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MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN
M.O. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

«APPROVED»
Acting Chairman of the Board-Rector
K. Nurmanbetov
03 2024

Educational program

6B01730 – Foreign language: two foreign languages

Registration Number	6B01700107
Code and Classification of Education	6B01 Pedagogical sciences
Code and Classification of Areas of Training	6B017-Teacher training in languages and literature
Group of educational programs (EP)	Foreign language teacher training
Type of EP	Acting
ISCE level	6
NQF level	6
IQF level	6
Language learning	Kazakh, Russian, English
The complexity of EP	240 credits
Distinctive features of EP	-
Partner University (JEP) -	-
University partner (DDEP) -	-

Shymkent, 2024

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The educational program was considered at a meeting of the Academic Quality Committee of the "Philology" faculty, Minutes # 4 « 16 » 02 2024 y.

Chairman of the Committee Shakenova M.T.

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU
Minutes # 4 « 28 » 02 2024y.

Chairman of the UMS K. Sarykulov

The EP was approved by the decision of the Academic Council of the University
Minutes # 10 « 28 » 03 2024y.

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1. CONCEPT OF THE EDUCATIONAL PROGRAM

University Mission	Generation of new competencies, training of a leader who translates research and entrepreneurial thinking and culture
University Values	<ul style="list-style-type: none"> • Openness—open to change, innovation and cooperation. • Creativity – generates ideas, develops them and turns them into values. • Academic freedom – free to choose, develop and act. • Partnership – creates trust and support in a relationship where everyone wins. • Social responsibility – ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	<ul style="list-style-type: none"> • Deep subject knowledge, their application and continuous expansion in professional activity. • Information and digital literacy and mobility in rapidly changing conditions. • Research skills, creativity and emotional intelligence. • Entrepreneurship, independence and responsibility for their activities and well-being. • Global and national citizenship, tolerance to cultures and languages.
The uniqueness of the educational program	<ul style="list-style-type: none"> • Orientation to the regional labor market and social order through the formation of professional competencies of the graduate, adjusted to the requirements of stakeholders • Practical orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow to be functionally literate and competitive in any life situation and be in demand in the labor market
Academic Integrity and Ethics Policy	<p>The university has taken measures to maintain academic integrity and academic freedom, protection from any type of intolerance and discrimination:</p> <ul style="list-style-type: none"> • Rules of academic integrity (order No. 212 of October 10, 2022); • Anti-corruption standard (order No. 221 n/a dated 12/07/2021). • Code of Ethics (Order No. 212 of October 10, 2022)
Regulatory and legal framework for the development of EP	<ol style="list-style-type: none"> 1. Law of the Republic of Kazakhstan “On Education”; 2. Model rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 with amendments and additions dated December 29, 2021. No. 614 3. Standard rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 with amendments and additions dated 06/02/2023. No. 252 4. State mandatory standards for higher and postgraduate education, approved by order of the Ministry of Education and Science of July 20, 2022 No. 2; 5. Rules for organizing the educational process in credit technology of education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152; with changes and additions from 09/23/2022. No. 79 6. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553. 7. Methodological recommendations for introducing ECTS principles into the educational process and expanding academic freedom. Appendix to the order of the Minister of Science and Higher Education. of the Republic of Kazakhstan dated February 12, 2024 No. 57 8. Guidelines for the development of educational programs for higher and postgraduate education, Appendix 1 to the order of the Director of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan dated May 4, 2023 No. 601 n/k
Organization of the	• Implementation of the principles of the Bologna Process

educational process	<ul style="list-style-type: none"> • Student-centered learning • Availability • Inclusivity
Quality assurance of the Educational program	<ul style="list-style-type: none"> • Internal quality assurance system • Involvement of stakeholders in the development of the Educational Program and its evaluation • Systematic monitoring • Actualization of the content (updating)
Requirements for applicants	They are established in accordance with the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018, with changes and additions dated June 2, 2023. No. 252
Conditions for the implementation of educational programs (EP) for persons with disabilities and special educational needs(SSN)	<p>For students with SEN (special educational needs) and persons with disabilities (PSI), tactile PVC tiles, specially equipped toilets, a mnemonic diagram, and shower bars have been installed in educational buildings and student dormitories. Special parking spaces have been created. Crawler lift installed. There are desks for people with limited mobility (PLM), signs indicating the direction of movement, ramps. In the educational buildings (main building, building No. 8) there are 2 rooms with six working places adapted for users with disorders of the musculoskeletal system (DMS).For visually impaired users, the SARA™ CE Machine (2 pcs.) is available for scanning and reading books. The library website is adapted for the visually impaired. There is a special NVDA audio program with a service. The JIC website http://lib.ukgu.kz/ is open 24/7.</p> <p>An individual differentiated approach is provided for all types of classes and in the organization of the educational process.</p>

2. PASSPORT OF THE EDUCATIONAL PROGRAM

Aim of the EP	Training of teachers of foreign languages for secondary schools who possess professional values and leadership qualities in teaching and upbringing.
Tasks of the EP	<ul style="list-style-type: none"> • Formation of socially responsible behavior in society, understanding the importance of professional ethical standards and following these standards; • Providing basic bachelor's training, which allows continuing education throughout life, successfully adapting to changing conditions throughout their professional career; • Providing conditions for acquiring a high general intellectual level of development, mastery of a competent and developed speech, a culture of thinking and skills of the scientific organization of labor in the field of foreign philology; • Creation of conditions for intellectual, physical, spiritual, aesthetic development to ensure the possibility of their employment in the specialty or to continue training at subsequent levels of training; • Establishing conditions for the development of in-demand knowledge and skills, as well as a conscious attitude towards enhancing the welfare of society and conserving the planet within the framework of the SDGs.
Harmonization of EP	<ul style="list-style-type: none"> • 6th level of the National Qualifications Framework of the Republic of Kazakhstan; • Dublin descriptors of the 6th level of qualification; • 1 cycle of a Framework for Qualification of the European Higher Education Area); • 6th Level of European Qualification Framework for Lifelong Learning).
Connection of the EP with the professional sphere	Professional standard "Teacher", approved by the order of the Acting Minister of Education Of the Republic of Kazakhstan dated December 15, 2022 No. 500.
Name of the degree awarded	After successful completion of this EP, the graduate is awarded the degree: Bachelor of Education in the EP "6B01730-Foreign language: two foreign languages".
List of qualifications and positions	Teacher in organizations of preschool education and training, primary, primary and specialized schools; in specialized schools; in secondary technical and professional educational organizations without presenting work experience requirements in accordance with the qualification requirements of the Qualification Directory of positions of managers, specialists and other employees approved by the order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553.
Field of professional activity	<ul style="list-style-type: none"> • administrative and managerial sphere; • education and science; • the sphere of culture and intercultural communication; • the sphere of international relations; • the sphere of publishing; • the sphere of mass media; • information and analytical sphere.
Objects of professional activity	The objects of professional activity of graduates are educational organizations of continuous and continuous foreign language education: <ul style="list-style-type: none"> - organization of preschool education and training - primary, primary and specialized schools; - specialized school; - secondary technical and professional educational organizations
Subjects of professional activity	<ul style="list-style-type: none"> - organization of the educational process in the basic basic foreign language; - organization of the educational process in a professionally oriented foreign language; - organization of the language learning process for academic purposes; - organization of the educational process in the second foreign language
Types of professional activity	-educational;

	<ul style="list-style-type: none"> - educational; - methodical; - research; - social and communicative.
Learning outcomes	<p>LO1 To communicate freely in the professional environment and society in Kazakh, Russian, English and a second foreign language, taking into account the principles of academic writing and the culture of academic honesty;</p> <p>LO 2 To demonstrate socio-cultural, professional development based on the formation of ideological, civic, spiritual, and social responsibility, methods of scientific and experimental research;</p> <p>LO 3 To possess information and computing literacy, the ability to generalize, analyze and perceive information, set goals and choose ways to achieve it;</p> <p>LO 4 To make plans and conduct lessons taking into account the characteristics and needs of students, defining appropriate teaching methods and tools for evaluating students' academic achievements;</p> <p>LO 5 To make correct and reasoned statements using grammatical structures characteristic of oral and written academic communication in English and in a second foreign language, not lower than the required level according to CEFR (HSK);</p> <p>LO 6 To manage the behavior of students, motivating their educational and cognitive activities, using methods of educational work, modern concepts of education and promote the formation of a healthy and safe lifestyle culture among students;</p> <p>LO 7 To create and implement individual programs for IELTS, TOEFL preparation courses;</p> <p>LO 8 To develop educational materials in English and a second foreign language, linguodidactic educational and evaluation materials, using modern information technologies and artificial intelligence;</p> <p>LO 9 To navigate and find optimal solutions in various social and educational situations, pedagogically competently build communication and interaction in various age and social groups in the process of professional communication;</p> <p>LO 10 To use research, entrepreneurial skills, managing and correctly allocating finance and temporary resources, as well as skills of working in conditions of uncertainty;</p> <p>LO 11 To work effectively individually and as a team member, planning professional continuing education in formal, informal forms.</p>

3. COMPETENCIES OF THE GRADUATE OF THE EDUCATIONAL PROGRAM

GENERAL COMPETENCIES (SOFT SKILLS). Behavioral skills and personality traits	
GC 1. Competence in managing one's literacy	GC 1.1. The ability to self-learn, self-develop and constantly update their knowledge within the chosen trajectory and in an interdisciplinary environment. GC 1.2. The ability to express thoughts, feelings, facts and opinions in the professional field. GC 1.3. The ability for mobility in the modern world and critical thinking.
GC 2. Language competence	GC 2.1. The ability to build communication programs in the state, Russian and foreign languages. GC 2.2. The ability for interpersonal social and professional communication in the conditions of intercultural communication.
GC 3. Mathematical competence and competence in the field of science	SS 3.1. The ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university to solve professional problems.
GC 4. Digital competence, technological literacy	SS 4.1. The ability to demonstrate and develop information literacy through the mastery and use of modern information and communication technologies in all areas of their lives and professional activities. SS 4.2. The ability to use various types of information and communication technologies: Internet resources, cloud and mobile services for searching, storing, protecting and disseminating information.
GC 5. Personal, social and academic competencies	SS 5.1. The ability for physical self-improvement and focus on a healthy life to ensure a full-fledged social and professional activity through the methods and means of physical culture. SS 5.2. The ability for socio-cultural development based on the manifestation of citizenship and morality. SS 5.3. The ability to build a personal educational trajectory throughout life for self-development, career growth and professional success. SS 5.4. The ability to successfully interact in a variety of socio-cultural contexts at study, at work, at home and at leisure.
GC 6. Entrepreneurial competence	SS 6.1. The ability to be creative and entrepreneurial in a variety of environments. SS 6.2. The ability to work in a mode of uncertainty and quickly changing task conditions, make decisions, allocate resources and manage time. GC 6.3. The ability to work with consumer requests.
GC 7. Cultural awareness and ability to express yourself	SS 7.1. The ability to show worldview, civil and moral positions. SS 7.2. The ability to be tolerant of the traditions and culture of other peoples of the world, to have high spiritual qualities.
PROFESSIONAL COMPETENCIES (HARDSKILLS)	
Theoretical knowledge and practical skills specific to this area	HS 1. The ability to demonstrate knowledge of the main provisions and concepts in the field of theory and history of the language and literature being studied, communication theory, philological analysis and text interpretation, understanding of the history, current state and prospects for the development of philology.
	HS 2. The ability to apply the acquired knowledge in the field of theory and history of the main language and literature studied, communication theory, philological analysis and text interpretation in their own research activities.
	HS 3. The ability to conduct classes and extracurricular activities in language and literature in general educational institutions and educational institutions of secondary vocational education.
	HS 4. The ability to master the skills of translating various types of texts (mainly scientific and journalistic, as well as documents) from foreign languages and into foreign languages, annotating and summarizing documents, scientific papers and works of art in foreign languages.
	HS 5. The ability to master the skills of participating in the development and implementation of various types of projects in educational and cultural institutions, in the socio-pedagogical, humanitarian, organizational, book publishing, mass media and communication spheres.
	HS 6. The ability to organize an independent professional labor process, has the skills to work in professional teams, is able to provide the work of these teams with appropriate materials for all of the above types of professional activities.

3.1 Matrix for correlating learning outcomes in the EP as a whole with the competencies being developed

	LO1	LO2	LO3	LO4	LO5	LO6	LO7	LO8	LO9	LO10	LO11
GC1	+								+		
GC2		+	+				+				
GC3		+	+								
GC4		+									
GC5		+									+
GC6		+									
GC7		+						+			+
PC1				+	+	+			+		
PC2				+	+	+		+			+
PC3			+				+			+	
PC4	+			+		+		+	+		
PC5			+		+	+	+		+		
PC6							+			+	+

4.MATRIX OF THE INFLUENCE OF MODULES AND DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ON LABOUR INTENSITY

№	The name of modules	Cycle	Component	The name of disciplines	Discipline Summary	Number of credits	LO1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO11
1	Fundamentals of the Public Sciences	GED	OC	History of Kazakhstan	<p>The aim: Formation of an objective idea of the history of Kazakhstan based on a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan.</p> <p>Contents: Ancient people and the formation of nomadic civilization. Turkic civilization and the great steppe. Kazakh Khanate. Kazakhstan in the era of modern times. Kazakhstan as part of the Soviet administrative-command system. Declaration of Independence of Kazakhstan.</p> <p>State system, socio-political development, foreign policy and international relations of the Republic of Kazakhstan. Methods and techniques of historical description for the analysis of the causes and consequences of events in the history of Kazakhstan.</p>	5		v	v								
2		GED	OC	Philosophy	<p>The aim: The formation of a holistic idea among students about philosophy as a special form of knowledge of the world, about its main sections, problems and methods of studying them in the context of future professional activity. And also the formation of philosophical reflection, introspection and moral self-regulation among students.</p> <p>Contents: Emergence of a culture of thinking. Subject and method of philosophy. Fundamentals of philosophical understanding of the world: questions of consciousness, spirit and language. Being. Ontology and metaphysics. Cognition and creativity. Education, science, technology and technology. Human philosophy and the world of values. Ethics. Philosophy of values. The subject of aesthetics as a field of philosophical knowledge. Philosophy of freedom. Philosophy of art. Society and culture.</p>	5		v	v								

					Philosophy of history. Philosophy of religion. "Mangilik El" and "Modernization of Public Consciousness" are a new Kazakhstan philosophy.													
3	Socio-political knowledges	GED	OC	Social and Political Studies	The aim: the formation of knowledge about social and political activities, explaining social and political processes and phenomena. Contents: Consideration of the system of socio-ethical values of the society. Ways to use social, political, cultural, psychological institutions, features of youth policy in the modernization of Kazakhstani society and solve conflict situations in society and professional environment based on them. To study the methods of analysis and interpretation of political institutions and processes, ideas about politics, power, state and civil society, to understand and use the methods and methods of sociological, comparative analysis, to understand the meaning and content of the political situation in the modern world. Analysis and classification of the main political institutions.	4		v	v									
4		GED	OC	Cultural Studies and Psychology	The aim: the formation of scientific knowledge of history, modern trends, current problems and methods for the development of culture and psychology, the skills of a systematic analysis of psychological phenomena. Contents: Morphology, language, semiotics, anatomy of culture. Culture of nomads, proto-Turks, Turks. Medieval culture of Central Asia. Kazakh culture at the turn of the XVIII - XIX centuries, XX century. Cultural policy of Kazakhstan. State Program "Cultural Heritage". National consciousness, motivation. Emotions, intellect. The will of man, the psychology of self-regulation. Individual typological features. Values, interests, norms are the spiritual basis. The meaning of life, professional self-determination, health. Communication of the individual and groups. Socio-psychological conflict. Models of behavior in conflict.	4		v	v									
5		GED	HSC	Ecosystem and Law	The aim: Formation of integrated knowledge in the field of economics, law, anti-corruption culture, ecology and life safety,	5		v										v

					entrepreneurship, scientific research methods. Contents: Fundamentals of safe human-nature interaction, ecosystem and biosphere productivity. The entrepreneurial activity of society in conditions of limited resources, increasing the competitiveness of business and the national economy. Regulation of relations in the field of ecology and human life safety. Knowledge and compliance of Kazakhstan's law, obligations and guarantees of subjects, state regulation of public relations to ensure social progress. Application of scientific research methods.												
6		BD	EC	Mukhtar Studies	The aim: Formation of a historical, literary idea of M. Auezov's work in the context of literary history, patriotism and cultural and spiritual position. Development of artistic thinking, skills of independent research activity. Contents: The life and creative path of M. Auezov Semipalatinsk, Tashkent, St. Petersburg periods. M. Auezov's activity in the magazines «Sholpan», «Abai». M. Auezov's journalism. An artistic review of the short stories "Korgansyzdyn kuni", "Kyr suretteri", "Okagan azamat", "Kokserek", the play Enlik-Kebek and the stories "Kili Zaman", "Karash-Karash" okigasy", the monograph "Abai Kunanbayev", the epic novel "Abai Zholy".			v	v								
7				Abay Studies	The aim: based on the creativity of A. Kunanbayev, the preservation of the «national code» and in the project «Kazakhstan» Contents: historical overview of the history of Kazakhstan and Kazakh literature of the XIX-XX centuries. Studies of Abai's legacy of the XX-XXI century. Chronology of Abai's creativity. Abai is a great poet, ethnographer, founder of Kazakh written literature. Abai is the compiler of the code of laws «The Position of Karamola», social significance. Abai is a thinker, religious scholar, philosopher. The role of Abai in education and science, the concept of a «Holistic person». «Words of Edification» by Abai, an epic novel by M. Auyezova «The Way of Abai» . K. Tokayev «Abai and Kazakhstan in the	3		v	v								

					XXI century», role, significance.													
8				Basics of financial literacy	<p>The aim: to study personal and family financial resources, which are critical to achieving financial well-being.</p> <p>Contents: Financial planning and consumer safety. Basic methods and techniques for effective spending and saving money. Protecting and investing your own financial resources. The role and significance of personal finance, its capabilities for achieving financial stability. Filtering out a lot of dubious financial information. Incentives for independent management of responsibilities and optimal financial capabilities of the consumer. Making smart financial decisions when building a professional career.</p>	3			v								v	
9				Service Society	<p>to The aim is the formation of socially significant skills and competencies in students based on the assimilation of academic programs, carrying out socially useful activities related to the disciplines studied at the university.</p> <p>Contents: The concept and meaning of Service learning, the history of the formation and development of the concept of Service Learning. Key components of Service Learning, socially useful activities in the children's and youth environment, organization of volunteer movement in the world and Kazakhstan practice, profile orientation of Service Learning. International practice of learning through socially useful activities. General principles and methodology for the development of social projects. Methods of analysis of implemented social projects.</p>													
10				Foundations of Anticorruption Culture	<p>of The aim: formation of an anti-corruption worldview, strong moral foundations of a personality, civic position, stable skills of anti-corruption behavior.</p>													

					Contents: Overcoming legal nihilism, formation of the basics of students' legal culture in the field of anti-corruption legislation. Formation of a conscious perception/attitude towards corruption.Moral rejection of corrupt behaviour, corrupt morality and ethics.Development of skills necessary to fight corruption.Development of anti-corruption standards of conduct.Anticorruption propaganda, dissemination of lawfulness and respect for the law. Activities aimed at understanding the nature of corruption, awareness of social damage caused by its manifestation, ability to defend one's position with arguments, seeking ways to overcome manifestation of corruption.													
11	Communication and Physical Training module	GED	OC	Kazakh (Russian) language	The aim: formation of communicative competence using the Kazakh (Russian) language in the socio-cultural, professional and public life, improvement of the ability to write academic texts. Contents. Levels A1, A2, B1, B2-1, B2-2 (B2, C1 Russian language) are presented in the form of cognitive-linguocultural complexes, consisting of spheres, themes, sub-themes and typical situations of communication of the international standard: social, social - cultural, educational and professional, modeled by forms: oral and written communication, written speech works, listening. Demonstration of understanding of the language material in the texts on the educational program, knowledge of terminology and development of critical thinking.	10	v		v									
12		GED	OC	Foreign language	The aim: a formation of students' intercultural and communicative competence in the process of foreign language education at a sufficient level A2 and a level of basic sufficiency B1. Student reaches B2level of common European competence if the language level at the start is higher than B1level of common European competence Contents. Levels A1, A2, B1, B2 are presented in the form of cognitive-linguocultural complexes, consisting of spheres, themes, sub-	10	v										v	

					themes and typical situations of international standard's communication: social, social - cultural, educational and professional, modeled by forms: oral and written communication, written speech works, listening. Demonstration of language material's understanding in texts on educational program, knowledge of terminology and critical thinking development.													
13		GED	OC	Physical training	<p>The aim: the formation of social and personal competencies and the ability to purposefully use the means and methods of physical culture that ensure the preservation and strengthening of health in preparation for professional activity; to the persistent transfer of physical exertion, neuropsychic stresses and adverse factors in future work.</p> <p>Contents: Implementation of physical culture and health and training programs. A complex of general development and special exercises. Sports (gymnastics, sports and outdoor games, athletics, etc.). Control and self-control during classes, insurance and self-insurance. Refereeing competitions Means of professionally applied physical training. Modern health-improving systems: the breathing system according to A. Strelnikova, K. Buteyko, K. Dinaiki, joint gymnastics according to Bubnovsky.</p>	8		v	v									
14		BD	HSC	Professional Kazakh (Russian) language	<p>The aim: to provide professionally oriented language training of a specialist who is able to competently construct communication in professionally significant situations and speak the language norms for special purposes.</p> <p>Contents:</p> <p>Professional language and its components. Professional terminology as the main feature of scientific style. Scientific vocabulary and scientific constructions in educational-professional and scientific-professional spheres. Algorithm of work on the analysis and production of scientific texts on specialty. Producing scientific and professional texts. Basics of business communication and documentation within the framework of future professional activity.</p>	3	v											v

15		GED	OC	Information and Communication Technologies	The aim: formation of the ability to critically evaluate and analyze processes, methods of searching, storing and processing information, methods of collecting and transmitting information through digital technologies. Development of new "digital" thinking, acquisition of knowledge and skills in the use of modern information and communication technologies in various activities Contents: Introduction and architecture of computer systems. Software. Operating systems. Human-computer interaction. Database systems. Data analysis. Data management. Networks and Telecommunications. Cybersecurity. Internet technologies. Cloud and Mobile technologies. Multimedia technologies. Smart technology. E-technologies. Electronic business. Electronic government.	5			v								
16	Theoretical fundamentals of target language	BD	EC	Pedagogy and Cyberpedagogy	Purpose: Arming future teachers with professional competencies on the theoretical and methodological foundations of modern pedagogical science, the technology of organizing the pedagogical process, the formation of students' readiness for the design and construction of the educational process based on information and communication technologies based on the laws and scientific principles of cyber pedagogy. Contents: Genesis of pedagogical science, laws and principles of the holistic pedagogical process. Fundamentals of the theory of education and didactics. Problems of modern school management. Scientific principles and patterns of cyber pedagogy, methodology and technology of educational process management based on information and communication technologies, methods of distance learning and blended learning.	5			v				v				
17				Theory and Methodology of Upbringing Activities	The aim: Formation of professional competencies of future teachers in the design, construction and organization of educational work at school. Content: The essence and features of the educational process, educational work, education	4			v		v	v	v				

					systems of the school and class. Functions and content of the classroom teacher's activity. Skills in planning educational work at school and in the classroom, organization of a classroom team and individual educational work with students. Skills of pedagogical support, work with difficult and gifted children, methods of cooperation with parents of students. career guidance work with students. Methods of diagnostics of the effectiveness of educational work.													
18		PD	HSC	Inclusive education	The aim: Familiarization with modern world and domestic theories of inclusive education, the formation of future teachers' professional competencies in the design and organization of inclusive education. Content: Social significance and features of inclusive education. Patterns, principles and models of inclusive education, regulatory documents regulating the activities of inclusive education in a mass school. Approaches and technologies for organizing inclusive education in educational institutions. Methods of psychological and pedagogical support and creation of a comfortable environment for inclusive education of children with special educational needs. Problems of creating an inclusive educational environment.	4				✓		✓		✓				
19		BD	HSC	Practicum of special disciplines	The aim: Improving the skills of four types of speech activity: reading, writing, listening and speaking in English, and developing practical skills in the field of psychological and pedagogical disciplines. Content: Maintaining a conversation. Formulas of speech etiquette. The schedule of the working day. Household duties of family members. Studying at the university. The sphere of social and everyday communication. The sphere of social and cognitive communication. Social and cultural communication. Professional and labor communication.	4		✓						✓	✓			
20		PD	EC	Pedagogical practice	The aim: Ensuring a close connection between the scientific, theoretical and practical training of students, and the initial experience of pedagogical activity in accordance with the	1				✓		✓	✓	✓				

				specialization of the bachelor's program, creating conditions for the formation of appropriate competencies. Content: Organizational and regulatory issues of pedagogical practice. Organizational and methodological work: organization of the event, student responsibilities, reporting requirements, certification procedure.														
21				Fundamentals of general and age psychology The aim: The development of psychological thinking of students based on the study and assimilation of knowledge of various mental phenomena, taking into account the age characteristics of the development of the human psyche. Content: Introduction to psychology. Conscience. Personality. Activity. Cognitive processes. Psychology of will, emotions, feelings. Temperament. Personality. Abilities. Structure, functions, patterns of the psyche, cognitive processes, conditions, factors, mechanisms of development of the psyche in ontogenesis. Methodological foundations of age psychology, concepts, categories, mechanisms, nature of age transformations. Features, causes and factors, conditions and prospects of positive personality development at different age stages of human psyche development.	4				v		v	v	v					
22		PD	EC	Physiology of schoolchildren's development The aim: To provide the future teacher with up-to-date information about the anatomical and physiological features of the body of children and adolescents, its relationship with the environment, arming with knowledge about the laws underlying the preservation and strengthening of the health of schoolchildren, maintaining their high efficiency in various types of educational activities. Contents: Growth and development of the body; development of the nervous system. Formation of higher nervous activity and its formation in the process of child development. Features of the development of sensory, endocrine, musculoskeletal systems. Respiratory and cardiovascular systems. Fundamentals of school health protection. Introduction to the rules of a	4				v		v	v	v					

					healthy lifestyle.													
23				Psychological and pedagogical practice	The aim: Deepening knowledge about the characteristics of the activities of an educational institution and the professional activities of a teacher-psychologist. Content: Development of professional and pedagogical direction of future psychological and pedagogical activity. To instill the practical foundations of the future profession. Mastering the main types and forms of pedagogical and psychological activity, professional skills and abilities. Formation of professional and personal qualities of a future teacher-psychologist. The choice of optimal forms, methods and means of education and upbringing.	1				v		v	v	v				
24		PD	EC	Professionally-oriented foreign language	The aim: Presentation of the content of educational /authentic professionally-oriented texts within the program material, as well as consideration of the content of lectures, speeches, conversations in the professional field. Content: Time planning, working day, leisure. Nature and man (climate, weather, ecology). Daily life, living conditions. News, mass media. Social life skills (everyday behavior, professional skills and abilities). Cultural and national traditions, local lore, customs and holidays. Professionally directed module. Scientific and technological progress. Living conditions, social assistance system. Art, music, literature, authors of works. Professional qualities, professional growth, and career.	3				v				v				
25				Introduction to literature	The aim: Development of skills of interpretation and analysis of the popularity of various genres among young people, as well as their connection with the entire spectrum of topical problems of classical literature of the studied language. Content: Acquaintance with classical and modern trends, methods and styles of literature, analysis of the creativity of writers and the works they created. The origin of literature from the origins to the 19th century, literary trends and their features. The work of the greatest writers of the 19th-20th century, and the necessary					v				v				

					information about the ideological content and individual artistic features of the work of outstanding writers.														
26		ChD	HSC	Target language literature	The aim: Formation of a deep understanding of the read work of art with the use of semantic analysis of the ideological and figurative system. Contents: The origin of literature in the UK from the origins to the 20th century, literary trends and their features are studied. Works of the greatest writers of the 19th-20th century, the necessary information about the ideological content and individual artistic features of the work of outstanding writers is given. Modern trends, methods and styles literatures.	6		v									v		
27	Practical course of basic and second foreign languages	BD	EC	Language academic purposes for	The aim: To study the specifics of academic communication: to operate with English as a means of educational and the basics of scientific academic communication. Content: A way of presenting the material in different scientific traditions. Stylistics. Argumentation and composition. The logic of the presentation. Controversy. The art of discussion. Features of abstracting and annotating within the framework of scientific discourse. Genre varieties of analytical speech works. Culture of scientific speech. Scientific essays and popular science essay. An essay as an educational written work.	4	v										v		
28				Foreign language academic writing	The aim: To form and improve the understanding of written texts of an academic nature, both educational and research. Familiarization of students with the basic necessary concepts, terms and modern concepts of academic writing. Content: Referencing of journalistic texts: news reports, analytical articles, etc. Abstracting and annotating scientific texts. Types of abstracts. Design of abstracts. Theses. Making a bibliographic list in a foreign language. Academic essay. Scientific work in a foreign language. Abstract of scientific work (master's thesis) in a foreign language.		v										v		

29		BD	EC	Educational practice	The aim: Formation of a general idea of work in the field of teaching foreign languages, familiarization with the basics of management, types, functions and tasks of future professional activity, as well as the development of skills of self-education and independent solution of tasks. Participation in the work of the installation conference on the organization of educational practice. Content: Introduction to the program of educational practice. Study and work with methodological literature. Maintaining documentation and filling out a practice diary. Writing a report and preparing documentation. Participation in the final conference on the results of the training practice.	1	v										v	
30				The second foreign language (B1.1) (German/Chinese/French/Korean/Turkish/Italian)	The aim: Proficiency in German/Chinese/French/Korean/Turkish/Italian for use in foreign language communication; formation of intercultural and communicative competence in accordance with the European standard of education B1 - DAAD / HSK / CECRL, TOMER, TOPIK, CILS. Content: Life and service (hotel service, catering, restaurant). Educational and cognitive sphere of communication (university, museum). Socio-cultural sphere of communication (family, traditions, customs).	4	v										v	
31		BD	HSC	Practical grammar of the second foreign language	The aim: Mastering the grammatical side of speech for the development of communicative competence, speech culture, the development of the necessary automated speech skills, the development of writing skills in the chosen language being studied, correction of previously acquired knowledge. Content: Article. Use of the article with proper names, with collective, abstract nouns, merging of the article and preposition, gender, number of nouns, declension. Classification of verbs. Verb tenses. Imperative mood. Verb management.		v										v	
32		BD	EC	The second foreign language (B1.2) (German/Chinese/French/Korean/	The aim: Proficiency in German/Chinese/French/Korean/Turkish/Italian for use in foreign language communication; formation of intercultural and communicative competence in accordance with the European	5	v										v	

				Turkish/Italian)	standard of education B1 - DAAD / HSC / CECRL, TOMER, TOPIK, CILS. Content: Friendship. Description of a person's character. Life and service. Literature. A story about a story. Experience of studying at a foreign university. Professional experience.													
33				Practical course of the second foreign language	The aim: Practical knowledge of German/Chinese/French/Korean/Turkish/Italian for use in foreign language communication formation of intercultural and communicative competence in accordance with the European standard of training B1 - DAAD/HSK/CECRL,TOMER, TOPIK, CILS. Content: Description of a person's character. Classification of verbs. Verb tenses. Direct speech. Indirect speech. A story about the experience of studying at a foreign university. Professional experience. Stereotypes.		v		v								v	
34		PD	EC	Business German/Chinese/French/Korean/Turkish/Italian	The aim: Proficiency in German/Chinese/French/Korean/Turkish/Italian language as a means of business communication in all forms, improving the skills and abilities of the implementation of communicative intentions in professional activity. Content: Ethics of business relations. Acquaintance and meetings. Inviting someone, accepting an invitation, refusing. Offer services, help. Request for practical information. Enter into a business relationship. Conducting business negotiations. Employment contract. Telephone communication in the countries of the languages being studied. Business letters. Work in enterprises, the labor market. Writing an analysis of marketing and banking.	5	v					v					v	
35				Language of Mass Media (German/Chinese/French/Korean/Turkish/Italian)	The aim: Forming students' structural, grammatical and lexical aspects of language in the sphere of political and cultural life of the country of the studied language in the process of learning a second foreign language. Content: Politics. Rhetoric. Speech culture. Social linguistics. Psycholinguistics. Journalism. Interdisciplinary nature of media texts reading.		v										v	

36		PD	EC	Basic Foreign Language (B1)	The aim: Formation of students' level of communicative competence, teaching students monological utterance in the form of description and narration, understanding of speech, listening to text, development of students' technical skills and skills of listening to text, development of students' technical skills and skills of reading a foreign language text, development of skills and skills of writing. Content: Family in modern society. Modern young family and its problems. Modern housing. Holidays, customs and traditions in Kazakhstan and THIS. Rest. Journeys. Youth fashion and individual style. Choosing a profession.	4	v						v			v	
37				Fundamentals of Foreign Language Communication	The aim: The formation of students' intercultural competence, which is achieved on the basis of their possession of intercultural communication strategies and knowledge in the field of native and foreign language culture. Content: Personal relationships. Acquaintance. Gestures and their meaning. My family. My house. Friends. Dates and meetings. Leisure. Clothing as a way of self-expression. Norms of politeness in speech. Rest. Free time. Purchases. Table manners. Traditions and customs. Holidays and festivals. Family celebrations and special dates. Ethics and etiquette of giving and accepting a gift. Wedding traditions of different countries. Life values and priorities. Conflict situations, ways to resolve them. Work in the office. Ethics of business communication. Traditions of business communication.						v	v		v			
38				Basic Foreign Language in the context of Inter-cultural Communication (B1)	The aim: To consider the basics of intercultural communication and the formation of respect for the spiritual values of the country of the language being studied. Content: Health and healthy lifestyle. Nature and man. Culture and art in human life. Mass media and means of communication. My future profession. Extreme sports. Medicine in Kazakhstan. National dishes. Radio. Television. The Internet. Human rights. Politics. Theaters and cinemas. Protection of human rights	4											

39		PD	EC	Intercultural Aspects of Foreign Language Communication	The aim: To study the basic aspects of the phenomenon of intercultural competence. Content: The communicative aspect of intercultural communication. Speech interaction of representatives of different cultures. Language, the concept of "linguistic personality" in the aspect of intercultural communication. Psychological aspects of intercultural communication. Features of corporate culture in different countries of the world. The role of nonverbal communication in intercultural communication.													
40				Critical thinking in speaking and listening	The aim: Formation and development of critical thinking skills through speaking and listening in students in various communicative situations, argumentation of their judgments, decision-making in collective/individual formats. Content: The concept of "critical thinking" and its characteristics. The main theoretical provisions of the development of critical thinking in listening and oral colloquial speech. Fast and slow thinking. Why learn to think critically? Skepticism and objectivity: how to be attentive? Language and analysis capabilities. Reassessment of the significance of random events. Time, attention and interaction with others.	5												
41		BD	EC	Critical thinking in reading and writing	The aim: Formation and development of critical thinking skills through reading and writing in students in various communicative situations, argumentation of their judgments, decision-making in collective/individual formats. Content: The concept of "critical thinking" and its characteristics. Taking notes and critical reflection. Fast and slow thinking. Why learn to think critically? Skepticism and objectivity: how to be attentive? Language and analysis capabilities. Reassessment of the significance of random events. What is a quality text? What a good scientific text looks like.													
42				Preparation for TOEFL iBT	The aim: Formation of students' oral and written skills and development of abilities for the reasoned formulation of ideas and concepts, as well as preparation for working with information	6												

					on various academic topics and vocabulary expansion. Content: TOEFL iBT test format. General strategies for taking the TOEFL iBT test. Analysis of the section on writing, reading, listening and speaking. Logical analysis of the text. Analysis of audio recordings. Preparation of responses to texts and audio recordings in the listening section. Audio analysis with the interpretation of the selected term and the examples given. Summary confirmation or refutation of an audio recording on this topic.													
43		BD	EC	Preparation for TOEFL ITP	The aim: Formation of students' skills in recognizing certain structural and grammatical issues in English written speech and the development of abilities for the reasoned formulation of ideas and concepts, as well as preparation for working with information on various academic topics and vocabulary expansion. Content: Familiarization with the format of the TOEFL ITP test. Familiarization with the general strategies for taking the TOEFL ITP test. Analysis of the section on writing, reading, listening. Logical analysis of the text. Analysis of audio recordings. Preparation of responses to texts and audio recordings in the listening section. Audio analysis with the interpretation of the selected term and the examples given.													
44				Oral and Written Speech Practice(B2)	The aim: Improvement of communicative and intercultural competencies, as well as the formation of professional foreign language competence of students in the framework of oral and written speech practice. Content: Maintaining conversation, formulas of speech etiquette; working day routine; household duties of family members; university studies; the sphere of social and everyday communication.	4												
45		BD	HSC	Speech Practice(B2)	The aim: Further formation of skills of four types of speech activity: reading, writing, listening and speaking to achieve mastery of students of the European advanced language level. Demonstrate the ability to communicate verbally and in writing in foreign languages to solve problems of					v								v

					interpersonal and intercultural interaction. Content: Family. Marriage. Problems of a young family. Career choice. My future profession. Health and healthy lifestyle. Sport. Lifestyle. Mass media. Politics. Environmental protection. Digitalization.													
46	Methodical basis of teaching	PD	EC	English for Media Literacy	The aim: Formation of media literacy and critical thinking skills for solving situational tasks in professional activity. Content: Specifics of the impact of mass communications on the development of society. Features of the functioning of modern media. Mass media genres and their linguistic features. Referencing, annotating, interpreting and creatively commenting on media texts. Social linguistics. Psycholinguistics. Interdisciplinary nature of media texts reading.	3	v									v		v
47				Social and Political Lexis	The aim: Familiarization with the social activities of newspapers and magazines, as well as distinguishing elements of changing socially useful vocabulary. Content: Modern media. Speech functions. Types of communication. Practice of oral and written speech. Types of media. Internet and mass media. Types of articles. Methods of transmitting information. Analytical financial press and its syntactic organization. The text of mass media and its structure. The title of the article in the newspaper. Syntactic features of the topic. Features of the advertising text and its purpose. Types of advertising.		v									v	v	v
48		BD	EC	Business English	The aim: Ensuring the mastery of a foreign language as a means of business communication in oral and written forms, the formation of special skills and abilities necessary for the implementation of communicative intentions in professional activities in the field of intercultural communication. Content: Business correspondence. Types of business letters. Types of business organizations. Preparation of a resume. Passing an interview when applying for a job.	5					v						v	
49				Contemporary	The aim: Formation, development and				v									v

				English Language	improvement of students' general cultural, professional and special competencies that allow them to further carry out professional activities by mastering communicative competence in the foreign language being studied. Content: The sphere of communicative activity. Special skills that characterize the level of practical knowledge of English as a means of learning. Technical reading and writing skills. The latest techniques of business documentation and correspondence. Practical exercises in business English. A database of modern terms of the most commonly used abbreviations of business English. Terminology reflecting regional specifics.												
50		PD	HSC	Practical Phonetics of the English Language	The aim: Formation of skills of independent analysis of sounding and written texts; correction of pronunciation and intonation, development of phonemic and intonation hearing. Content: Speech sounds. The device of the speech apparatus. Phoneme. Allophones. Comparative analysis of consonant sounds. Comparative analysis of vowel sounds. Reduction. Assimilation. Syllable, syllable. Types of syllables. Prosody. Phrasal stress. Intonation. Rhythm. Graphic means of reflecting prosodic features of oral speech in a written text.	5					v	v					v
51	Lingual and pragmatic, lingual and cultural aspects of the target language	PD	EC	Phonology	The aim: The development of a critical attitude to the theoretical foundations of domestic and foreign linguists. To various approaches and directions in the theory of phonology. Content: General, private, historical, descriptive, comparative and applied phonology. Modern trends in the development of foreign pronunciation. The structure and functioning of the human speech apparatus. Basic concepts of phonology. Phonological schools. Pronunciation styles, speech culture.				v							v	
52				Practical Grammar of the English Language	The aim: Generalization of functional characteristics of grammatical forms, expansion, deepening and systematization of knowledge in the field of practical grammar (morphology and syntax), formation of linguistic competence of students.	5			v		v						

					Content: Nouns. Adjectives. Articles. Pronouns. Modal verbs. The main and secondary members of the sentence. Explicit (conditional I) and implicit (conditional II) sentences. Present, past, and future tenses of verbs. Negative and interrogative sentences. Infinitive, gerund.													
53		BD	EC	Theoretical Grammar	<p>The aim: Formation of students' systematized knowledge about the features of the grammatical structure of the studied language as a single integral system through acquaintance with the theoretical concepts of domestic and foreign linguists.</p> <p>Content: Grammatical structure of the studied language. The main sections of grammar are morphology and syntax, their relationship. Methods of describing the grammatical structure. Parts of speech, their classification. The problem and criteria for the allocation of parts of speech. Grammatical categories of parts of speech. Verb. Classification of verbs. Grammatical categories of tense, type, mood, voice. Valence theory. The basic units of the syntactic level: phrase, sentence, text. General principles of describing phrases as syntactic units. The concept of valence.</p>				v				v					
54				Industrial and pedagogical practice I	<p>The aim: Mastering the communicative-teaching, organizational-planning and educating functions of an English teacher. Observation and analysis of the teacher's activities, familiarization with various types of plans. Attending the lessons of leading teachers, analyzing the classes attended and filling out observation sheets on the organization of the educational process, presentation and consolidation of educational material.</p> <p>Content: Development of lesson plans and their discussion with the teacher-mentor, preparation of the necessary handout lexico-grammatical and textual material. Conducting various types of lessons with the choice of optimal teaching methods, using visual aids and TSO. Implementation of extracurricular activities. Filling in the intern's diary and preparing the necessary accounting documentation.</p>	10			v				v					

55		PD	HSC	Methodology of Foreign Language Education and Assessment	The aim: Formation and development of skills for studying modern features of society's development, increased requirements for the quality and evaluation of foreign language education, a change of emphasis in the content, learning objectives and evaluation criteria. Content: Methods of teaching foreign languages. Analysis of methodological and pedagogical literature. Retrospective study of the experience of domestic and foreign schools. Generalization of teaching experience. Observation and self-observation. Criteria assessment. Formative assessment. Summative evaluation.	6				v					v		
56		PD	EC	Digital Technologies in ELT	The aim: Improving and optimizing the educational process, enriching the arsenal of methodological tools and techniques that allow you to diversify the forms of work and make classes interesting and memorable for students. Content: A harmonious combination of traditional education with the use of advanced technologies. Educational digital technologies. The use of multimedia visibility. Interactive features of the application. The use of high-quality multimedia tools.	5				v				v			
57				Methods of teaching in small school	The aim: Increasing the level of educational amotivation of students of small schools, cognitive interests, as well as the academic performance of students. Content: The positive and negative sides of a small school. The absence or small number of the teaching staff, which contributes to the growth of the creative activity of the teacher. Increased teacher workload in preparation for lessons.					v		v					
58		BD	EC	TESOL	The aim: The development and consolidation of speaking skills in English in a short time due to constant speech training, the study of grammar not by the usual school cramming, but by changing individual parts of the sentence in ready-made grammatical constructions. Content: The generally accepted world standard for teaching English. An intensive training program that allows you to get qualified to work as a teacher or methodologist in English	4							v	v			

					anywhere in the world.														
59				DELTA/ CELTA	The aim: Formation and development of skills in applying not only methodological, but also practical basics of teaching English to obtain international DELTA / CELTA certificates. Content: Grammar, vocabulary, phonetics of the English language. Analysis of errors and methods of their correction. Modern methods of foreign language teaching. Communication between teacher and student. Lesson planning. Audience management. The use of methodological materials.									v	v				
60		PD	EC	CLIL: Planning Tools	The aim: Formation and development of skills to work with the main provisions of the CLIL method (subject-language integrated learning), possible recommendations for lesson planning in the CLIL format, difficulties in implementing this method. Content: Methodological basis for the transition to bilingual education. Professional formation and continuous professional development of a person.	4								v	v				
61				Multilingual learning: Methodology and Theory	The aim: Providing an adequate basis for applying new approaches to the development and proficiency in several languages, discussing and reviewing the prerequisites and implications for learning and teaching in a multilingual context. Content: The processes of multilingual education. The concept of language planning. Variability of multilingual speech situations. Sociolinguistic, psycholinguistic and educational nature of multilingual education.		v							v					
62		PD	EC	Educational and methodical (pedagogical) practice	The aim: Improvement of the level of methodological and special training for the development of professional methodological competence; formation of a systematic approach to pedagogical activity and basic professional and pedagogical skills. Familiarization with the peculiarities of the organization of the educational process, the schedule of the assigned class. Content: Familiarization with the English language classroom, its functioning, educational	2				v					v				

					and methodological complex in English, textbooks, program, methods of teaching a foreign language from experienced teachers. Attending and analyzing English lessons. Conducting fragments of English lessons. Formation of skills of introspection of lessons. Organization and conduct of extracurricular activities in English. Preparation of accounting documentation. Summing up the results of the practice.													
63				Modern lexicology of the English language	The aim: The development of skills in the allocation of word-forming elements, the use of stable expressions and idioms, synonyms, antonyms, homonyms, etc. in communicative situations; allows you to analyze the styles of utterance and, depending on the style, the use of appropriate vocabulary (scientific, business, clerical styles, friendly message, etc.). Content: The main factors and patterns of development of a lexical unit, its formal-semantic and semantic features, its functional character. The subject of lexicology. Basic concepts and categories. The main problems of lexicology. The word as the basic unit of the language. The vocabulary is native and acquired. The role of borrowings in the formation and development of the vocabulary of the language. The concept of morpheme. Types of morphemes. Structural types of words. The derivational structure of the word. Derivational affixes. The word-formation system of the language. Conversion.	5	v										v	
64		PD	EC	Semasiological Characteristics of English Lexis	The aim: Generalization and expansion of knowledge on the lexicology of the English language; formation of ideas about the fundamental foundations of the lexical system of the English language, taking into account the content specifics of the subject. Content: Semasiology (lexical semantics), its role in the study of the lexical meaning of a word. Different approaches to the study of the lexical meaning of a word (referential, functional). Lexical meaning of a word as a set of conceptual core (signification) and pragmatic		v										v	

					connotations.													
65				Organization of students' scientific work	The aim: Study of the theoretical foundations of methodology, formulation, organization and execution of scientific research, planning and organization of scientific experiment, generalization, processing of scientific data, formulation of conclusions and practical proposals, etc. Content: Introduction to the discipline. Intellectual activity. Scientific research. Methodology of scientific research. Preparatory stage of research work. The main methods of searching for scientific information for translation research.			v									v	
66		BD	EC	History of the English Language	The aim: Formation of students' understanding of the laws of the development of the language of the Old English, Middle English and New English periods. Contents: The ancient period of the history of the English language. Periodization of the history of the English language. The main historical events of the ancient period. Written monuments of the Old English period. Phonetic structure of the Old English language. Noun, adjective, pronouns in Old English. A verb in Old English. Syntax and vocabulary of the Old English period. Word formation of the Old English period. The main historical events of the Middle English period. Written monuments of the Middle English language. Phonetic system of the Middle English period. Vocabulary of the New England period.	4	v	v										
67				Lingual Country Studies	The aim: Ensuring communicative competence in acts of intercultural communication, primarily through adequate perception of the interlocutor's speech and understanding of original texts. Content: Culture, history, reality and tradition. Cultural and regional value, typicality, common knowledge and orientation to modern reality. Thematicity and functionality of phenomena. The linguistic and cultural component. Literary and musical works. Objects of real reality and their illustrative images.		v	v										
68		BD	EC	Educational	The aim: Consolidation and expansion of	4							v				v	

				(pedagogical) practice	students' knowledge (including in pedagogy and psychology), development of their pedagogical skills and skills in organizing educational work with schoolchildren. The study of the content and system of the teacher's educational activity. Formation of the ability to observe students and the teacher's pedagogical activity, analyze it and conduct self-analysis of their educational work. Content: Features of the organization of educational, extracurricular, educational work in an educational institution. Introduction of integrative knowledge in pedagogy and psychology into the educational process. Organization and creation of a collaborative learning environment. Preparation of reporting documentation on the work done, practice diary.											
69				Stylistics	The aim:Familiarization with linguistic expressive means, the theory of functional styles, the development of skills of stylistic analysis and interpretation of the text, the presentation of stylistics as a method of text interpretation based on linguistic phenomena, which helps to minimize the subjective component of the analysis. Content:Features of the author's individual style, expressive means and stylistic techniques, their functions. Stylistic means of language in their system, principles and methods of stylistic analysis, as well as the ability to identify neutral and stylistically labeled vocabulary.	4	v		v							
70		BD	EC	General linguistics	The aim: Introduction to the main trends in the development of linguistics in the twentieth century. Content: The subject of linguistics. Sections of linguistics. General and private linguistics. Language as a system-structural education. The concept of system and structure. Structural relations in language. The concept of the language level, the main language levels and units of the language system. Synchronic and diachronic linguistics. Syntagmatic, paradigmatic and hierarchical relations in language. The concept of a linguistic sign. The doctrine of F. de Saussure on the linguistic sign.		v					v				v

					Theoretical and applied linguistics. Language as a special social phenomenon. Language functions.													
71				Comparative typology of English and Kazakh/Russian languages	<p>The aim: Familiarization with the subject and tasks of the science of the language of unrelated languages, the structure of modern linguistics.</p> <p>Content: The subject and objectives of typological studies of native and foreign languages. Typology of languages and other branches of linguistics. Families of languages in the modern world. Classification of languages: genealogical, typological or morphological and areal. Typology of parts of speech. Typology of nominal grammatical categories of native and foreign languages. Categories of number, case and gender. Categories of certainty-uncertainties, degrees of comparison. Typology of syntactic systems. The concept of the syntactic level. Typology of syntactic units: phrases and sentences. Typology of phrases of native and foreign languages. Comparative typology of phrases and morphological characteristics of foreign and native languages.</p>	4	✓		✓									
72	Module Acquisition of New Professional Competencies	BD	EC	Specialized professional foreign language	<p>The aim: Further improvement of communication skills; a deeper understanding of the worldview of representatives of another socio-culture, knowledge of its semantic guidelines, the ability to see similarities and differences between cultures and their application in the context of intercultural communication.</p> <p>Content: Maintaining a conversation. Formulas of speech etiquette. The schedule of the working day. Household duties of family members. Studying at the university. The sphere of social and everyday communication, the sphere of social and cognitive communication, socio-cultural communication, the sphere of professional and labor communication.</p>				✓		✓							
73	Module of Final Certification	PD	HSC	Industrial pedagogical practice II	The aim: Acquisition of in-depth skills of pedagogical activity in teaching English; design of further educational route. Teaching and upbringing using technologies appropriate to the age and individual characteristics of students.	5				✓							✓	

					Conducting experiments on the use of new forms of educational and educational activities. Content: Knowledge of the techniques of conducting the lesson in compliance with its main stages. Simulation of real speech communication situations. Selection of authentic materials of a country-specific nature. The choice of creative interactive forms of students' work. Analysis of their activities and the activities of students with the introduction of appropriate adjustments to the goals and content of training. Preparation and protection of accounting documentation.													
74				Disciplines according to the additional educational program	The aim: Formation of additional competencies for the use of special English vocabulary in the field of hotel, tourism and air transportation, contributing to the development of intercultural communication and employment of future professionals. Content:Journalistic English-language materials, catalogs, guidebooks. Tourist advertising booklets combined into an informational lexical base with exercises, examples of dialogues, samples of business correspondence. Oral and written communication skills. Authentic materials in English with questions for understanding. Situational dialogues and vocabulary on the history of passenger aviation, and on the training of aviation personnel. The skills of polite communication in English in order to organize constant contact with people, and correct service of air customers.	12			v		v							
75				Pre-graduate or industrial practice	The aim: Deepening the experience of independent teaching, conducting research on the topic of the thesis. Analysis of the state of practice on the problem under study and assessment of its solution in modern conditions. Content:Application of systematized knowledge to solve the problems described in the work. Drawing up lesson plans and conducting English lessons using the techniques described in the work. Approbation of the selected material in English lessons. Development of handouts in the form of guidelines and cards. Application of	4			v									v

					research elements for participation in a student scientific conference. Preparation of the presentation of the thesis in the form of slides.													
76				Writing and defending a thesis, a graduate work, preparing and passing comprehensive exam	and The aim: Research of an actual problem and development of a set of measures to solve it based on the analysis of sources, experimental results; improvement of research skills. Content: Selection of the topic of the thesis / preparation for the comprehensive exam. Formation of the execution schedule. Collection, analysis and generalization of materials. Formulation of the main provisions. Selection of methods and conduct of the experiment. Formulation of conclusions, conclusions and recommendations. Registration of work, submission for standard control, verification of uniqueness. Preparation of a report for the defense. Presentation of work for pre-defense. Receiving a review, review and admission to the defense. Protection of work / passing a comprehensive exam.	8												

5. A SUMMARY TABLE REFLECTING THE VOLUME OF DISBURSED CREDITS BY MODULES OF THE EDUCATIONAL PROGRAM

Course	Term	The number of mastered modules	Number of disciplines studied			Number of credits KZ					Total in hours OC	Total credits KZ HSC	Number	
			OC	HSC	EC	Theoretical training	Physical education	Education al practice	Industrial practice	Final certification			EC	Theoretical training
1	1	5	4		3	28	2				900	30	6	1
	2	6	4	1	3	27	2	1			900	30	5	3
2	3	4	2	2	3	28	2				900	30	6	1
	4	6	3	2	2	24	2		4		900	30	5	2
3	5	4		3	3	30					900	30	6	
	6	5		1	4	24			6		900	30	4	1
4	7	3			3	20					600	20	2	1
	8	3			3	20					600	20	3	
	9	1							10	8	600	20		1
Total		10	8	10	24	201	8	1	20	8	7200	240	37	10

6. STRATEGIES AND METHODS OF TEACHING, MONITORING AND EVALUATION

Learning strategies	<p>Student-centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented training: Orientation to the development of practical skills</p>
Learning methods	<p>Conducting lectures, seminars, various types of practices with:</p> <ul style="list-style-type: none"> • the use of innovative technologies; • problem-based learning; • case study; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomies; • presentations; • rational and creative use of information sources; • multimedia training programs; • electronic textbooks; • digital resources; <p>machine learning methods</p> <p>Organization of independent work of students, individual consultations.</p>
Monitoring and evaluation of the achievability of learning outcomes	<p>Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms:</p> <ul style="list-style-type: none"> • survey in the classroom; • testing on the topics of the discipline; • * control works; • protection of independent creative works; • discussions; • trainings; • colloquiums; • essays, etc. <p>Boundary control at least twice during one academic period within the framework of one academic discipline.</p> <p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of holding:</p> <ul style="list-style-type: none"> • exam in the form of testing; • oral exam; • written exam; • combined exam; • project protect; • practice reports protects; <p>Final state certification.</p>

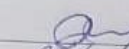
7. EDUCATIONAL AND RESOURCE SUPPORT OF THE EDUCATIONAL PROGRAM

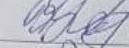
Information Center	Resource	<p>The structure of the Educational Information Center includes 6 subscriptions, 16 reading rooms, 2 electronic resource centers (ERC). The basis of the network infrastructure of the Educational and Information Center is 180 computers with Internet access, 110 workstations, 6 interactive whiteboards, 2 video doubles, 1 video conferencing system, 3 A-4 format scanners, JIC software - AIBS "IRBIS-64" under MS Windows (basic set of 6 modules), stand-alone server for uninterrupted operation in the IRBIS system.</p> <p>The library fund is reflected in the electronic catalog available to users on the site http://lib.ukgu.kz on-line 24 hours 7 days a week.</p> <p>Thematic databases of their own generation: "Almamater", "Proceedings of SKSU scientists", "Electronic archive" have been created. Online access from</p>
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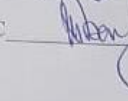
	<p>any device 24/7 via the external link http://articles.ukgu.kz/ru/ppp.</p> <p>Catalogs are processed electronically. EC consists of 9 databases: "Books", "Articles", "Periodicals", "Proceedings of the teaching staff of SKSU", "Rare Books", "Electronic Fund", "SKGU in Print", "Readers" and "SKU".</p> <p>The EIC provides its users with 3 options for accessing its own electronic information resources: from the "Electronic Catalog" terminals in the catalog hall and in the EIC subdivisions; through the information network of the university for faculties and departments; remotely on the library website http://lib.ukgu.kz/.</p> <p>Open access to international and republican resources: "SpringerLink", "Polpred", "Web of Science", "EBSCO", "Epigraph", to electronic versions of scientific journals in the public domain, "Zan", "RMEB", "Adebiet", Digital library "Aknurpress", "Smart-kitar", "Kitar.kz", etc.</p> <p>For people with special needs and disabilities, the library website has been adapted to the work of visually impaired users.</p>
Material and technical basis	<p>Linguistic laboratories:</p> <ul style="list-style-type: none"> - 111 Chinese study room - 425 room for translation skills <p>Seminar/practical classrooms:</p> <ul style="list-style-type: none"> -413 undergraduate study room -411 vocabulary study room -416 French study room -420 German study room -419 speech practice study room -407 media literacy study room <p>methods room</p> <ul style="list-style-type: none"> - 412 teacher's office <p>The university uses several electronic platforms: IS University (university), Prometheus, Microsoft Teams, Platonus. Mobile versions have Microsoft Teams, Prometheus (iOS, Android), IS University (web application). These platforms have a technical lockdown function. The Microsoft Teams platform has access to the video stream service, and the ZOOM and WEBEX platforms are also used.</p> <p>The platforms have the function of cloud-based indefinite storage of video recordings, as well as written works, such as thesis, master's theses and term papers.</p> <p>The automated information system of the ISHEI http://www.asu.ukgu.kz consists of virtual workplaces for the administration of the educational process, an office registrar mode, a teacher's personal account, a personnel department, a test center, dean's offices, departments with a centralized database and educational computers. Institutions united in a single space through a corporate network, as well as for remote work with access from the external environment.</p> <p>For students/undergraduates/doctors students there is an information educational portal portal.ukgu.kz. All students have personal accounts on the portal.ukgu.kz platform, combined into a single educational system. The user's page is called the Student's Personal Page, which contains information about the educational process:</p> <ul style="list-style-type: none"> • Personal data; • Schedule of exams; • Online applications; • List of classes; • Progress; • Rating; • Timetable of classes • Training and methodology complex;

AGREEMENT LIST

On the Educational Program 6B01730 "Foreign language; two foreign languages"

Head of DAA  A.S. Naukenova

Head of DAsC  U.B. Nazarbek

Head of DE&C  T.S. Bazhirov

REVIEW

on the Educational Program 6B01730 "Foreign language: two foreign languages",
developed by M. Auezov SKU, Shymkent

Specialized Gymnasium No. 8 with instruction in three languages named after Muhammad Khaidar Dulati is the oldest and most prestigious educational institution in the city of Shymkent. At school, English is studied in-depth from the 2nd grade, OIVT - from the 2nd grade. The intensive course of German and French is studied from the 8th grade.

In a market economy, one of the priority areas of education is the training of competitively capable personnel based on the continuous development of the intellectual and spiritual potential of the individual. The sphere of foreign language education is no exception, in this regard, the modular educational program "6B01730-Foreign language: two foreign languages" for students of the specialty two foreign languages is necessary, and its content is relevant.

The learning outcomes are achievable, provide the foundations of pedagogy and mutual understanding between representatives of cultures and languages in various spheres of international, socio-political, economic and cultural life; form models of pedagogical activity in the course of solving practical problems; contribute to the realization of professional activities in educational institutions, while in general education schools.

Extended elective disciplines aimed at learning foreign languages in the field of education form critical thinking and the ability to formulate ideas and concepts in a reasoned manner in students in various communicative situations. The components of the modular educational program are professionally oriented. For example, the disciplines TESOL and CLIL are intensive training programs that allow you to get qualified to work as a teacher and methodologist in English anywhere in the world. The description of the disciplines clearly informs about the content and results of training.

Thus, this program takes into account the educational needs of students of a regional and republican nature, and beyond, and the modular principle of construction and the credit system of training, play an important role in drawing up an individual educational trajectory of a student and provide an opportunity for international academic mobility, within the framework of integration processes taking place in the world.

Director of Specialized Gymnasium
No. 8 M.Kh.Dulati



Sakhova Ainur Alibekovna

Export report

On Educational Program 6B01730 "Foreign language: two foreign languages"

The current situation in the market of Kazakhstan of educational services is characterized by increased competition. At the same time, the key factor in the competitiveness of educational organizations is the quality of the educational services provided, established through various quality assessment mechanisms. One of the priority areas is the training of competitively capable personnel on the basis of the continuous development of the intellectual and spiritual potential of the individual. The sphere of foreign language education is no exception, in connection with this, the "6B01730-Foreign language: two foreign languages" module study program for the preparation of foreign teachers is necessary, and its content is relevant.

The aim of the study program is consistent with the mission of the university, as well as the requests of employers and students.

The study program corresponds to the National qualification framework of the Republic of Kazakhstan. Learning outcomes based on Dublin descriptors embedded in professional standards are expressed through competencies. At the same time, 12 main learning outcomes stand out.

The content of the study program complies with GESE of July 20, 2022 no 2, the industry qualifications framework in the field of education of November 23, 2016, and the Confessional Pedagogue standard of October 15, 2022 no 500. The study program has a modular structure, consists of the main sections: general modules, interdisciplinary modules, specialty modules, additional modules that go beyond the scope of qualifications and the module of further education. The educational program contains components focused on theoretical and practical preparation for professional activity: methods of foreign language education and assessment, digital technologies in teaching English, TESOL, CLIL, educational and methodological (pedagogical) practice.

The components of the module are in strict logical sequence from easier to more complex.

The study program reflects the amount of the academic load of students and teachers in loans, as well as in hours, which corresponds to the parameters of the credit system of education.

As a result of mastering the Educational Program 6B01730 "Foreign language: two foreign languages", the graduate is awarded the academic degree of a bachelor of education.

Chairman of the Expert Commission:

Members of the expert commission:



A.O. Ybyraiym

Shakenova M.T.

Taspolatov B.T.

Turabaeva L.K.

Karbozova G.K.

Kaldykozova S. E.