human rights, election system.													
71				Speech practice	The aim: To further develop the skills of four types of speech activity: reading, writing, listening and speaking to achieve mastery of students of the European advanced language level. Demonstrate the ability to communicate orally and in writing in foreign languages to solve problems of interpersonal and intercultural interaction. Contents: Family. Marriage. Problems of a young family. Career choice. My future profession Health and a healthy lifestyle. Sport. Lifestyle Media. Politics. Environment protection. Digitalization. Distance learning.		v									v		
72	Module Acquisition of New Professional Competencies	BD	EC	Subjects in the additional educational program	The aim: Formation of additional competencies for the use of special English vocabulary in the field of hotel, tourism and air transportation; development of documentation skills in the field of international tourism and hotel business, communication skills in English in order to correctly serve airline	12	v									v	v	v

					customers. Contents: Aims, functions and management structure of the hotel and tourism business. New organizational forms of management of the hotel and tourism business. Tourist accommodation infrastructure. Tourist infrastructure. Tourist entertainment infrastructure. Transport support for tourism. History of passenger aviation. Training of aviation personnel. Duties and rules of conduct for flight attendants.													
73	Module of Final Certification	PD	HSC	Predegree or industrial practice	The aim: Deepening the experience of professional activity, checking readiness for independent work, conducting independent research work on the topic of the thesis. Contents: Application of systematized knowledge to solve research problems described in the thesis. Analysis of the state of practice on the problem under study and evaluation of its solution in modern conditions. Approbation of the selected practical material in the course of translation activities using the methods described in the thesis. Search and application of SRW elements to participate in a student scientific conference and write a scientific article. Preparation of the report and presentation of the thesis.	10				v	v	v	v					
74				Writing and defending a thesis, a graduate	The aim: Research of an actual problem and development of a set of measures to solve it based on the analysis of sources, results of experiments; improvement of	8				v	v	v	v					

				work, or preparing and passing a comprehensive exam	research skills. Contents. Choosing a thesis topic / preparing for a comprehensive exam. Formation of the execution schedule. Collection, analysis and generalization of materials. Formulation of the main provisions. The choice of methods and the conduct of the experiment. Formulation of conclusions, solutions and recommendations. Registration of work, delivery for standard control, check for uniqueness. Preparing a report for the defense. Presentation of work for defense. Obtaining reviews, reviews and admission to the defense. Protection of work / passing a comprehensive exam.											

5.Summary table reflecting the volume of disbursed loans by EP modules

Course of training	Semester	Amount of the mastered modules	Amount of the studied disciplines			Amount of KZ credits						Total in hours	Total KZ credits	Amount	
			Compulsory component	University component	Optional component	Theoretical training	Physical education	Training practice	Production practice	Pre-diploma practice	Final attestation			Exam	Theoretical training
1	1	5	4		2	28	2					900	30	6	1
	2	6	4		3	27	2	1				900	30	5	3
2	3	4	1	3	4	28	2					900	30	6	2
	4	6	3	1	2	24	2		4			900	30	5	2
3	5	4	1	2	3	30						900	30	6	
	6	4			2	24			6			900	30	1	2
4	7	3			4	21						630	21	4	
	8	3			4	21						630	21	4	
	9	1							10	8		540	18		1
Total		10	8	10	24	203	8	1	20	8		7200	240	37	11

6. Strategies, teaching methods and artificial intelligence, monitoring and assessment

Learning strategies	Student–centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process. Practice-oriented training: orientation to the development of practical skills.
Teaching methods	Conducting lectures, seminars, various types of practices with: • the use of innovative technologies: • problem-based learning; • case study; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomies; • presentations; • * rational and creative use of information sources: • * multimedia training programs; • * electronic textbooks; • * digital resources. • * machine learning methods Organization of independent work of students, individual consultations.
Monitoring and evaluation of the achievability of learning outcomes	Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms: • survey in the classroom; • testing on the topics of the academic discipline; • control works; • protection of independent creative works; • discussions; • trainings; • colloquiums; • essays, etc. Boundary control at least twice during one academic period within the framework of one academic discipline. Intermediate certification is carried out in accordance with the working curriculum, academic calendar. Forms of conducting: • exam in the form of testing; • oral examination; • written exam; • combined exam; • project defense; • protection of practice reports. Final state certification.

7. Educational and resource support for EP

Information Resource Center	The structure of the Educational Information Center includes 6 subscriptions, 16 reading rooms, 2 electronic resource centers (ERC). The basis of the network infrastructure of the Educational and Information Center is 180 computers with Internet access, 110 workstations, 6 interactive whiteboards, 2 video doubles, 1 video conferencing system, 3 A-4 format scanners, JIC software - AIBS "IRBIS-64" under MS Windows (basic set of 6 modules), stand-alone server for uninterrupted operation in the IRBIS system. The library fund is reflected in the electronic catalog available to users on the site http://lib.ukgu.kz on-line 24 hours 7 days a week. Thematic databases of their own generation: "Almamater", "Proceedings of SKSU scientists", "Electronic archive" have been created. Online access from any device 24/7 via the external link http://articles.ukgu.kz/ru/pps. Catalogs are processed electronically. EC consists of 9 databases: "Books", "Articles", "Periodicals", "Proceedings of the teaching staff of SKSU", "Rare Books", "Electronic Fund", "SKGU in Print", "Readers" and "SKU". The EIC provides its users with 3 options for accessing its own electronic information resources: from the “Electronic Catalog” terminals in the catalog hall and in the EIC subdivisions; through the information network of the university for faculties and departments; remotely on the library website http://lib.ukgu.kz/. Open access to international and republican resources: "SpringerLink", "Polpred", "Web of Science", "EBSCO", "Epigraph", to electronic versions of scientific journals in the public domain, "Zan", "RMEB", "Adebiet", Digital library "Aknurpress", "Smart-kitar", "Kitar.kz", etc. For people with special needs and disabilities, the library website has been adapted to the work of visually impaired users.
Material and technical base	Linguistic laboratories: - 111 Chinese study room - 425 room for translation skills Seminar/practical classrooms: -413 undergraduate study room -411 vocabulary study room -416 French study room -420 German study room -419 speech practice study room -407 media literacy study room methods room - 412 teacher's office The university uses several electronic platforms: IS University (university), Prometheus, Microsoft Teams, Platonus. Mobile versions have Microsoft Teams, Prometheus (iOS, Android), IS University (web application). These platforms have a technical lockdown function. The Microsoft Teams platform has access to the video stream service, and the ZOOM and WEBEX platforms are also used. The platforms have the function of cloud-based indefinite

	storage of video recordings, as well as written works, such as thesis, master's theses and term papers. The automated information system of the ISHEI http://www.asu.ukgu.kz consists of virtual workplaces for the administration of the educational process, an office registrar mode, a teacher's personal account, a personnel department, a test center, dean's offices, departments with a centralized database and educational computers. Institutions united in a single space through a corporate network, as well as for remote work with access from the external environment. For students/undergraduates/doctoral students there is an information educational portal portal.ukgu.kz. All students have personal accounts on the portal.ukgu.kz platform, combined into a single educational system. The user's page is called the **Student's Personal Page**, which contains information about the educational process: • Personal data; • Schedule of exams; • Online applications; • List of classes; • Progress; • Rating; • Timetable of classes • Training and methodology complex;

APPROVAL SHEET

on the Educational program "6B02330 -Foreign philology"

Director of DAA _____ Naukenova A.S.

Director of DASc _____ Nazarbek U.B.

Director of DE&C _____ Bazhirov T.S.

Appendix 1

REVIEW

on the Educational Program 6B02330 "Foreign philology",
developed by M.Auezov SKU, Shymkent

Zholdasbekov school-lyceum No 9 is the one of the main language schools in the city Shymkent. The department of Methodological Community carries out methodological and pedagogical activities. School has a daily updated site. Each year, graduates of this speciality have great opportunities to find a job and work in the editorial office upon completion of training.

The peer-reviewed basic study program within the framework of accelerated socio-economic development of the country considers the implementation of the educational process focused on individualism, improving the efficiency and quality of training of competitive personnel, as well as the formation of universal professional competencies with acute updating. In this regard, the modular study program "Foreign Philology" based on the linguistic potential of the individual in the field of foreign language education is modernized, and its content is in demand. At the same time, one cannot fail to note the reflection of the program article of the President of the Republic of Kazakhstan N. Nazarbayev "Rukhani Zhagyru" in this program, which is an ideological platform designed to become the basis for a qualitative transformation of the whole country.

Learning outcomes are based on criteria-based assessment indicators, and the generated competencies are directly related to the demands of the labour market. The structure of the study program extensively implements components aimed at developing practical skills. The components of a modular study program are professionally oriented. The form for describing the module and its components as clearly as possible informs about the content and results of training.

The developed study program takes into account holistic and systemic approaches to the learning process, providing a highly effective implementation of the didactic process, which is the most important condition for the formation of social and intellectual qualities of a specialist's personality. The quality of the peer-reviewed direction is not in doubt and can be used to prepare students for the qualification "Bachelor of Linguistics in EP 6B02330 - Foreign Philology".

Director of O.Zholdasbekov
IT lyceum No 9 **Abildayeva G.S.**

of

Appendix2

Export report

on Educational Program 6B02330 "Foreign philology"

The current situation in the Kazakhstani market of educational services is characterized by increased competition. At the same time, the key factor in the competitiveness of educational organizations is the quality of the educational services provided, established through various quality assessment mechanisms. One of the priority areas is the training of competitively capable personnel on the basis of the continuous development of the intellectual and spiritual potential of the individual. The sphere of foreign language education is no exception, in connection with this, the 6B02330-Foreign Philology module study program for the preparation of foreign philologists is necessary, and its content is relevant.

The aim of the study program is consistent with the mission of the university, as well as the requests of employers and students.

The study program corresponds to the National qualification framework of the Republic of Kazakhstan. Learning outcomes based on Dublin descriptors embedded in professional standards are expressed through competencies. At the same time, 12 main learning outcomes stand out.

The content of the study program complies with GESE of October 31, 2018, the industry qualifications framework in the field of education of November 23, 2016, and the Confessional Pedagogue standard of June 8, 2017. The study program has a modular structure, consists of five main sections: general modules, interdisciplinary modules, specialty modules, additional modules that go beyond the scope of qualifications and the module of further education. The study program contains components focused on theoretical and practical preparation for professional activities: the basics of the theory of the language being studied, an introduction to intercultural communication, analytical reading, active teaching methods in the framework of the updated content of education, linguistic and cultural studies, as well as five types of practice.

The components of the module are in strict logical sequence from easier to more complex.

The study program reflects the amount of the academic load of students and teachers in loans, as well as in hours, which corresponds to the parameters of the credit system of education.

As a result of mastering the Educational Program 6B02330 "Foreign Philology", the graduate is awarded the academic degree of a bachelor of linguistics.

Chairman of the Expert Commission: A.O. Ybyraiym

Members of the expert commission: Shakenova M.T.
Taspolatov B.T.
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