

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РЕСПУБЛИКИ КАЗАХСТАН
РГП на ПХВ «ЮЖНО-КАЗАХСТАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМ.М.АУЕЗОВА» МОН РК



ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА

📍 160012, город Шымкент, проспект Тауке хана, 5
☎ (8-725-2) 21-01-41, факс: (8-725-2) 21-01-41
✉ canselyarya@mail.ru, info@ukgu.kz
📘 @official.ukgu.kz
📷 @auezov_university

Ф.7.02-09

MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC
OF KAZAKHSTAN

M.O. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY



Educational program

8D02310-Philology

Registration number	8D02300015
Code and classification of Education	8D02-Arts and Humanities
Code and Classification of Areas of Training	8D023- In the field of humanities
Group of educational programs	D060 - Philology
Type of EP	Acting EP
ISCE level	8
NQF level	8
IQF level	8
Language learning	kazakh, russian, english
The complexity of EP	180 credits
Distinctive features of EP	-
Partner University (JEP) -	-
University partner (DDEP) -	-

Developers:

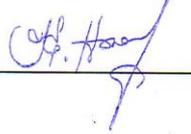
FULL NAME.	position	signature
Tleuberdiev Bolatbek Makulbekovich	Ph.D., professor	
Taspolatov Bakyt Tohpolatovich	Candidate of Philology, Associate Professor, Head of the Department "Kazakh Language and Literature"	
Tadzhiyev Khamidulla Khabibullayevich	PhD, senior teacher of the Department "Kazakh Language and Literature"	
Batyrbekova Kamshat Aishygarkyzy	Doctoral student of Kazakh language and literature department	
Azhidinov Akmalidin Sapardinovich	The first vice-rector of the Innovation University of Central Asia, candidate of technical sciences, professor	
		

The EP was considered in the direction of training in the field of humanities at a meeting of the academic committee, Minutes # ___ « ___ » 2023 y.

Chairman of the Committee  Ibyraiym A.O.

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU

Minutes # ___ « ___ » 2023 y.

Chairman of the EMC  Abisheva R.D.

The EP was approved by the decision of the Academic Council of the University
Minutes # ___ « ___ » 2023 y.

CONTENT

1.	CONCEPT OF THE PROGRAM.....	4
2.	PASSPORT OF THE EDUCATIONAL PROGRAM.....	6
3.	COMPETENCIES OF THE GRADUATE OF THE EP	9
3.1	Matrix of comparison of results of learning on op in general with formed competencies of modules.....	12
4.	CONSOLIDATED TABLE REFLECTING THE VOLUME OF DEVELOPED LOANS BY THE SECTION OF THE EDUCATIONAL PROGRAM.....	13
5.	DISCIPLINE INFORMATION.....	14
6.	LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION.....	18
7.	EDUCATIONAL AND RESOURCE SUPPORT OF THE EP.....	19
	AGREEMENT LIST.....	20
	Appendix 1. Review from the employer	
	Appendix 2. Expertopinion.....	

1 CONCEPT EP

Mission of the University	We are focused on generating new competencies, training a leader who translates research thinking and culture.
University Values	<ul style="list-style-type: none">– Openness - open to change, innovation and cooperation.– Creativity - generates ideas, develops them and turns them into values– Academic freedom - free to choose, develop and act.– Partnership - creates trust and support in a relationship where everyone wins.– Social responsibility - ready to fulfill obligations, make decisions and be responsible for their results.
Graduate Model	<ul style="list-style-type: none">– Deep subject knowledge, their application and continuous expansion in professional activity– Information and digital literacy and mobility– Research skills, creativity and emotional intelligence– Entrepreneurship, independence and responsibility for their activities and well-being– Global and national citizenship, tolerance to cultures and languages
Uniqueness of the EP	the program was developed in accordance with the Atlas of New Professions and Competencies, and is aimed at training competent specialists for transport and logistics and scientific and pedagogical structures who are able to organize and manage the activities of a structural enterprise, independently determine the goals of professional activity, choose and justify methods and means to achieve them.
Academic Integrity and Ethics Policy	<p>The University has taken measures to maintain academic integrity and academic freedom, protection from any kind of intolerance and discrimination:</p> <ul style="list-style-type: none">• Rules of academic integrity (Order No. 212-ҢК dated 10.10.2022);• Anti-Corruption Standard (Order No. 221-ҢК dated 07.12.2021).• Code of Ethics (order No. 212-ҢК dated 10.10.2022).• Anti-Corruption Policy of the NJSC “M. Auezov South Kazakhstan University.” (order No. 144 нқ dated 07.14.2022).
Regulatory and legal framework for the development of EP	<ol style="list-style-type: none">1. Law of the Republic of Kazakhstan "On Education" No. 319-III dated July 27, 2007;2. Standard rules of activity of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by Order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 5953. State obligatory standards of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated July 20.2022 No. 2;4. Rules for the organization of the educational process on credit technology of training, approved by the Order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;5. Qualification directory of positions of managers, specialists and other employees, approved by the Order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan on December 30,

2020 No. 553.

6. Guidelines for the use of ECTS.

7. Guidelines for the development of educational programs of higher and postgraduate education, Appendix 1 to the order of the Director of the Central Research Institute No. 45 o/d dated June 30, 2021.

**Organization
of the
educational
process**

- Implementation of the principles of the Bologna Process
- Student-centered learning
- Availability
- Inclusivity

**Quality
assurance of
EP**

- Internal quality assurance system
- Involvement of stakeholders in the development of the EP and its evaluation
- Systematic monitoring
- Updating the content (updating)

**Requirements
for applicants**

They are established according to the Standard Rules of admission to training in educational organizations implementing educational programs of higher and postgraduate education Order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated 31.10.2018

2. PASSPORT OF THE EDUCATIONAL PROGRAM

Purpose of the EP	The main goal of the educational program for the preparation of doctoral students in the specialty 8D02310-Philology: the training of highly skilled and internationally competitive labor market humanitarian personnel with professional and scientific competencies and skills to implement them in practical and scientific activities.
Tasks of the EP	<ul style="list-style-type: none"> - the formation of socially responsible behavior in society, understanding the importance of professional ethical standards and following these standards; - providing skills and lifelong learning skills that will allow them to successfully adapt to changing conditions throughout their professional career; - providing conditions for acquiring a high general intellectual level of development, mastering a competent and developed speech, a culture of thinking and skills of the scientific organization of labor in the field of vocational and humanitarian educational institutions; - the formation of competitiveness of graduates in the field of philological science, to ensure the possibility of their fastest possible employment in their specialty or to continue their education at the next levels of study.
Harmonization of EP	<ul style="list-style-type: none"> • 8th level of the National Qualifications Framework of the Republic of Kazakhstan; • Dublin descriptors of the 8th level of qualification; • 3 cycle of a Framework for Qualification of the European Higher Education Area); • 8th Level of European Qualification Framework for Life long Learning).
Connection of EP with the professional sphere	The scope of professional activity of 8D02310-Philology are: <ul style="list-style-type: none"> - educational activities in higher, vocational and humanitarian educational institutions; - scientific and managerial activity in pedagogical, research educational institutions; - managerial activity in the structural subdivisions of the Ministry of Education and Science of the Republic of Kazakhstan, departments of education at the city and regional levels.
Name of the degree awarded	Persons, who have mastered the EP of doctoral studies and defended a doctoral dissertation, with a positive decision of the dissertation councils of the OHPE with a special status or the Committee for Quality Assurance in Education and Science of the Ministry of Science and Higher Education of the Republic of Kazakhstan, are awarded the PhD degree on the EP « _____ »
List of qualifications and positions	<p style="text-align: center;">A graduate of the educational program 8D02310 - Philology is awarded the degree of Doctor of Philosophy (PhD) in the educational program 8D02310 - Philology.</p> <p style="text-align: center;">Doctor of Philosophy (PhD) in the educational program 8D02310 - Philology may hold primary scientific and managerial positions in (research institutions, design and design</p>

	organizations) without presenting requirements for work experience in accordance with the qualification requirements of the Qualification Directory of the positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection the population of the Republic of Kazakhstan dated May 21, 2012g.№ 201.
Field of professional activity	The scope of professional activity 8D02310-Philology are: - educational activities in higher, vocational and humanitarian educational institutions; - scientific and managerial activities in pedagogical, research educational institutions; - management activities in structural divisions of the Ministry of Education and Science of the Republic of Kazakhstan, education departments of the city and regional level.
Objects of professional activity	The objects of professional activity 8D02310-Philology are: In scientific and humanitarian training: - Higher and special educational institutions; - Research institutes and centers in the specialty profile; - The organization of secondary, humanitarian and vocational education, regardless of ownership and departmental subordination.
Subjects of professional activity	The subject of professional activity 8D02310-Philology are: the educational process in educational institutions and organizations of higher, general secondary education, vocational and humanitarian education, secondary special education, as well as after-school institutions and organizations of further education and upbringing.
Types of professional activity	8D02310-Philology can perform the following professional activities: - Educational (pedagogical); - Educational; - Research; - Organizational and management; - Socio-pedagogical.
Learning outcomes	<p>LO 1 To apply the methodological apparatus of modern philological and pedagogical sciences in their scientific and teaching activities.</p> <p>LO 2 To integrate knowledge in solving a scientific problem in the field of philology, using the achievements of modern science and information technology, apply new methods and means of scientific knowledge.</p> <p>LO 3 To apply the methodological apparatus of modern philological and pedagogical sciences in their scientific and teaching activities.</p> <p>LO 4 Demonstrate innovative, critical thinking and original creative culture in professional activities;</p> <p>LO 5 Communicate freely in the professional environment and society in Kazakh, Russian and English in the conditions of intercultural dialogue.</p> <p>LO 6 Conduct an examination of textual material,</p>

	<p>identifying the presence of language problems using the method of comparative studies in a comparative and historical context;</p> <p>LO 7 Develop and manage scientific and scientific-methodological projects in the field of philology at a high theoretical and methodological level.</p> <p>LO 8 Organize pedagogical experiments with the introduction of their results in the educational process, possession of the algorithm of research activities;</p> <p>LO 9 Carry out psycholinguistic and linguocognitive research, revealing the linguocultural nature of the language, taking into account language contacts.</p> <p>LO 10 Classify and interpret the internal and external factors of language evolution, take them into account in the process of working on scientific research.</p> <p>LO 11 Analyze and critically evaluate modern linguistic trends, approaches and active processes taking place in modern language and literature.</p>
--	---

3. COMPETENCIES OF THE GRADUATE OF THE EP

GENERAL COMPETENCIES (SOFT SKILLS). Behavioral skills and personal qualities	
GC 1. Competence in managing one's literacy	Successful completion of training in the OP contributes to the formation of the following competencies in the graduate: - key competencies (KC) - professional competencies (PC)
GC 2. Language competence	(KC1) <i>in the field of the native language</i> - to interact linguistically appropriately and creatively in all the variety of social and cultural contexts: during study, at work, at home and at leisure; (KC2) <i>in the field of foreign languages</i> - the ability to possess basic communication skills in a foreign language - understanding, expressing and interpreting concepts, facts and opinions in the professional field both orally and in writing (listening, speaking, reading, writing) in an appropriate range of social and cultural contexts and intercultural understanding;
GC 3. Mathematical competence and competence in the field of science	- The ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of mathematical, natural science, technical disciplines at the university to solve professional problems.
GC 4. Digital competence, technological literacy	- The ability to confidently and critically use modern information and digital technologies for work, leisure and communication. - possession of skills of use, recovery, evaluation, storage, production, presentation and exchange of information through a computer, communication and participation in cooperating networks using the Internet in the field of professional activity;
GC 5. Personal, social and educational competencies	- the ability to possess social and ethical values based on public opinion, traditions, customs, norms and to focus on them in their professional activities; to know the cultures of the peoples of Kazakhstan and observe their traditions; to observe the foundations of the legal system and legislation of Kazakhstan, to know the trends of social development of society; to be able to adequately

	navigate in various social situations; to be able to find compromises, correlate your opinion with the opinion of the team; own the norms of business ethics, ethical and legal norms of behavior; strive for professional and personal growth; work in a team, defend your point of view correctly, offer new solutions; demonstrate tolerance towards other individuals.
GC 6. Entrepreneurial competence	- the ability to possess the skills of critical thinking, interpretation, creativity of analysis, drawing conclusions, evaluation; manage projects to achieve professional goals, manage personnel, demonstrate entrepreneurial skills.
GC 7. Cultural awareness and self-expression	- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, is tolerant to the traditions and culture of other peoples of the world, is aware of the attitudes of tolerant behavior; is not subject to prejudice, has high spiritual qualities, is formed as an intelligent person.
PROFESSIONAL COMPETENCIES (HARDSKILLS).	
Theoretical knowledge and practical skills specific to this field	PC1 <i>Level of knowledge</i> - to use the possibilities of the transition of the form of work to low expenditure in a situation of updating knowledge, providing an active search and application of scientific information, professional growth, dynamics of social, economic and professional roles; to plan, implement and regulate the processes of philological research.
	PC2 <i>Scientific culture</i> - to form one's own scientific principle when summarizing philological problems, assessing the state of preparation and implementing them taking into account changing socio-economic situations; to know the existence of a culture of systematic scientific thinking, scientific creativity and service skills of innovative training.
	PC3 <i>Educational and methodological culture</i> of applying theoretical and methodological principles of modern Kazakh, Russian philology, the system of metalanguage and meta-dictionaries

	<p>and scientific schools of philology; mastering traditional, innovative methods of teaching philological disciplines and conducting scientific work in universities.</p>
	<p><i>PC4 Culture of educational activity</i> - define the goals and objectives of education, create the necessary conditions for the realization of the goals of education; experience of educational work with masters and student assets.</p>
	<p><i>PC5 Culture of speech</i> - to select the right and necessary words to express their thoughts, to build phrases from them, etc.; to apply oratory in public speaking at international scientific forums, conferences and seminars.</p>
	<p><i>PC6 Political culture</i> - to build the right relations between undergraduates and students; the presence of skills in the implementation of communicative, linguistic, discursive, socio-cultural, pragmatic and strategic activities in the scientific industry.</p>

3.1 MATRIX OF COMPARISON OF RESULTS OF LEARNING ON OP IN GENERAL WITH FORMED COMPETENCIES OF MODULES

	LO1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11
GC 1	+	+					+		+		
GC 2									+		
PC 3		+									
PC 4			+								
PC 5						+		+			
PC 6					+			+		+	+
PC 7					+		+				
PC 8				+		+					+

**4. CONSOLIDATED TABLE REFLECTING THE VOLUME OF DEVELOPED
LOANS BY THE SECTION OF THE EDUCATIONAL PROGRAM**

Course of Study	Semester	The number of mastered modules	Number of disciplines studied			Number of loans KZ					Total hours	Total loans KZ	amount	
			OK	BK	KB	Teaching practice	Research practice	Internship	Research work	final examination			ex	differential offset
1	1	3	3		3	25			5		900	30	6	
	2							10	20		900	30		1
2	3						10		20		900	30		1
	4								30		900	30		
3	5								30		900	30		
	6								18	12	900	30		
total		3	3		3	25	10	10	123	12	5400	180	6	2

5. DISCIPLINE INFORMATION

Module name	CYCLE	OK/KB	Component Name	Discipline Summary (30-50 words)	Number of loans	Formed RT (codes)
Research Methods and Semantics	BD	HSC	Academic writing	<p>The aim: Improvement of academic writing skills and coordination of related procedures in the process of scientific communication in accordance with international requirements</p> <p>Content: Academic writing as a procedural design of the process of scientific communication. The concept of an academic text. Functions of academic texts: descriptive, persuasive, constructive. Publication of articles in journals with an international impact factor, including publications indexed in the Arts and Humanities Citation Index or the Social Science Citation Index in the Web of Science database or with a CiteScore percentile in the Scopus database. Types of academic texts. Sociocultural features of writing academic texts in English and Russian traditions. The specifics of writing texts in social and humanitarian disciplines. Requirements for academic texts. Academic language requirements. Requirements for the design of academic texts.</p>	3	LO 1 LO 5 LO 8
	BD	HSC	Scientific research methods	<p>The aim: Generalization of the system of knowledge about modern methods of research work and improvement of skills for their application in philological research.</p> <p>Content: The methodology of scientific research - from the creative concept to the finalization of scientific work, carried out individually in the scientific sense - means: conduct research, as if looking into the future, the most important factors of scientific research: imagination, fantasy, dream, based on real set of methods used to study the objective reality of a research technique .</p>	4	LO 3 LO 6 LO 7
	BD	EC	Cognitive semantics	<p>The aim: Deepening the system of knowledge about the patterns of</p>	6	LO 2

			formation and development of cognitive paradigms of Kazakh linguistics from the standpoint of cognitive semantics Content: Cognitive semantics (cognitive semantics) is part of cognitive linguistics. The basic principles of cognitive semantics are as follows: firstly, grammar is conceptualization; secondly, the conceptual structure is fixed in speech and motivated by it; thirdly, the ability to use the language is based on shared cognitive resources, and not on a special language module.		LO 4 LO 11
	BD	EC	Comparative studies The aim: Formation to be able to conduct comparative research in the field of private and general philology in a historical context. Content: Analyze the paradigm of language cognitive " Etudes" in Kazakh linguistics. Language structural - cognitive factor. To analyze the linguocognitive and ethnocultural bases of the Kazakh toponymy. Understand and use the linguocultural characteristics of ethnosocial names in a Kazakh country.		LO 4 LO 11
			Pedagogical practice The aim: The practice is carried out in order to form practical skills of scientific, scientific-pedagogical and professional activities. Content: Consolidation of theoretical knowledge gained in the learning process, acquisition of practical skills, competencies and experience of professional activity in philology, as well as mastering advanced experience. The objectives of the discipline are aimed at assimilating modern concepts and methodological principles of organizing and planning scientific research, which are directly tested, both in the implementation of their own scientific products and in future professional activities.	10	LO 4 LO 11
	ChD	HSC	Psycholinguistic aspects of verbal communication The aim: Generalization of the conceptual foundations of psycholinguistic theory in Kazakh linguistics, the formation of skills for applying psycholinguistic methods in the study. Content: To practice the appearance of comparative studies in Kazakh linguistics.	6	LO 2 LO 8 LO 9

				Analyze new language learning schools of 20 c. To develop the cognitive sphere in teaching the Kazakh language. Relations paradigm – theory - results in linguistics. Use the allusion in linguistics. Distinguish the concept of adaptation in compravistics. Disassemble the language structure in the cognitive factor. Memorize cognitive internal relationships in Kazakh linguistics. Describe the elements of linguocognitive research. Linguocultural characteristics of national ethno-social names. Investigate linguistic typology and anaology. Design a historical comparative school in linguistics.		
Linguistic processes	ChD	EC	Language and culture in aspect of modern scientific paradigms	The aim: Expansion of ideas about the syncretism of language and culture in modern scientific paradigms Content: Quote and apply synchronous and diachronic aspects of the language. To investigate the recognition of a language as a system is the task of showing its sign nature. Maintain and rank the founders of the Copenhagen School. To study the idea of the works of Louis Elmelev.	6	LO 7 LO 11
	ChD	EC	Linguoculturological text analysis: methods and techniques	The aim: Content: To characterize the normative grammatical issues in the writings of Alexander Matveyevich Peshkovsky. Yafet theory of N.Ya. Marr. Classify the history of the development of Turkic science. Analyze spatial language knowledge.		LO 7 LO 11
			Research practice	The aim: Content: It will acquaint you with the stages and content of the preparation of a linguistic research, with what requirements are imposed on scientific research: the clarity of the purpose of the research, the clarity of the statement of the problem, the selection of the object and the subject of research, the criteria for finding it in the material, taking into account the achievements of science in the issue under study.	10	LO 7 LO 11
			Research Work of a Doctoral students including passing and	The aim: Content: Knowledge of the theoretical foundations of linguistics requirements for	123	

Module of scientific research and final certification		internship and completing a doctoral dissertation	the implementation of the dissertation work; ways of presenting research results. Research planning in accordance with the topic of the thesis. Ability to plan, collect and analyze data. Ability to work with the received material, analyze and screen out the material received during practice. Formulate research methods and draw conclusions in accordance with the goals and objectives of practice		
		Writing and defending a doctoral thesis	Application of the theoretical foundations of linguistics, the structure and content of teaching Kazakh language lessons according to the updated program. Demonstrate theoretical knowledge and practical ability to substantiate the relevance, theoretical and practical significance of the topic of the thesis. Collection and analysis of material, its relevance and adequacy. Managing the graduation work process and achieving goals, results and conclusions. Presentation style (academic writing). Compliance with instructions for writing a doctoral dissertation.	12	

6. LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION

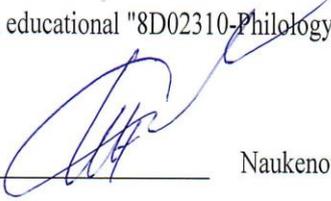
<p>Learning strategies</p>	<p>Doctoral-oriented learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented training: orientation to the development of practical skills.</p>
<p>Teaching methods</p>	<p>Conducting lectures, seminars, various types of practices:</p> <ul style="list-style-type: none"> • using innovative technologies; • problem-based learning; • case study; • work in a group and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomies; • presentations; • rational and creative use of information sources: • multimedia training programs; • electronic textbooks; • digital resources. <p>Organization of independent work of students, individual consultations.</p>
<p>Monitoring and evaluation of the achievability of learning outcomes</p>	<p>Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms:</p> <ul style="list-style-type: none"> • survey in the classroom; • testing on the topics of the discipline; • control works; • protection of independent work; • discussions; • trainings; • colloquiums; • essays, etc. <p>Boundary control at least twice during one academic period within the framework of one academic discipline.</p> <p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of conducting:</p> <ul style="list-style-type: none"> • exam in the form of testing; • oral examination; • written exam; • combined exam; • project protection; • protection of practice reports. <p>Final state certification.</p>

7. EDUCATIONAL AND RESOURCE SUPPORT OF THE EP

<p>Educational Information Center</p>	<p>The structure of the Educational Information Center includes 6 subscriptions, 16 reading rooms, 2 electronic resource centers (ERC). The basis of the network in restructure of the Educational and Information Centers 180 computers with Internet access, 110 work stations, 6 interactive white boards, 2 video doubles, 1 video conferencing system, 3 A-4 format scanners, JIC software - AIBS "IRBIS-64" under MS Windows (basic set of 6 modules), stand-alone server for uninterrupted operation in the IRBIS system.</p> <p>The library fund is reflected in the electronic catalog available to users on the site http://lib.ukgu.kz on-line 24 hours 7 days a week.</p> <p>Thematic data bases of the own generation: "Almamater", "Proceedings of SKSU scientists", "Electronic archive" have been created. Online access from any device 24/7 via the external link http://articles.ukgu.kz/ru/ppp.</p> <p>Catalog served professionally electronically. EC consists of 9 databases: "Books", "Articles", "Periodicals", "Proceedings of the teaching staff of SKSU", "RareBooks", "ElectronicFund", "SKGU inPrint", "Readers" and "SKU".</p> <p>The EIC provides its users with 3 options for accessing its own electronic information resources: from the "Electronic Catalog" terminals in the catalog hall and in the EIC subdivisions; through the information network of the university for faculties and departments; remotely on the library website http://lib.ukgu.kz/.</p> <p>Open access to international and republican resources: "SpringerLink", "Polpred", "Web of Science", "EBSCO", "Epigraph", to electronic versions of scientific journals in the public domain, "Zan", "RMEB", "Adebiet", Digital library "Aknurpress", "Smart-kitar", "Kitar.kz", etc.</p> <p>For people with special needs and disabilities, the library website has been adapted to the work of visually impaired users</p>
<p>Material and technical base</p>	<p>Doctoral students of the specialty 8D02310-Philology are trained in the educational building No. 8 on the street. Tazhibayev 2. The total area of the educational building is 9506.2 sq.m., useful area - 5627.2 sq.m., lecture rooms - 3 (No. 201-125.82 sq.m., No. 301-124.70 sq.m.), No. 10 - 57.37 sq.m.), auditoriums for practical, seminar classes - 6 (No. 206 - 31.72 sq.m., No. 207 - 14.76 sq.m., No. 407-31 08 sq.m., No. 314-33.32 sq.m., No. 104 - 35.50 sq.m., No. 106 - 50.12 sq.m.), multimedia room 2 (No. 407 -31.08 sq.m., No. 206 - 31.72 sq.m.), computer classes - 2 (No. 106 - 50.12 sq.m., No. 409 - 32.14 sq.m., ERC-118.8 sq.m.).</p>

AGREEMENT LIST

On educational "8D02310-Philology"

Director of DAA  Naukenova A.S.

Head of DAS  Nazarbek U.

Head of DNiPK  Bazhirov T.S.