

MINISTRY OF SCIENCES AND HIGHER EDUCATION
OF THE REPUBLIC OF KAZAKHSTAN

M.O. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY

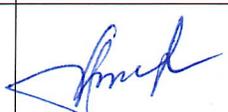


EDUCATIONAL PROGRAM

7M04112-Economy

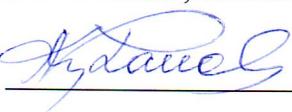
RegistrationNumber	7M04100258
Code and Classification of Education	7M04 Business, Administration and Law
Code and Classification of Areas of Training	7M041 Business and Administration
Group of educational programs (EP)	M070 Economics
Type of EP	Acting
ISCE level	7
NQF level	7
IQF level	7
Language learning	Kazakh, Russian, English
The complexity of EP	63 credits
Distinctive features of EP	-
Partner University (JEP) -	-
University partner (DDEP) -	-

Developers:

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The EP was considered at a meeting of the Academic Quality Committee of the Higher School «“Management and Business», Minutes Е « 17 » 03 2025

Chairman of the Committee  D.Kulanova

The EP was considered and recommended for approval at Educational-methodical meeting of M. Auezov SKU № 4/1

Minutes « 18 » 03 2025

Chairman of the EMM  E.Imangaliyev

The EP was approved by the decision of the Academic Council of the University
Minutes « 27 » 03 2025 № 10

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1. CONCEPT OF THE EDUCATIONAL PROGRAM

Mission of the University University Values

We are focused on generating new competencies, training a leader who translates research thinking and culture

- Openness. University is open to change, innovation and cooperation.
- Creativity. It generates ideas, develops them and turns them into values.
- Academic freedom. It is free to choose, develop and act.
- Partnership. It creates trust and support in a relationship where everyone wins.
- Social responsibility. It is ready to fulfill obligations, make decisions and be responsible for their results.

Graduate Model

- Deep subject knowledge, their application and continuous expansion in professional activity.
- Information and digital literacy and mobility in rapidly changing conditions.
- Research skills, creativity and emotional intelligence.
- Entrepreneurship, independence and responsibility for their activities and well-being.
- Global and national citizenship, tolerance to cultures and languages.

Uniqueness of the EP

- Orientation to the regional labor market and social order through the formation of professional competencies of the graduate, adjusted to meet the requirements of stakeholders.
- Practical orientation and emphasis on the development of critical thinking and entrepreneurship, the formation of a wide range of skills that will allow to be functionally literate and competitive in any life situation and be in demand in the labor market.
- Knowledge and understanding of economics, application of knowledge and understanding in the economic activity of economic entities, analysis, synthesis, evaluation of the economic activity of enterprises of various forms of ownership

Academic Integrity and Ethics Policy

The university has taken measures to maintain academic integrity and academic freedom, protection from any type of intolerance and discrimination:

- Rules of academic integrity (order No. 212 of October 10, 2022);
- Anti-corruption standard (order No. 8 n/a dated 08/01/2025).
- Code of Ethics (Order No. 212 of October 10, 2022)

Regulatory and legal framework for the development of EP

1. Law of the Republic of Kazakhstan “On Education”;
2. «Model Rules for the Activities of Organisations of Higher and Postgraduate Education», approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595 as reworded by order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated June 24, 2024. No. 307;
3. Standard rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 as reworded by order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 26, 2024. No. 372;
4. State mandatory standards for higher and postgraduate education, approved by order of the Ministry of Education and Science of July 20, 2022 No. 2 as reworded by order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated March 04, 2025. No. 90;

5. Rules for organizing the educational process in credit technology of education, approved by order of the Ministry of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152 as reworded by order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated April 29, 2024. No. 203;
6. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553 as reworded by order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated June 20, 2024. No. 207;
7. Methodological recommendations for introducing ECTS principles into the educational process and expanding academic freedom. Appendix to the order of the Minister of Science and Higher Education. of the Republic of Kazakhstan dated February 12, 2024 No. 57
8. Guidelines for the development of educational programs for higher and postgraduate education, Appendix 1 to the order of the Director of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan dated May 4, 2023 No. 601 Н/К

Organization of the educational process

- Implementation of the Bologna Process principles
- Student-centered learning
- Availability
- Inclusivity

Quality assurance of EP

- Internal quality support system
- Involvement of stakeholders in the development of EP and its evaluation
- Systematic monitoring
- Actualization of the content (updating)

Requirements for applicants

They are established in accordance with the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 as reworded by order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated July 26, 2024. No. 372

Conditions for the implementation of educational programs (EP) for persons with disabilities and special educational needs(SSN)

For students with SEN (special educational needs) and persons with disabilities (PSI), tactile PVC tiles, specially equipped toilets, a mnemonic diagram, and shower bars have been installed in educational buildings and student dormitories. Special parking spaces have been created. Crawler lift installed. There are desks for people with limited mobility (PLM), signs indicating the direction of movement, ramps. In the educational buildings (main building, building No. 8) there are 2 rooms with six working places adapted for users with disorders of the musculoskeletal system (DMS). For visually impaired users, the SARA™ CE Machine (2 pcs.) is available for scanning and reading books. The library website is adapted for the visually impaired. There is a special NVDA audio program with a service. The JIC website <http://lib.ukgu.kz/> is open 24/7.

An individual differentiated approach is provided for all types of classes and in the organization of the educational process.

2. PASSPORT OF THE EDUCATIONAL PROGRAM

Purpose of the EP	Training of the masters of an economic profile competitive in labor market demanded by the modern enterprises and market structures, owning skills of organizing work and administrative activity
Tasks of the EP	<ul style="list-style-type: none">- to provide full-fledged, quality profile education, professional competences in economy, management and organization of production;- to promote acquisition of the high general intellectual level of development, mastering the competent and developed speech, humanitarian culture, high moral, ethical and precept so flaw, the culture of thinking and skills of the scientific organization of work;- to develop the creative potential, an initiative and innovation;- to provide competitiveness of masters for employment in the specialty in leading enterprises and the organizations of the region;- to promote development of students' ability to self-improvement and self-development, requirements and skills of independent creative mastering new knowledge during all their active activity;- to provide training of specialists with the high level of professional culture, including culture of professional communication, having a civic stand, capable of formulate and practically to solve modern scientific and practical problems, to success fully carry out research, pedagogical and administrative activity- Creating conditions for the formation of in-demand knowledge and skills, a conscious attitude towards improving the well-being of the population and protecting the planet in the context of the SDGs
Harmonization of EP	<ul style="list-style-type: none">- the 7th level of the National Qualifications Framework of the Republic of Kazakhstan;- Dublin descriptors of the 7th level Qualifications;- 2st cycle of the Qualification Framework of the European Higher Education Area;- the 7th level of the European Qualification Framework for Life long Learning).
Connection of EP with the professional sphere	EP 7M04112 - Economy match to professional standards: <ul style="list-style-type: none">- Professional standard «Activities in the field of planning and analysis of company resources» (approved by the order of the Deputy Chairman of the Board of the National chamber of entrepreneurs of the Republic of Kazakhstan «Atameken» dated 26.12.2019 №263-Appendix 85)
Name of the degree awarded	After successful completion of this educational program, the graduate is awarded the degree a Master's degree in Business and Management in the educational program «7M04112-Economics» of the educational program
List of qualifications and positions	Master in EP 7M04112-Economics may hold the position of chief economist; the head of various departments of enterprises of various forms of ownership and industry, without presenting requirements for work experience in accordance with the qualification requirements of the Qualification Directory of the positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Republic of Kazakhstan dated December 30, 2020 No.553
Field of professional activity	The scope of professional activity is the field of economics

Objects of professional activity

The objects of professional activity of graduates are bodies of state and local government; production and economic and planning and economic, social and managerial and marketing, financial and analytical services of enterprises and organizations; units of foreign economic activity

Subjects of professional activity

The subjects of professional activity of the master in the EP 7M04112-Economics is the ability to analyze the technical and economic indicators of the enterprise for making strategic, tactical, managerial and operational decisions

Types of professional activity

Master in EP 7M04112-Economy can perform the following types of professional activity: production and management; organizational and technological; design

Learning outcomes

LO1 Be proficient in a foreign language to fully obtain professional content information from scientific sources

LO2 To make informed management decisions using a model to describe and predict processes, phenomena, and situations, while carrying out their qualitative and quantitative analysis and synthesis, including using artificial intelligence.

LO3 To solve the problems of business planning and management strategy in an interdisciplinary context on the legislative basis of the Republic of Kazakhstan in the field of economics

LO4 Clearly and unambiguously argue ideas, conclusions, problems and solutions, both to specialists and non-specialists, operating with large amounts of scientific information based on available statistical and reporting data, the results of experimental research

LO5 Develop and implement measures to reduce losses taking into account the factors of crisis situations in order to increase the resilience of business entities to adverse external factors

LO6 Manage people and their actions taking into account their abilities and motivation, tolerantly perceiving social, ethnic, confessional and cultural differences

3. COMPETENCES OF THE EP GRADUATE

GENERAL COMPETENCIES (SOFT SKILLS). Behavioral skills and personal qualities	
GC 1. Competence in one's literacy management	GC 1.1. Strive for professional and personal growth throughout your life. GC 1.2. Constantly update their knowledge within the chosen trajectory and in the conditions of interdisciplinarity, carry out further training with a high degree of independence and self-regulation. GC 1.3. Be capable of reflection, objective assessment of their achievements, awareness of the need to form new competencies and continue their education in doctoral studies
GC 2. Language competence	GC 2.1. Ability to possess a sufficient level of communication in the professional field in the state, Russian and foreign languages for conducting negotiations and business correspondence. GC 2.2. The ability to possess mediation skills and cross-cultural understanding.
GC 3. Mathematical competence and competence in the field of science	GC 3.1. Ability to interpret methods of mathematical analysis and modeling for solving applied problems in the studied field GC 3.2. The ability to plan scientific experiments, integrate and implement the results of scientific research in the professional field. GC 3.3. The ability to analyze and comprehend modern methods of pedagogical and psychological science and apply them in pedagogical activity.
GC 4. Digital competence, technological literacy	GC 4.1. The ability to confidently use modern information and digital technologies, artificial intelligence systems for work, leisure and communication. GC 4.2. Proficiency in the use, recovery, evaluation, storage, production, presentation and exchange of information in a wide range of digital devices. GC 4.3. The ability to confidently use global information resources and apply technological literacy in research and analytical activities.
GC 5. Personal, social and educational competencies	GC 5.1. Knowledge of the norms of business ethics, social and ethical values and focus on them in professional activities. GC 5.2. Formation of a personality capable of mobility in the modern world, critical thinking and physical self-improvement. GC 5.3. The ability to work in a team, correctly, clearly and argumentatively defend their position during discussions and make professional decisions.. GC 5.4. The ability to adequately navigate in various social spheres of activity and in conditions of uncertainty. GC 5.5. The ability to find compromises, correlate your opinion with the opinion of the team.
GC 6. Entrepreneurial competence	GC 6.1. The manifestation of leadership qualities and the ability to have a positive impact on others, to lead a team. GC 6.2. The ability to create conditions for the development of creative and entrepreneurial skills of the team. GC 6.3. The ability to work in the mode of uncertainty and rapid change of task conditions, make decisions, respond to changes in working conditions, allocate resources and manage your time. GC 6.4. Ability to work with consumer requests.
GC 7. Cultural awareness and ability to self-expression	GC 7.1. The ability to show ideological, civic and moral positions. GC 7.2. The ability to be tolerant of the traditions and culture of other peoples of the world, to possess high spiritual qualities.
PROFESSIONAL COMPETENCIES (HARDSKILLS).	
Theoretical knowledge and	PC1 - the ability to calculate and analyze, predict and model the performance of the company, to establish the relationship between different indicators; evaluate

practical skills specific to this field	the behavior of firms and the effectiveness of decisions made in various market situations;
	PC2 - the ability to manage economic services and units at enterprises and organizations of various ownership forms, in state regulatory bodies; the ability to develop options for managerial decisions and justify their choice based on criteria of socio-economic efficiency;
	PC3 - ability to develop strategies for the behavior of economic agents in various markets; the ability to search for effective solutions to ensure the economic security of the company; independently analyze and evaluate the behavior of firms and the effectiveness of decisions made in various market situations

3.1 Matrix for correlating learning outcomes in the EP as a whole with the competencies being developed

	LO1	LO2	LO3	LO4	LO5	LO6
GC 1				+		
GC 2	+	+		+		
GC 3		+	+			
GC 4			+	+		
GC 5				+	+	+
GC 6		+			+	+
GC 7	+				+	+
PC 1		+	+	+		
PC 2						+
PC 3		+			+	

4. MATRIX OF THE INFLUENCE OF MODULES AND DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ON LABOR INTENSITY

№	Name of module	Cycle	Component	Name of discipline	Short description of discipline	Number of credits	Formed LO (codes)						
							LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	
1	Management and business communication module	BD	HsC	Foreign language (professional)	Purpose: Systematic deepening of communicative competence within the framework of international standards of foreign language education on the basis of further development of skills and abilities of active language proficiency in professional activity. Content: Levels B2, C1 in the form of a pragmatic professional orientation for professional and academic purposes at an advanced level: scientific information base, interpretation of scientific information, argumentation, beliefs, scientific polemics, academic writing. The use of innovative methods and technologies, and the attraction of modern funds. Demonstration of knowledge of language material in any related discipline.	2	v						
2		BD	HsC	Corporate Management	Purpose: to provide students with theoretical knowledge and practical skills on effective corporate governance that takes into account the interests of all stakeholders in the public sphere. Content: Corporate management: factors of sustainable development. Corporate relations and corporate process management. Corporate culture and its development in a corporation. Innovative and strategic activities of the corporation. Corporate communications. Psychological climate of the team.. Information and analytical technologies in corporate management. Corporate management in the system of internal control and risk management. Managing the development of a corporate-type company based on business planning. New concepts of corporate management	4		v		v		v	
3	Economic Security and Competitiveness of the Firm	BD	EC	Economic Security of the Firm	Purpose: Formation of a complex of knowledge, skills and abilities in the field of ensuring the economic security of the company, the ability to develop measures and measures to improve it and the mechanism for their implementation Content: The concept of economic security. Levels and types of security. The essence and elements of the economic security of the company. Threats to the economic security of the company. The impact of economic risks on the economic security of the company. Directions of ensuring the economic security of the company. The strategy of economic security of the company and the methodology of its development.	4		v			v		
4		BD	EC	Anti-crisis Policy of the firm	Purpose: Mastering the theoretical knowledge of the patterns and causes of crisis situations of the company, the skills of diagnosing the economic condition of the company and the implementation of specific measures			v			v		

					aimed at restoring its effective functioning. Content: Crises in the development of the company. Causes and factors that cause the emergence of crisis states of the company. Analysis and assessment of the solvency of the company. Calculation of financial indicators. Coefficients of loss and restoration of solvency. Bankruptcy of the company and methods of its forecasting. Development of management solutions in order to prevent the crisis of the company.							
5		PD	EC	Strategy of Stable Development of Firm	Purpose: Acquisition of a complex of theoretical knowledge and practical skills in the field of formation and implementation of the company's sustainable development strategy Content: Theoretical foundations of the formation of the company's development strategy. Sustainable development strategy: the essence, concept and principles of sustainable development. Factors influencing the formation of a firm's sustainable development strategy. Stages and features of the formation and implementation of the company's sustainable development strategy. Evaluation of the effectiveness of the formation of a sustainable development strategy of the company. Monitoring the firm's sustainable development strategy.	5			v	v	v	
6		PD	EC	Strategy of Management and Competitiveness of Firm	Purpose: Formation of a system of theoretical knowledge and practical skills for the development and implementation of a company management strategy in order to increase its competitiveness. Content: Methodological and theoretical foundations of strategic management of the company. Stages of strategic management. Stages of strategy implementation and levels of strategic changes. A model of the strategic management process. Scientific and methodological foundations of strategic analysis. Competition and competitiveness. Methods of assessing competitiveness. Competitive strategies. The system and process of managing the competitiveness of the company.			v	v		v	
7		PD	HsC	Methods of conducting the Experiment	Purpose: Formation of theoretical knowledge and practical skills to solve professional problems in the field of experimental research Content: The concept of an experiment in the economic sphere and its classification. The study of structure (experimenter, experimental factor, experimental situation, experimental object) and the ability to analyze existing problems of the enterprise. Familiarization with the positions in the experiment protocol and the requirements of the experiment. Research of the forms and sequence of the "optimal experiment".	5		v		v		
8	Activity and Information Development of the Company	PD	EC	Management of Investment and Innovative Activity of Firm	Purpose: Formation of theoretical knowledge in the field of investment and innovation activities and obtaining practical skills for making managerial decisions. Content: The innovative potential of the company. Design of innovation and investment activities. Feasibility study of an innovative project.	5			v	v	v	

					Management of innovation and investment projects. Analysis of indicators of economic efficiency and payback of innovative projects. Analysis and assessment of investment risks of innovation activity. State regulation of investment activity in the innovation sphere. The mechanism of implementation of investment activities in the innovation sphere.							
9		PD	EC	Assessment and Management of Business Value	Purpose: Formation of theoretical knowledge and practical skills of business value management and market value determination based on the use of modern assessment tools Content: Theoretical foundations of business value assessment and management. Methods of business value assessment and management. Real estate valuation in a cost-based approach to business valuation. Valuation of tangible and intangible assets. Determination of the total value of the business. Features of business value assessment and management in conditions of uncertainty.			v	v		v	
10		PD	EC	Intellectual, Technological and Information Development of the Firm	Purpose: Formation of a complex of theoretical knowledge and obtaining practical skills related to the intellectual, technological and information development of the company Content: Intellectual assets as a factor in economic development. Classification of intellectual property types. Legal protection of intellectual property. Commercial sale of intellectual property. Feasibility Study for the Sale and Purchase of Licenses. The main regularities of the development of technological processes. Organization and means of information technology support of management activities.	5		v	v		v	
11		PD	EC	Artificial Intelligence in Economics and Business	Purpose: To form a set of knowledge and practical skills on the use of artificial intelligence technologies to solve problems in economics and business. Content: The concept of artificial intelligence. The role of artificial intelligence in the digital transformation of business. Machine learning in business analytics. Neural network technologies in forecasting demand and prices. Intelligent systems in marketing and consumer analytics. The use of AI in financial analysis and risk management. Artificial intelligence in HR and human resources management. Ethical and legal aspects of AI application in business. Case-study. The future of AI in economics and business.			v			v	
12				Industrial practice	Purpose: Consolidation of theoretical knowledge gained in the learning process, acquisition of practical skills, competencies and professional experience, development of best practices Content: Familiarization with the organization of the company's activities, the main regulatory and regulatory documents. Performing labor operations within the framework of the functional responsibilities of the company's employees. Familiarization with the organizational and	9					v	

					production structure of the enterprise. The study of the main economic indicators of the production and economic activity of the enterprise. Performance of an individual task and an EIRM task (in accordance with the topic of the master's project). Preparation and protection of the report.							
13	Module of experimental research work and final attestation			Experimental and research work of a master student, including the passage of an internship and the implementation of a master's project	Purpose: To obtain new results that are important for theory and practice in the economic sphere, as well as the development of theoretical and experimental methods for the study of economic objects Content: Performance of tasks of the supervisor in accordance with the approved plan of experimental research work. Participation in scientific and practical seminars. Presentation at conferences, preparation and publication of scientific articles. Preparation and protection of scientific reports. Participation in a research project carried out at the department within the framework of budgetary research programs. Preparation and defense of the master's project.	13		v	v	v		
14				Registration and Defense of a Master's Thesis	Purpose: To evaluate the learning outcomes achieved upon completion of the study of the educational program Content: Assesses the level of knowledge and skills acquired by the graduate, the level of formation of key and professional competencies acquired by the graduate. Establishes the graduate's readiness for independent professional activity. Contributes to the decision to award a Master's degree in Business and Management in the educational program 7M04112-Economy	8		v	v	v	v	

**5. SUMMARY TABLE REFLECTING THE VOLUME OF DISBURSED LOANS BY EP
MODULES**

Course of training	Semester	Amount of the mastered modules	Amount of the studied disciplines		Amount of KZ credits				Total in hours	Total KZ credits	Amount	
			University component	Optional component	Theoretical training	industrial practice	ERWM	Final attestation			exam	Differential check
1	1	3	3	4	30		4		1020	34	6	2
	2	2				9	9	8	780	26	-	2
Total			3	4	29	9	13	12	1800	60	6	4

6. STRATEGIES, TEACHING METHODS AND ARTIFICIAL INTELLIGENCE, MONITORING AND ASSESSMENT

Training strategies	<p>Student-centered learning: The student is the center of teaching/learning and an active participant in the learning and decision-making process.</p> <p>Practice-oriented training: orientation to the development of practical skills.</p>
Training methods	<p>Conducting lectures, seminars, various types of practices with:</p> <ul style="list-style-type: none"> - application of innovative technologies: <ul style="list-style-type: none"> • problem-based training; • case study; • group work and creative groups; • discussions and dialogues, intellectual games, olympiads, quizzes; • reflection methods, projects, benchmarking; • Bloom's taxonomy; • presentations; - rational and creative use of information sources: <ul style="list-style-type: none"> • multimedia training programs; • electronic textbooks; • digital resources. <p>Organization of independent work of students, individual consultations.</p>
Monitoring and assessment of the achievability of learning outcomes	<p>Current control on each topic of the discipline, control of knowledge in classroom and extracurricular classes (according to syllabus). Assessment forms:</p> <ul style="list-style-type: none"> • survey in the classroom; • testing on the topics of the discipline; • control works; • protection of independent creative works; • discussions; • trainings; • colloquiums; • essays, etc. <p>Boundary control at least twice during one academic period within the framework of one academic discipline.</p> <p>Intermediate certification is carried out in accordance with the working curriculum, academic calendar.</p> <p>Forms of holding:</p> <ul style="list-style-type: none"> • exam in the form of testing; • oral exam; • written exam; • combined exam; • project protection; • protection of practice reports. <p>Final Attestation.</p>

7. EDUCATIONAL AND RESOURCE SUPPORT OF EP

<p>Information Resource Center</p>	<p>The structure of Information Resource Center has 6 subscriptions, 16 reading rooms, 2 electronic resource centers (ERC). The basis of the network infrastructure of Information Resource Center consists of 180 computers with Internet access, 110 automated workplaces, 6 interactive whiteboards, 2 video doubles, 1 videoconferencing system, 3 scanners of A-4, A-3 format. The software of Information Resource Center – automated information library system «IRBIS-64» for MS Windows (a basic set of 6 modules), an autonomous server for uninterrupted operation in the IRBIS system.</p> <p>The library fund is reflected in the electronic catalog available to users on the website http://lib.ukgu.kz on-line 24 hours 7 days a week.</p> <p>Thematic databases of own generation have been created: «Almamater», «Works of scientists of SKSU», «Electronic Archive». Online access from any device 24/7 via an external link http://articles.ukgu.kz/ru/ppp.</p> <p>Work with catalogs takes place in electronic form. The electronic catalog consists of 9 databases: «Books», «Articles», «Periodicals», «Works of the teaching staff of SKSU», «Rare books», «Electronic Fund», «SKSU in the press», «Readers of SKU».</p> <p>The Information Resource Center provides its users with 3 options for accessing its own electronic information resources: from the Electronic Catalog terminals in the catalog hall and divisions of the Information Resource Center; through the university's information network for faculties and departments; remotely on the library's website http://lib.ukgu.kz/.</p> <p>Access to international and republican resources is open: «SpringerLink», «Envoy», «Web of Science», «EBSCO», «Epigraph», to electronic versions of scientific journals in open access, «Zan», «RMEB», «Adebiet», Digital library «Aknurpress», «Smart-kitap», «Kitap.kz», etc.</p> <p>The library's website has been adapted to the work of visually impaired users in the Information Resource Center for people with special needs and disabilities.</p>
<p>Material and technical base</p>	<p>The material and technical base of the university: library, reading rooms and subscription rooms, laboratories, specialized rooms and classrooms, equipped with modern technical training facilities, canteens and buffets, medical centers, sports halls. All computer classes are equipped with new generation computers and LCD monitors, integrated into a local network and connected to the Internet, the services of which all employees and students use for free and without limitation of time. University units are equipped with computers, printers, audio-video equipment. There are interactive boards, multimedia projectors, panoramic screens in classes. The university has a sufficient sports base. Academic mobility (internal and external) is carried out to obtain additional experience and competencies in the form of credits both among teaching staff and students.</p> <p>The university has 83 lecture classrooms, 200 practical and special classrooms, 159 laboratories and workshops, 71 computer classes, 2 linguistic rooms, 9 multimedia rooms, 2 self-knowledge rooms, 3 resource centers, etc. Audiences are equipped with modern equipment and devices necessary for conducting classes. The material and technical base is updated according to the requests of the departments.</p>

APPROVAL SHEET
on the Educational Program 7M04112 "Economy"

Director of DAA



A. Naukenova

signature

Director of DAsC



U. Nazarbek

signature