AUEZOV
UNIVERSITY
1943

ОБРАЗОВАТЕЛЬНАЯ ПРОГРАММА

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN

SOUTH KAZAKHSTAN STATE UNIVERSITY
named after M. Auezov

EDUCATIONAL PROGRAM

8D02310-Philology

Registrationnumber	-
Code and classification of the field of education	8D02-Arts and Humanities
Code and classification of training areas	8D023-Languages and Literature
Group of educational programs	D060
Typeof OP	Current OP
ISCED level	0230
NQF level	8D
ORC level	8D
Язык обучения	Kazakh
TypicalDuration	3 years
Directionofpreparation	Scientificand pedagogical
The complexity of the OP, not less	180 credits
Distinctivefeaturesof OP	
University partner (SOP)	-
University partner (DDOP)	-
Social partner (DO)	-

Shymkent, 2021

Developers:

FULL NAME.	position	signature
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Boranbaev Sandybai Rezhepovich	Doctor of Philology, Professor, Rector of the Regional Social and Innovation University	

OP considered by the Methodological Commission of the Faculty of Philology
protocol №____т «____» _____2020g.

Chairman of the MK (Committee)_____ Abitiyarova A.

Considered and recommended for approval at a meeting of the Training Council of SKSU
them. M. Auezovaprotocol№«　»　　　20　　g.

Approved by the decision of the Academic Council of the University protocol №«　»　　　20
g.

CONTENT

INTRODUCTION

1.Area of use It is intended for the preparation of doctoral students in the educational program (hereinafter - OP) 8D02310-Philology in the RSE at the Polytechnic University "South Kazakhstan State University named after M. Auezov" of the Ministry of Education and Science of the Republic of Kazakhstan.

2.Normativedocuments

The Law of the Republic of Kazakhstan "On Education" (with amendments and additions as of July 4, 2018);

Standard rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 (registered with the Ministry of Justice of the Republic of Kazakhstan October 31, 2018 No. 17657);

State generally binding standards of higher and postgraduate education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604;

"Professional teacher standard", approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated June 8, 2017 No. 133;

Rules for the organization of the educational process on credit technology of education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 with amendments and additions dated October 12, 2018 No. 563;

3. The concept of the educational program

The purpose of the educational program is consistent with the mission of the university and is aimed at preparing the country's intellectual elite, with advanced knowledge of entrepreneurial skills, fluent in three languages, demonstrating the skills of conceptual, analytical and logical thinking, a creative approach to professional activities, able to work in a national and international team, assimilate lifelong learning strategy.

The educational program is harmonized with the 8th level of the National Qualifications Framework of the Republic of Kazakhstan, with Dublin descriptors, 1 cycle of the Qualification Framework of the European Higher Education Space. (A Framework for Qualification of the European Higher Education Area), also with the 8th level of the European Qualification Framework for Lifelong Learning.The educational program is focused on professional and social order through the formation of professional competencies related to the necessary types of research, practical and entrepreneurial activities, adjusted to meet the requirements of stakeholders.

The uniqueness of the OP 8D02310 - Philology is the study of scientific disciplines that make it possible to understand and comprehend modern approaches in the methodology of language teaching, which can improve the professional level of students: a high level of theoretical training in the fields of science; a high level of language training; development of skills in the field of scientific research, pedagogical and expert activity; the optimal ratio in the educational process of theoretical and practical training, a personality-oriented approach to the educational process, focused on developing a responsible attitude to the results of their professional activities; self-development aspect, where the emphasis is placed on the provision of the educational process with the information and material and technical resources necessary for the quality of research work.

The educational program is aimed at achieving learning outcomes through the organization of the educational process using the principles of the Bologna process, student-centered learning, accessibility and inclusiveness.

The learning outcomes of the program are achieved through the following training activities:

- Classroom lectures: lectures, seminars, practical and laboratory classes - conducted taking into account innovative teaching technologies, using the latest achievements of science, technology and information systems;

- extracurricular activities: independent work of the student, including under the guidance of a teacher, individual consultations;

-conducting professional practices, performing dissertation works (projects).

- research work of a PhD doctoral candidate including independent scientific research, a foreign scientific internship at a university of a foreign scientific consultant, preparation of scientific publications and the completion of a doctoral dissertation; The planning of the research work of PhD doctoral students is carried out in semesters in accordance with the work curricula of educational programs; At the end of each semester, PhDstudents during the intermediate certification of research submit a report on the results of the research work at the meeting of the graduating department in the presence of scientific consultants.

The university has taken measures to maintain academic integrity and academic freedom, to protect against any kind of intolerance and discrimination against students.

4.Entry Requirements

The Ministry of Education and Science of the Republic of Kazakhstan, Order No. 600 of 10/31/2018

1. PASSPORT OF THE EDUCATIONAL PROGRAM

1.1 The purpose and objectives of the educational program in the specialty

The purpose of the OP:

The main goal of the educational program for training doctoral students in the specialty 8D02310-Philology: the training of highly qualified and competitive humanitarian workers on the international labor market, with professional and scientific competencies and skills in their implementation in practical and scientific activities.

Objectives of the OP:

- the formation of socially responsible behavior in society, understanding the importance of professional ethical standards and following these standards;

- providing skills and lifelong learning skills that will allow them to successfully adapt to changing conditions throughout their professional career;

- providing conditions for acquiring a high general intellectual level of development, mastering a competent and developed speech, a culture of thinking and skills of the scientific organization of labor in the field of vocational and humanitarian educational institutions;

- the formation of competitiveness of graduates in the field of philological science, to ensure the possibility of their fastest possible employment in their specialty or to continue their education at the next levels of study.

1.2 List of qualifications and positions

Postgraduate education in the specialty 6D020500 (8D02310) - is aimed at training personnel with the award of a Doctor of Philosophy (PhD) degree.

8D02310 - Philology may hold primary scientific and managerial positions in (research institutions, design and design organizations) without presenting requirements for work experience in accordance with the qualification requirements of the Qualification Directory of the positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection the population of the Republic of Kazakhstan dated May 21, 2012g.№ 201.

1.3 Qualification characteristics of the graduate of the educational program

1.3.1 Scopeofprofessionalactivity

The scope of professional activity 8D02310-Philology are:

- educational activities in higher, vocational and humanitarian educational institutions;

- scientific and managerial activities in pedagogical, research educational institutions;

- management activities in structural divisions of the Ministry of Education and Science of the Republic of Kazakhstan, education departments of the city and regional level.

1.3.2 Objects of professional activity

The objects of professional activity 8D02310-Philology are:

In scientific and humanitarian training:

- Higher and special educational institutions;

- Research institutes and centers in the specialty profile;

- The organization of secondary, humanitarian and vocational education, regardless of ownership and departmental subordination.

1.3.3 Professional items

The subject of professional activity 8D02310-Philology are: the educational process in educational institutions and organizations of higher, general secondary education, vocational and humanitarian education, secondary special education, as well as after-school institutions and organizations of further education and upbringing.

1.3.4 Types of professional activity

8D02310-Philology can perform the following professional activities:

- Educational (pedagogical);

- Educational;
- Research;
- Organizational and management;
- Socio-pedagogical.

2.OP learning outcomes

PO1 Communicate freely in a professional environment and society in Kazakh, Russian and English.

PO2 Possess information and computational literacy, the ability to generalize, analyze and perceive information, set goals and choose ways to achieve it.

PO3 To apply in their professional activities the methodological apparatus of philology, pedagogical sciences and general scientific methods.

PO4 Create a culture of systemic thinking, innovative knowledge, initiative, and our own creative activity;

PO5 Apply oratory in public speaking at international scientific forums, conferences and seminars.

PO6 Examination of linguistic problems by means of comparative studies in a comparative and historical context;

PO7 Design the organization and management of scientific research and teaching philological subjects at a high theoretical and methodological level.

PO8 Toorganizethepracticeofscientificresearch, thestudyofscientificandmethodologicalliterature, theorganizationofpedagogicalexperimentswiththeintroductionoftheirresults in theeducationalprocess, knowledgeofthealgorithmofresearchactivity;

PO9 To use the possibilities of the transition of the form of work to low expenditure in a situation of updating knowledge providing an active search and application of scientific information, professional growth, the dynamics of social, economic and professional roles.

PO10 Use research, entrepreneurial and work skills in the face of uncertainty.

PO11 Effectively work individually and as a member of a team, correctly defend your point of view, adjust your actions and use various methods.

3 OP GRADUATE COMPETENCE

3.1 Successful completion of training in the EP contribute to the formation of the following competencies in the graduate:
–   Core competencies (QC)
-   Professional competencies (PC).

Key competencies:
(KK1) in the field of the native language
- Interact linguistically appropriately and creatively in all the variety of social and cultural contexts: during study, at work, at home and at leisure;
(KK2) in the field of foreign languages
- The ability to master the basic communication skills in a foreign language - to understand, express and interpret concepts, facts and opinions in the professional field, both verbally and in writing (listening, speaking, reading, writing) in an appropriate number of social and cultural contexts and intercultural;
(KK3) fundamental mathematical, natural science and technical training
- The ability and willingness to apply the educational potential, experience and personal qualities acquired during the study of philological disciplines;
(KK4) computer
- the ability to confidently and critically use modern information and digital technologies for work, leisure and communication, mastery of the skills of use, recovery, evaluation, storage,

production, presentation and exchange of information by computer, communication and participation in collaborating networks via the Internet in the field of professional activity;

(KK5) social

- the ability to own and orient oneself in social and ethical values based on public opinion, traditions, customs, norms and in their professional activities; to know the cultures of the peoples of Kazakhstan and observe their traditions; observe the foundations of the legal system and legislation of Kazakhstan, know the trends in the social development of society; be able to adequately navigate in various social situations; be able to find compromises, correlate your opinion with the opinion of the team; own business ethics, ethical and legal norms of behavior; strive for professional and personal growth ; work in a team, correctly defend their point of view, propose new solutions; demonstrate tolerance towards other individuals;

(KK6) economic, managerial and entrepreneurial

- The ability to possess the skills of critical thinking, interpretation, creativity analysis, conclusions, assessment; manage projects to achieve professional goals, manage staff, demonstrate entrepreneurial skills.

(KK7) cultural training

- the ability to know and understand the traditions and culture of the peoples of Kazakhstan, is tolerant to the traditions and culture of other peoples of the world, is aware of the attitude of tolerant behavior; not subject to prejudice, has high spiritual qualities, is formed as an intelligent person.

(KK8) additional competencies

- the ability to possess the skills of critical thinking, interpretation, creativity analysis, conclusions, assessment; have creativity and an active lifestyle; make professional decisions in the face of uncertainty and risk.

Professional competencies

PC1 Level ofKnowledge

- use the possibilities of the transition of the form of work to low expenditure in a situation of updating knowledge providing active search and application of scientific information, professional growth, the dynamics of social, economic and professional roles; plan, implement and regulate the processes of philological research

PC2 Scientific Culture

- to formulate their own scientific principle when summarizing philological problems, assessing the state of preparation and implementing them taking into account changing socio-economic situations; to know the existence of a culture of systematic scientific thinking, scientific creativity and service skills of innovative learning;

PK3 Educational andmethodologicalculture

- applythetheoreticalandmethodologicalprinciplesofmodernKazakh, Russianphilology, a metalanguagesystemand meta-dictionaries, andscientificschoolsofphilology; mastering traditional, innovative methodsofteachingphilologicaldisciplinesandconductingscientificwork in universities.

PK4 Culture ofeducationalactivities

- determinier thegoalsandobjectivesofeducation, createthenecessaryconditionsfortheimplementationofeducationgoals; educationalexperiencewithmastersandstudentactivists.

PC5 Speech Culture

- Select the right and necessary words to express your thoughts, build phrases from them, etc; apply oratory in public speaking at international scientific forums, conferences and seminars.

PK6 Political Culture

- build the right relationship with undergraduates and students; the presence of skills in communicative, linguistic, discourse, socio-cultural, pragmatic and strategic activities in the scientific field.

PK7 Personal organisation

- design, construct, organize and analyze their research and teaching activities; ability to establish communication with the scientific environment and to work with collective scientific projects.

PK8 Self-discipline.

- composure and the ability not to scatter; a sense of responsibility; development of the ability to cognize explanations and solutions to scientific problems and the development of qualifications for improving narration in the necessary field of philological science.

3.2 MATRIX OF COMPARISON OF RESULTS OF LEARNING ON OP IN GENERAL WITH FORMED COMPETENCIES OF MODULES

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11
KK1	+	+					+		+		
KK2									+		
KK3		+									
KK4			+								
KK5						+		+			
KK6					+			+		+	+
KK7					+		+				
KK8				+		+					+

4. CONSOLIDATED TABLE REFLECTING THE VOLUME OF DEVELOPED LOANS BY THE SECTION OF THE EDUCATIONAL PROGRAM

CourseofStudy	Semester	The number of mastered modules	Numberofdisciplinesstudied			Numberofloans KZ					Totalhours	Totalloans KZ	amount	
			OK	BK	KB	Teachingpractice	Researchpractice	Internship	Research work	finalexamination			ex	differential.offset
1	1	3	3		3	25			5		900	30	6	
	2							10	20		900	30		1
2	3						10		20		900	30		1
	4								30		900	30		
3	5								30		900	30		
	6								18	12	900	30		
total		3	3		3	25	10	10	123	12	5400	180	6	2

5. DISCIPLINE INFORMATION

Module name	CYCLE	OK/KB	Component Name	Discipline Summary (30-50 words)	Number of loans	Formed RO (codes)
Research Methods and Semantics	BP	OK	Academicwriting	Academic writing as a procedural design of the process of scientific communication. The concept of an academic text. Functions of academic texts: descriptive, persuasive, constructive. Types of academic texts. Sociocultural features of writing academic texts in English and Russian traditions. The specifics of writing texts in social and humanitarian disciplines. Requirements for academic texts. Academic language requirements. Requirements for the design of academic texts.	3	**PO1 PO5 PO8**
	BP	OK	Research methods	The methodology of scientific research - from the creative concept to the finalization of scientific work, carried out individually in the scientific sense - means: conduct research, as if looking into the future, the most important factors of scientific research: imagination, fantasy, dream, based on real set of methods used to study the objective reality of a research technique .	4	**PO3 PO6 PO7**
	BP	HF	Cognitive semantics (cognitive semantics)	Cognitive semantics (cognitive semantics) is part of cognitive linguistics. The basic principles of cognitive semantics are as follows: firstly, grammar is conceptualization; secondly, the conceptual structure is fixed in speech and motivated by it; thirdly, the ability to use the language is based on shared cognitive resources, and not on a special language module.	6	**PO2 PO4 PO11**

	BP	HF	Comparative studies	Comparative historical linguistics (also linguistic comparative studies) is an area of linguistics devoted primarily to the kinship of languages, which is understood historically and genetically (as a fact of origin from a common proto-language). Comparative historical linguistics is engaged in establishing the degree of kinship between languages (building a genealogical classification of languages), reconstruction of proto-languages, the study of diachronic processes in the history of languages, their groups and families, the etymology of words. Comparative-historical linguistics throughout XIX century was the dominant section of linguistics.		**PO4** **PO11**
			Pedagogical practice	Consolidation of theoretical knowledge gained in the learning process, acquisition of practical skills, competencies and experience of professional activity in philology, as well as mastering advanced experience. The objectives of the discipline are aimed at assimilating modern concepts and methodological principles of organizing and planning scientific research, which are directly tested, both in the implementation of their own scientific products and in future professional activities.	10	**PO4** **PO11**
	PD	OK	Psycholinguistic aspects of verbal communication	Psycholinguistics - considering the production of speech, psycholinguistics describes how the language system and the rules for constructing speech allow a person to express their thoughts, how images of consciousness are fixed using linguistic signs. Describing the process of speech perception, psycholinguistics analyzes not only this process itself, but also the result of a person's	4	**PO2** **PO8** **PO9**

				understanding of speech. Speech is a specific activity or result of an activity. The predominant meaning in the word "language" is "system, structure", and in the word "speech" - "activity". The psycholinguistic aspects of verbal communication are the science of using language in real communication processes. Discipline considers the theory of psycholinguistic aspects of speech communication.		
	PD	HF	Methodology and methodology of linguistic research	The methods and techniques of linguistic analysis are closely related to the aspect and concept of scientific research. This course aims to develop the skills of scientific work, to introduce doctoral students to the basic rules for writing scientific papers of various genres (theses, reports, abstracts, reviews), abstracts and annotations, rules for completing a doctoral dissertation, the main directions and methods of modern linguistic research. Methods of linguistic research. Comparative historical method.	4	**PO5** **PO6** **PO8**
Linguistic processes	PD	HF	Modern trends in linguistic research	Modern linguistics in the light of the theory of the change of scientific paradigms. Functional area in modern linguistics. Communicative Linguistics. Mentalistics. Linguophilosophical aspects of the connection of language, thinking and consciousness .. Discussion questions of the theory of linguistic significance. Pragmalinguistics. The emergence of pragma linguistics. Theory of speech acts. Pragma linguistics. Theory of politeness. Communicative implications of P. Grice. Generative direction in linguistics. Cognitive linguistics. Cognitive semantics. Conceptualization		**PO3** **PO10**

			and categorization. Frame semantics. Psycholinguistics. The formation and development of psycholinguistic ideas. Problemsofdomesticpsycholinguistics. Sociolinguistics.		
	PD	HF	Language and culture in the scientific aspect paradigm shift	Language is a social phenomenon that shapes the worldview of a person and the values of national culture. The main areas where language and culture interact actively should be identified. These areas are: phraseological fund of the language; mythologized linguistic units: mythologemes, archetypes, rites, beliefs, rituals and customs enshrined in the language; standards, stereotypes, symbols; paremiological fund of language; area of speech etiquette; culture codes; speech behavior; concepts of culture; cultural values	4	**PO7 PO11**
	PD	HF	Linguoculturological analysis of the text: methods and techniques	The discipline is aimed at the development and development of practical skills of linguoculturological analysis of the text. One of the aspects of the analysis of a literary text is linguistic and cultural analysis, that is, the consideration of the text as a cultural phenomenon and the perception of cultural information in a linguistic sign and the text as a whole. Methods of linguistic and cultural analysis: the method of philological analysis, the reception of the genre interpretation of language tools and the interpretation of the ideological content of the text; method of conceptual analysis, reconstruction of the speaker's worldview; comparative method.		PO7 PO11
			Research practice	It will acquaint you with the stages and content of the preparation of a linguistic research, with what requirements are imposed on scientific research:	10	PO7 PO11

				the clarity of the purpose of the research, the clarity of the statement of the problem, the selection of the object and the subject of research, the criteria for finding it in the material, taking into account the achievements of science in the issue under study.		
			Doctoral Research Scientific Work	Knowledge of the theoretical foundations of linguistics requirements for the implementation of the dissertation work; ways of presenting research results. Research planning in accordance with the topic of the thesis. Ability to plan, collect and analyze data. Ability to work with the received material, analyze and screen out the material received during practice. Formulate research methods and draw conclusions in accordance with the goals and objectives of practice	123	
Module of scientific research and final certification			Writing and defending a doctoral thesis	Application of the theoretical foundations of linguistics, the structure and content of teaching Kazakh language lessons according to the updated program. Demonstrate theoretical knowledge and practical ability to substantiate the relevance, theoretical and practical significance of the topic of the thesis. Collection and analysis of material, its relevance and adequacy. Managing the graduation work process and achieving goals, results and conclusions. Presentation style (academic writing). Compliance with instructions for writing a doctoral dissertation.	12	

AGREEMENT LIST
On educational "8D02310-Philology"

Acting Director of AID _____OmashovaG.Sh.

Head of ASD_____ ZhangabayN.Zh

HeadofDNiPK _____ Bazhirov T.S